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**BIOGRAPHICAL SKETCH**

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NAME: David L. Leal

eRA COMMONS USER NAME: lealdl3

POSITION TITLE: Professor, Department of Government

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**EDUCATION/TRAINING**

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INSTITUTION AND LOCATION	DEGREE	Completion Date MM/YYYY	FIELD OF STUDY
Stanford University, Stanford, CA	BA	1990	Political Science
Harvard University, Cambridge, MA	MA	1995	Government
Harvard University, Cambridge, MA	PhD	1998	Government

**A. Personal Statement**

I am a political scientist with an emphasis on Latino politics. My work broadly examines the political implications of demographic change in the United States. In addition to studying the political behaviors and public opinions of Latinos, I examine public policy issues important to Latino populations and the response of non-Latinos to Latino population growth. Most of my research uses quantitative methods to analyze electoral, public opinion, and public policy datasets. This work fits within the mainstream of political science while also incorporating perspectives from other disciplines, including sociology, ethnic studies, religious studies, and economics. I have worked with scholars from a variety of fields, institutions, and nations. One strand of my research fits within the PRC's primary research area Education, Work, and Inequality. Since the 1990s, I have examined Latino education policy. I am interested in how political dynamics shape the adoption, funding, and implementation of education policies specifically relevant to Latinos. Since Latinos are a growing share of public school students, education policy will have crucial implications for issues of equality and opportunity. Over the next five years, I expect to continue my research in the five core (but overlapping) areas discussed below – Latino politics, Latinos and religion, Latinos and the military, the politics of migration, and education policy.

**B. Positions and Honors****Positions and Employment**

1998-1999	Congressional Fellow, American Political Science Association, Washington, DC
1997-2002	Assistant Professor, Department of Political Science, State University of New York (SUNY) Buffalo, Buffalo, NY
2002-2005	Assistant Professor, Department of Government, The University of Texas at Austin, Austin, TX
2002-Present	Faculty Associate, Center for Mexican-American Studies, The University of Texas at Austin, Austin, TX
2003-Present	Director, Irma Rangel Public Policy Institute, The University of Texas at Austin, Austin, TX
2005-2013	Associate Professor, Department of Government, The University of Texas at Austin, Austin, TX
2008-Present	Faculty Research Associate, Population Research Center, The University of Texas at Austin, Austin, TX
2013-Present	Professor, Department of Government, The University of Texas at Austin, Austin, TX

**Other Experience and Professional Memberships**

2002-2003	Member, Executive Council, Race, Ethnicity, and the Politics Section, American Political Science Association
2004-2006	Co-Chair and Member, Committee on the Status of Latinos y Latinas in the Profession, American Political Science Association
2006	Member, Jewel Prestage Best Paper Award Committee, annual meeting, Southwestern Political Science Association
2006-2008	Member, Task Force of Religion and Democracy in the United States, American Political Science Association
2006-2015	Member, Editorial Board, <i>American Politics Research</i>

2006-Present 2007	Member, Editorial Board, <i>Social Science Quarterly</i> Chair, Jewel Prestage Best paper Award Committee, annual meeting, Southwestern Political Science Association
2007	Member, William Anderson Award Committee, American Political Science Association
2008-2009	Junior Fellow, British Studies Program, The University of Texas at Austin
2008-2014	Member, Editorial Board, <i>State Politics &amp; Policy Quarterly</i>
2013	Named "Distinguished Alumni Scholar," Stanford University
2014	Fulbright Distinguished Lecturer (Japan)
2014-	Fellow, Patterson-Banister Chair, The University of Texas at Austin
2014-2016	Member, Editorial Board, <i>Political Research Quarterly</i>
2014-Present	Working Group on Immigration, Hoover Institution, Stanford University
2014-Present	Member, Advisory Board, National Center for Research on Gifted Education
2014-Present	Member, Editorial Board, <i>Education Next</i>
2015-Present	Police Resourcing Advisory Committee, Gwilym Gibbon Unit for Public Policy Research, Nuffield College, University of Oxford
2016-2019	Peer Reviewer, Institute of International Education, Council for International Exchange of Scholars (CIES), Fulbright US Scholar Program
Present	Ad Hoc Reviewer: <i>American Educational Research Journal</i> ; <i>American Journal of Political Science</i> ; <i>American Political Science Review</i> ; <i>American Politics Research</i> ; <i>Armed Forces &amp; Society</i> ; <i>British Journal of Political Science</i> ; <i>Educational Evaluation and Policy Analysis</i> ; <i>Education Next</i> ; <i>Electoral Studies</i> ; <i>Harvard International Journal of Press/Politics</i> ; <i>International Journal of Public Opinion Research</i> ; <i>Journal of Politics</i> ; <i>National Science Foundation</i> ; <i>Political Behavior</i> ; <i>Political Research Quarterly</i> ; <i>Social Forces</i> ; <i>Social Science Quarterly</i> ; <i>State Politics &amp; Policy Quarterly</i>
Present	Member, American and Midwest Political Science Associations, Inter-University Seminar on Armed Forces and Society, Society for the Scientific Study of Religion

