INTRODUCTION TO PATIENT CARE (IPC)
PHR 242DB
SPRING 2015 COURSE SYLLABUS

Course Coordinator
Holli Temple, PharmD, BCPS, CGP
Clinical Assistant Professor
Inpatient Coordinator for Austin/Temple/Waco Internship Program

Email
holli.temple@austin.utexas.edu
Phone
512-232-1214
Office
PHR 2.222BA
Office Hours
Mondays 11:00 am - 12:00 pm and by appointment

Lecture
Thursdays 11 am – 12 noon

Classroom
PHR 2.110

Discussion Sessions
Wednesdays 8:00 am – 9:00 am
Classrooms
Unique #58780 PHR 2.208
Unique #58785 PHR 3.110
Unique #58790 PHR 3.114A
Unique #58795 PHR 3.114B
Unique #58800 PHR 2.214
Unique #58805 PHR 5.214

Discussion Sessions
Wednesdays 9:00 am – 10:00 am
Classrooms
Unique #58810 PHR 2.208
Unique #58815 PHR 3.110
Unique #58820 PHR 3.114A
Unique #58825 PHR 3.114B
Unique #58830 PHR 3.108
Unique #58835 PHR 5.214

COURSE DESCRIPTION
Introduction to Patient Care consists of four components:

1. Presentations by faculty which focus on selected issues related to patient care
2. Participation in the Care And Respect for the Elderly (CARE) Program which involves the care of residents (patients) at assisted-living facilities in the Austin and Buda areas
3. Participation in periodic one-hour group discussion sessions
4. Series of writing assignments designed to enhance reflective learning, improve information literacy, and fulfill writing flag course requirements

Writing Flag courses are designed to give students experience with writing in an academic discipline. Expect to write regularly during the semester, complete substantial writing projects, and receive feedback to help you improve your writing. You will have the opportunity to revise one or more assignments, and you will be asked to read and comment on your peer’s work. Fifty percent of your of your grade comes from writing assignments. Writing Flag classes meet the Core
Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, as established by the Texas Higher Education Coordinating Board.

*Introduction to Patient Care is a time intensive course.*

**PREREQUISITES**
Satisfactory completion of PHR242DA

**COURSE WEBSITE AND COMMUNICATIONS**
Accessible only to students registered in the course via Canvas at [http://canvas.utexas.edu](http://canvas.utexas.edu) -- UTEID and password required. Canvas contains the course syllabus, powerpoint presentations, information about the CARE program, details about discussion session assignments, and other course materials. Course grades will be posted in Canvas.

Messaging through Canvas is the official method for faculty to communicate with students in this course. Please keep your email address on the UT DIRECT current at all times. Support for Canvas is provided by the ITS Help Desk. Please see [http://www.utexas.edu/its/helpdesk/](http://www.utexas.edu/its/helpdesk/) for information regarding helpdesk availability and support options. See [http://edutech.ctl.utexas.edu/students/](http://edutech.ctl.utexas.edu/students/) for student tutorials related to Canvas.

Official course announcements are sent via Canvas. Students are required to check announcements and messages in Canvas on a frequent and regular basis, at least *twice per week*.

**COURSE GOAL**
Provide opportunities to learn about patient care through classroom lectures/participation, discussion sessions, resident interactions, and writing assignments.

**COURSE OBJECTIVES**
During PHR242DB, the student will:

1) Identify factors that positively or negatively impact patient care
2) Develop working knowledge of commonly used medications
3) Observe a medication pass, identify issues, and suggest improvements
4) Practice written, verbal, and non-verbal communication skills
5) Formulate responses to questions related to patient care utilizing on-line resources
6) Continue to provide companionship to an elderly resident(s) residing in an assisted living facility

