Cover
Who says good guys don’t wear black hats? Two members of the Pharm.D. Class of 2014 show their Longhorn spirit immediately following graduation. See more graduation highlights beginning on page 10.

The University of Texas Longhorn Pharmacy Focus
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The Dean’s Message

Dear alumni and friends,

Its summertime in Central Texas, and it is sizzling hot! One could also use this term to describe the accomplishments of our students, faculty, and alumni that are included in this issue of the Longhorn Pharmacy Focus.

UT Austin is starting a medical school – the Dell Medical School, the first medical school started on a tier one university campus in more than 50 years. This provides many new opportunities for the College of Pharmacy – with regard to Pharm.D. student education, graduate education, and research. Interprofessional education and team based care are critical components of the core philosophy of the Dell Medical School, and the college has been working with medicine, nursing, and social work to create plans for interprofessional education that will emphasize the role of interprofessional teams in providing patient care. To provide college leadership for this initiative, we appointed Dr. Veronica Young as the college’s first director of interprofessional education and community engagement. While a faculty member in the Pharmacotherapy Division located at UTHSC San Antonio, Veronica was a leader in implementing and evaluating community based interprofessional service learning programs. We look forward to her leadership in leading the development of such programs across our four campuses in collaboration with our partners in other health professions.

Members of our faculty are active in implementing new student centered active learning programs for our students. The creative efforts of Drs. Bill Williams and Hugh Smyth in implementing a “flipped classroom” for our P1 student pharmacists in pharmaceutics is vividly described in this issue.

Faculty members are national leaders in conducting innovative research, and this is reflected in the article describing Dr. Maria Croyle’s efforts in developing a vaccine against the deadly virus Ebola. Now, how is that for changing the world?

Lastly, this issue of the Focus describes the retirement of two faculty who have changed the lives of multiple generations of students. Both Drs. Jim McGinity and Bob Talbert are outstanding faculty, and in particular, Dr. Talbert was awarded the Robert K. Chalmers Outstanding Pharmacy Educator Award by the American Association of Colleges of Pharmacy during its annual meeting in July.

In spite of severe budget constraints, our college continues to achieve excellence – largely because of the extraordinary efforts of our faculty, students, alumni, and friends. We thank each and every one of you for everything that you do in support of our college – whether it be precepting a student, giving a lecture, or providing the donations that make a real difference in the college. Because of you, The University of Texas College of Pharmacy is changing the world!

Hook em!

M. Lynn Crismon
Dean
FLIPPING FOR PHARMACUTICS

Room 104 is buzzing as members of the first-year pharmacy class gather. Conversation is at a fever pitch. By the start of the spring semester, classmates are accustomed to being together for class, but not here. Sanchez, a building assigned to the College of Education, is located on the far southern boundary of the Forty Acres — blocks away from the pharmacy complex. The room is one of only a handful across campus that can accommodate the new format of this pharmaceutics class.

Casual observers may note the noise level, the white coats, and the classroom full of students so early on a Friday morning, but the significant occurrence taking place may not be as immediately apparent — a revolutionary approach to teaching and learning known as a flipped classroom.

A form of blended learning, the flipped classroom requires students to complete assigned readings drawn from textbooks and other scholarly works prior to class. Instead of a traditional lecture format, class is devoted to practical application of the information in exercises that might traditionally be assigned as homework. Students are grouped into teams of five members to apply the material to a case study by examining a drug product profile and developing a pharmaceutical development action plan. Pharmaceutics I (PHR 356C) represents the college’s first full-blown, flipped classroom approach. Drs. Bill Williams and Hugh Smyth are the faculty pioneers who are leading the way.

Williams steps to the front of the massive room. Approximately one-quarter of the students sit at cluster tables in the lower, center portion of the space while the remainder of students are situated in elevated, curved seating similar to that found in a stadium or performance venue.

The chatter quietens as he advises the class to put away assorted electronic devices — smart phones, computers, iPads, etc. — and pick up devices referred to as “clickers.” It’s quiz time. This opening exercise is designed to assess whether the students have adequately absorbed the information from the advance readings. The computerized testing system displays one question at a time on a large screen at the front of the classroom. Students are given time to use their clickers to electronically record their response among the true/false or multiple-choice options.

Two or three students burst through the classroom doors shortly after the quiz begins. Backpacks and purses in tow, white coats somewhat askew, they enter with clickers in hand. Just inside the classroom, they pause, read the question on the screen, and record their answer before moving to their seats.

The system collects student answers, provides immediate verification that everyone has logged a response, and tallies the percentage of students indicating a correct answer. Quiz concluded, Williams addresses the questions, discusses responses, and reviews material connected to any questions in which a significant percentage of students record a wrong answer.
It’s Smyth’s turn and he briefly presents the first case. Topic for the week is transdermal patches. As he concludes, he informs the class that today’s study is now available for download in an electronic software called Canvas. The large screen at the front of the classroom displays a digital clock displaying one hour – the time the teams have to develop their action plan. Seconds tick away.

Students are grouped into teams at the first of the semester and work within these groups for the duration of the class. Each of the 26 teams must research the case and put together an action plan that must be electronically submitted before the end of the hour. Teams develop strategies for developing the case report with work split among members. The groups sit together for each class, but their locations within the classroom vary from week to week.

“The teams on the lower floor level are seated around a table making it easier to confer with one another,” Smyth explained. “Teams in the other seating have to make accommodations to confer with members standing in front of the tabletop where a team mate is seated. To be fair, we rotate the team locations from week to week.” Students, he added, requested the rotating seating assignments to help assure fairness. Tabletop signs display team numbers and indicate the seating assignment for each class period.

“The team approach is real-world experience,” Williams explained. “As professionals they will be working in teams with other health care providers – pharmacists, physicians, nurses – to determine the best therapies for patients. They will work with people with different levels of knowledge, different approaches to the problem, and with various personality traits. It’s important to learn to work with these differences toward the common goal of helping the patient.”

Teams go to work. Students are advised that if they do not understand any aspect of the case for more than five minutes, they should seek help from a member of the instructional team by raising their hand. Faculty and teaching assistants move about the room, responding to students with raised hands. They offer guidance and interaction based upon need by asking a series of their own questions to guide the student to arrive at his or her own conclusion.

The buzz returns to the classroom, but this time, laughter is replaced with the click of computer keyboards as students search the literature on their specially designed web portal, confer with their teammates and enter their portion of the research for the report.

Work required for the case studies evolves as the semester progresses with students first learning to gather basic information such as active ingredients in drugs and how to conduct literature searches. As the semester progresses, product information is often provided in the case outline and more challenging questions or situations within the case provoke students to dive deeper into their understanding.

“In a traditional lecture, the focus is mostly on facts and information from text,” said Amanda Bui, a P4 PharmD student in the spring who started her PhD studies this summer with Williams. “In the flipped-classroom format, the student is given a real-life situation and must apply the knowledge they have learned from the readings. This format provides the benefit of gaining a deeper understanding of information by engaging the students to apply their knowledge.”
A shkan Yazdi, Pharm.D. ’11 and a graduate teaching assistant studying with Smyth, warns the class that time for the first case study is nearing conclusion.

Conversation levels pick up again as class members conclude their portion of the research and begin consultation with team members to develop the team report. Before the time expires, each team will upload their completed case study. Over the next few days, the teaching assistants will review the submitted studies, assigning a grade to each.

“I love this,” said Williams as he leaves one raised hand and makes his way to another. The course covers the same material as it did in its lecture format, but countless hours have been devoted to working the material into the new structure. Williams and Smyth make sure that the outside readings provide the students with everything they need to address the case studies. The studies themselves are now the center focus of the classroom, and Williams, Smyth and the student teaching assistants have devoted a significant portion of the planning time making sure that all aspects of the complicated studies work. Despite their best efforts, minor adjustments have been necessary as the semester evolved.

“It is unimaginable the amount of time and coordination that it takes for a class like this to run smoothly,” said Yazdi. “For any class to go through the flip process, the professor(s) need to be flexible enough to fine tune the teaching plan and take their students’ feedback seriously.”

Yazdi said he admired the successful manner in which Williams and Smyth flipped the pharmaceutics class. “I witnessed the metamorphosis of the class,” he said.

In addition to the grades students earned for the team reports from the in-class studies, the course also included mid-term and final exams. For the mid-term exam, Williams and Smyth split the questions with half coming directly from questions used on exams under the old format and half drawn from the case studies the students completed this semester.

“We wanted to test how students under this concept scored compared to students learning the material in the more traditional lecture design,” he continued. “The students under this format did better. By requiring immediate application of the material, students seem to better grasp the concepts.”

“This has been a great semester for this course, but we (he and Smyth) could not have done it without the teaching assistants,” Williams reflected as the last class of the semester draws to a close. “They have done a great job.”

The teaching team met weekly to discuss the procession of the class and to iron out issues in the format. In addition to Williams, Smyth and Yazdi and Bui, the team also includes Zachary Warnken, a P4 PharmD/PhD student whose PhD program begins this summer under the joint supervision of Williams and Smyth; Leena Prasad, a current PhD student in Williams’ lab; and Kristen Haas, a third-year PharmD student serving as an Advanced Academic Assistant (AAA).

Yazdi participated in the same pharmaceutics class in 2008 as a first year pharmacy student. “This format is engaging the students on a much deeper level (than the format used when he took the class),” he said.

Continued on page 7.
Dr. Veronica Young has been named as the inaugural director of interprofessional education (IPE) and community engagement for the college. She assumes her appointment immediately.

“Veronica is highly qualified to hold this position,” said Dean M. Lynn Crismon in announcing the new position. “She already has a proven track record for creativity and leadership in implementing IPE-based community engagement programs as a faculty member in the college’s Division of Pharmacotherapy.”

Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes, according to the World Health Organization. The goal is to prepare a collaborative practice-ready health workforce aimed at improving the quality and safety of care delivered.

Therefore, the most effective IPE experiences are those in which students of different professions work together providing team-based patient-centered care. Young previously served as clinical associate professor within the Pharmacotherapy Division in San Antonio. She moved to Austin during Summer 2014.

