

## **Global Health Governance**

Spring 2021

*Prof. Josh Busby*

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Meeting time: T 9-12:00, Online

Office hours: 9-11 M. 1-2 T & by appt

Zoom login: <https://utexas.zoom.us/j/92943080277>

Our world has been upended by the coronavirus outbreak, but plagues are nothing new. COVID 19 is the most severe outbreak in our lifetimes and reminds us why infectious disease has been central to global health governance in the past and will remain so for the foreseeable future. This course introduces students to major aspects of global health governance from the perspective of a political scientist.

To give you some context, we begin with some historic disease epidemics, the plague, a cholera outbreak in the UK, and the flu epidemic of the early 20<sup>th</sup> century. We then talk about the origins of public health as a responsibility of the nation-state and the evolution of a wider sense of concern for global health. We then introduce essential concepts related to collective action and public goods and discuss the selective attention to some health issues.

The course surveys the landscape of major organizations that deal with global health including international organizations like the World Health Organization and the World Bank, public-private partnerships such as the Global Fund to Fight AIDS, TB, and Malaria, and by private sector actors like the Gates Foundation, the Rotary Club, and the Carter Center. Before the mid-term, we survey the current state of health attainment in the world.

After the mid-term, we review historic attempts to deal with transnational health problems in the aftermath of World War II, including the successful eradication of smallpox, near success eradicating polio, partial efforts to address the global AIDS pandemic, halting efforts to address malaria, and the emergence of new threats such as Ebola and COVID. The course will also explore the emergent issues associated with non-communicable diseases such as some kinds of cancers, diabetes, and illnesses associated with smoking and obesity. We conclude with the challenges to strengthening public health systems and disease prevention and talk about the future of global public health.

The goals are to (1) familiarize you with the key debates and issues past, present, and future in global health governance, (2) provide you with a set of analytical tools to understand the scope for progress in this arena, (3) develop your sense of the landscape of organizations and information in this space, and (4) spur your creative engagement with global health issues in your subsequent professional career.

This is the first time I'm teaching this class to meet the requirement for Policymaking in the Global Age. As such, I'm adding more process-based readings to familiarize you with how global governance in this space works. Assignments are designed with that in mind as well.

## Grading and Assignments

Grading will be based on a grounding assignment (10%), two response papers (20%), a midterm exam (30%), a group policy strategy project (30%), and class participation (10%).

For the grounding exercise, I will select several news articles related to the class session, and you will be asked to lead a class discussion relating the news stories to the class readings. You should write a one-page single-spaced paper that links the news stories to the main themes from the week's readings and identifies a couple of questions that you'd like the class to discuss. Grounding assignments will be for weeks 2-11.

For the writing summaries, you will write a two-page double-spaced summary of the readings for two different days (that should be different from the grounding day) and these should be from BEFORE THE MIDTERM. For that assignment, your responses should be double-spaced. You should address all of the authors you read for that week. What is their argument? Do you agree with their assessment? Why or why not? This assignment will force you to be pithy. The best papers will provide a synthesis of some of the key points made in the readings, your own critical evaluation of and reactions to the readings, and comments on the conceptual implications of the readings. Do NOT sequentially summarize each of the readings. Response papers are due the beginning of the class for the topic on that given day.

For your end of the semester group project, you will design a campaign to focus on progress in one of four topics (1) pandemic preparedness (2) health systems capacity (3) non-communicable diseases and (4) HIV/AIDS. You will develop a multi-faceted strategy for advancing progress in that space focusing on (a) state-based approaches, (b) international organizations, (c) non-state actors, and (d) public-private partnerships. These can be alternative approaches or part of an overarching coherent strategy.

You will likely want to divvy responsibility for each group member to write a 1-2 page single-spaced strategy memo for each of these actors and what they could do. Collectively, you will also write a four to five page strategy memo for your overall group strategy. You will present that strategy with a 15 minute presentation and 15-20 minutes of Q&A during one of the four final sessions of class. You will also post a public-facing version of the strategy as a blogsite that should be more visually appealing as if you were trying to persuade folks to support the campaign. It could be like a think tank or advocacy organization campaign site. That campaign site should include each of actors above. The grade will be divided into 4 parts (1) a group grade for presentation (2) a group grade for the memo (3) a group grade for the website and (4) an individual grade for your subcomponent of the project. The strategy memo and the website will be due one week after the last class.