**COURSE REQUIREMENTS**
1. **ATTENDANCE POLICY**: Students are required to attend each class session and each discussion session to which they are assigned. A class roster will be distributed at the beginning of each class and discussion session. Students must sign the class roster to verify attendance. The signed class roster is considered an official university document. Thus, falsifying the document (such as signing in for another student) will be considered scholastic dishonesty. Falsifying sign-in/sign-out sheets at an Assisted-Living Facility (ALF), and/or removing sign-in/ sign-out sheets from binders at the ALF will also be considered scholastic dishonesty. Quizzes via Canvas may be used to verify classroom attendance in lieu of signing the class roster.
Since illnesses and other life factors can result in unavoidable absences from lecture, the two lowest quiz and/or attendance scores will be dropped when determining your grade. There is no need to secure approval for lecture absences. The two dropped scores can compensate for the absences. Use these absences wisely.

Discussion session attendance is required and expected. If you cannot attend a discussion session due to illness, you must notify Dr. Temple and your facilitator at least 30 minutes before your discussion session starts via e-mail. If you fail to notify Dr. Temple and your facilitator about your absence at least 30 minutes before your discussion session, a zero will be recorded for the missed discussion session. For students who miss discussion session due to illness, Dr. Temple reserves the right to adjust point values for the absence and/or assign additional work to make up for the missed session.

If the Dean has approved your attendance at a professional state or national meeting which conflicts with your assigned discussion session or lecture, you must notify Dr. Temple a minimum of two weeks before the meeting.

Regardless of the reason for the absence, students are required to complete assignments by the original published deadlines.

2. PROFESSIONAL CLASSROOM DECORUM: All cell phones and PDAs must be silenced during lecture and discussion sessions. Cell phone tones can be a distraction to speakers and peers. Text messaging and e-mailing in class is prohibited.

Laptop computers (including iPads, tablets, etc.) can ONLY be used for taking class notes. The use of laptop computers for other purposes is strictly prohibited.

Demeanor: Please be on time for each class and discussion session and remain for the entire period. Arriving late and/or leaving early is inconsiderate of peers and speakers and has consequences as noted below.

Please do not converse with others once class has started. This is considered unprofessional conduct in class. You may not realize how disturbing and/or distracting your “private” conversations are when others are trying to listen to a speaker or watch a video. Talking is also inconsiderate and distracting to a speaker presenting a lecture.

Dress Code for class and discussion sessions is as follows:
Clean white lab jacket with nametag
Men: full length slacks, dress shirt or polo shirt (shirts must have collars)
Women: pants or skirts with blouses or dresses
No shorts, jeans, athletic shoes, caps or hats will be permitted

Students who violate the professional classroom decorum will receive a warning on the first offense. Subsequent offenses will result in a 5% decrease in course grade per incident.

STUDENTS MUST COMPLETE ALL REQUIREMENTS OF THE COURSE IN ORDER TO SUCCESSFULLY COMPLETE PHR242DB.
COMPONENTS OF COURSE GRADE*
1. 15% Writing Assignment #1: Case Presentation
2. 15% Writing Assignment #2: To Tamiflu or not to Tamiflu?
3. 20% Two reflections (10% each) graded according to a rubric
4. 20% Discussion Session assignments, presentations, and participation
5. 10% One-hour exam containing questions based on the syllabus, lectures, discussion sessions, and med pass observations
5. 10% Attendance and lecture related quizzes
6. 10% Satisfactory completion of the “CARE” component of the course**

GRADING SCALE:
90-100 = A
80-89 = B
70-79 = C
60-69 = D
less than 60 = F

Failure to turn-in/post the assignments below by the due date and time will result in a 50% decrease in that assignment’s grade.