In her new role, she will lead the college’s efforts to build an array of interprofessional education curricular elements in core and elective content as well as didactic, laboratory and experiential courses. In addition, she will facilitate development and support engagement in interprofessional co-curricular and extra-curricular elements.

“Developing interprofessional education and collaborative practice learning experiences that meet core IPE competencies and are meaningful to students are key components to transforming the culture of healthcare,” said Young. “Our goal is to empower students to work effectively together to deliver quality patient-centered and community-oriented care.”

Her responsibilities include engaging and building partnerships with schools/colleges, departments and programs across campus that educate students or residents who interact with patients. Young will participate in the college’s strategic planning process to generate immediate, short-term and long-term goals and objectives for interprofessional education and community engagement. She also will conduct research and scholarship in these areas.

Having presented her work at numerous national and international meetings, she is well recognized for her innovation in this area. She currently is a faculty fellow in the American Association of Colleges of Pharmacy’s Academic Leadership Fellows Program and is a UT System patient safety fellow.

In recent years, the college has developed a number of innovative interprofessional education and community engagement activities.

“With the development of the Dell Medical School, it is critical that the college develop the infrastructure needed to collaborate with medicine, nursing, social work, and other academic units in order to make The University of Texas at Austin a leader in these areas,” Dean Crismon continued. “I am confident that Dr. Young will provide the necessary leadership, creativity, and innovation to lead the college in these areas.”

In addition to her academic administration appointment, Young’s appointment as clinical associate professor will transfer to the Health Outcomes and Pharmacy Practice Division on the Austin campus.

Flipping for pharmaceutics

Continued from page 6.

“Information can be easily found and learned with the help of the Internet,” Bui said, adding that with each student bringing at least one, and sometimes several electronic devices to class, they have increased the bandwidth capabilities of the room several times over the course of the semester to handle the volume of information being sought via electronic devices. “The flipped-classroom format teaches students how to find reliable information, how to decipher it, and how to apply it to a particular case. Team-based learning is the future of education.”
A medical school for UT Austin

Inaugural dean named

Editor’s Note: UT Austin is the first tier-one university in decades to establish a new medical school. The College of Pharmacy, along with other health-related programs within the university, anticipates that the school will lead to an increased emphasis on interprofessional collaborations and education initiatives. The first class is scheduled to be admitted in 2016.

Dr. S. Claiborne “Clay” Johnston has been named inaugural dean of the Dell Medical School at The University of Texas at Austin. He will lead the school in developing new approaches for teaching, patient care and research that seek to transform both medical education and health care delivery.

Johnston formerly served as associate vice chancellor of research at the University of California, San Francisco. He is a practicing neurologist who specializes in preventing and treating stroke. He joined the UT Austin team in Austin in March.

“The current antiquated models of health care are failing us. If we start from scratch, we can design a medical school that empowers doctors to embrace new technologies, work collaboratively, perform cutting-edge research — and, ultimately, better serve patients while driving down costs.”

Johnston, 49, earned a bachelor’s degree in physics at Amherst College and a medical degree from Harvard University. He earned a Ph.D. in epidemiology at the University of California, Berkeley, and completed residency and fellowship training in neurology and stroke at UCSF.

At UT Austin, he will serve as medical school dean and university vice president for medical affairs. He will be a professor of neurology and will continue to treat patients.

“We have a vision for creating at UT Austin one of the finest medical schools in the world. The cornerstone of that school is its founding dean,” said UT President Bill Powers. The Dell Medical School is the culmination of efforts by State Sen. Kirk Watson who, in 2011, launched his “10-in-10” initiative to improve health care in Central Texas.

In 2012, the UT System Board of Regents committed $25 million a year, and an additional $5 million for the first eight years, to establish and operate the medical school at UT Austin. The Seton Healthcare Family committed $295 million to build a teaching hospital that will partner with the school.

In addition, the Michael & Susan Dell Foundation pledged $50 million to establish the school.

Travis County voters in 2012 approved an increase in the tax rate for Central Health, the countywide hospital district, and commit $35 million each year to support the medical school.

The Dell Medical School will provide a comprehensive medical education to students and medical residents and, along with its partners, support a full range of medical services for the community, including women’s health.

Teaching hospital gets a name

Seton Healthcare Family’s new $295 million, 211-bed teaching hospital will be named Seton Medical Center at The University of Texas. The announcement was made in April by President and Chief Executive Officer Jesús Garza, president and chief executive officer of the hospital.

Construction of the facility will begin in late 2014 with the new hospital slated to open in 2017. It will serve as the primary training site for students at The University of Texas at Austin’s new Dell Medical School.

When The University of Texas at Austin’s Dell Medical School opens in Fall 2016, it will join a campus already devoted to health. The university has launched a yearlong series covering medical news and research happening across the university called “In Pursuit of Health.”

One of the first features within the series was titled, “Until There’s a Cure: 21 Ways Longhorns Fight Cancer.” The story showcases the research initiatives of 21 UT faculty including pharmacy faculty members John DiGiovanni, Rong Cui, Jim Koeller, Janet Walkow and Kevin Dalby.

Read this story at http://www.utexas.edu/know/2014/04/22/21-ways-longhorns-fight-cancer/

Another story in the series features pharmacy faculty member Dr. Maria Croyle and her lab’s efforts to develop an affordable, available, and effective vaccine against ebola.

This story is available on page 19 of this issue of Focus or can be seen at http://www.utexas.edu/know/2014/05/05/on-the-cusp-of-an-ebola-vaccine/
**Construction begins for new school**

Construction of the Dell Medical School began in late April with a ceremony at the site of the new complex. UT President Bill Powers and Dell Medical School Dean Clay Johnston joined community leaders, office holders and UT System officials in thanking community organizations, Travis County voters and Michael and Susan Dell for supporting the vision to create the new school.

“We’re doing this so we can better serve society by finding new ways to deliver health care,” said UT President Bill Powers. “Innovation will be the underpinning of the Dell Medical School.”

The ceremony, including remarks by a series of dignitaries, was held beneath a large white tent at 15th and Red River streets where the education and administration building will rise. A nearby medical office building, research building and garage also will be constructed as part of the $334 million project.

Ground is expected to be broken this fall on the UT campus for a $295 million teaching hospital, which will be owned and operated by the Seton Healthcare Family.

“Make no mistake. Today isn’t just about three new buildings on our skyline,” said State Sen. Kirk Watson, who has led efforts to create a medical school in Austin. “Our community will be different – healthier and stronger – thanks to this project we’re launching today.”

The school will include research, educational and administrative facilities, as well as a medical office building and parking garage totaling 515,000 square feet. It will be located at the intersection of 15th and Red River streets, near the current site of University Medical Center Brackenridge and UT Austin’s School of Nursing.

The first facilities are expected to be complete for the inaugural class of students in fall 2016.

“Dell Medical School will offer a complete and comprehensive medical education to all of its students and will work with multiple partners on the clinical side to help provide a full array of services to patients,” Johnston said. “From the research lab to the bedside and then out into the community, we will deliver on the promise of better health and health care. We need to embrace technologies and new models of health care delivery that better meet the needs of the entire community.”

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**Pharmacy’s roles in the new medical school**

- Dr. Robert Messing - professor of pharmacology and toxicology and UT Austin’s vice provost for biomedical sciences - co-chair of the steering committee to oversee early development of the new school’s curriculum, research, clinical training, and community engagement programs; chair of search committee for identifying the inaugural dean
- Dean Lynn Crisman - served on search committee for inaugural medical school dean, steering committee for development of the school, architectural design committee for medical school education and administration building, and as co-chair of the curriculum oversight committee
- Dr. Steven Leslie - former dean of pharmacy and special assistant to the president for medical education - oversaw most of interactions that set in motion activities to help establish partnerships and funding plan for new medical school
- Rick Morrisett, professor of pharmacology/toxicology - served on the basic science curriculum committee
- Pat Davis, senior associate dean for academic affairs, and Debra Lopez, clinical associate professor of health outcomes and pharmacy practice - served on the interprofessional education working group.
Class of 2014

Class members
Olubolanle Afolayan
Matthew Belisle
Alina Belousova
Vipin Bhagat
Amanda Birnbaum
Nikki Bradley
Andrea Brooks
Amanda Bui
Jennifer Burg
Jonathon Cantu
Nicole Casciello
Anita Castillo
Ramiro Cavazos
Donna Chan
Jeffrey Chan
Christina Chang
Rannon Ching
Joshua Choi
Logan Connor
Sergio Crosby
Molly Curran
Hannah Davis
Ravi Davuluri
Andrew Delgado
Kristina Le Dinh
Sarah Duong
Ian Durrant
Elizabeth Espinoza
Bernadette Espiritu
Veronica Fassio
Caleb Flores
Jacob Flores
Gregory Furman
Tulsi Gajera
Jose Gallegos
Michael Garcia
April Garner
Kathryn Gates
Hayley Gray
Summer Hayes
Rose Herr
Clifford Ho
Van Ho
William Holley
Daphne Hong
Jennifer Horn
Mahria Ibanez
Ogechi Iwuorie
Jocelyn Joseph
Mary Karr
Katherine Kelly
Brady Kelso
Rachel Kemper
Ashley Kersten
Ahmed Khandekar
Ted Kim
David King
Derek Krajewski
Amanda Krebs
Sherman Kuan
Erin Land
Meghan Lawson
Brian Lestico
Kam Lam Vivian Li
Wei Liu
Carly Madsen
Rachel Magruder
Stephanie Martinez
Travis McCauley
Ana Medina
Justin Meisetschleger
Marguerite Monogue
Jessica Morales
Mariam Mousavi
Rene Munoz
Damaso Navarro II
Monique Nguyen
Toan Nguyen
Alicia Olson
Hannah O’Mary
Jesus Ortega
Gabriel Ortiz
Victor Oyugi
Allison Packer
Catherine Pham
Daniel Pham
Christopher Poon
Clarence Richardson
Michael Rivera
Carolina Rodriguez
Stephanie Rucker
Richard Sabel
Steven Schultz
Naeda Setterbo
Nicholas Smith
Robert Smith, Jr.
John Supak
Edouard Tekodo
Kristen Thomas
Andrew Thompson
Angelrae Thompson
Juan Torres
Jennifer Tran
Martin Tran
Christopher Van Eaton
Justin Varghese
Michael Vasquez
C. N. Velasquez-Morales
Mai Vu
Tony Vu
Justine Wang
Zachary Warnken
Jaime Webb
Amanda Winters
Yunlu Zhu