All of your work should be original. Please no plagiarism; don't pass off some author's work as your own. If you do and I find out, bad news! I will enforce the strongest punishments in the LBJ School's plagiarism policy that I can. Please refer to the official policy for further details.

*\* Late assignments will be penalized by 1/3 of a letter grade for every day late. Thus, an A- would become a B+, a B+ a B, etc.*

My grading scale  
93 and up is an A  
90-93 A-  
87-90 B+  
83-87 B  
80-83 B-

**Readings:** All readings will be available on Canvas, unless otherwise noted on the syllabus as a URL or through UT LIBRARY. I also encourage you to read current events related to the coursework. I have a Twitter feed that you might find interesting for posts on health.  
<https://twitter.com/busbyj2>

You will need to get a copy of Charles Kenny's book, *The Plague Cycle*, which just came out from Simon and Schuster. You can get a Kindle copy for \$15 from Amazon. I will see if I can copy some chapters over the course of the semester but the Kindle version may be easiest for folks to acquire.  
<https://www.amazon.com/Plague-Cycle-Unending-Humanity-Infectious-ebook/dp/B08BZW3VDB>

## COURSE DIGEST

**Class 1 (1/19): History of Global Health**  
**Class 2 (1/26): Contemporary Landscape of Health**  
**Class 3 (2/2): Public Goods, Cooperation, and Collective Action**  
**Class 4 (2/9): The Role of States**  
**Class 5 (2/16): WEATHER CANCELLATION**  
**Class 6 (2/23): Intergovernmental Organizations – WHO and World Bank**  
**Class 7 (3/2): Non-State Actors – NGOs, Foundations, and Corporations**  
**Class 8 (3/9): Public Private Partnerships**  
**(3/16): No class – Spring Break**  
**Class 9 (3/23): Mid-term due by 9am, Smallpox**  
**Class 10 (3/30): Polio**  
**Class 11 (4/6): Malaria**  
**Class 12 (4/13): AIDS**  
**Class 13 (4/20): New Infectious Diseases (Ebola, COVID)**  
**Class 14 (4/27): Non-Communicable Diseases**  
**Class 15 (5/4): Health Systems, Future**

## **Class 1 (1/28): History of Global Health**

Bump, Jesse. 2010. *A century of lessons for development strategy*. PATH. 14-25.

Porter, Dorothy. 1999. *Health, Civilization, and the State*. 196-230.

Bollyky, Thomas J. 2018. *Plagues and the Paradox of Progress: Why the World Is Getting Healthier in Worrisome Ways*, MIT Press, Intro 1-12, 39-82.

Roemer, Milton, 1994. "Internationalism in Medicine and Public Health." *The History of Public Health and the Modern State*. 403-424.

Packard, Randall. 2016. *A History of Global Health*. Johns Hopkins University Press. 13-46, 89-132.

Markel, H. 2014. "Worldly Approaches to Global Health: 1851 to the Present." *Public Health*, 1-5.

Youde, Jeremy. 2018. *Global Health Governance in International Society*, Chapter 4, 1-33.

### Study Questions

- What is global health governance?
- What are the origins of medical care in the developed world?
- How did health insurance evolve in Germany, Britain and the United States?
- What are the origins of global or intl health? (Roemer, Packard, Bollyky)
- How did the era of colonialism affect health provision in the developing world?
- What was the role of war in fostering international health governance?
- What were the first international responses to global health challenges? (Youde, Markel)

## **Class 2 (1/26): Contemporary Landscape of Health**

Kenny, Charles. 2021. *The Plague Cycle*. Simon and Schuster. Chapter 1-4. 1-74.

Bollyky, Thomas J. 2018. *Plagues and the Paradox of Progress: Why the World Is Getting Healthier in Worrisome Ways*, MIT Press, Chapters 3-5. 83-162.

WHO. 2020. Top 10 Causes of Death.

