PROFESSIONAL DEVELOPMENT CONVOCATION
PHR 161H
FALL 2014 COURSE SYLLABUS

Course Coordinator
William J. McIntyre, Pharm.D.
Associate Dean for Clinical Programs and Clinical Professor

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Office Hours
By appointment

Academic Assistant (AA)
Sharon C Fonseca, P3

E-mail
sharonfonseca@utexas.edu

Lecture
Fridays, 12:00 p.m. – 12:50 p.m.

Location
PHR 2.108

For questions regarding attendance and quizzes, please contact Sharon Fonseca, your AA, For questions regarding assignments or community service IPPE, please contact Dr. McIntyre, your course coordinator.

CONVOCATION SECTIONS:
There are multiple sections for this course. Students will automatically be assigned to a section with one faculty member and advanced academic assistant per section.

THE PROFESSIONAL DEVELOPMENT CONVOCATION SERIES:
These courses employ a series of seminars to inculcate students into the College of Pharmacy and profession of pharmacy. Seminars will focus on professionalism, leadership development, administrative topics, professional practice issues which influence therapeutic decision-making and patient care, communication skills and techniques, and career decision-making.

Goals for the Convocation Series are to provide a mechanism by which:
1. Issues of professionalism can be presented and discussed in a manner that is commensurate with the academic level of the student.
2. Mandatory administrative topics can be addressed with specific classes at the appropriate time in the academic year.
3. Presentations over career options and career decision-making can be addressed at appropriate times in the curriculum.
4. Programmatic requirements can be directly tied to coursework, thus providing a mechanism for evaluation and monitoring.
**COURSE OBJECTIVES:**
By the completion of this course, students should be able to:

1. Demonstrate self-directed learning abilities through the use of techniques such as reflection and critical thinking.
2. Apply intermediate skills related to career decision-making.
3. Evaluate the requirements and training for different post-graduate training opportunities to apply to personal career decision-making.
4. Relate their personalized understanding of different career paths for pharmacists to real-life examples of pharmacists in those career paths.
5. Identify the impact of specific contemporary issues on pharmacy practice and health care.
6. Understand how University and College regulations and policies affect second year students.

**COURSE REQUIREMENTS:**

1. **Attendance Policy.** Regular and prompt attendance at all class meetings is required. Attendance will be taken at the beginning of each class by distribution of a class roster and may be verified by the use of Turning Point Technologies if a quiz is given. Each student should use his or her own “clicker.” The signed class roster will be considered an official university document. Thus, falsifying the document (such as signing for another student) will be considered scholastic dishonesty.

   Any student who arrives to class after the speaker has started presenting will be counted absent for that day.

   **Students are allowed two absences for the semester—“excused” or “unexcused”—it does not matter. Five points will be deducted from the final course grade for each absence beyond the two allowed. Regardless of the reason for the absence, students will be required to view the lecture and complete required assignments by the original published deadlines.**

   Notifying the AA and or course coordinator is recommend for any absence. Any extenuating circumstances related to course absences should be communicated to the course coordinator. These will be handled on a case-by-case basis, and any resulting action will occur at the discretion of the course coordinator.

   “College-approved" absences are not necessarily "instructor-approved". Students are required to get approval from their instructors to miss other courses for participation in IPPE and Project Collaborate participation.

2. **Milestone Examination.** Students are required to complete the P1 formative milestone examination during the week of Labor Day on Wednesday, September 5. Students will receive more detailed information via email. Scores on the milestone examination will not be used to determine final course grades; however, students will receive individual feedback about their performance, including areas of competency and areas for improvement.
As a reminder, this is the first in a series of milestone examinations. The P1 and P2 examinations are formative and intended to be a diagnostic tool for students to determine areas for improvement. The P3 examination is summative and must be completed with a passing score to progress to the P4 year.

3. Community Service/IPPE. Students will be required to complete two (2) hours of health-related community service in an approved activity. Events that count towards the required hours must take place in the current semester. Hours cannot be carried over. The hours will count toward their Introductory Pharmacy Practice Experience (IPPE). The activities will be health-related with a preference for activities that include interactions with other health professionals. A list of approved activities will be posted on the course Canvas website. The list will be updated based on availability of new activities. Project Collaborate and Know Your Medicine events are automatically approved. If a student wishes to complete an activity that is not on the approved list, the student must submit the activity to Dr. McIntyre (bill.mcintyre@austin.utexas.edu) at least two weeks prior to the activity taking place for approval. The request must include the sponsoring organization, a description of the activity, the date of the activity, plus the name and contact information for the individual overseeing the experience. If the activity is involving the provision of pharmaceutical care, the person overseeing the activity must be a licensed pharmacist and listed as a preceptor with the Texas State Board of Pharmacy.