- Writing assignments (5% deduction for each missing part, e.g. honor statement, which must still be submitted to receive grade for assignment)
- Each reflection (late resubmission results in a 25% decrease in assignment’s grade)
- Discussion session assignments
- Resident Visitation Form – CARE Program

** If the CARE component of the course is satisfactorily completed, the student will earn a maximum grade of 100 (10%). Students who exhibit unprofessional behavior or do not satisfactorily complete the CARE component of the course risk receiving an “F” in PHR242DB. Students may appeal in writing to Dr. Temple to repeat the assignment(s). Students who repeat the assignment(s) and satisfactorily complete the CARE component of the course may earn up to a maximum grade of 50 (5%). If the appeal is denied, the student’s final grade in PHR242DB will remain an “F”.

Students MUST observe patient confidentiality. Taking pictures or videos of residents, medical charts, and/or photocopying resident records is prohibited and grounds from dismissal from the program and an “F” in the PHR 242DA/DB.

Please see CARE Visit Expectations on Canvas for information on the administrative aspects of the CARE Program and associated consequences for not following directions.

TESTING POLICY: Students are expected to arrive on time for the examination. The exam will begin promptly as scheduled. Students arriving late to the exam will not given additional time to complete the exam regardless of the reason. There will be a course instructor present to proctor the exam. No examinations will be returned. Test scores will be posted on Canvas. Students may review their exams during a designated time period, but exams may not be removed from the room, copied, photographed, or otherwise reproduced.
Absences on test days must be approved by Dr. Temple prior to the scheduled test. The only valid excuses for missing an exam are a death in the family, significant personal illness, or similar type emergencies. In the unfortunate event that this type of situation should occur, it is your responsibility to contact Dr. Temple as soon as possible. Requests must be in writing. If permission is granted by telephone at the last minute (e.g. due to illness), it is the student's responsibility to confirm the request in writing as soon as possible and to provide Dr. Temple with a written medical excuse for the absence.

If permission is given to miss the exam, a make-up examination will be scheduled. An unexcused absence will result in a grade of "0" for the exam. Please do not request a "special" exception such as taking a test either early or late.

Exam Day Decorum: the only items allowed at student desks are pencils. Books, bags, coats, and hats (including baseball caps) must be placed in a location designated by the faculty proctor. No student may possess a cell phone, digital music player, or any other type of PDA during the exam. Students caught with any of these devices will be reported to Student Affairs in the College of Pharmacy and/or the Dean of Students and may receive a score of zero on the exam.

WRITING CENTER: You are strongly encouraged to use the Undergraduate Writing Center (UWC), FAC 211, 471-6222: [http://www.uwc.utexas.edu/](http://www.uwc.utexas.edu/). The Undergraduate Writing Center offers free, individualized, expert help with writing for any UT undergraduate -- by appointment or on a drop-in basis. These services are not just for writing that has "problems": Getting feedback from an informed audience is a normal part of a successful writing project. The UWC’s trained consultants work with students from every department on both academic and non-academic writing. Using methods that preserve the integrity of your work, they help you develop strategies to improve your writing and become a more independent writer. Whether you are writing a lab report, a resume, a term paper, a statement for an application, or your own poetry, UWC consultants will be happy to work with you.

SCHOLASTIC DISHONESTY AND STANDARDS OF ETHICAL CONDUCT
The “Policy Statement on Ethical Conduct and Scholastic Integrity in the College of Pharmacy” reads as follows: “Pharmacy practitioners enjoy a special trust and authority based upon the profession’s commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education and high standards of ethical conduct are expected of pharmacy students”.

Students who violate University rules on scholastic dishonesty not only violate that trust, but are also subject to disciplinary penalties, including failure of the course involved and dismissal from the College and/or University. Since dishonesty harms the individual, fellow students, and the integrity of the University and College of Pharmacy, policies on scholastic dishonesty will be strictly enforced.

Faculty and students of the College of Pharmacy have pledged their support to the Policy Statement on Ethical Conduct and Scholastic Integrity and the Code of Ethics that implements this Policy Statement. The Codes of Conduct and Professionalism are found at [http://www.utexas.edu/pharmacy/students/handbook98/3code.html](http://www.utexas.edu/pharmacy/students/handbook98/3code.html). The falsification of dates and times (hours) or forging a signature on participation documentation forms for the “CARE” Program constitutes scholastic dishonesty and will result in failure of the course.