<http://www.who.int/mediacentre/factsheets/fs310/en/>

Our World in Data

<https://ourworldindata.org/health-meta>

The Lancet. MDGs Visualization

<http://www.thelancet.com/global-burden-of-disease/mdg-visualisation>

IMHE. SDG Visualization. Look at Health SDG 3 in particular. Look at global maps

<https://vizhub.healthdata.org/sdg/>

Video: Hans Rosling

<https://www.youtube.com/watch?v=hVimVzgtD6w>

### Study Questions

- How have plagues shaped human history?
- What is the core of Bollyky's argument about progress in health?
- What are the top killers today?
- What are the differences between low, middle, and upper income countries?
- What were the main health related goals for the MDGs?
- What progress has been made?
- What is the status of the SDGs?

### **Class 3 (2/2): Public Goods, Cooperation, and Collective Action**

Oye, Kenneth A. 1985. "Explaining Cooperation under Anarchy: Hypotheses and Strategies." *World Politics* 38(1), 1-24.

Sandler, Todd. 2004. *Global collective action* (Cambridge: Cambridge University Press). Chapters 2 and 3, 17-44 and 45-74.

Barrett, Scott. 2007. *Why Cooperate? The Incentive to Supply Global Public Goods*. (Oxford: Oxford University Press): 48-57, 62-73.

Barrett, Scott. 2006. "Transnational public goods for health," in *Expert Paper Series One: Infectious Disease*, Secretariat of the International Task Force on Global Public Goods, ed. Stockholm: Secretariat of the International Task Force on Global Public Goods. 1-20.

### Study Questions

- What according to Oye are the barriers to cooperation in the international arena?
- Of the various game forms, what have the most relevance for global health and the prospects for cooperation?
- What are two properties of public goods?
- How do pure public goods present collective action problems?
- What is the technology of aggregation? How does it affect the scope for cooperation?
- What are externalities and how do they relate to public health?

### **Class 4 (2/9): The Role of States**

Youde, Jeremy. 2018. *Global Health Governance in International Society*, Chapter 5, 1-28.

Institute for Health Metrics and Evaluation. 2020. *Financing Global Health 2019*. 11-13. 57-79.  
<http://www.healthdata.org/policy-report/financing-global-health-2019-tracking-health-spending-time-crisis>

George W. Bush Presidential Library. 2018. "PEPFAR: AN ORAL HISTORY. How a "Dream Big" Global Health Partnership is Saving the Lives of Millions." 1-33.

<https://www.bushcenter.org/publications/essays/pepfar.html>

Zhong, Raymond, Paul Mozur, Jeff Kao and Aaron Krolik. 2020. "No 'Negative' News: How China Censored the Coronavirus" *New York Times*.

<https://www.nytimes.com/2020/12/19/technology/china-coronavirus-censorship.html>

Emily Rauhala and Lily Kuo. 2021. "Politics frustrate WHO mission to search for origins of coronavirus in China." *Washington Post*.

[https://www.washingtonpost.com/world/asia\\_pacific/coronavirus-china-wuhan-who-visit/2021/01/06/f880d41c-48bf-11eb-97b6-4eb9f72ff46b\\_story.html](https://www.washingtonpost.com/world/asia_pacific/coronavirus-china-wuhan-who-visit/2021/01/06/f880d41c-48bf-11eb-97b6-4eb9f72ff46b_story.html)

Shepherd, Cristian. 2021. "China blocks WHO team sent to probe Covid's origins." *Financial Times*.

<https://www.ft.com/content/7e9ce61d-7b72-456b-a2e4-48b167bfd394>

Infectious Disease Advisor. 2016. "What Role Did the CDC Play in the Ebola Response?"

<https://www.infectiousdiseaseadvisor.com/home/topics/emerging-diseases/ebola/what-role-did-the-cdc-play-in-the-ebola-response/>

JAMA. 2016. "CDC's Historic Response to Ebola." *Journal of the American Medical Association*. 1 page.

2016. CDC's Response to the 2014–2016 Ebola Epidemic — Guinea, Liberia, and Sierra Leone. 1-9

[https://www.cdc.gov/mmwr/ind2016\\_su.html](https://www.cdc.gov/mmwr/ind2016_su.html)

Belluz, Julia. 2015 "Ebola czar — 'This thing isn't over yet.' And the next pandemic could be even worse." *Vox*.