Anticipated Graduation
Date: August 19, 2014
Ivy Abraham
Robert Feinberg
Olivia Liao
Vina Nguyen

***Highest Honors
Top 4% of class
**High Honors
Next 6% of class
*Honors
Next 10% of class
Pharm.D./Ph.D. Program
2014 honors and awards

College of Pharmacy Award for Highest GPA
Highest grade point average in required doctor of pharmacy courses
......................................................................................................................Tony Vu

College of Pharmacy Award for Second Highest GPA
Second highest grade point average in required doctor of pharmacy courses
......................................................................................................................Stephanie Martinez

College of Pharmacy Award for Outstanding Research
For completion and dissemination of outstanding research projects
......................................................................................................................Andrew Delgado, Ogechi Iwuorie, Carolina Rodriguez

College of Pharmacy Award for Excellence in Patient Care
For delivery of exceptional patient-related care and demonstration of excellent patient communication skills
......................................................................................................................Allison Packer, Christina Chang, Catherine Pham

College of Pharmacy Award for Dedicated Service
For exceptional contributions of service to the college, the university and/or the profession of pharmacy
......................................................................................................................Nicole Casiello, Daniel Pham, Jocelyn Joseph

College of Pharmacy Award for Exemplary Leadership
For the provision of outstanding leadership to the college, the university and/or the profession of pharmacy
......................................................................................................................Mary Beth Karr, Stephanie Martinez, Marguerite Monogue

College of Pharmacy Alumni Association Mortar and Pestle Award
For leadership, service, patient care, and research
......................................................................................................................Molly Curran, Veronica Fassio, Kristen Thomas

College of Pharmacy 2014 Class Officers
President-Molly Curran  Vice President-Robert Smith  Secretary/Treasurer-Justin Varghese

| Honor and award recipients |
### 2014 Spring Graduate

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<td>Health Outcomes/Pharmacy Practice</td>
<td>“Evaluation of the relationship between body mass index and healthcare cost, utilization and health-related quality of life in adult diabetic patients”</td>
<td>Ph.D.</td>
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<td>Ryan Bennet</td>
<td>Pharmaceuticals</td>
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<td>Pooja Desai</td>
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<td>Ph.D.</td>
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<tr>
<td>Gilwan Kim</td>
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<td>“Factors associated with the initiation of biologic disease-modifying antirheumatic drugs in Texas Medicaid patients with rheumatoid arthritis”</td>
<td>M.S.</td>
</tr>
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<td>You-Li Ling</td>
<td>Health Outcomes/Pharmacy Practice</td>
<td>“Outcomes and expenditures of clostridium difficile infection in pediatric solid organ transplant recipients”</td>
<td>M.S.</td>
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<tr>
<td>Tatiana Makhinova</td>
<td>Health Outcomes/Pharmacy Practice</td>
<td>“Medication utilization, adherence and use of relief agents among Texas Medicaid patients with persistent asthma”</td>
<td>M.S.</td>
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<tr>
<td>Mandy McCracken</td>
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<td>“Evidence of inter- and intra-subunit alcohol and anesthetic binding cavities in the glycine receptor”</td>
<td>Ph.D.</td>
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<tr>
<td>Tolani Ogunsanya</td>
<td>Health Outcomes/Pharmacy Practice</td>
<td>“Prostate cancer prevention and early detection decisions among Black males less than 40 years old”</td>
<td>M.S.</td>
</tr>
<tr>
<td>Meredith Vasquez</td>
<td>Health Outcomes/Pharmacy Practice</td>
<td>“Economic evaluation of using adenovirus Type 4 and Type 7 vaccines in United States military basic trainees”</td>
<td>Ph.D.</td>
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The Louis C. Littlefield Celebrating Pharmacy Research Excellence Day observed its tenth anniversary this year. The Office of the Associate Dean for Research and Graduate Studies coordinated the event under the direction of Jane Ann Parker. Dr. Carlton Erickson, senior associate dean of research and graduate studies, served as official host. Presentations by a guest researcher and a faculty member highlighted the day along with poster presentations from 130 students and postgraduate scholars.

Dr. Jamie Barner, professor of health outcomes and pharmacy practice, presented the distinguished faculty lecture with an overview of her work in health outcomes. Her research interests include medication therapy management, health outcomes and medication adherence. She teaches courses in healthcare systems, pharmacy services, pharmacoconomics, research methods and data analysis. She received the inaugural College of Pharmacy Educator of the Year Award in 2013.

The Keynote Scientific Lecture was presented by Dr. Paul Ambrose, president of the Institute for Clinical Pharmacodynamics in Latham, N.Y. He is an honorary research fellow in infectious diseases at University of Oxford, UK and adjunct associate research professor at the University of Buffalo in New York. His research focuses on anti-infective translational science with the goal of improving patient care through the application of pharmacokinetic-pharmacodynamic principles.

Abstract winners had an opportunity to briefly outline their research studies. Winners included:

- Undergraduate Program - Saazina Afsah, “Fetal Exposures to Environmental Endocrine Disrupters Affect Sociosexual Behaviors in Adult Rats.” (Dr. Andrea Gore, Division of Pharmacology/Toxicology)
- Professional Program - Mark Myers, “Pre-Clinical Evaluation of the Toxicology of a Recombinant Adenovirus-Based Ebola Vaccine in Non-Human Primates.” (Dr. Maria Croyle, Division of Pharmaceutics)
- Pharm.D. Postdoctoral/Resident Program - Emily Gordon, “Weight-Based Dosing of Vasopressin in Patients with Septic Shock.” (Kay Green, Division of Health Outcomes/Pharmacy Practice)
- Graduate Program - Tianyi Cheng, “A Novel Mechanism of Skin Tumor Promotion Involving Interferon-g/Signal Transducer and Activator of Transcription-1 Signaling.” (Dr. John DiGiovanni, Division of Pharmacology/Toxicology)
- Ph.D. Postdoctoral Program - Junhua Zhao, “Roles of DNA Repair Proteins in Processing Genetically Unstable DNA Structures.” (Dr. Karen Vasquez, Division of Pharmacology/Toxicology)

For the first time this year, awards were presented for best posters. Honorees included:

- Natalie Boyd, “Characterization of Antimicrobial Activities for Bacteroides Isolates Collected from U.S. Medical Centers.” (Dr. Chris Frei, Division of Pharmacotherapy)
- Kristina Jonsson-Schmunk, “A Single Dose Nasal Adenovirus-Based Vaccine Provides Long-Term Protection for Non-Human Primates From Lethal Ebola Infection.” (Dr. Maria Croyle, Division of Pharmaceutics)
- Ted Kim, “Impact of Cancer Supportive Care Pathways Compliance on ED Visits and Hospitalizations.” (Jim Koeller, Division of Pharmacotherapy)
- Chia-I Lin “Biosynthetic Studies of Lincomycin: A Thiosugar Containing Antibiotic.” (Dr. Hung-wen Liu, Division of Medicinal Chemistry)
- Achinto Saha, “6-Shogaol from Dried Ginger Inhibits Growth of Prostate Cancer Cells Both In Vitro and In Vivo Through Inhibition of Multiple Signaling Pathways.” (Dr. John DiGiovanni, Division of Pharmacology/Toxicology)
Explore UT

Partnership with nursing school yields high success

The college joined the rest of the UT Austin community on March 1 as it flung open its doors to welcome visitors for Explore UT 2014, the biggest open house in Texas. Events were held throughout the campus from 11 a.m. through 5 p.m. This year marked the 15th anniversary of the event.

For the second year in a row, programs from the College of Pharmacy and School of Nursing shared space within the pharmacy complex. Under the theme science safari, a variety of events and activities were scheduled at the college including information targeted to prospective students in both pharmacy and nursing, current events topics of general interest, free health screenings, and fun activities for all.

The college offered annual favorites such as “Junior Bevo Safari Adventure” and the “Hogwarts Jungle Potions Class.” New this year, the college offers “3D Tour of Drugs” and “Drugs in the Pop Culture.” Both offerings were geared to teen audiences and proved very popular. In the first, participants had an opportunity to take a unique look at medication compounds through 3D glasses to learn how the drugs help fight disease. The second program featured current Pharm.D. students as presenters who discussed common drugs found in pop culture.

Free health screenings including blood pressure, cholesterol screening, body mass index, and blood sugar screens were well received.
Compounding honors

A three-person student team captured second place at the fourth annual national Student Pharmacist Compounding Competition.

The team consisted of students Ravi Davuluri, Ashlee Brunauge and Felicia Kasra. Students compete in three portions including compounding classic, regulatory challenge, and poster presentation of quality compounding. The Longhorn team placed second in both the compounding classic and regulatory challenge before being announced as second place overall finishers.

It was the first time that a UT Austin team has competed in the national event. Dr. Nathan Pope, clinical assistant professor of health outcomes and pharmacy practice, serves as faculty advisor for the team.

“The students were dedicated to the competition meeting weekly with me leading up to the event,” said Dr. Pope.

Clinical skills competition

Longhorn students fared well in the clinical skills competition at the 2014 Texas Society of Health-System Pharmacists annual seminar in Houston.

Nancy Pattyn and Staci Warren took first place honors in the P3 competition while Shiyi Geng and Steven Lee captured an honorable mention in the same category.

Meanwhile, Brittney Henderson and Sarah Rumbellow took honorable mention in the P1 competition. Congratulations to all students who participated in the competition.

Honors Day

Academic achievement was the focus of the day on April 12 as the college joined the university community for Honors Day 2014. The event marked the 66th year of recognizing student academic achievement.

Pharmacy students recognized for academic successes and their guests gathered at Darrell K. Royal-Texas Memorial Stadium’s North End Zone’s eighth floor facility. The program included welcoming remarks by Dr. Patrick Davis, senior associate dean for academic affairs. Highlight of the event was the individual recognition of students who received honor cords. A luncheon followed the program.

