E-PORTFOLIOS AND TRACKING PROFESSIONAL DEVELOPMENT

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Questions

- What is an e-portfolio?
- Who is involved in this process?
- Why are we doing this?
- Where are we doing this?
- How are we doing this?
- When are we doing this?
What is an e-portfolio?

A collection of artifacts/evidence to demonstrate achievement and personal and professional development through a critical analysis and reflection of its contents.

What is an artifact?

- Example or evidence of a learning experience
  - Referenced, organized, thoughtful, representative of professional outcomes
  - Required and elective
  - Shows progression, development
What is a reflection?

- evaluation of one’s learning through commentary about:
  - growth and development over time
  - achievement of goals and standards
  - gaps in development
  - understanding of skills requiring further work
Sample Reflection Prompts

- How did this experience contribute to your overall learning as a Pharmacy student?
- What was the most memorable aspect of this experience, and why?
- If you could go back in time, what, if anything, would you have changed about this experience?
Who is involved in this process?

- Students — P1 and P2 classes
- 13 Peer mentors — Advanced Academic Assistants (P3 and P4 students)
- 26 Faculty mentors — Faculty members, preceptors
<table>
<thead>
<tr>
<th>Faculty Mentors</th>
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<tbody>
<tr>
<td>Renee Acosta</td>
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<tr>
<td>Nile Barnes</td>
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<tr>
<td>Lynn Crismon</td>
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<tr>
<td>Patrick Davis</td>
</tr>
<tr>
<td>Phuong Dinh</td>
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<tr>
<td>Chris Frei</td>
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<tr>
<td>Theresa Gerst</td>
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<tr>
<td>Diane Ginsburg</td>
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<td>Julia Janich</td>
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### Advanced Academic Assistants (AAAs)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Jennifer Almaraz</td>
<td>P3</td>
</tr>
<tr>
<td>Samaneh Pourali</td>
<td>P3</td>
</tr>
<tr>
<td>Trista Askins</td>
<td>P4</td>
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<tr>
<td>William Quila</td>
<td>P3</td>
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<tr>
<td>Neil Buch</td>
<td>P3</td>
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<tr>
<td>Neeraj Thakur</td>
<td>P3</td>
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<tr>
<td>Leigh Clark</td>
<td>P4</td>
</tr>
<tr>
<td>Angharad Webb</td>
<td>P4</td>
</tr>
<tr>
<td>Jackie Cox</td>
<td>P3</td>
</tr>
<tr>
<td>Lauren White</td>
<td>P3</td>
</tr>
<tr>
<td>Brandi McGee</td>
<td>P3</td>
</tr>
<tr>
<td>Vivian Wu</td>
<td>P4</td>
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<tr>
<td>Rajesh Peddaiahgari</td>
<td>P3</td>
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Why are we doing this?

- Professional development
  - Identify and work towards personal, academic, and career goals
  - Take responsibility for your own learning
  - Identify evidence (artifacts) to exemplify your key skills and defend why (reflections)
Why are we doing this?

ACPE Standards 2007, Guideline 15.4

“Student portfolios should be employed to document students’ progressive achievement of the competencies throughout the curriculum and the practice experiences. The portfolios should be standardized and include student self-assessment, as well as faculty and preceptor assessments of the educational outcomes.”
Where are we doing this?

- In the Pharm.D. program
- Online
  - Anywhere, everywhere!
How are we doing this?

My name is Bevo Longhorn, and I am a student in the College of Pharmacy working towards my Pharm.D. Ever since I was just a calf, I have dreamed of attending the University of Texas to learn the valuable skills I need to become a pharmacist. Upon graduation, I hope to make a
How are we doing this?

Week 1
• Students submit assignment to AAA

Week 2
• AAAs review
• Students revise (recommended)

Week 3
• Faculty mentors review
When are we doing this?

- 3 times per semester
- Throughout the Pharm.D. program
Words of wisdom from P2s

Most popular comment:
“Don’t procrastinate!”

- “Make the time to do these assignments far ahead of the due date to avoid any time conflicts later. It’s only 500 words, so it really is not that time-consuming.”

- “Submit it early, so you’ll know the status. Double check that it’s submitted, or it’s 50% off.”
Words of wisdom from P2s

“Take advantage of this! It’s a great resource and way to keep track of your accomplishments. Fill out the goals section! Update it, review it regularly. You’ll be surprised at how much this helps with personal/professional direction.”
“Think of the e-portfolios as an opportunity for you to work on your personal and professional development. It can be hard to make time for this in the midst of all your crazy coursework, but this is actually just as important as the other courses. The reflection you do as a part of the e-portfolios can also give you additional motivation and inspiration, and a sense of direction, as you work through pharmacy school.”
Questions?

Contact Dr. Rochelle Roberts at trmendiola@mail.utexas.edu