Retrospective Activity
TLECC Meeting
August 22, 2019

Looking Back:

Balloon – Past Positives for LAUNCH

- Access to ASQ resources
- State clinical staff participated in training along with providers
- MOU’s brought partners to the table
- State and community collaboration
- Strong community and local collaborations/persistence
- Positives – Collaborations and partnerships and the number of partners
- Training of Trainers opportunities
- Shared commitment
- Persistence to build relationships with state and local partners
- EC MH promotion – Children’s MH Awareness
- People showed up (to TLECC, to workgroups, to communities)
- Effective leadership
- Filled a need/gap in Texas
- Great LAUNCH state team
- Adaptable to meet community needs
- Diverse community settings with representation of diverse populations
- Collaborations between state and local agencies
- Developing strong infrastructure with workgroups
- Sustainability efforts
- Allowed opportunities for growth and all levels
- Work aligned with Title V performance measures
- Awesome trainings at the beginning, throughout: IY, ASQ, MHC, CSEFEL
- “Bad” things sometimes bring focus on what is missing in early childhood

Sandbags – Past Negatives for LAUNCH

- Partnerships ended
- Timing
- Turnover at State Level
- No consolidated state responsibility
- Duplication of services
- Referral follow-up
- MHC was interpreted differently and is subjective
- Collaboration is hard-sometimes too many cooks in the kitchen
• Parent participation and cooperation – parent education
• Visibility and advertising of services
• Designing strategies to increase parent participation (funding, food, childcare, incentives)
• Not a good match for the community/culture
• Limited or inflexible funding
• Take on what you can chew
• Parental stress stops participation
• Implementing without fidelity
• New people coming into the group not being brought “up to speed”
• Sense of restricted definition of ECMHC
• 4 years not enough time
• Not a clear resource directory

Looking Forward:

Good Weather – Future Positives for Sustainability
• Positive political focus on Birth-5
• Texas Early Learning Council, Birth-5, Needs Assessment
• Preschool Development Grant
• EC Data works with TEA and TWC
• Statewide Developmental Screeners work continue in more communities
• Increased funding for preschool, CCBDG funding collaboration with TWC Texas Rising Star
• PN3 Pritzker grant at state and community level
• Success of project increases willingness to collaborate
• Increased interest in quality childcare and data-based evidence for changes
• Increased research on importance of early intervention and promotion
• Suspension and expulsion and developmental screening matters to legislature
• Conversations about sustainability of TX SOC
• SOC lead and communities in Texas
• Increased potential collaboration between communities
• Some beginning data sets from pilot projects
• Feedback resulting in interest in specific data to be collected to examine disparities
• Banned suspension and expulsion of pre-k - second grade can influence even an earlier ban
• Increased awareness of ECMHC increases potential for future funding
• National partnerships
• Texas is now a Help Me Grow affiliate
• Communities sustaining their work
• Future looks bright as focus is strong on Birth-3
• Future collaboration and partnerships on projects
• Childcare market provides motivation
Bad Weather – Future Negatives for Sustainability

- Early childhood may not receive legislature’s focus because “addressed” this year
- Lack of knowledge among policy makers
- We don’t have resources to serve children identified with need -or- we need to identify children to build need for providers
- Services are not politically motivated but a human/family right
- Focus and interest in addressing racial/ethnic inequities
- Leadership changes
- Mental health split between ECI and BH
- The will to do the work at the state agency level; willingness to do the work or have the projects
- Lack of data collection related to disparities
- Staff turnover
- Still facing lack of awareness in legislation on early childhood
- Longitudinal data on children served
- Fear among families – public charges
- Texas is big – reaching all children
- Sustaining motivation considering funding cuts
- Political and economic landscape
- Community buy-in
- Agency (state and community) ability to house a project – bandwidth
- State recognized early childhood mental health council (ELA-education) (CYBHS-youth behavior)
- Infant/toddler lack of legislative focus
- Future funding