The following rules govern any IPPE activity:

a. Students may not be paid for participation in any experiential activity (this includes IPPEs and APPEs). To earn experiential hours during employment hours is a violation of accreditation standards, and will result in penalties as determined by the Dean’s Office.
b. Falsification of hours constitutes academic dishonesty and will be dealt with accordingly, and could result in failure of the course.
c. Students should follow the site’s or activity’s instructions for use of cell/smart phones and other electronic devices. Inappropriate use of these devices may result in disciplinary action against the student.

Prior to the activity, the student will review the American Association of Colleges of Pharmacy Center for the Advancement of Pharmaceutical Education (CAPE) 2013 Educational Outcomes (http://www.aacp.org/resources/education/cape/Pages/default.aspx). Upon completion of the activity students will complete the IPPE Verification Form and have the preceptor or the organization representative overseeing the activity sign the form to document the hours. Students in Austin should submit IPPE Verification Forms to Sherrie Bendele (5.102). Students on other campuses should follow the local course coordinator’s instructions for submitting these locally. The third reflection assignment will require the student to reflect on this experience in relation to the CAPE Outcomes. Students who do not submit IPPE verifications forms will receive a grade of “0” (zero) for the third reflection assignment. Failure to submit the IPPE verification form prior to the deadline will result in a 5% reduction in course grade.

All hours must be completed by November 10, 2014.

4. Course Assignments The University of Texas at Austin (UTA) is moving from Blackboard to Canvas as the new learning management system (LMS) for the University. Canvas is the official LMS for PHR 142H. All course communications and assignment will be conducted through Canvas. Students can
access Canvas from the UTA home page (http://www.utexas.edu/) by selecting the link for "Blackboard Canvas" under the tab “Learn Here” on the lower half of the home page. From the link, students can choose the “Log into Canvas” button. Upon selecting that button, students will see the Canvas page for UTA (http://canvas.utexas.edu/). From the UTA Canvas page students can view Student tutorials and login into Canvas. Students are encouraged to view all the Canvas tutorials. Please review the uploading documents to Canvas tutorial

All course assignments are to be uploaded via Canvas unless otherwise instructed. Students are required to complete three major course assignments and additional activities as assigned through the use of the Canvas Assignment system. Faculty members on a regular basis throughout the semester will review students’ assignments. Failure to submit assignments may result in failure of the course. Course assignments and any additional activities must be submitted (posted on Canvas) by 11:59 p.m. Central Time on the due date. The evaluation of the three major course assignments will make up 50% of your course grade. Failure to post each course assignment in a timely manner will result in a 50% decrease in that assignment’s grade. Similar to the attendance policy stated above, any extenuating circumstances that may impact a student’s ability to submit an assignment on time will be handled on a case-by-case basis, and any resulting action will occur at the discretion of the course coordinator.

5. Assignment Optional Revision. Students will have the opportunity to revise and resubmit one of their first two graded assignments for additional feedback from your Faculty Reviewer and the chance for higher ratings. If you choose to do this, please adhere to the following guidelines:

You may revise only one of your first two assignments, and it must be submitted via Canvas by 11:59PM on Friday, December 5 (i.e., the last day of classes). Any assignments submitted past December 5 will not be accepted.

It is strongly recommended that you look back at the feedback already provided to you by your Faculty Reviewer on the graded assignment. If you still have questions about how best to improve your essay, please contact your Faculty Reviewer directly.

When you prepare to submit, please submit your assignment, including the revised essay on the "Optional Assignment Revision" listed on your Dashboard in Canvas. On the last screen before you click the final "Submit Assignment" button, please include a comment in the "Note" section to tell your Faculty Reviewer which essay you have revised.

Please email Dr. McIntyre to let him know which essay you have revised.

If your Faculty Reviewer determines that your essay has improved and assigns you higher ratings, then those ratings will replace the original ratings (otherwise, you will keep the original ratings).