ACADEMIC INTEGRITY: Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the
University, policies on academic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs.

**PLAGIARISM** constitutes scholastic dishonesty. Therefore, strict rules concerning plagiarism will be enforced on writing assignments. As a rule of thumb, assume that five or more consecutive words from any printed or recorded work or from papers written by pharmacy students in past semesters, without being enclosed in quotations, constitutes plagiarism and will resulting an automatic “zero” on the assignment. Refer to the website for additional information on plagiarism http://deanofstudents.utexas.edu/sjs/acadint_plagiarism.php.

**UNIVERSITY OF TEXAS HONOR CODE**
The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

**STUDENTS WITH DISABILITIES**
The University of Texas at Austin provides, upon request, appropriate academic adjustments for qualified students with disabilities. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259 (voice) or 232-2937 (video phone) or www.utexas.edu/diversity/ddce/ssid.

**ACCOMMODATIONS FOR RELIGIOUS HOLIDAYS**
In accordance with University of Texas at Austin policy, you must notify the course coordinator of your pending absence from class at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**BEHAVIORAL CONCERNS ADVICE LINE (BCAL)**
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and the University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal

**EMERGENCY EVACUATION POLICY**
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of other class instructors. Do not re-enter a building unless the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office gives you specific instructions.
# PHR 242DB -- INTRODUCTION TO PATIENT CARE (IPC)
## LECTURE AND DISCUSSION SESSION SCHEDULE
### SPRING 2015