Afterward, pharmacy students joined with other university scholars in the university-wide celebration at the Erwin Center.

Dr. Lori Holleran Stekler, distinguished teaching associate and professor of social work, presented the keynote address at the university-wide event. She is an addictions therapist turned scholar whose research focuses on adolescent substance abuse prevention, intervention, and recovery.

In recognition of those honored at the 66th annual Honors Day program, the UT Tower was lit orange on April 12.
Editor’s Note: Joseph Brewster, P-4 student, spent six weeks last summer participating in a medical mission trip in Cusco, Peru. Here, he writes about his experiences.

My trip to Cusco, Peru last summer was nothing less than exhilarating. It all started from a simple email I received one day. I began to read about this program and all that it had to offer, and was honestly doubtful that I would even get accepted, since they only chose 30 people from around the world. Each student needed to meet a certain GPA requirement and must have finished at least one year of medical classes. I decided to apply and was humbled to be one of the 30 applicants to participate.

The program was structured as a 6 week study abroad and medical mission trip. My peers and I studied Spanish for four hours each weekday in addition to 15 hours of a medical Spanish class in the local school in Cusco, Peru. We also volunteered at two of the local clinics and had shadowing and medically related experiences at one of their three hospitals.

Two days a week, we would shadow and volunteer in the hospital while learning about the Peruvian healthcare system. Each student was placed in their specialty to personalize their training. Being a pharmacy student, I had the opportunity to shadow pharmacists and interns in the ER, NICU, pediatrics, trauma, in-patient, and out-patient pharmacy. It was an eye opening experience to see the similarities and differences in our healthcare systems. For example, the number one disease state in Cusco is diabetes with hypertension being a close second. Oral medications are most commonly prescribed for diabetes, and enalapril for hypertension. Insulin is the last line of therapy for diabetics and is rarely dispensed. In addition, they mainly had access to only one strength of each medication such as Ibuprofen in 400 mg strength.

Nothing compared to what I learned next. If you are Peruvian, any and all medications for tuberculosis (TB), HIV, and AIDS are completely free along with any vaccines needed. Also, if you can’t afford your diabetes medication, it was free as well. Despite the Peruvian people not having any cost barriers for their medications, compliance was still a major issue that pharmacists are struggling to combat just as in the United States.

People would line up at 2 am at the hospital to see a physician. The hospital was complete chaos each morning with hundreds of people competing for an appointment. In addition, the hospital was overpopulated with some wards having six patients to a room and others having one bathroom for the entire floor. However, despite the conditions, the people were extremely grateful to receive healthcare. I learned so much through my time shadowing the pharmacists.

One memory stands out the most. I was volunteering in the ER pharmacy at the hospital and a lady came in with a little girl and a baby strapped to her back. She was getting three medications, one being an antibiotic. The pharmacist told her the price of the medications which totaled around $1.10 (U.S. currency) and the lady started pleading saying she couldn’t afford it. My heart was torn to see the despair in the lady’s eyes. I quickly told my pharmacist that I would gladly pay for her medication and it would be my joy. The lady was overjoyed...
and could not stop thanking me. It was moments like this one that made this trip so meaningful and solidified the reason I chose pharmacy as a profession.

Our visits to the clinics were just as significant and impactful. Although they were not so much pharmacy based, it was definitely people based, reaching out to make a difference in their lives. One clinic run by nuns was for children who were abandoned and left to die on the streets as well as adults who had no one to take care of them. Many of these patients struggled with learning and physical disabilities. The director instructed us that it was really not about what we said, but a simple warm touch and smile that could make all of the difference in their life. I was able to give back by washing clothes by hand and hanging to dry, feeding the children, reading to them, and distributing gifts I had brought from the states. I was humbled that I had the opportunity to volunteer there.

The last clinic in which we volunteered was affiliated with a school. The school was mainly for special needs children with various learning disabilities such as Down syndrome. Under direction of the learning specialist, we worked with toddlers and showed them different skills such as tying a shoe, putting on lotion, stacking, smelling differentiation, and climbing.

Even though patients often arrived early and had to wait in long lines, they were extremely grateful to receive healthcare.

The techniques were very insightful to learn and implement. We also had the opportunity to play with the children during their recess break. This was one of the best times of the trip because the children were awesome and so friendly! We danced, played soccer, and most importantly loved on the children and let them know that we cared. One girl in particular named Flor suddenly came to give me a huge hug and would not let go. She was adorable and absolutely melted my heart within five seconds. She holds a special place there to this day.

This trip confirmed that I have a passion for people and a heart to help. There is so much need in this world including our surrounding communities, and we can make a dynamic difference if we only reach out. I know another trip to Peru will be in my future soon because, believe it or not, I feel as if they made a bigger impact in my life than I could have made in theirs. We say here at the University of Texas that “What starts here changes the world” and I choose to live up to this statement and make a difference one person at a time.
Student news

**Grad students awarded AFPE fellowships**

The American Foundation for Pharmaceutical Education has notified three graduate students that they have received renewed or new fellowships for 2014-2015.

Grace Lee and Sonya Veron received notification that their AFPE Pre-Doctoral Fellowships in the Pharmaceutical Sciences have been renewed for the next academic year while Benita Bamgade was named as a new recipient of an Underrepresented Minority AFPE Pre-Doctoral Fellowship from AFPE.

Lee is a graduate student in the Division of Pharmacotherapy studying infectious diseases with Dr. Chris Frei. Veron studies obesity with Dr. Ted Mills in the Division of Pharmacology and Toxicology. Bamgade works with Dr. Jamie Barner in the Division of Health Outcomes and Pharmacy Practice.

**Pair named as EPS recipients**

Ashlee Brunough, who has just completed her second year, and Ryan Popp, who recently completed his first year of pharmacy studies, have been named to receive Endowed Presidential Scholarships for academic year 2014-2015. Each of the 239 EPS recipients will receive $2,500 in financial assistance.

**Miller awarded IACP scholarship**

Isaac Miller, a P2 student, was one of eight students nationally selected to receive a $2,500 scholarship from the International Academy of Compounding Pharmacists (IACP). The award comes from the IACP Foundation’s Fund-the-Future program to provide financial assistance to students to attend the Compounders on Capitol Hill.

**San Antonio awards program**

San Antonio Pharm.D. students enjoyed participation in their first awards program this spring at The University of Texas Health Science Center Student Government Association Students Awards Night. Four awards were presented during the program including recognition for leadership - Tony Vu; clinical skills - Rachel Kemper; research/scholarship - Andrew Delgado; and the community service learning award - Katherine Kelly, Jessica Morales, Veronica Fassio, and Ashley Kersten.

**Scalo earns PhRMA Foundation Fellowship**

Graduate student Julieta Scalo has been awarded a Pre-Doctoral Fellowship in Health Outcomes from the Pharmaceutical Research and Manufacturers of America Foundation. The award provides $25,000 per year for up to two years. The PhRMA Foundation fellowship aims to support promising students during their research by providing a stipend and funds to cover costs incidental to their training. For almost 50 years, the PhRMA Foundation has helped thousands of scientists advance their careers and has inspired new generations to enter biopharmaceutical research.

**Two cited for UTEP recognition**

Christopher Poon and Michael Rivera, both members of the 2014 graduating class, were selected as outstanding graduate students for the College of Health Sciences at The University of Texas at El Paso.

Poon served as Project Collaborate chair in El Paso. His honors include the Presidential Leadership Scholarship at UTEP, various other UTEP scholarships, and the Walgreen’s Scholarship. He was named to the president’s honor roll. Rivera served as vice president of the El Paso Student Pharmacists Association.
On the cusp of an Ebola vaccine

Research team has identified vaccine; working on mass production

Half a world away in western Africa, the deadly virus Ebola stirs terror in the hearts of residents as more than 600 confirmed diagnoses and 390 resulting deaths have been attributed to the pathogen in Guinea, Sierra Leone and Liberia since January 2014.

The particular strain of the virus, known as Zaire Ebola, is one of the deadliest strains of the pathogen, with a fatality rate of approximately 90 percent. There is no known treatment or preventative vaccine — until now.

Dr. Maria Croyle, professor of pharmaceutics, is on the verge of a research advancement that promises to change the game in the fight against ebola. Her lab has developed a one-dose vaccine that has proven effective in both rodent and primate subjects.

Croyle’s lab has partnered with Canadian researchers Heinz Feldmann and Gary Kobinger since 2007 to develop a non-injectable vaccine that is quick acting. The vaccine can be administered via the nasal passage.

“We had to take into consideration that most ebola outbreaks occur in Africa in regions where there are likely no facilities to support safe injections,” Croyle says. “An oral or nasal administration is much more portable when moving from village to village.”

Their research has yielded a small quantity of vaccine that has protected the animal subjects from the most severe reactions to the virus even after repeated exposure. Many do not get sick, and those that do become ill show improved survival and recovery rates.

After compiling the data from their work with primates, the researchers will submit their findings for review and publication later this year. The next challenge for Croyle and her partners is to find a way to produce large quantities of the vaccine. Croyle says increased funding is needed to advance the research project to the next level.

“We are on the cusp of having an effective vaccine,” she says. “We’re only a step or two away from an effective weapon against ebola.”

Kentya Ford featured in UT’s diversity publication

Editor’s Note: Dr. Kentya Ford, assistant professor of health outcomes and pharmacy practice, was one of two faculty with a discipline in science, technology, engineering, mathematics, or health care featured in a recent publication by The University of Texas at Austin’s Division of Diversity and Community Engagement. Highlights of the article appear here.

Kentya Ford is dedicated to developing courses that will help future pharmacists decrease healthcare disparities among underserved populations.

“Pharmacists are in community settings and patients have free access to pharmacists,” she explains. “If pharmacists have rapport with patients and if they understand how to communicate with patients, they can help explain how to prevent and manage disease.”