PLEASE NOTE: If your graded assignment was submitted late and therefore has the 50% late penalty, then the late penalty will be upheld, regardless of whether you complete the optional revision or not. In other words, the optional revision is available for extra feedback and the chance for higher ratings; it is NOT available to allow students to avoid the late penalty.
This course and the Professional Development Convocation course in the spring semester of the P3 year (PHR 192H) have each been approved as a Writing Flag, with the intention that all six semesters of these courses would be designed to give students experience with writing in an academic discipline. In these classes, students can expect to write regularly during the semester and receive feedback from their Faculty Mentor to help them improve their writing. Students will also have the opportunity to revise one of their assignments each semester (see “E-Portfolio Optional Revision” section below for more details), and to read and discuss their peers’ work once a year. Students should therefore expect a substantial portion of their grade to come from their written work.

Students are required to document three major course assignments and additional activities as assigned through the use of the Canvas. Each student’s assigned Faculty Mentor (and peer mentor) on a regular basis throughout the semester will review his/her Assignments. Failure to maintain the e-portfolio may result in failure of the course. Course assignments and any additional activities must be submitted through Canvas by 11:59 p.m. Central Time on the due date. The evaluation of the three major course assignments will make up 50% of your course grade. Failure to post each course assignment in a timely manner will result in a 50% decrease in that assignment’s grade. Similar to the attendance policy stated above, any extenuating circumstances that may impact a student’s ability to submit an assignment on time will be handled on a case-by-case basis, and any resulting action will occur at the discretion of the course coordinator.

The assignment topics and due dates are as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>For AAA Comments</th>
<th>For Faculty Review</th>
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</thead>
<tbody>
<tr>
<td>Resume Building</td>
<td>Monday, September 29</td>
<td>Monday, October 6</td>
</tr>
<tr>
<td>Leadership Exploration</td>
<td>Monday, October 20</td>
<td>Monday, October 27</td>
</tr>
<tr>
<td>Introductory Pharmacy Practice Experience (IPPE)</td>
<td>Monday, November 24</td>
<td>Wednesday, December 1</td>
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</table>

Detailed information for each assignment will be distributed via email.

6. **Quizzes.** Students must complete weekly quizzes based on the previous week’s lecture at the beginning of each class using the Turning Point clicker system. There will be no make-up for missed quizzes; students who miss a quiz will receive a zero for that week’s quiz grade. At the end of the semester, the two lowest quiz scores for each student will be dropped.

Back-up paper quizzes may be used at the discretion of the course coordinator or local coordinator. In the event of a failure in Turning Point technology, the paper quiz will be the official record.

If a student enters the classroom after the quiz has started, only questions remaining may be answered—no earlier questions may be answered.

7. **Professional Classroom Decorum.** All cell phones and PDAs should be silenced during lecture. Text messaging and e-mailing in class is prohibited.
The use of laptop computers is prohibited during class UNLESS students receive permission to use them otherwise due to the nature of the course material. Students should plan to download and print any slides they may wish to access for lecture in advance of class.

The use of devices to capture photographs of quiz questions or to save quiz content information in any other way is prohibited.

**Dress Code is as follows:**

- Clean white lab jacket with nametag
- Men: full length slacks, dress shirt or polo shirt (shirts must have collars)
- Women: pants or skirts with blouses or dresses
- No shorts, jeans, sneakers, athletic shoes, flip-flops, caps or hats will be permitted.

Students who violate the professional classroom decorum will receive a warning on the first offense. Subsequent offenses will result in a 5% decrease in course grade per incident.

8. **Class Recordings.** If video recordings of a class are made available by the College of Pharmacy, they are intended solely for the purpose of review by students currently enrolled in that class. Faculty and students utilizing class video recordings should be careful to not compromise the privacy of either themselves or other users ([http://registrar.utexas.edu/students/records/ferpa](http://registrar.utexas.edu/students/records/ferpa)), or the rights of the presenter. Students are free to make their own recordings of lectures unless specifically prohibited from doing so by the presenter. *Any additional distribution of College- or student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording.*

9. **Course Communications.** Instructors will use Canvas, as the primary means of communication for course information. Students should check Canvas well in advance of each class period for any assignments due for that class. All lecture materials and web sites needed to access information for class will be posted on Canvas. Course grades will also be posted on Canvas. You can find Canvas support through the ITS Help Desk at 512-475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—daily is recommended, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin’s policies and instructions for updating your e-mail address at [http://www.utexas.edu/its/help/utmail/1564](http://www.utexas.edu/its/help/utmail/1564). Consequently “I didn’t check my e-mail” or returned mail and “Mailbox Full” or “user unknown” should not be a problem for any communication. Students are required to use an official University e-mail account for course correspondence.