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>LECTURER</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu, Jan 22</td>
<td>Information Session</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Jan 29</td>
<td>Information Session</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Wed, Feb 4</td>
<td><strong>Discussion Session #1</strong> * Assignment Due *</td>
<td>Med Adherence Project and Mini-Medication Presentations. Submit copy of med form to Canvas. Bring computer or copy of list to take notes.</td>
<td>Noted on first page of syllabus</td>
</tr>
<tr>
<td></td>
<td><strong>Assignment Due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thu, Feb 5</td>
<td>Information Session</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Feb 5</td>
<td><strong>Assignment Due: Reflection #1</strong></td>
<td>Submit to Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>Tue, Feb 10</td>
<td><strong>Assignment Due: Writing Assignment #1</strong> Case Presentation</td>
<td>Submit to Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>Wed, Feb 11</td>
<td><strong>Discussion Session #2</strong> * Assignment Due *</td>
<td>Med Adherence Project reflection, debriefing, and Mini-Medication Presentations. Bring computer or copy of med list to take notes.</td>
<td>Noted on first page of syllabus</td>
</tr>
<tr>
<td></td>
<td><strong>Assignment Due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thu, Feb 12</td>
<td>Trials of Medication Adherence</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Feb 19</td>
<td>Example Case Presentation / Explanation of 2nd Writing Assignment</td>
<td>Dr. Temple and TAs</td>
<td>2.110</td>
</tr>
<tr>
<td>Wed, Feb 25</td>
<td><strong>Discussion Session #3A</strong> * Assignment Due *</td>
<td>Case Presentations Turn in assignment to Canvas; bring copy for facilitator; keep a copy for reference</td>
<td>Noted on first page of syllabus</td>
</tr>
<tr>
<td></td>
<td><strong>Assignment Due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thu, Feb 26</td>
<td>Interprofessional Education (IPE) and Implications for Patient Care</td>
<td>Dr. Veronica Young Director of IPE Clinical Associate Professor</td>
<td>2.110</td>
</tr>
<tr>
<td>Mon, Mar 2</td>
<td><strong>Assignment Due: Peer Review of Writing Assignment #2</strong></td>
<td>Complete and comment on peer’s paper in Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>Tue, Mar 3</td>
<td><strong>Assignment Due: Submission of personal experiences with other healthcare disciplines</strong></td>
<td>Submit to Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>DATE</td>
<td>TOPIC</td>
<td>LECTURER</td>
<td>ROOM</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Wed, Mar 4</td>
<td>Discussion Session #3B</td>
<td>Case Presentations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Noted on first page of syllabus</td>
<td></td>
</tr>
<tr>
<td>Thu, Mar 5</td>
<td>Who’s Who in Health Professions</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Mar 5</td>
<td>Assignment Due: Writing Assignment #2</td>
<td>Submit to Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>Thu, Mar 12</td>
<td>No Class</td>
<td>No Class</td>
<td>No Class</td>
</tr>
<tr>
<td>March 16-20</td>
<td>Spring Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed, Mar 25</td>
<td>Discussion Session #3C</td>
<td>Case Presentations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Noted on first page of syllabus</td>
<td></td>
</tr>
<tr>
<td>Thu, Mar 26</td>
<td>Patient Care and Technology</td>
<td>Kamran Ziai, Director of the Learning Resource Center (LRC)</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Apr 2</td>
<td>Cultural Differences and Biases</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Wed, Apr 8</td>
<td>Discussion Session #3D</td>
<td>Case Presentations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Noted on first page of syllabus</td>
<td></td>
</tr>
<tr>
<td>Thu, April 9</td>
<td>Impact of Addiction on Patient Care</td>
<td>Carlton Erickson, PhD Associate Dean for Research and Graduate Studies Pfizer Centennial Professor of Pharmacology/Toxicology</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Apr 9</td>
<td>Assignment Due: Reflection #2</td>
<td>Submit to Canvas no later than 11:59 pm CST</td>
<td></td>
</tr>
<tr>
<td>Thu, Apr 16</td>
<td>Exam Review (attendance optional; professional attire not required)</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Apr 23</td>
<td>Exam (professional attire not required)</td>
<td>Dr. Temple</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, Apr 30</td>
<td>Resident Visit Documentation Due; Course Evaluations</td>
<td>Dr. Temple – last class day</td>
<td>2.110</td>
</tr>
<tr>
<td>Thu, May 7</td>
<td>No Class</td>
<td>No Class</td>
<td>No Class</td>
</tr>
</tbody>
</table>
**SUMMARY OF DEADLINES and IMPORTANT DATES**  
**SPRING 2015**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates for CARE Program</td>
<td>January 19 – April 29, 2015 (minimum - 6 visits)</td>
</tr>
<tr>
<td>Med Pass Observation does <strong>not</strong> count as a resident visit, although you may sign-up to visit your resident before or after you watch med pass</td>
<td></td>
</tr>
<tr>
<td>Laboratory Discussion Sessions</td>
<td>Students meet six times during the spring semester: Feb 4, Feb 11, Feb 25, Mar 4, Mar 25, and Apr 8</td>
</tr>
<tr>
<td>Med Pass Observation</td>
<td>Must complete observation by Friday, April 3, 2015</td>
</tr>
<tr>
<td>Deadline for students assigned to Brookdale Spicewood Springs</td>
<td>=&gt; Friday, March 20, 2015</td>
</tr>
<tr>
<td>Reflection #1</td>
<td>February 5, 2015, by 11:59 pm CST</td>
</tr>
<tr>
<td>Writing Assignment #1</td>
<td>February 10, 2015, by 11:59 pm CST</td>
</tr>
<tr>
<td>Writing Assignment #2</td>
<td>March 5, 2015, by 11:59 pm CST</td>
</tr>
<tr>
<td>Reflection #2</td>
<td>April 9, 2015, by 11:59 pm CST</td>
</tr>
<tr>
<td>Exam</td>
<td>April 23, 2015 – in class</td>
</tr>
<tr>
<td>Resident Visit Documentation Form</td>
<td>April 30, 2015 – in class</td>
</tr>
</tbody>
</table>