She is passionate about getting African Americans to quit smoking given the high rates of early mortality. Through grants from the National Institutes of Health and St. David’s Center for Health Promotion and Disease Prevention Research, she and an interdisciplinary research team are assessing the incidence of cancer-related health risk behaviors and the role of culturally based social and environmental factors in the adoption of those behaviors among African American college students. The behaviors include risky sexual behavior, poor diet, use of tobacco and alcohol, and physical inactivity - the most cited behaviors that lead to cancer. The

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Students turned the tables on their professors this spring in evaluating the teaching of their faculty and awarding those whose work they deemed the best of the best. At the same time, they recognized outstanding attributes of members of the student body.

Dr. Patrick Davis, senior associate dean for academic affairs, was named 2013-2014 educator of the year. Davis received numerous awards for his teaching and is an inaugural member of the university’s prestigious Academy of Distinguished Teachers. He teaches core Pharm.D. courses in basic principles in drug metabolism, medicinal chemistry and pharmacology of antimicrobial agents, vaccines and immunizing biologicals. He also teaches several elective courses including advanced antimicrobials, emerging infections, and the academic internship for preparing future faculty.

Dr. Maria Croyle, professor of pharmaceutics, was named teacher of the year for the P1 curriculum. In the first year curriculum, she introduces students to physical and chemical principles of drugs via classroom and lab, and teaches pharmaceutical biotechnology.

Dr. Elizabeth Hand, clinical associate professor of pharmaco therapy, was named teacher of the year for the P2 curriculum. She is the pediatric clinical coordinator and infectious disease pharmacy specialist at University Hospital of San Antonio where her areas of interest include improving medication management in the pediatric population with a focus on antimicrobial stewardship and treatment of infections.

Dr. Bryson Duhon, clinical assistant of pharmaco therapy, was named teacher of the year for the P3 curriculum. He practices in the adult internal medicine setting where he is involved with the medical management of the adult hospitalized patient. His principal interests include infectious diseases, diabetes, and innovative pedagogical techniques.

Dr. Matthew Herpin, a graduate student working with Dr. Maria Croyle, won the award for teaching assistant of the year.

Student voters also looked to their classmates for awards and honors. Among the honorees were:

- Best Dressed - Martha Evans
- Best Smile - Sun Seo
- Most Athletic - Liz Fry, Yoko Kirase, Samantha Vogel
- Class Clown - Ben Brunell
- Congeniality Award - Andrew Hwang, Kristin Welch, Bobby Lamontange, Esli Tebedge, Lynn Pham, Isaac Miller
- Best Eyes - Kristen Haas, Kelly Niemic, Marshall George
- Most Likely to Help a Fellow Classmate - Tisa Stephenson, Maria Solia, Ryan Popp
- Most Involved - Sarah Rumbellow, Jeseli Flores
- Most Spirited - Joseph Brewster, Scott Jermain, Joel Moore
- Most Likely to Succeed - Tyler Varisco
- Rookie of the Year - Marilyn Mootz
Civitatis Award honors citizenship

Davis among two tapped for prestigious honor

Dr. Patrick Davis, senior associate dean for academic affairs, has been named by The University of Texas at Austin as a 2014 recipient of the Civitatis Award.

The award, established in 1997, recognized outstanding faculty citizenship and is conferred upon members of the faculty in recognition of dedicated and meritorious service to UT Austin above and beyond the regular expectations of teaching, research, and writing. The UT Austin president makes the award presentation based upon recommendation of the Faculty Council Executive Committee.

Lawrence D. Abraham, associate dean of the School of Undergraduate Studies and professor in the Department of Kinesiology and Health Education, also received the award.

Davis has received numerous honors during his tenure at the university. Most recently, he was among nine designated as 2013 Provost’s Senior Teaching Fellows. In May 2013, he was one of six educators from UT Austin named to the UT System Academy of Distinguished Teachers and, in March 2013, he was one of five UT Austin faculty cited to receive the President’s Associates Teaching Excellence Award.

He is a member of the university’s Academy of Distinguished Teachers (1995) and is a recipient of the UT System Regents’ Outstanding Teaching Award (2010). He has received the College of Pharmacy’s Texas Excellence Teaching Award on two occasions.

His research efforts focus on the impact of educational technology on teaching and learning in the scientific component of the professional (Pharm.D.) curriculum.

The UT tower was lit orange on March 20 to honor Davis, Abraham, and other faculty and staff cited for honors.

Williams to lead AAPS journal

Dr. Bill Williams has been named editor-in-chief of AAPS PharmSciTech, the online research journal of the American Association of Pharmaceutical Scientists.

“AAPS PharmSciTech is one of the leading research journals serving these critical areas of research,” Williams said.

“My predecessor, Dr. Lee Kirsch, expertly guided the journal to its prominence today. I owe a tremendous debt of gratitude to Dr. Kirsch and look forward to serving AAPS and its members. I am honored to be chosen as editor-in-chief.”

Williams holds the Johnson & Johnson Centennial Chair in Pharmaceutics and serves as head of the Pharmaceutics Division where he has worked since 1995. Prior to joining the university, Williams worked in the pharmaceutical industry mainly engaged in product development, analytical characterization and manufacturing at both brand and generic companies.

“AAPS is delighted to have someone of Dr. Williams’ stature and publishing reputation to lead AAPS PharmSciTech in coming years,” said AAPS Executive Director John Lisack, Jr. “I want to commend the AAPS Publications Committee, its search committee, and our publishing partner Springer for their work in identifying Dr. Williams. We look forward to working with him to move AAPS PharmSciTech forward.”

Williams has been a member of AAPS since its inception and has been heavily involved with the association in various capacities. He has also served as editor-in-chief of the journal Drug Development and Industrial Pharmacy since 2000.

Ford – Diversity study

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team also will examine family-related factors, peer influence, health literacy and mental health indicators that are associated with the adoption or avoidance of the behaviors. The two-year longitudinal study will be conducted at Prairie View A&M University, a historically Black college.

Ford explained, “Historically black colleges and universities provide a nurturing environment to a large percentage of our African American students, but there are still unique challenges the students face due to family influence, having families early, needing to work full time, financial challenges, and mental health indicators. These all play a role in the students’ potential for success even in that supportive environment.”

Ford said the initial NIH grant will help her advance this particular line of research to larger studies.

“When you look at overarching health outcomes, we can help develop interventions to prevent negative risk behaviors and make a real difference in health outcomes,” she said.
McGinity retirement
 Former students, colleagues honor retiring pharmaceutics faculty member

They came from around the globe, just as they had done earlier in their lives, to spend time with their mentor and friend.

Approximately 100 students and colleagues of the retiring pharmaceutics professor traveled across town and across the world in November to celebrate 37 years of service by the college’s favorite Aussie, Dr. James McGinity. A reception in his honor was held in conjunction with the annual meeting of the American Association of Pharmaceutical Scientists in San Antonio. Highlight of the gathering was announcement of the Dr. James W. McGinity Graduate Endowment in Pharmaceutics. Many of those attending the event contributed to the endowment as fundraising continues toward the $250,000 goal.

Bill Williams, chair of the college’s Division of Pharmaceutics, served as an organizer for the event. He was one of the many former graduate students who studied under McGinity’s supervision.

“As a former graduate student mentored by Jim and now a faculty member collaborating with Jim, I thank him for all the wisdom and encouragement that he has bestowed upon me,” Williams said. “He has been a positive influence on me and my family. I wish him all the best in retirement.”

For many of those attending the event, McGinity’s encouragement played a critical role in their decision to pursue graduate studies.

“Dr. McGinity had a significant impact on my life,” said Dr. Linda Felton, chair of the Department of Pharmaceutical Sciences at the University of New Mexico. “While an undergraduate, he provided (me) an opportunity to work in his laboratory. Those experiences inspired me to pursue an advanced degree.”

“After a few years of working as a pharmacist, Dr. McGinity again gave me a wonderful opportunity as a graduate student under his supervision,” she continued. “He was an excellent role model, demonstrating patience, encouragement, and honor. My educational experiences provided the foundation for a great career in academia. I have traveled the world, met interesting people, and contributed to science. Words truly cannot express how grateful I am for the opportunities that Dr. McGinity provided to me.”

Still another former student and attendee at the gathering described McGinity’s influence as going beyond educational preparation and career to life lessons.

“Jim’s children were young when I was there,” said Dr. Mark Coffin, who directs research and development projects with GlaxoSmithKline. “Despite a huge load of professional responsibilities, he made his top priorities clear – wife, Kitty, and children, Rachel and Michael.”

“Jim is a big believer in fitness and working hard. I appreciated his encouragement to regularly exercise so I took advantage of running around Town Lake several times a week while spending a lot of hours in the lab,” he continued. “He was not a supporter of all nighters, and he talked to me about research being a marathon and not a sprint. ‘Get your good 6-7 hours of sleep a night, Mate, and keep at it,’ he would always say.”

Finally, Coffin said his mentor encouraged his students to stay

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positive. "He was always looking for the best in people, and hoping for the best professionally despite whatever challenges he (McGinity) faced."

Born in Brisbane, Australia, McGinity earned his bachelor’s degree in pharmacy in 1967 from the University of Queensland in Brisbane before earning his Ph.D. in physical pharmacy from the University of Iowa in 1972.

He worked as a research investigator for E.R. Squibb and Sons and as an associate professor of pharmacy at Texas Southern University before joining the faculty of the UT Austin College of Pharmacy in August 1976.

McGinity delights in sharing that he considered himself somewhat of a master negotiator when he was able to secure promise of a new refrigerator as his start up package from then Dean James Doluisio. Later, he said, he learned that incoming researchers were negotiating start up packages costing thousands of dollars. “I was thrilled with a new refrigerator,” he said laughing.

He rose through the academic ranks and served as assistant director of the Drug Dynamics Institute and as head of the Pharmaceutics Division. He taught both professional degree (Pharm.D.) and graduate students with distinction, but it is in his research lab that he has excelled, both in mentoring students and in advancing scientific discoveries.

McGinity partnered with Feng Zhang, one of his graduate students, to develop a polymer technology that made oxycontin virtually tamper proof. The highly effective pain reliever previously had been pulled from the market due to its susceptibility to abuse. Their technology was originally unveiled in Zhang’s 2000 dissertation for which UT honored him with the 2000 Outstanding Dissertation Award in the Division of Engineering and Materials Sciences.

