ACA Meeting
Wednesday, October 17th, 2018 | 8:30 – 10am | Centennial Room, Bellmont Hall

8:15 Breakfast, Networking, & Icebreaker

8:30 Welcome!

8:35 UT Athletics

- Thank you for hosting ACA, for the tacos, and for the coffee!
- Dr. Latoya Smith, Director, Texas Athletics Student Services Division
- Two fold purpose of today: opportunity for Athletics to say thank you to other academic counselor offices on campus, also share what Texas Athletics student services does for student athletes
- Mission: Collaboratively foster student-athlete academic engagement and post-graduate success through learning and leadership opportunities
- Values: Accountability, learning, inclusivity, growth, and integrity
- Two student athletes share a day in the life of the student-athlete:
  - Anelise Diener, women’s swim and Psychology major: 3 hours of morning practice starting at 5:30am, in class by 9:30am, after class grabs a quick lunch before a massage appointment, then another class and come back to stadium for physio appointment, then another workout; sometimes another lecture, or else goes to study hall until 9:30pm; goal is to be asleep by 10pm; spend upwards of 20 hours/week in training, student-athletes are busy! Still manages to find time to volunteer in undergrad psych lab and also Dell Children’s; has found support with her athletics advisor and also her psych advising office, also Health Professions Office
  - Johnny Goodwin, men’s tennis and Humanities & Government major: wake up about 7am to start studying, training starts at 8:30am; class from 11am-2pm; tennis practice group from 2:30-5pm, then weights until 6:30pm; starts homework by 7:30 or 8pm; out until about 10:30pm studying at a coffee shop or campus library; lots of time demands on student athletes; he’s found a lot of understanding from professors, advisors, and offices on campus, being a student athlete at Texas has been a great experience!
- Stats on Student-Athlete academics, Kat Hastings:
  - Average number of student-athletes: 500 (higher in fall due to higher number of walk-ons)
  - Average number of student-athletes who graduate every year: 100
• Academic Coordinators (change from being called academic counselors):
  o Change reflects that athletics SUPPLEMENTS what academic advisors in colleges do, providing resources to SAs to balance academic and athletic demands
  o Each SA has an academic coordinator with whom they are assigned from entry until graduation
  o Most important thing coordinators do: create schedules that allow them to be successful; not just course planning, but also other time demands like exams/projects/assignments
  o Other responsibilities: Major exploration and degree planning, academic eligibility (must be enrolled full-time) and making timely degree progress
  o What can academic advisors do to help: Athletes have priority registration starting morning of Oct 29; athletes must show proof that they have met with an academic advisor before this date, so they need to be seen before course schedule drops; advisor toolkit notes are helpful; degree profiles are updated, it matters if a minor is not attached in time for eligibility reasons; audit accuracy, real-time updates also matter for eligibility; course scheduling, communicating any changes or conflicts with class times and offerings (especially afternoon classes due to practices)

• Registration advising preparation, Alanna Bitzel
  o Reinforce that student’s major advisor is first resource
  o Complete form that SAs bring to major advisor meeting, has a front and back that covers upcoming semester and also future semesters to stay on track with graduation
  o Review current and past classes as well as degree progression with student
  o Review practice and travel schedules with student for upcoming semester

• Learning Services Overview, Marnie Binfield
  o Goal of LS is to develop independent learners by helping students better understand themselves as students
  o Study Hall, all freshmen are paired with Learning Specialists (new this year), working with Canvas and understanding that system, content tutoring, time management tutoring/support, campus partnerships (Sanger, University Writing Center, PUSH)

• Monica Paul, Student Athlete Advisory Committee
  o Comprised of SAs, the “voice of the student-athlete
  o Meets monthly, how to get involved on campus and also in the Big 12, pushing SAs to interact with peers on campus and organizations
  o If you are part of an office on campus that would like to talk to student-athletes, contact Monical (Not on My Campus was at their October meeting)
Career Services Overview, Madison Moore and Tina Kien
- Housed in North End Zone, supplement what other offices do in career services and career programming
- Also known as the After Texas office
- Campus partnerships: college career services offices, major/minor expo, Vick Center
- Academic Networking Night – an event that academic advisors can participate in, shout out to those who participated this past September, and get geared up for next year!
- Career Trends: Some SAs hide behind “going pro” in their sport to avoid dealing with career prep and search, it’s important to speak with these students about a Plan B.

Student Success Initiatives
Kathy Uitvlugt, Associate Director
- Thanks for supporting the graduation rate initiative, congrats on reaching 69.8% 4-year graduation rate!
- Graduation rate means we are providing access to more students – when students make timely graduation, then more students can enroll
- Also means we are closing some of the achievement gaps in populations - Black, Hispanic, Pell grant recipients, and 1st-gen students
- What we’ve learned and best practices: Advising Matters! Advisors influence major plan, degree planning, course selection, and using data to nudge those students that need help getting back on track
- Tools: Progress to Degree (PTD), Post Matriculation Graduation (PMG, looks at historical data and trends to mark students who can get back on track with a little help), Graduation Help Desk, Completion Grants
- What advisors can do now: Help students plan more than 1 semester at a time, encourage students to get back on track NOW (shared statistics about students who try to complete classes in last summer, only 80% actually graduate), contact Graduation Help Desk, encourage students to request Completion Grants
- Audience Question: Are “powers that be” going to limit number of majors/minors/certificates that students can pursue? Cassandre Alvarado, “tough question” with no easy answer, our job is NOT to limit opportunities for students; something we are working on is the College to Career Initiative, students are often pursuing multiple majors/certificates/minors out of fear, fear that they are not going to be employable; we can do a better job as a campus informing students what is possible to do after college

Sanger Learning Center
Rachel Jenkins, Learning Specialist
- Every resource we provide is free!
- Content support – free 1-on-1 tutoring, have seen a 56% increase in appointments made since Fall 2017, over 70 different content areas
- Drop-in Tutoring for Math, Chem, and Physics (11am to 10pm most days)
- Supplemental Instruction programs or PLUS sessions, group content support
• Study Strategy Support through peer academic coaching: time management, motivation, note-taking, test prep, test-taking strategies, very positive experiences from students
• 1-on-1 support with Learning Specialists: can meet with staff in Sanger
• Group study strategy support: hire student educators to go around campus giving presentations on time management, winning finals, most requested by FIGs and Student orgs
• Public Speaking Center: Trained consultants for groups or 1-on-1 to plan or rehearse any oral presentation they have to give
• How can students access resources? Sanger Learning Center website

9:35  ACA Committee Announcements
• Cassie Burton: please pay your dues! 158 paid dues members currently; we’ve received $1400 in sponsorships so far this year
• FUNdraising committee: Happy Hour, Growler USA, 5:00-7:30pm on 10/18. Please come connect and donate your spare change
• We still have openings for some committees and co-chairs, especially Holiday Party Committee and Awards & Nominations Committee
• Professional Development Day: Thursday, February 14th in Texas Union

9:45  General Announcements
• Susan Somers, the new Nancy Sutherland, academic advising in History; new people on their team: Rahi (Philosophy) and Kevin (History)
• BDP and Flags: Shannon Rose is new Academic Advisor in BDP, Liz Graham is now in Flags, Ashley Clark is moving out of BDP advising so we have an opening!
• Other Good News within the ACA Family: please share your promotions, baby news, engagements, marriages, birthdays, and so on!

Upcoming Events

ACA November Meeting:

Wednesday, November 14 – SAC

Holiday Party:

December, Date TBD

Professional Development Day:

Thursday, February 14th - Texas Union

ACA Contact Info

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