10. **Food Policy.** Students may bring a light lunch and/or snack to class. All liquids must be in a resealable container. Sandwiches and other cold items are permissible. Items that may generate significant noise (e.g. chips) that would impact other’s ability to hear the lecture are not permitted. You are responsible for making sure your area is completely clean for the next class.
GRADING POLICY:

<table>
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<tr>
<th>Grading Scale</th>
<th>Components of Course Grade*</th>
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<tbody>
<tr>
<td>100 – 90</td>
<td>A</td>
</tr>
<tr>
<td>89 – 80</td>
<td>Weekly quiz scores (after dropping two lowest) 50%</td>
</tr>
<tr>
<td>79 – 70</td>
<td>Assignments 50%</td>
</tr>
<tr>
<td>69 – 65</td>
<td>D</td>
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<tr>
<td>&lt; 65</td>
<td>F</td>
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</tbody>
</table>

*Attendance: Keep in mind that absences beyond the two allowed will result in the lowering of five points on the final course grade. In addition, students who violate the professional classroom decorum (including tardiness) will receive a warning on the first offense. Subsequent offenses will result in a 5% decrease in course grade per incident.

Confidentiality of Student Information

E-Portfolio assignments will be reviewed by a AAA (a P3 or P4 student) and by a Faculty Mentor, and for coordination purposes only, assignments may also be viewed by Dr. Rochelle Roberts. The AA for this course provides assistance with attendance and the weekly quizzes. Therefore, the faculty, the AAAs, and the AA must complete FERPA training and are required to keep all student information confidential.

Scholastic Dishonesty and Standards of Ethical Conduct

The “Policy Statement on Ethical Conduct and Scholastic Integrity in the College of Pharmacy” reads as follows: “Pharmacy practitioners enjoy a special trust and authority based upon the profession’s commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students. Students who violate University rules on scholastic dishonesty not only violate that trust, but are also subject to disciplinary penalties, including failure of the course involved and dismissal from the College and/or University. Since dishonesty harms the individual, fellow students, and the integrity of the University and College of Pharmacy, policies on scholastic dishonesty will be strictly enforced.

Faculty and students of the College of Pharmacy have pledged their support to the Policy Statement on Ethical Conduct and Scholastic Integrity and the Code of Ethics that implements this Policy Statement. Upon entering the College of Pharmacy, and each academic year thereafter, students are asked to recite and sign the following pledge:

“As a student of the University of Texas College of Pharmacy, I have reviewed and hereby pledge my full support to the Honor Code. I pledge to be honest myself, and in order that the spirit and integrity of the Honor Code may endure, I pledge that I will make known to the appropriate authorities cases of dishonesty which I observe in the College of Pharmacy.”

University of Texas Honor Code

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.
Plagiarism
Information on (avoiding) plagiarism and related UT policies can be found at http://www.utexas.edu/lbj/writing/plagiarism.pdf.

Students with Disabilities
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, at 512-471-6259 (voice) or 232-2937 (video phone) or www.utexas.edu/diversity/ddce/ssd.

Accommodations for Religious Holidays
In accordance with University of Texas at Austin policy, you must notify the course coordinator or teaching assistant of your pending absence from class at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Behavioral Concerns Advice Line (BCAL)
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and the University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal

Emergency Evacuation Policy
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.
SPEAKERS AND FACULTY COORDINATORS

Greg Caldera                      Academic Advisor

M. Lynn Crismon, Pharm.D.        Dean and Professor

Patrick Davis, Ph.D.             Senior Associate Dean for Academic Affairs and Professor

Gay Dodson, R.Ph.                Executive Director, TSBP

Ernie Faucher, Pharm.D.          Clinical Pharmacist, Coram Specialty Infusion

Diane Ginsburg, M.S., R.Ph.      Assistant Dean for Student Affairs and Clinical Professor

