Are You Interested In …

Children & Society?  Non-profits?  
Public Health?  The Environment?  Human Rights?  
Medical Ethics?  Popular Culture?  
Conflict Resolution?  Digital Arts?

… Enroll Now in a Forum Seminar!

• BDP 101 Forum Seminars are open to all Freshmen and Sophomores and to students in the Bridging Disciplines Programs.
• BDP 101 courses meet once a week for two hours for the first half of the semester.
• BDP 126 and 329 are open to ALL students with upper-division standing.

Spring 2014

BDP 101: Human Rights & Social Justice (64640)  
M 1:00-3:00 • PAR 201 • Professor Evan Carton  
This course aims to provide knowledge and tools for students to reflect critically on ethical questions related to human rights research and advocacy in a variety of historical and regional contexts, both domestically and abroad. Over the course of the 8-week seminar, human rights researchers and practitioners from a variety of disciplines across UT will visit the classroom to share their work in the field. The interdisciplinary approach of the seminar will allow students to develop an understanding of the regional, ideological, and cultural contexts within which human rights violations have taken place, and to engage in discussion with experts about pressing human rights controversies at issue in current research being conducted at UT. In class discussion and written assignments, students will be challenged to identify and analyze interdisciplinary connections among featured issues and lectures.

BDP 101: Children & Society (64625)  
T 2:00-4:00 • SZB 330 • Professor Cathy Echols  
Children and Society focuses on children and their development within social systems such as families, schools and communities, as well as the individual characteristics and broader cultural values that influence development.

BDP 101: Intro to the Non-profit World (64655)  
T 3:30-5:30 • SSW 2.106 • Professor Cal Streeter  
The non-profit sector is the fastest growing sector in the U.S. economy. This phenomenon presents enormous opportunities for communities, non-profit managers, Boards of Directors, and those who fund non-profit organizations. This course introduces students to the non-profit sector and provides them with the knowledge they need to understand the role of non-profit organizations in contemporary American society. Students will learn what distinguishes the non-profit sector from business and government, with particular attention to mission, organizational structure, funding, and culture. We will examine the statutory and regulatory requirements of non-profit organizations and explore the ways in which philanthropic giving and
volunteers shape the work of the non-profit sector. Readings and class activities provide students with a broad understanding of the non-profit sector and help them weigh the pros and cons of a career in the non-profit world.

**BDP 101: Intro to Cultural Studies (64650)**  
**W 2:00-4:00 • WEL 2.304 • Professor John Hartigan**  
Cultural Studies is a dynamic, interdisciplinary approach to the complexities of everyday life. This course samples a variety of contemporary Cultural Studies perspectives, considering their usefulness for making sense of widely circulating media, images, and meanings. We will examine the emergence of public space and the nuanced forms of cultural activity that thrive in diverse sites, such as malls, highways, themes parks, neighborhoods, restaurants, bars, coffee houses, clubs. Students will learn how to apply a range of methods and theories for analyzing objects of popular culture. We will ask how culture generates varied sensibilities, dreams, styles, discourses, and forms of power within the United States. In grappling with these and other wide-ranging questions, we will consider how theories of difference, articulation, conjuncture, performativity and relationality, help us think about the ways culture works.

**BDP 101: Social Inequality, Health & Policy (64660)**  
**W 2:00-4:00 • CMA 3.114 • Professor Brad Love**  
The Social Inequality, Health, and Policy Seminar explores the causes, consequences, and importance of health disparities. The course will cover international approaches to dealing with healthcare and discuss what national and local governments, as well as non-governmental organizations, can do to effectively reduce the most glaring health vulnerabilities. We will discuss a sample of health issues affected by disparities and the factors driving those discrepancies.

**BDP 101: Conflict Resolution & Peace Studies (64645)**  
**W 3:00-5:00 • PAR 306 • Professor David Edwards**  
This course will survey the nature and role of conflict and its resolution at various levels, from the global to the interpersonal, focusing on certain key challenges, such as great power conflicts, civil wars, ethnic conflicts, and urban struggles. We will study the use of conflict as a tool by change agents as well as efforts to resolve conflicts in the interests of peace, justice, and welfare. Special attention will be given to nonviolent campaigns for social change. We will read interesting accounts of various conflicts and efforts to deal with them, along with writings by change agents employing conflict. Class sessions will include presentations by experts from various fields in the University community and beyond.

**BDP 101: Exploring Digital Arts & Media (64635)**  
**W 3:30-5:30 • MRH 2.634 • Professor Bruce Pennycook**  
Exploring Digital Media is a Bridging Disciplines Forum Seminar and one-credit course that aims to present a broad survey of digital art and media. For most of the eight seminars there will be a guest speaker in the first hour then in the second hour there will be a lecture/discussion period based on the presenter’s work and on the general topic. Students in this course will learn about the many areas of specialization that the phrase “digital art & media” covers ranging from the Internet to game design.

**BDP 101: Environmental Change & Sustainability (64630)**  
**TH 3:30-5:30 • WEL 2.308 • Professor Christopher Bell**  
In this forum seminar, students will explore the range of environmental challenges that our society faces, including those involving water resources, global change issues, and global and local prospects in Energy technologies and solid waste management. The roles of science, policy-making, economic interests, and sustainability will be examined in the context of these issues.
BDP 126: Personal & Professional Ethics (64695)
M 9:00-10:00 • BUR 134 • Professor Michael Domjan
Ethics is inherently a topic that bridges disciplines. Although many disciplines have their own ethical codes, the fundamental ethical principles that these codes are based on are common to western culture and do not differ substantially from one discipline to another. In particular, the codes of ethics of the American Psychological Association and the American Sociological Association have many points of overlap, including topics such as Competence, Representation and Misuse of Expertise, Nondiscrimination, Non-exploitation, Harassment, Conflict of Interest, Confidentiality, Informed Consent, Plagiarism, and Authorship Credit. Many of these topics are also relevant to ethical behavior in a variety of other professions, as well as in interpersonal interactions.

The course will focus on personal and professional ethics relevant to the social sciences. Ethics is not a set of facts but a way in which people formulate decisions and actions. To encourage students to incorporate ethical thinking in their daily decisions and activities, the course will employ a variety of formats including class discussion, class presentations, and the preparation of short reaction papers. Grades will be based on these activities and a mid-term and final examination. The schedule of topics will be flexible to allow the instructor to take advantage of breaking news events and ethical issues brought up by the students. Open to all students with upper-division standing.

BDP 329: Ethics, Law and Health Care (64705)
M 1:00-4:00 • CLA 0.106 • Professor William Winslade
This course will explore real medical and legal cases that create ethical controversies. An interdisciplinary approach will combine legal and ethical case analysis with medical and psychological perspectives. Topics include, among others, emergency lifesaving treatment; organ donation; definition of death; brain injury treatment enhancement and research; mental illness; treatment and punishment of sex offenders; legal responsibility and brain function; competency and consent to or refusal of medical treatment for children and adults; physician assisted suicide and euthanasia; privacy, confidentiality, and privileged communications; termination and treatment of devastated patients; and responses to medical error. A seminar paper and in class presentation are required. Open to all students with upper-division standing.