The reformulated oxycontin products, sold through licensee Purdue Pharma, is the only approved abuse deterrent version of oxycodone on the market. The university continues to receive a percentage of revenues on the sale of the drug.

Many of his former students recall his repertoire of McGinityisms including:

• There is no simple process to solve complex problems;
• Make your mistakes fast;
• It’s research by crisis in a company; and
• ‘T’ for Texas, meaning graduate students get breadth and depth.
Talbert receives Chalmers Award

Pharmacy educators’ highest award honors retiring faculty member

Robert L. Talbert, professor of pharmaco therapy, culminated a 40 year career this spring, celebrating the occasion in traditional Talbert fashion – going about the business of educating another class of pharmacy students. He also participated for his final time as a member of the faculty stage party at graduation 2014.

He was honored for his distinguished career in pharmacy education this summer when he received the 2014 Robert K. Chalmers Distinguished Pharmacy Educator Award from the American Association of Colleges of Pharmacy (AACP).

The award, the highest recognition of outstanding contributions to pharmacy education awarded to a pharmacy academician, was presented on July 27 at the AACP’s annual meeting in Grapevine, Texas. The award is named for the late Robert K. Chalmers, former AACP president and distinguished educator.

“Curiosity is important to maintaining an interest in your profession, to growing your profession – to continue to develop new knowledge and information that is useful for society,” he said.

“My advice to young pharmacy educators is to become passionate about learning, teaching and helping others, whether those others include patients, other professionals, learners or colleagues,” he said.

He also credited several people who have been instrumental in helping him in his career, including former UT pharmacy faculty member Dr. Cliff Littlefield, and the three deans he served under while at UT Austin – Drs. Jim Doluisio, Steven Leslie and Lynn Crismon.

“Cliff Littlefield taught me a lot about patience,” he said.

“You don’t have to react to everything that is in the environment. You have to pick and choose the things that you really want to focus on,” he said.

Talbert cited a number of factors which he deemed critical to his professional success including a high level of curiosity.

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can work on and accomplish, and do not blow everything totally out of proportion.”

“Dr. Talbert is among those pharmacy faculty who initiated the transformation of pharmacy education and practice by first believing that pharmacists had a larger role in patient care and then developing the practices upon which the evidence base was built,” said Dr. Lucinda L. Maine, executive vice president and CEO of AACP. “We are proud to recognize the many ways he has contributed to our profession and the academy.”

“Find your passion.
Pursue that passion.
Accept the challenges.
Seek others to help you along the way.
Look for every opportunity.”

– Bob Talbert

Talbert holds the SmithKline Centennial Professor of Pharmacy within the college. He also holds an appointment as a professor of medicine at the University of Texas Health Science Center in San Antonio. He is responsible for didactic and clerkship teaching of baccalaureate and Pharm.D. students and supervises activities of these students on the medicine service at University Hospital in San Antonio.

He is a member of the Drug Usage Committee and the Cardiovascular Subcommittee of the Pharmacy and Therapeutics Committee for University Hospital.

The author of more than 120 scientific and professional articles and book chapters, Talbert says his greatest legacy to pharmacy is his work as editor of “Pharmacotherapy: A Pathophysiology Approach,” soon to be released in its ninth edition. The book has been a required textbook in more than 90 percent of the schools of pharmacy in the United States and has been translated into several languages. Dean Crismon called the book, “the gold standard” for our profession.

Talbert has been the major professor and/or program director for more than 40 mentees and has served on the supervisory committees for 40 additional students. Two of his students won best thesis awards from the University of Texas at Austin.

He received his bachelor of science in pharmacy (1971) and doctor of pharmacy (1974) degrees from the University of Kentucky and completed a residency at the A.B. Chandler Medical Center in Lexington, Ky. under the direction of Dr. Paul Parker.

In 2007, Talbert was named recipient of the Russell R. Miller Award from the American College of Clinical Pharmacy for substantial contributions to the literature of clinical pharmacy.

In 2006, he received the Distinguished Service Award from the American Heart Association’s Texas Affiliate, and in 2005, he received the American Society of Health-System Pharmacists’ Sustained Contributions to the Literature Award and the UT College of Pharmacy Preceptor of the Year Award.

Editor’s Note:

In May, Robert Talbert delivered a “last lecture” reflecting upon his career and insights gathered from his experiences over the course of his career. View this video at: https://mediasite.phr.utexas.edu/UTMediasite/Play/123cfd10b5f467ab6f675b2394a74201d

He reflects upon his career in pharmacy education with Dean Lynn Crismon in a second video. View the conversation between the two educators at http://youtu.be/sShPoWjCePU

For direct links to the two videotapes, visit the college website at www.utexas.edu/pharmacy, click on banner story two and look for the links at the bottom of the story.

Staff members celebrate anniversaries

Pharmacy staff members celebrated service anniversaries at a May university-wide program. Among the honorees were Dean Lynn Crismon who observed his 35th year at the university.

Other pharmacy honorees include:

Mario Bermea, Business Office - 30 years
Elisa Fischer, Pharmacotherapy - 30 years
Debra Foulds, Medicinal Chemistry - 30 years
Glen Baumgart, Continuing Education - 15 years
Sharla Brewer, Dean’s Office - 15 years
Herman Schwarzer IV, Business Office - 15 years
Pei Wang Thomas, Research Associate - 15 years
Rebecca Schwarz, Medicinal Chemistry - 10 years
Faculty news

Brown designated as APhA fellow

Dr. Carolyn Brown has been named a fellow by the American Pharmacists Association (APhA). A professor in the Division of Health Outcomes and Pharmacy Practice (HOPP), Brown was selected by the APhA Academy of Pharmaceutical Research and Science. Her research focuses on understanding cultural and social elements that may impact both quality of care and therapeutic outcomes of patients with chronic illnesses, particularly ethnic minority patients. Dr. Jamie Barner, also a professor in the HOPP Division, was elected a fellow in the same APhA Academy in Spring 2013. Her research includes investigations into medication therapy management, health outcomes and medication adherence.

Gonzales to lead alcohol group

Rueben Gonzales, professor of pharmacology and toxicology, has been named president-elect to the Research Society on Alcoholism. The election means that he will serve this year as president-elect, a one-year term beginning in June 2015 as president, and a third year as past president.

Erickson named to Purdue honor

Dr. Carlton Erickson, associate dean for research and graduate studies, has been selected as a distinguished pharmacy alumnus by Purdue University. Erickson was among four cited for the honor at an April event held in West Lafayette, IN. He joins a growing number of faculty members within the college to receive the recognition including Drs. James Doluisio (1984), Steven Leslie (1994), and James Kehrer (2004). Erickson has studied the effects of alcohol on the brain for more than 45 years. He addresses groups of health providers and the general public regarding the evidence for clinical dependence as a medical disease. He recently was appointed to a three-year term on the Board of Governors at the Hazelden Graduate School of Addiction Studies and serves on the Board of Directors of the Texas Research Society on Alcoholism.

Ridings–Myhra receives leadership award

Jennifer Ridings–Myhra, assistant dean for experiential and professional affairs, has received the 2014 KE/Meck Vanguard Leadership Award presented by Kappa Epsilon Fraternity. The award, established in 1989, recognizes members who make exemplary contributions in their area of practice, demonstrate leadership qualities of service beyond self, and participate in professional achievements that influence others serving as role models to young practitioners. She serves as director of the college’s state wide experiential program, lectures in several pharmacy courses, and coordinates the professional development convocation for third year students. She is secretary to the Texas Pharmacy Congress and serves as the college’s liaison to the Texas State Board of Pharmacy and the National Association of Boards of Pharmacy on internship and examination matters. She coordinates activities of the Texas Consortium on Experiential Programs.

AACP taps two to fellows programs

Renee Acosta, clinical associate professor of health outcomes and pharmacy practice, and Dr. Hugh Smyth, associate professor of pharmaceutics, have been tapped to participate in fellows programs sponsored by the American Association of Colleges of Pharmacy. Acosta will participate in the AACP Academic Leadership Program designed to develop the nation’s most promising pharmacy faculty for roles as future leaders in academic pharmacy and higher education.

Smyth has been named to the Academic Research Fellows Program that is designed to develop the nation’s most promising pharmacy faculty research investigators.

Participants are nominated to the program by their deans.
Faculty news

NACDS selects Rush for scholars program
Sharon Rush, clinical assistant professor of health outcomes and pharmacy practice, has been selected as a 2014-2015 Foundation Faculty Scholar by the National Association of Chain Drug Stores Foundation. Launched in 2012, the program educates assistant professors from U.S. schools and colleges of pharmacy about designing, implementing and publishing community pharmacy-based patient care research. Nathan Pope, clinical assistant professor of health outcomes and pharmacy practice, was a participant in the 2013-2014 program.

Gore pegged to lead Faculty Council
Dr. Andrea Gore, professor of pharmacology and toxicology, has been named chair-elect of the Faculty Council of The University of Texas at Austin. She will serve in this capacity for one year before advancing to chair of the council. The Faculty Council serves as a governance leadership body for the general faculty. It has the authority to consider matters of educational policy including regulations dealing with student activities, requirements for admission, honors or degrees, approval of degree candidates, catalog changes, and reports of special and standing committees.

Shepherd quoted in USA Today article
Dr. Marvin Shepherd, professor of health outcomes and pharmacy practice, was quoted in a May 20 article in USA Today titled “Prescription drug scheme highlights national problem.” The article addressed issues of safety and security of the nation’s pharmaceutical supply chain, citing incidents where unused, expired or mislabeled prescriptions have been resold to unsuspecting pharmacies and patients.
Shepherd, who serves as director of the college’s Center for Pharmacoeconomic Studies, said the problems cited in the article “are much bigger than people will admit,” adding that greed is the underlying reason for these practices.
Shepherd also leads the Partnership for Safe Medicines, a group of non-for-profit organizations and individuals that have policies, procedures or programs to protect consumers from counterfeit or contraband medicines.