Debra Lopez, Pharm.D.            Clinical Associate Professor

William J. McIntyre, Pharm.D.    Associate Dean for Clinical Programs and Clinical Professor

Jennifer Ridings-Myhra, R.Ph.    Assistant Dean for Experiential Programs and Clinical Associate Professor

Rochelle Roberts, Ph.D.          Assessment Coordinator and Lecturer

Richard Wilcox, Ph.D.            Assistant Dean for Admissions and Professor

Robert O. Williams, Ph.D.        Division Head in Pharmaceutics and Professor

Billy Woodward, M.S., R.Ph.      President, Renaissance Pharmacy Services, LLC
PROFESSIONAL DEVELOPMENT CONVOCATION
PHR 161H
FALL 2014 LECTURE SCHEDULE (tentative)
Disclaimer: Speakers and Topics are tentative and may change based on availability of speakers

8/29 – Professional Expectations by Year, E-Portfolios and Milestone Examinations
*William McIntyre, Pharm.D. and Rochelle Roberts, Ph.D.*
This topic will give students a review of the Professional Development Convocation series of courses, the University of Texas at Austin, and the College of Pharmacy as well as highlight details specific to P2 students (Course objective: 6).

By the end of the class, students will be able to:
- understand the general expectations, policies, and procedures of the Professional Development Convocation courses;
- understand the expectations for the e-portfolio during the P2 year; and
- explain the purpose and structure of the formative and summative milestone examinations in preparation for the P1 milestone examination.

9/5 – Career Path: Community Pharmacy – Independents
*Rene Garza, PharmD*
President
Stonegate Pharmacy
S&S Pharmacy
Andrecor Mgt.

This lecture will introduce to students the practice opportunities available in different facets of community pharmacy practice and present personal experiences from practitioners in different settings (Course objectives: 3 and 4).

By the end of this class, students will be able to:
- describe the various practice roles for pharmacists in chain and independent pharmacies;
- identify the training requirements for entry-level and advanced or higher-level positions within community pharmacy; and
- discuss the personal perspectives of practitioners at different stages in their careers.

9/12 – Career Development
*Jennifer Ridings-Myhra, R.Ph.*
This lecture will focus on developing students further in their career decision-making process by utilizing the APhA Career Pathway Evaluation Program (Course objective: 2).

By the end of the class, students will be able to:
- analyze career option profiles;
• identify information from a variety of sources to aid in career exploration; and
• compare and contrast self-assessment results to career profiles.

9/19-Career Path-Institutional Pharmacy
Stewart Wirebaugh, PharmD
This lecture will introduce to students the practice opportunities available in institutional settings and present personal experiences from practitioners in different settings (Course objectives: 3 and 4).

By the end of this class, students will be able to:
• define institutional pharmacy practice;
• describe the various practice roles for pharmacists in institutional pharmacy practice;
• identify the training requirements for entry-level and advanced or higher-level positions within these practice environments; and
• discuss the personal perspectives of practitioners at different stages in their careers.

9/26-Career Path: Compounding and Specialty Pharmacies
Andres Ruiz, Pharm.D., M.S.(Stonegate Pharmacy)
and Ernie Faucher, Pharm.D.(Coram Specialty Infusion)
This lecture will introduce to students the practice opportunities available in compounding and specialty pharmacies and present personal experiences from practitioners in different settings (Course objectives: 3 and 4).

By the end of this class, students will be able to:
• define compounding and specialty pharmacies;
• describe the various practice roles for pharmacists in compounding and specialty pharmacies;
• identify the training requirements for entry-level and advanced or higher-level positions within compounding and specialty pharmacies; and
• discuss the personal perspectives of practitioners at different stages in their careers.

***Resume Building E-Portfolio Assignment due to AAA by Monday, September 22***
10/10 TRUST (Leadership Development)

Billy Woodward, M.S., R.Ph. (Renaissance Pharmacy Services, LLC)

This lecture is intended to lead the student into a deeper understanding and appreciation for the rich history, traditions, and potential for improving patient’s drug therapy through an exemplary practice and leadership of pharmacy. This lecture will also encourage a very penetrating personal self-examination of basic beliefs, principles, and personal assets and liabilities to be folded into a personal development plan (possible e-portfolios) for professional growth and leadership as a pharmacist (Course objectives: 3 and 4).

