8:30-9:30 a.m.  New Preceptor Orientation  
0067-9999-18-060-L04-P  
Linda S. Albrecht, MBA, R.Ph., FASHP  
Regional Director, Dallas-Fort Worth Regional Experiential Program  

At the conclusion of this presentation, participants should be able to:  
• List both preceptor and student requirements for participation in The University of Texas experiential program.  
• Design an intern orientation session that will foster a meaningful preceptor-intern relationship.  
• Describe guidelines for providing feedback and evaluation to pharmacist-interns.  
• Outline the steps to take when dealing with poorly performing students or students who are in danger of failing a rotation.

9:30 – 10:00  General Registration

10:00 -10:10  Welcome and Announcements  
Analiza Amaya-Diaz, PharmD  
Regional Director, Rio Grande Valley Experiential Program  
and  
Jennifer Ridings-Myhra, MEd, RPh  
Assistant Dean for Experiential and Professional Affairs

10:10 - 11:10  Integrating Entrustable Professional Activities (EPAs) into APPE Evaluations  
0067-9999-18-061-L04-P  
Laurajo Ryan, PharmD, MSc, BCPS, CDE  
Clinical Associate Professor  
The University of Texas at Austin College of Pharmacy and UT Health San Antonio  

At the conclusion of this presentation, participants should be able to:  
• Explain the need to integrate EPAs into P4 evaluations.  
• Identify and evaluate EPA level of trust ratings.  
• Correlate EPA levels of trust with the APPE evaluation rubric.  
• Evaluate student performance utilizing the APPE rubric and levels of trust.
11:10 - 12:10 p.m. University, College and Experiential Overview and Title IX Training
0067-9999-18-063-L04-P

University and College Update, and AACP Annual Preceptor Survey Results
W. Renee Acosta, MS, R.Ph.
Associate Dean for Academic Affairs an Clinical Professor
Abbott Endowed Fellowship in Pharmacy
Senior Provost’s Teaching Fellow

Experiential Overview

At the conclusion of this presentation, participants should be able to:
• Articulate recent events within the College of Pharmacy and The University of Texas at Austin that are relevant to the experiential program.
• List two new experiential initiatives.
• Evaluate the recent experiential year.
• Discuss recommendations and implications of the 2017 AACP preceptor survey for The University of Texas at Austin’s experiential program.
• Describe implications for UT Austin’s experiential program as a result of its recent self-study and accreditation process.

Title IX Session
Margaret Campbell
Title IX Deputy and Education Coordinator
The University of Texas at Austin

At the conclusion of this presentation, participants should be able to:
• Summarize the main objectives of Title IX.
• Describe how Title IX applies to the role of preceptor-faculty.
• List three ways that preceptor-faculty can create and foster an educational practice culture free of harassment and discrimination.

12:10 -12:20 Presentation of Preceptor Awards
Recognition of 2018 Regional Preceptor Award Recipients:

Austin/Temple/Waco: Molly Curran, Pharm.D.
Dallas/Fort Worth: Kristin Elzey, Pharm.D.
El Paso: Valerie Alvarado, Pharm.D.
Galveston/Houston: Steven Villarreal, R.Ph.
Rio Grande Valley: Rose Mary Silva-Rodriguez, Pharm.D.
San Antonio: Kirk Evoy, Pharm.D.

Presentation of the 2018 Wm. Arlyn Kloesel Preceptor of the Year Award

12:20 - 1:15 Lunch
1:15 - 2:45  Well-being in Learning Environments: Thriving In and Out of the Classroom
0067-9999-18-062-L04-P
Kathryn Redd, MPH, MSW
Associate Director for Prevention and Outreach
UT Counseling and Mental Health Center
At the conclusion of this presentation, participants should be able to:
• Explain the importance of establishing and maintaining a network of social support.
• Describe three strategies to enhance preceptor and student well-being.
• Describe preceptor and student perceptions of needs and challenges during experiential training, especially during the P4 year.

3:00 – 4:00  Six Simple Tips for Creating Customized Learning Experiences
067-9999-18-065-L04-P
Todd Canada, Pharm.D., BCNSP, BCCCP, FASHP, FTSHP
Regional Director, Galveston-Houston Regional Experiential Program
At the conclusion of this presentation, participants should be able to:
• Discuss methods to evaluate a trainee’s existing skills to allow new professional growth.
• Identify your trainee’s desired goals based upon their prior experiences and formulate new goals with them.
• Evaluate your trainee’s future career path and identify areas for improvement and ease of transition.

4:00 – 5:00  Transforming the Culture of Health Care Delivery: Integrating Interprofessional Learning in the Practice Setting
067-9999-18-064-L04-P
Veronica Young, Pharm.D., MPH
Director, Center for Health Interprofessional Practice and Education, The University of Texas at Austin
Director of Interprofessional Education and Community Engagement, The University of Texas at Austin College of Pharmacy
Clinical Associate Professor
At the conclusion of this presentation, participants should be able to:
• Define the national core competencies and ACPE accreditation standards for interprofessional education and collaborative practice.
• Identify opportunities for interprofessional learning in the practice setting
• Determine facilitators and barriers to interprofessional learning at your practice site
• Assess students’ competence in interprofessional collaboration.

The University of Texas at Austin College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This activity is approved for 0.650 CEUs (6.50 contact hours) of continuing education credit. In order to receive 6.50 contact hours of CE credit, the participant must attend/participate in all sessions of the program, return their completed Record of Attendance Form at the conclusion of the program, and return to this website to complete the online evaluation. – Note, the 6.5 CPE Credits include the optional Orientation session. Most attendees will be attending only 5.5 hours of programming.