Rascati honored by ISPOR
Dr. Karen Rascati, professor of health outcomes and pharmacy practice, is the first recipient of the Marilyn Dix Smith Leadership Award presented by the International Society for Pharmacoeconomics and Outcomes Research (ISPOR). The award, established in 2014, honors its namesake, the founding executive director of ISPOR. Dix Smith is credited with extraordinary leadership in helping to establish ISPOR, and recipients of the award are selected to recognize their own extraordinary leadership to ISPOR. Honorees must have demonstrated consistent, broad and meaningful direction to ISPOR in a leadership role. The award was presented at the June ISPOR meeting in Montreal, Canada.

Smyth to edit research journal
Hugh Smyth, associate professor of pharmaceutics, has been named as the new editor-in-chief of Informa Healthcare’s premier research journal Drug Development and Industrial Pharmacy (DDIP). The journal is one of the oldest and most established journals in the fields of drug development and pharmaceutical technology.
“Informa’s decision to name Hugh reflects upon our division’s continued contributions and recognition by our peers as leaders in the field,” said Bill Williams, head of the Division of Pharmaceutics and the former editor-in-chief of the journal. “The selection process was highly competitive, so this reflects upon Hugh’s own exceptional contributions to UT Austin, the College of Pharmacy and the Division of Pharmaceutics.”
The journal publishes 12 issues annually in simultaneous print and online editions.

Lam honored for teaching excellence
Dr. Francis Lam, clinical associate professor of pharmacotherapy, was awarded a 2014 Faculty Assembly Teaching Excellence Award in May by the UT Health Science Center San Antonio Dental School. In addition to teaching pharmacy students in San Antonio, Dr. Lam, and other pharmacotherapy faculty, also teach dental and medical students.
The alumni president’s message

By Connie Gelineau

Salutations Fellow Alumni,

Three years ago when I decided to make the leap to represent you as president of the Pharmacy Alumni Association, little did I know how many facets are involved in keeping the college running like a machine and in maintaining our standing as one of the top programs in the nation.

Let me tell you that my term as president has been very educational and certainly makes me appreciate the quality education I received from our prestigious college. Whenever you get a chance, take a moment to thank all the staff and administrators that work tirelessly to uphold these standards so that we, and future students, may be honored to say that we are graduates of The University of Texas at Austin College of Pharmacy.

With this in mind, let’s not forget the amazing faculty from whom we had the privilege to learn. On the front page of the college’s website are highlights featuring Dr. Maria Croyle and her research on a potential Ebola vaccine and Dr. Robert Talbert and his receipt of one of the highest honors bestowed upon pharmacy educators. These are just two members of the faculty that are shaping our students into the future game changers in our profession.

Also during my time as president, I was able to better understand the challenges and vision that Dean Crismon has for the college. With construction under way on the medical school, our college is working together with other health professional schools to develop interprofessional education in order to better prepare future practitioners to work in collaborative teams to meet the needs of their future patients. How’s that for changing the world!

We have so much to be thankful for because of the quality education we received from the College of Pharmacy. It is time to recognize that and give back.

For those of you who have joined me in becoming preceptors in the field, thank you for your service to the college. You are a building block in the development of future pharmacists.

To those that volunteer to serve on college committees and the alumni board, thank you for your service. Your willingness to assist provides necessary feedback to further improve our programs.

To those that give financially, thank you. I know about five hundred or so students that could potentially benefit from your generosity as I did when I was a student.

My message is simple – let’s all find a way to give back to the college.

Serving as president of the Pharmacy Alumni Association has truly been a pleasure and honor that I will cherish as a keystone in my career. Let’s keep changing the world for the better and never settle for anything but the best.

Hook’em!

Connie Gelineau
UT College of Pharmacy Alumni President

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2013–2014 College of Pharmacy Alumni Association Executive Council

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Connie Gelineau
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Susan Brown
Austin, Texas

Assistant Director for Development and Alumni Relations (ex-officio)
Lauren McIlwain
Austin, Texas

Development Associate (ex-officio)
Katie Conyers
Austin, Texas
Alumni news

Shirling Dale Garrison, B.S. ‘56, died in February at age 79. He practiced in independent retail pharmacy operating Weaver’s Pharmacy for many years with Paul Trantham.

Gay Dodson, B.S. ‘69, executive director of the Texas State Board of Pharmacy, was recently named honorary president of the National Association of Boards of Pharmacy. She was presented with the honor during the group’s annual meeting in May to recognize her strong commitment to protecting public health and her active commitment to the Association’s initiatives.

Kay and Ed Zost, B.S. ‘69 and M.S. ‘71, travelled to Guatemala in May for their 13th medical mission trip. They were part of a surgical team that provided surgery to 50-100 patients, many of whom have waited months or years for the surgery.

Paul F. Davis, B.S. ‘70, and Steven Knight, Pharm.D. ‘08, were honored during the April annual meeting of the Texas Society of Health-System Pharmacists (TSHP). Davis was cited to receive both TSHP’s Distinguished Service Award and the TSHP Board of Directors’ Lifetime Award of Honor. He formerly served as executive director for TSHP. Knight was named to receive the New Pharmacist Award. He serves as secretary of TSHP and as president of the Metroplex chapter. He works as a staff pharmacist with Methodist Dallas Medical Center. Dr. Jim Wilson, associate professor of health outcomes and pharmacy practice, received the Pharmacy Leadership Award.

R.G. Cook, B.S. ‘75, and owner of Kerrville Drug, was honored in March with a Health Mart Community Healthcare Excellence Award for consistently providing care and services that add measurable value to patient health care and community wellness. His is one of 10 pharmacies across the country to receive the prestigious award.

David Elliott, Pharm.D. ‘81, serves as director of the West Virginia Geriatric Education Center, a facility that provides professional training to students and health practitioners regarding the diagnosis, treatment, and prevention of health problems affecting the elderly. He also serves as a professor of clinical pharmacy at the Charleston Division at West Virginia University.

Robert Kuhn, Pharm.D. ‘84, has been named the Kentucky Hospital Association Professor at the University of Kentucky. He is the first pharmacy faculty member to hold the professorship. He has been an active member of the UK faculty since 1985 and has directed the pediatric pharmacy specialty residency for more than 25 years.

Deana Dossey, B.S. ‘92 and Pharm.D. ‘03, received the TSHP Special Recognition Award for her outstanding organizational activities. She is senior pharmacist and the pharmacist-in-charge at the Baylor Scott and White Hospital in Taylor, and she is as a preceptor faculty member for pharmacy students from both UT Austin and Texas A&M Health Science Center. She supervises students in the pharmacy tech program at Austin Community College.

Big thanks to Kim Klotz, B.S. ‘95, and Sara Lott, Pharm.D. ‘09, for accompanying student Taylor Dean in attending the Cedar Valley Middle School Career Fair in early May. Alumni volunteers play a critical role in helping to spread the word about UT pharmacy.

Dana McCormick, B.S. ‘95 of Grapevine, has been named the new president of the Academy of Managed Care Pharmacy.

Jamie Tweedle, Pharm.D. ‘02, was featured in an NPR blog in early June concerning the efforts of hospital administrators to cut medication errors in the emergency room by staffing them with pharmacists. Tweedle practices in the ER at Children’s Medical Center in Dallas.

Lance Ray, Pharm.D. ‘06, has been elected treasurer of the Texas Society of Health-System Pharmacists.

Spotlight features longhorn pharmacists

Texas Pharmacy Today, a publication of the Texas Pharmacy Association (TPA) recently featured four of our finest UT alumni - Harriet Monsell, B.S. ‘77; Mark Comfort, Pharm.D. ‘03; Mark Newberry, Pharm.D. ‘03; and Gay Dodson, B.S. ‘69.

Monsell is co-owner with her husband Toby Young of The Medicine Shoppe in Belton. Monsell and Young’s shop features compounding, immunizations, hormone counseling, and herbal products.

Comfort currently serves HEB as the pharmacy manager at the Hancock Shopping Center store in Austin. He started with the company in 1998.

Newberry started working at his father’s Tarrytown Pharmacy when he was five years old. Today, Mark is the owner/pharmacist at Tarrytown.

Dodson, who serves as executive director of the Texas State Board of Pharmacy, got her start in pharmacy working as a retail pharmacists in the Dallas area. She moved to the state board as a compliance officer beginning in the early 1980s.
By Tim Durham, B.S. ’70

Sometime in the very early 1970s, soon after graduation from UT, I was working as a hospital pharmacist, working as a flight instructor, and rodeo-ing, and all-in-all doing pretty well at it. A year or two later, I had some rather bad luck. No, let me rephrase that… I did a really dumb thing. I was entered in the bull riding in Ridgway, CO. Due to the ever-present pre-contest jitters, I jumped into the chute and moments later, off we went. If I remember correctly, I bucked off - a little embarrassing, but it happens. Luck of the draw.

Then came the real pain and embarrassment. I discovered that I had not taken off my UT senior class ring before the ride. The bull and the cold weather, sadly, took care of that for me. I was heartbroken to have lost my icon.

Turns out that a young cowboy named Mark Nichols, the arena director/chute boss in 1974 or 1975, was kicking in the dirt in front of the chutes when something shiny caught his eye. He picked up an old beat-up ring, caked with dirt and “arena mud” and gouged a bit from years of tilling and harrowing, but miraculously intact. T.L.D. was inscribed inside the ring.

In late 1975, Mark tried to seek UT help in finding the owner of the ring. After the unsuccessful attempt, he tossed the ring into a cigar box, shoved it into a desk drawer, and forgot about it for 40+ years. Late last year, Mark decided to try once again and asked his friend Ken to use the computer to get into touch with that T.L.D. guy from UT.

Fast forward: January 25, 2014 – my 68th birthday. I got a message from area code 512, from the dean of something. I pushed it to the back of the pile for later consideration.

Back to the note from AC 512 … I looked at the note again. The number looked like a personal cell phone number. I returned the call to Susan Brown, the assistant dean of alumni relations. Turns out that a letter from some people named Ken and Marlena, in Colorado, on behalf of some ol’ cowboy named Mark, had somehow matriculated its way through the college bureaucracy to her desk asking for assistance in locating this T.L.D., Class of ’70. Maybe she likes cowboys, pharmacists, or a good mystery, but for whatever reason her interest was piqued. Thank goodness! She tracked me down via university records, the Texas State Board of Pharmacy, Google and, of course, Facebook.