By the end of the class, students will be able to:

- develop a personal appreciation, respect, and ultimately a passion for the profession through a deeper knowledge and understanding of the rich history, heroes, and wonderful depth, elements, and traditions of pharmacy;
- recognize the evolution and key stages of pharmacy practice from ancient times to present day practice, considering the underlying basic principles and philosophy of the profession; leading up to today’s challenges for the pharmacist leader of today and the future;
- identify some simple “do’s” and “don’ts” to be adopted by any would-be pharmacy leader;
- categorize the proven personal and professional characteristics of the successful pharmacy leader that every aspiring pharmacist must consider and accomplish;
- recognize and learn to apply self-assessment tools in those key personal and professional characteristics to determine and confirm your personal and professional leadership philosophy, principles, and key beliefs and related decisions that will ultimately determine your leadership path and success; and
- using this information, formulate your personal leadership development strategy and practical plan for leading yourself, incorporating results into your personal portfolio.

This lecture will address a current healthcare topic to be determined (Course objective: 5).

10/17 – Advising for Registration

Rich Wilcox, Ph.D. and Greg Caldera

This lecture will review the required and elective coursework available to students for Spring, 2011 registration (Course objective: 6).

By the end of this class, students will be able to:

- identify the courses for which they will be registering;
- provide deadlines and review requirements for registration and tuition payment; and
- locate resources for additional information regarding registration.

***Leadership Exploration Assignment due to AAA by Monday, October 20***

1024 – Career Path: Regulatory Agencies and Professional Pharmacy Associations

Gay Dodson, R.Ph. (TSBP) and Kim Robertson, R.Ph. (Director, Professional Affairs, TPA)
This lecture will introduce to students the practice opportunities available in regulatory agencies and professional pharmacy associations and present personal experiences from practitioners in different settings (Course objectives: 3 and 4).

By the end of this class, students will be able to:
• define regulatory agencies and professional pharmacy associations;
• describe the various practice roles for pharmacists in regulatory agencies and professional pharmacy associations;
• identify the training requirements for entry-level and advanced or higher-level positions within these practice environments; and
• discuss the personal perspectives of practitioners at different stages in their careers.

10/31 – Post-Graduate Year 1 (PGY1) Residencies: Practice, Community, UT PGY1 Resident Panel and William McIntyre, Pharm.D.
Students will have the opportunity to learn more about Post-Graduate Year 1 (PGY1) residency training programs (Course objective: 3).

By the end of this class, students will be able to:
• describe the requirements for a PGY1 residency;
• differentiate between institution-based pharmacy practice residencies and community-based and managed care programs; and
• discuss the decision-making process utilized by current residents in pursuing PGY1 residency training.

***Leadership Exploration Assignment due to Faculty Mentor by Monday, October 8***

11/7 – Professional Engagement, Dean Pat Chase, West Virginia University College of Pharmacy
This lecture will address a current healthcare topic to be determined (Course objective: 5).

11/14 Advocacy, Heidi Ecker, Director of Government Affairs and Grassroots Programs at National Association of Chain Drug Stores

***Leadership Exploration E-Portfolio Assignment due to Faculty Mentor by Monday, October 29***

11/21– Career Path: Academia – Tenure Track/ Clinical Faculty Positions Robert O. Williams, Ph.D. and Debra Lopez, Pharm.D.
This lecture will introduce to students the requirements for tenure track/ non-tenure track (clinical) faculty and present personal experiences from both junior and senior faculty members (Course objectives: 3 and 4).

By the end of this class, students will be able to:
• define the various ranks associated with tenure track faculty positions;
• explain the promotion and tenure process;
• identify the requirements for promotion and tenure; and
• discuss the personal perspectives of faculty members at different stages in their academic careers.

***IPPE Assignment due to AAA by Monday, November 24***

11/28– Thanksgiving Holiday – No Class

***IPPE Assignment due to Faculty Mentor by Monday, December 1***

12/5 – Students’ Evaluation of the Curriculum – Fall P2 Courses
In this class, students will have the opportunity to review their responses (in aggregate) on the Students’ Evaluation of the Curriculum (SEC), which allows them to rate and provide feedback on the courses they completed during the current semester (Course objective: 6).

By the end of this class, students will be able to:
• describe general ratings provided by their cohort for each of their courses; and
• provide additional verbal and written feedback for each of their courses.