<https://www.vox.com/2015/3/3/8134789/ebola-czar-ron-klain>

### Study Questions

- What does Youde say about the role of states in global health?
- Who are the major sources of finance for global health? What are the trends?
- What did PEPFAR do?
- What was the role of the Chinese state in the lead up to the COVID crisis as well as the later investigation in to its origins?
- What was the role of the CDC and the Obama administration in the Ebola crisis?

## **CLASS CANCELLED 2/16**

### **Class 5 (2/23): Intergovernmental Organizations – WHO and World Bank**

Council on Foreign Relations. 2020. "What Does the World Health Organization Do?"

<https://www.cfr.org/backgrounder/what-does-world-health-organization-do>

WHO. Undated. "How the World Health Assembly works"

[https://www.who.int/mediacentre/events/governance/wha/how\\_wha\\_works/en/](https://www.who.int/mediacentre/events/governance/wha/how_wha_works/en/)

WHO. 2020. "WHO and the WHA – an explainer. An introduction to the World Health

Organization, its vital role in the fight against COVID-19, and the virtual World Health Assembly”

<https://www.who.int/about/governance/world-health-assembly/seventy-third-world-health-assembly/the-who-and-the-wha-an-explainer>

Fidler, David. 2010. *The Challenges of Global Health Governance*. Council on Foreign Relations. 1-26.

Youde, Jeremy. 2012. *Global Health Governance*, Routledge. 29-62. Chapters 2 and 3.

Sridhar, Devi, J Winters. E Strong. “World Bank's financing, priorities, and lending structures for global health” *British Medical Journal*. 1-13.

Gostin, Lawrence Mary C DeBartolo, Eric A Friedman. 2015 “The International Health Regulations 10 years on: the governing framework for global health security” *The Lancet*. 2222-2226.

Fidler, David. 2020. “The World Health Organization and Pandemic Politics.” *Think Global Health*.

<https://www.thinkglobalhealth.org/article/world-health-organization-and-pandemic-politics>

CFR. 2020. “What’s Next for the World Health Organization” (read transcript or watch video)

<https://www.cfr.org/event/whats-next-world-health-organization>

<https://www.youtube.com/watch?v=oOUjyXKgsSA>

### Study Questions

- What is the World Health Organization and what does it do?
- How is it financed?
- What is the World Health Assembly and how does it function?
- What are the strengths and weaknesses of the World Health Organization?
- What are the International Health Regulations?
- What is the regime complex for health? What was the global age of global health?

### **Class 6 (3/2): Non-State Actors – Epistemic Communities, NGOs, Foundations, Corporations**

Youde, Jeremy. 2012. *Global Health Governance*, Routledge. 82-114.

Harris, Joseph. 2017. *Achieving Access: Professional Movements and the Politics of Health Universalism*. Cornell. 1-19.

Shiffman, J. (2009) “A social explanation for the rise and fall of global health issues.” *Bulletin of the World Health Organization* 87, 608-613.

Shiffman, Jeremy and Stephanie Smith. 2007. "Generation of Political Priority for Global Health Initiatives: A Framework and Case Study of Maternal Mortality," *The Lancet* 370 (9595): 1370-1379.

Sell, Susan and Prakash, Aseem. 2004. "Using Ideas Strategically: The Contest Between Business and NGO Networks in Intellectual Property Rights." *International Studies Quarterly*. 143-175

Kapstein, Ethan and Busby, Joshua. 2016. "Social movements and market transformations: Lessons from HIV/AIDS and climate change." *International Studies Quarterly*. 317–329.

Fejerskov, Adam Moe. 2018. *The Gates Foundation's Rise to Power*. Routledge. Chapter 4, 65-100.

#### Study Questions

- What are non-state actors?
- What is the role of epistemic communities or scientists? When do they exercise influence?
- What is the role of NGOs?
- What is the role of corporations?
- How is attention for health issues generated? Why do some issues get attention while others do not?
- When non-state actors clash, what determines who wins?

#### **Class 7 (3/9): Public Private Partnerships**

Youde, Jeremy. 2012. *Global Health Governance*, Routledge. 63-81.