I will remember this one birthday as more unique and special than any of the other 67 celebrations. All because a young pharmacy graduate, a cowboy, a friend, and an assistant dean all persevered to bring my ring back across the expanse that has been my life.

You should take away some thoughts from this story:
• Cowboys were almost always good folks back in my era. To the best of my knowledge, they still are.
• Computer-literate people from UT are good folks.
• If bad luck counts (it always does), then good luck should count, too.

As you can tell from the snapshot that’s posted with this missive, I’m one lucky guy.
Upcoming CPE Programs from The University of Texas at Austin College of Pharmacy

Pharmacy Practice Seminar
62nd Annual
Pharmacy Practice Seminar
September 13 & 14, 2014 • Austin, Texas

Registration is Now Open: http://www.utexas.edu/pharmacy/ce/conferences/pps/

Join over 500 pharmacists and pharmacy technicians for our annual CPE seminar. This year’s event will be held at the DoubleTree North Hotel in Austin, Texas on Saturday and Sunday, September 13th and 14th, 2014.

Program provides tools and knowledge that can be immediately applied upon return to practice. The seminar offers up to 15 contact hours of ACPE accredited pharmacy continuing education.

Who Should Register
The Pharmacy Practice Seminar (PPS) is designed for pharmacists and pharmacist technicians practicing in a variety of settings, including but not limited to: community/retail [chain and independent], hospital, clinical, pharmaceutical industry, academia, and government/regulatory practices.

Pre-Seminar Programs: September 12, 2014

Living with Diabetes
Friday, September 12
10:00 AM – 3:45 PM

Immunization Update
Friday, September 12
6:15 PM – 9:30 PM

IV Update*
Friday, September 12
6:15 PM – 9:30 PM

*IV Update meets new TSAP rule (291.133) requirement for specific CE to maintain IV certification.

Additional Information Available on Conference Website: http://www.utexas.edu/pharmacy/ce/conferences/pps/

UT College of Pharmacy
Now Offering Online CPE

The University of Texas at Austin College of Pharmacy now offers CPE educational activities online. Now you can take quality CPE programs facilitated by top ranked UT Austin faculty whenever you like.

Over 20 Online CPE Courses to Choose From!
Check the full CPE online catalogue at:
http://www.utexas.edu/pharmacy/ce/

Featured Courses
Texas Pharmacy Law Update
New Drug Update
Affordable Care Act Update for Pharmacy
Psychotropic New Drug Update
Compounding Controversies
Community Acquired Pneumonia
UT Austin Preceptor Courses

The University of Texas at Austin College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.
Addressing Psychiatric Pharmacotherapy Topics for Today's Practice

This conference's goal is to improve the quality of care delivered to people with mental health problems by providing timely and clinically useful information for the practicing clinician. Conference speakers focus on the practical application of neuroscience principles and evidence-based approaches for the treatment of serious and persistent major psychiatric and neurologic disorders, including depression, schizophrenia, bipolar disorder, and dementias. Participants are provided with treatment advances in the psychiatric pharmacotherapy of children, traumatic brain injury, substance abuse, and an update on new psychotherapeutic uses of existing agents and new psychotropic agents that will impact your practice in the next year.

Who Should Attend? • Interprofessional Program

Pharmacists, psychiatrists, physicians, nurses, psychologists and social workers who specialize in or have an interest in neuropsychiatric disorders and wish to enhance their awareness and knowledge of the most recent advances impacting contemporary practice. 15 CPE Credit Hours

Additional Information Available on Conference Website: http://www.utexas.edu/pharmacy/ce/conferences/psych/

“The UT Psychiatric Pharmacotherapy Update began 25 years ago to address an unmet need for high quality continuing education for psychiatric pharmacy specialists. Since that time, it has grown to a regional interprofessional educational meeting that addresses the psychiatric pharmacotherapy needs for a variety of mental health professionals in Texas as well as from other states. We are proud that the UT College of Pharmacy has been able to provide leadership in providing high quality pharmacotherapy education for mental health professionals.”

M. Lynn Crismon, Pharm.D., Dean & James T. Doluisio Regents Chair and Behrens Centennial Professor, The University of Texas at Austin College of Pharmacy

The University of Texas at Austin College of Pharmacy is a licensed instructional partner of APhA’s Delivering Medication Therapy Management Services Certificate Training Program (MTM). The college is now offering MTM programs in two locations.

Austin, Texas

Saturday, July 12, 2014*

The University of Texas at Austin

Houston, Texas

Saturday, August 15, 2014*

Texas Medical Center

*Note: Must complete self-study program prior to live seminar. Recommend registering at least two weeks prior to the seminar.

Additional information available on conference website: http://www.utexas.edu/pharmacy/ce/conference/mtm/
Arlyn Kloesel Endowment
For Excellence in Pharmacy

For more than 30 years, Arlyn Kloesel challenged pharmacy students to reach for excellence. He was one of the first faculty members that generations of entering class members met, and he was often the one they sought out at their graduations to share in the celebration. His Care and Respect for the Elderly Program has proven life changing for countless students.

Upon his retirement, the college launched the Arlyn Kloesel Endowment for Excellence in Pharmacy. As the Campaign for Texas draws near its conclusion, you are invited to consider designating a gift to honor this true legend of Texas pharmacy.

After graduating from the UT College of Pharmacy (COP) in 2012, I was fortunate to move to Columbus, Ohio for a combined Master’s and pharmacy residency program at The Ohio State University. June 30, 2014 marked the end of my residency, and I will be starting a new position at The University of Texas MD Anderson Cancer Center in Houston, as a pharmacy clinical informatics specialist. As I reflect on the preparation and mentorship that I received at the UT COP, I am honored to be a part of such a great network that spans the nation. In life people make investments in other people with the hopes that they will pay it forward. When I graduated, I was compelled to make a pledge in honor of my parents and towards the Kloesel Endowment because both of my parents and Arlyn Kloesel made huge investments in me. Understanding that my donation will be used to foster education and research that advances pharmacy practice brings joy to my heart. The support a graduate can provide to a student through a donation could mean a life changing experience, thus investing in future graduates who will hopefully do the same. As I continue to meet extremely successful pharmacists who graduated from Texas, it confirms the saying “What starts here changes the world!”

Hook’ em!
Emmanuel N. Enwere, Jr., Pharm.D., M.S.
Class of 2012

The College of Pharmacy is where I spent four very special years learning and growing in all facets of life. I feel very blessed to have graduated from this prestigious program. During pharmacy school, I developed a strong passion for psychiatric pharmacy thanks to my professors and mentors. To make my dream a reality, I pursued residency training at Michael E. DeBakey VA Medical Center. I returned to The University of Texas at Austin for PGY2 training in psychiatric pharmacy. Because of the quality training I received at the College, I am now practicing at Houston Methodist Hospital in the Behavioral Health Transition of Care Program. Although it has been a few years since I graduated from the College, I still reflect on the quality education and experience I gained at UT College of Pharmacy. Pretty regularly, I find myself hearing Arlyn lecturing us - "don't go on autopilot." These types of meaningful lessons learned inside and outside of the classroom will never be forgotten and will continue to impact my daily pharmacy practice. By making this pledge to support the College of Pharmacy, I am giving back to the College that raised me both professionally and personally.

Hook ‘em!
Saadia Ali, Pharm.D.
Class of 2011

If you would like to be a part of this history-making tribute to Arlyn Kloesel, you can do so by contacting the Pharmacy Development Office at (512) 232-2779 or by going to the university’s website for online giving at https://utdirect.utexas.edu/apps/utgiving/online/nlogon/?menu1=PH**
Campaign for Texas nears August conclusion

The history-making Campaign for Texas is on the final stretch. We are grateful.

More than 27,000 contributions to the College of Pharmacy. We feel the love.

If you haven’t yet had the time to join us – it’s not too late.

Use the link below to make your gift today.
https://utdirect.utexas.edu/apps/utgiving/online/nlogon/?menu1=PH**

$30M
(that’s M for million) in new gifts
A personal best for the College of Pharmacy.

16
new planned gifts
9 with a total value of $15.5M
7 yet to be determined value

Contact Susan Brown, (512) 475-9758, to learn how to plan now to help the college tomorrow.

$2.44M
which fund

27
new endowments, totaling almost

98
student awards

Funds will assist students financially with tuition, books, and travel stipends at a time of skyrocketing costs to attend pharmacy school.

27,849
total gifts – SO FAR – to pharmacy

THANK YOU!!
July
4 Independence Day Holiday (campus closed)
26 AACP Annual Meeting, Grapevine, Tx
30 Texas Pharmacy Association Conference/Expo, San Marcos
31 UT Austin reception at TPA

August
11 Texas Pharmacy Congress
25 New Student Orientation Begins
26 White Coat Ceremony
27 Classes begin

September
1 Labor Day Holiday (campus closed)
21 NABP-AACP District 6-7-8 Meeting, Whitefish, Montana

October
12 ACCP Annual Meeting, Austin, Tx
15 SACNAS National Conference, Los Angeles, CA.
19 UT reception at NCPA meeting
23 Pharmacy Career Day
24 P4 Senior Interview Day

November
2 AAPS Annual Meeting/Expo, San Diego, CA
7-8 Homecoming Weekend
7 Alumni Reception/Awards Ceremony
UT Club, 6 pm
8 Tailgate Party, Pharmacy Courtyard, 3 hours prior to UT Austin vs. West Virginia game
15 APhA Annual Meeting, New Orleans, La.
27-28 Thanksgiving Holiday (campus closed)

December
5 Last class day
7 ASHP Midyear Meeting, Anaheim, Ca.
17 Pharmacy graduation exercises
22-31 Winter Break (campus closed)

College Quick Reference
Admissions
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wilcoxrich@austin.utexas.edu
and
Ann Spencer
(512) 471-4425
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Alumni/Donor Address Changes
Katie Conyers
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Alumni Events & Information
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Donations, Gifts, Endowed Scholarships
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College/High School Recruiting
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and
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www.utexas.edu/student/finaid

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