

Texas LAUNCH



Linking Actions for Unmet Needs in Children's Health

State Technical Assistance Support & Activities/Evaluation November 15, 2018

State Technical Assistance Activities:

- [Texas LAUNCH Newsletter: November Edition 16](#) was released 11/13/18 and shared the following information: how Connecticut is using the Infant Mental health Endorsement to support the growing need for a qualified IMH workforce, the first city release of the much anticipated Center for Public Policy Priorities 2018 State of Texas Children's report, information on the upcoming Children's Mental Health and Policy Conference, and a look back at National Children's Mental Health Awareness Day 2018.
- TIEMH Director, Molly Lopez, published the [Texas Early Childhood Mental Health System: State of the State in 2018](#) report that looked at structures of Texas ECMH systems, best practices in ECMH, and recommendations;
- Incredible Years Combo Curriculums were purchased and provided to participants who reported the planning/ability to begin providing IY classes post training in April 2018. Technical assistance has been offered to answer questions regarding implementation within the different sites. State evaluation team will follow-up with group on implementation and support within the next few months.
- Followed-up with MHMR/[Be Strong Families](#) (BSF) regarding the Parent Cafe training of trainers (TOT) completed in FW - specifically to learn more about evaluation, means to measure fidelity on implementation, follow-up and replication. BSF has since used the format of training in FW in another state with success. BSF states they have completed their follow-up with FW via phone calls, and multiple instances of feedback during and after training.
- Partnered with Georgetown University's [Center for Excellence in ECMHC](#) to host a ½-day training and ½-day community engagement opportunity with Early Childhood Community Coalition/Council (ECCC) leaders from across the state. Training included a Georgetown Mental Health Consultation (MHC) Orientation TOT and had 37 participants who included mental health professionals, infant mental health specialists, directors and managers, workforce solution professionals, professors, and state stakeholders. Training gave participants the tools needed to promote the understanding and use of MHC. Afternoon session included 14 participants representing seven different ECCC's from across the state. The discussion was focused on MHC efforts in their areas and how level of involvement of their local coalition. The meeting resulted in recommendations to the state workgroup, including the need to share the MHC definition widely, have the state identify ECI providers as early childhood providers, and have a data platform to capture service-level data.

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- Hosted [Brookes Publishing Ages and Stages Questionnaire TOT](#) training for 30 participants. This training had a 20-person waitlist the day of the event, which continues to illustrate interest and need. This training continued to support the core strategies of LAUNCH including workforce development and expanding the use and understanding of developmental, social, and emotional screening.
- Provided an ASQ Introductory Training to:
 - Childcare Directors in San Antonio partnering with Voices for Children;
 - Participants at the TAEYC Conference.These trainings support workforce development and assist childcare centers with understanding universal screening practices, the purpose and use of the ASQ screening tools, and how to implement within their centers.
- Oriented several new members to the TLECC and associated workgroups to expand the reach and capacity for LAUNCH strategies.

Evaluation

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