Sridhar, Devi and Chelsea Clinton. 2016. *Governing Global Health*. Oxford. 1-47.

Hanefeld, Johanna. 2014. "The Global Fund to Fight AIDS, Tuberculosis and Malaria: 10 years on." *Clinical Medicine*. 54-57.

Open Society. 2015. *The Global Fund at a Crossroads*. 2-19.

Friebel, Rocco, Rachel Silverman, Amanda Glassman, Kalipso Chalkidou. On results reporting and evidentiary standards: spotlight on the Global Fund. *Lancet*. 10-3

Euro Health Group. 2020. *Global Fund Strategic Review 2020 Final Report*. i-xii.

GAVI. 2020. *2016–2020. Mid-Term Review report*. 3-19.

#### Study Questions

- What are public-private partnerships? How are they different from IOs?
- What virtues do they possess over IOs?
- What does the Global Fund do?
- What does GAVI do?
- What is their record of performance?

#### **(3/16): No class – Spring Break**



## **Class 9 (3/23): Midterm due by 9am, Smallpox and Other Infectious Diseases**

WHO 2016. Frequently asked questions and answers on smallpox.

<https://www.who.int/csr/disease/smallpox/faq/en/>

Centers for Disease Control and Prevention. 2007. "Smallpox: 30<sup>th</sup> anniversary of global eradication," 1-4.

Center for Global Development. 2007. "Eradicating Smallpox" from *Millions Saved: Proven Successes in Public Health*, 1-9.

Foege, William. 2012. *House on Fire: The Fight to Eradicate Smallpox*. 3-11, 83-187.

Hopkins, Donald R. 1988. "Smallpox: ten years later." *American Journal of Public Health* 78, 1589-1595.

Barrett, Scott. 2004. "Eradication versus control: the economics of global infectious disease policies." *Bulletin of the World Health Organization* 82: 683-686.

Barrett, Scott. 2006. "The smallpox eradication game." *Public Choice* 130, 179-207.

Kenny, Charles. 2021. *The Plague Cycle*. Simon and Schuster. Chapter 5-7. 75-148.

Video: The End of Smallpox

<http://www.pbs.org/wgbh/rxforsurvival/series/video/index.html>

### Study Questions

- What is the difference between eradication and elimination?
- What is the eradication dividend?
- What are the preconditions for eradication?
- What are the challenges of eradication?
- What were the relative costs and benefits of smallpox eradication?

## **Class 10 (3/30): Polio**

WHO. 2019. Fact Sheet Poliomyelitis.

<http://www.who.int/mediacentre/factsheets/fs114/en/>

GPEI. What is Polio FAQ.

<http://polioeradication.org/polio-today/faq/>

Oshinsky, David. *Polio: An American Story*. 8-23, 188-213.

Aylward, R.B., Acharya, A., England, S., Agocs, M., & Linkins, J. 2003. Global health goals: lessons from the worldwide effort to eradicate poliomyelitis. *The Lancet*, 362, 909–914.

Global Polio Eradication Initiative. 2020.

<http://polioeradication.org/news-post/in-the-final-statement-of-2020-the-polio-oversight-board-pob-looks-ahead-at-the-next-chapter/>

GPEI. 2019 Historical Contributions

<http://polioeradication.org/financing/donors/historical-contributions/>

GPEI. 2019. Polio Eradication & Endgame Strategic Plan 2019-2023. 1-17.

Video: The Campaign to Eradicate Polio

<http://www.pbs.org/wgbh/rxforsurvival/series/video/index.html>

Video: Every Last Child

Study Questions

- What are the prospects for eradication? How do they compare to smallpox?
- What are the main barriers?
- How do you deal with eradication in conflict zones?
- Where does leadership to address polio come from?

## **Class 11 (4/6): Malaria**

WHO. 2020. Malaria.

<https://www.who.int/news-room/fact-sheets/detail/malaria>

Shah, Sonia. 2011. *The Fever*. Picador. 3-32.

Yekutieli, Perez. 1981. "Lessons from the Big Eradication Campaigns," *World Health Forum* 2, 4: JUST READ 465- 472.

Munk, Nina. 2013. *The Idealist: Jeffrey Sachs and the Quest to End Poverty*. 93-111.

