9:30 – 10:00 a.m.  General Registration

10:00 -10:10  Welcome and Announcements
    Todd Canada and Jennifer Ridings-Myhra

10:10 - 11:10  Lost in the Rubric? Navigating the APPE Student Evaluation Process
    0067-9999-17-061-L04-P
    Sharla Tajchman, Pharm.D., BCCCP, BCNSP
    Coordinator, Galveston/Houston Regional Experiential Program

At the conclusion of this presentation, participants should be able to:
- Describe the Advanced Pharmacy Practice Experience (APPE) evaluation rubric.
- Appropriately evaluate student performance based on the established rubric for APPE competencies.
- Apply the evaluation rubric to sample APPE student cases.
- Implement training or remediation plans to address student performance deficiencies.

11:10 - 12:10 p.m.  University, College and Experiential Overview
    0067-9999-17-058-L04-P
    ACPE Accreditation Recap and AACP Annual Preceptor Survey Results
    Patrick J. Davis, Ph.D.
    Senior Associate Dean for Academic Affairs
    University Distinguished Teaching Professor
    Provost Teaching Fellow

    Experiential Overview
    Assistant Dean for Experiential and Professional Affairs

    Q&A with Senior Associate Dean Pat Davis

At the conclusion of this presentation, participants should be able to:
- Articulate recent events within the College of Pharmacy and The University of Texas at Austin that are relevant to the experiential program.
- List two new experiential initiatives.
- Evaluate the recent experiential year.
- Discuss recommendations and implications of the 2017 AACP preceptor survey for The University of Texas at Austin’s experiential program.
- Describe implications for UT Austin’s experiential program as a result of its recent self-study and accreditation process.
12:10 - 12:20  Presentation of Preceptor Awards
Recognition of 2016 Regional Preceptor Award Recipients:

- Austin/Temple/Waco: Lucas Hill, Pharm.D.
- Dallas/Fort Worth: Jennifer Tran Belisle, Pharm.D.
- El Paso: Monique Garcia Aldaz, Pharm.D.
- Galveston/Houston: Joann Lim, Pharm.D.
- Rio Grande Valley: Rose Mary Silva-Rodriguez, Pharm.D.
- San Antonio: DeWayne Davidson, Pharm.D.

Presentation of the 2017 Wm. Arlyn Kloesel Preceptor of the Year Award

12:20 - 1:15  Lunch

1:15 - 2:15  Navigating the Generational Divide –
The Secret to Being a Preceptor Every Student Wants
0067-9999-17-059-L04-P

Todd Canada, Pharm.D., BCNSP, BCCCP, FASHP, FTSHP
Regional Director
Galveston/Houston Regional Experiential Program

Sarah Hardt, Pharm.D.
Coordinator, Austin/Temple/Waco Regional Experiential Program

At the conclusion of this presentation, participants should be able to:

- Identify the communication preferences of different generations.
- Describe how different generations elicit feedback and rewards.
- Discuss strategies to address generational differences in work habits.
- Contrast the preferred mentoring styles of your generation to others.

2:30 - 4:00  WORKSHOPS: Applying Student Evaluation Tools
to Core Rotation Syllabi, DOPS, and Portfolios
067-9999-17-060-L04-P

Inpatient General Medicine: Nile Barnes, Pharm.D., & Phuoc Anh Nguyen, Pharm.D.
Advanced Community: Sharon Rush, R.Ph. and Consuelo Worley, MS, R.Ph.
Advanced Hospital: Carrie Shuman, Pharm.D. and Gabby Garza, R.Ph.
Ambulatory Care: Lucas Hill, Pharm.D. and April Hinds, Pharm.D.

At the conclusion of this presentation, participants should be able to:

- Articulate appropriate timing of DOPS for a particular type of rotation.
- Explain how to navigate a student's rotation portfolio in Canvas®.
- List three student learning outcomes for a particular rotation.
- Apply the APPE rubric and principles related to generational differences to a DOPS or rotation scenario.
What Every Preceptor Needs to Know
0067-9999-17-056-L04-P
Linda S. Albrecht, MBA, R.Ph., FASHP
Regional Director, Dallas-Fort Worth Regional Experiential Program

At the conclusion of this presentation, participants should be able to:

- List both preceptor and student requirements for participation in The University of Texas experiential program.
- Design an intern orientation session that will foster a meaningful preceptor-intern relationship.
- Describe guidelines for providing feedback and evaluation to pharmacist-interns.
- Outline the steps to take when dealing with poorly performing students or students who are in danger of failing a rotation.