Cueto, Marcos. 2013. "A Return to the Magic Bullet? Malaria and Global Health in the Twenty-First Century," Biehl, João, and Adriana Petryna. *When People Come First: Critical Studies in Global Health*. Princeton University Press, 30-53.

WHO. 2020. WHO calls for reinvigorated action to fight malaria

<https://www.who.int/news/item/30-11-2020-who-calls-for-reinvigorated-action-to-fight-malaria>

WHO. 2020. *World Malaria Report 2020*. 1-19.

Video: Sonia Shah

[http://www.ted.com/talks/sonia\\_shah\\_3\\_reasons\\_we\\_still\\_haven\\_t\\_gotten\\_rid\\_of\\_malaria?language=en](http://www.ted.com/talks/sonia_shah_3_reasons_we_still_haven_t_gotten_rid_of_malaria?language=en)

Video - World Malaria Report 2020 Virtual Briefing

[https://www.youtube.com/watch?v=csXyR4KSozw&feature=emb\\_logo](https://www.youtube.com/watch?v=csXyR4KSozw&feature=emb_logo)

### Study Questions

- How has malaria co-evolved with human beings?
- Thinking about Cueto and Yekutieli, what happened with the first effort to address malaria in the 1950s and 1960s?
- Thinking about the Munk and Cueto readings, how did an interest in enhanced malaria control become part of the global agenda again in the 2000s?
- What kinds of goods are created with malaria control?
- Thinking about the WHO, what is the latest state of malaria today?
- What are the prospects for elimination in more countries or eradication globally?

### **Class 12 (4/13): AIDS**

Pepin, Jacques. 2011. *The Origins of AIDS*. Cambridge University Press. 1-17.

Behrman, Greg. 2004. *The invisible people: how the U.S. has slept through the global AIDS pandemic, the greatest humanitarian catastrophe of our time*. (New York: Free Press), 3-20.

Epstein, Helen. 2007. *The Invisible Cure*. (New York: Farrar, Strauss, and Giroux), 49-66.

de Waal, Alex. 2006. *AIDS and Power: Why there is no Political Crisis - Yet*. (London: Zed), 11-33.

UNAIDS. 2020. *UNAIDS DATA 2020*. 8-33.

Kaiser Family Foundation. 2020. *Donor Government Funding for HIV in Low- and Middle-Income Countries in 2019*. 1-14.

Chan, Jennifer. 2015. *Politics in the Corridor of Dying*. Baltimore: John Hopkins. 1-23.

Dionne, Kim Yi. 2017. *Doomed Interventions*. Cambridge. 1-12.

Video: *Fire in the Blood* (available on Netflix)

### Group Presentation on Strategy for AIDS

#### Study Questions

- What are the origins of HIV/AIDS?
- What is the difference between incidence and prevalence?
- Why is epicenter of the AIDS epidemic in Africa?
- Why did de Waal say that AIDS hadn't generated a political crisis for leaders in Africa?
- How did advocacy lead to a more proactive response to HIV/AIDS?
- What is the current state of the epidemic?

- What is the current state of finance?
- What is Dionne's objection to the global approach?

### **Class 13 (4/20): New Infectious Diseases (Ebola, COVID)**

Shah, Sonia. 2016. *Pandemic*. Farrar, Straus, and Giroux. 16-35, 180-199.

Kenny, Charles. 2021. *The Plague Cycle*. Simon and Schuster. Chapter 8-11. 149-230.

WHO. 2020. Ebola Virus Disease.

<https://www.who.int/news-room/fact-sheets/detail/ebola-virus-disease>

Youde, Jeremy. 2015 "The World Health Organization And Responses To Global Health Emergencies." *PS*. 11-12.

Youde, Jeremy. 2018. *Global Health Governance in International Society*, Chapter 7, 1-23.

Busby, Josh, Karen Grepin, and Jeremy Youde. 2016. "Ebola: Implications for Global Health Governance." *Global Health Governance*. 3-10.

WHO. Coronavirus. 2020.

[https://www.who.int/health-topics/coronavirus#tab=tab\\_1](https://www.who.int/health-topics/coronavirus#tab=tab_1)

Thomas J. Bollyky and Chad P. Brown. 2020. "The Tragedy of Vaccine Nationalism: Only Cooperation Can End the Pandemic" *Foreign Affairs*. 96-108

Busby, Joshua. "Conscious Uncoupling: Sino-American Relations, International Relations, and COVID-19." Manuscript Under Review. 1-35.

Fenner, Sofia. "State, Regime, Government, and Society in COVID-19 Response: Establishing Baseline Expectations." *Duck of Minerva*, 2020.

<https://duckofminerva.com/2020/03/state-regime-government-and-society-in-covid-19-response-establishing-baseline-expectations.html>

*Video Frontline Ebola*

<http://www.pbs.org/wgbh/pages/frontline/outbreak/>

### **Group Presentation on Strategy for Pandemic Disease**

#### **Study Questions**

- What's driving new epidemics? How to prevent new epidemics?
- How did the Ebola crisis get out of control? What governance problems locally contributed to the problem?
- What was the WHO's role in the crisis? What problems did it face?
- Who were the other relevant actors? Non-state actors? Other actors?
- Why has the global response to COVID been so poor?

- What are the dangers of vaccine nationalism?
- Why have some governments responded better than others?

### **Class 14 (4/27): Non-Communicable Diseases**

Bollyky, Tom. 2012. "Developing Symptoms." *Foreign Affairs*. 1-8.

Council on Foreign Relations Task Force. 2014. "The Emerging Global Health Crisis: Noncommunicable Diseases in Low- and Middle-Income Countries." 3-79.

Council on Foreign Relations Interactive. 2014. "The Emerging Crisis: Noncommunicable Diseases."

<https://www.cfr.org/article/emerging-crisis-noncommunicable-diseases#>

Council on Foreign Relations Interactive. 2019. "Autocracy Is Hazardous for Your Health."

<https://www.cfr.org/article/autocracy-hazardous-your-health>

#### **Group Presentation on Strategy for Noncommunicable Diseases**

##### **Study Questions**

- What are NCD's?
- What are the effects?
- Why are NCDs worse? (CFR, Bollyky)
- What do you think of the anti NCD strategy to bundle all NCDs as part of a common advocacy campaign?
- What do you think of the priority areas that the Commission identified?
- What about the framing as a US national interest?
- What does COVID mean for the noncommunicable disease agenda?

### **Class 15 (5/4): Health Systems, Future**

Ellner, Andrew, Gene Bukham, and Paul Farmer. 2011. "Health Systems Strengthening for the Bottom Billion." Parker, Richard Guy, Sommer, Marni. *Routledge Handbook of Global Public Health*. London, Routledge. 117-130.

Grépin, Karen. 2011. Leveraging HIV Programs to Deliver an Integrated Package of Health Services: Some Words of Caution *JAIDS Journal of Acquired Immune Deficiency Syndromes*: pp S77-S79.

Farmer, Paul. 2013. *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, 302-339.

Kenny, Charles. 2021. *The Plague Cycle*. Simon and Schuster. Chapter 12. 231-238.

Youde, Jeremy. 2018. *Global Health Governance in International Society*, Chapter 9, 1-11.

Levine, Ruth. 2019. "In Global Health, What's Past Is Prologue." Think Global Health <https://www.thinkglobalhealth.org/article/global-health-whats-past-prologue>

Smith, Richard D. and Kara Hanson. 2011 *Health systems In low- and middle-income countries: an economic and policy perspective*. Selected pages.

Olmen, Josefien van, Bruno Marchal, Wim Van Damme, Guy Kegels and Peter S Hill. 2012 "Health systems frameworks in their political context: framing divergent agendas." *BMC Public Health*. 1-11.

Mills, Anne. 2014. "Health Care Systems in Low- and Middle-Income Countries" *NEJM*. 552-557.

### Group Presentation on Strategy for Health Systems

#### Study Questions

- What are health systems?
- What are the core functions of health systems that have to be provided?
- What is diagonal health care provision? Does it obviate the problem of vertical health delivery?
- Which services can be bundled with vertical service provision to enhance health systems?
- According to Grepin, are there any downsides?
- What does the future of global health look like?
- How should global health governance be reformed?