## C. Contributions to Science

**1. Latino Politics.** I am interested in the political implications of demographic change, including the political behaviors and opinions of Latinos as well as the reaction of non-Latinos. This broad topic overlaps with several of the more specific interests noted below.

- a. 2015. Heeju Shin, David L. Leal, and Christopher G. Ellison. "Does Anti-Hispanic Bias Motivate Opposition to Non-English Languages?" *Sociological Inquiry*, v85: 375-406.
- b. 2011. Christopher G. Ellison, Heeju Shin, and David L. Leal. "The Contact Hypothesis and Attitudes toward Latinos in the United States." *Social Science Quarterly*, v92: 938-58.
- c. 2010. Corrine McConaughy, Ismail White, David L. Leal, and Jason P. Casellas. "A Latino on the Ballot: Explaining Co-Ethnic Voting among Latinos and the Response of White Americans." *Journal of Politics*, v72: 1199-1211.
- d. 2005. David L. Leal, Matt Barreto, Jongho Lee, and Rodolfo de la Garza. "The Latino Vote in the 2004 Election." *PS: Political Science & Politics*, v38: 41-49.

**2. Latinos and the Military.** I have examined how the experience of the military shapes the political behaviors and opinions of Latino veterans. I also study the role of the military as a socializing institution for both Latinos and Anglos as well as public opinion about the armed forces.

- a. 2013. David L. Leal and Curt Nichols. "Military Family Attitudes towards Senior Civilian Leaders in the United States." *Armed Forces & Society*, v39: 53-77.
- b. 2007. Matt A. Barreto and David L. Leal. "Latinos, Military Service, and Support for Bush and Kerry in 2004." *American Politics Research*, v35: 224-251.

- c. 2003. David L. Leal. "The Multicultural Military: Military Service and the Acculturation of Latinos and Anglos." *Armed Forces & Society*, v29: 183-226.
- d. 1999. David L. Leal. "It's Not Just a Job: Military Service and Latino Political Participation." *Political Behavior*, v21: 153-174.

**3. Latinos and Religion.** I study how religion shapes the political engagement of Latino communities.

- a. 2016. David L. Leal, Jerod Patterson, and Joe R. Tafoya. "Religion and the Political Engagement of Latino Immigrants: Bridging Capital or Segmented Religious Assimilation?" *RSF: The Russell Sage Foundation Journal of the Social Sciences*. (Special issue on "Immigrants Inside Politics/Outside Citizenship.")
- b. 2013. David L. Leal and Jerod Patterson. "House Divided? Evangelical Catholics, Mainstream Catholics, and Attitudes toward Immigration and Life Policies." *The Forum: A Journal of Applied Research in Contemporary Politics*, v11: 561–587. (Special issue on Catholicism and Politics, edited by Byron Shafer.)
- c. 2010. David L. Leal. "Religion in Latino Political and Civic Lives." In Alan Wolfe and Ira Katznelson (Eds.), *Religion and Democracy in the United States Danger or Opportunity?* Princeton: Princeton University Press & New York: Russell Sage Foundation. (This volume is the culmination of the APSA Task Force on Religion and American Democracy.)
- d. 2001. Michael A. Jones-Correa and David L. Leal. "Political Participation: Does Religion Matter?" *Political Research Quarterly*, v54: 751-770.

**4. The Politics of Migration.** I study the increasingly consequential topics of the political engagement of migrants, political reactions to immigrants, and public policy debates about migration.

- a. 2015. Jacqueline M. Hagan, David L. Leal, and Néstor P. Rodríguez. "Deporting Social Capital: Implications for Immigrant Communities in the United States." *Migration Studies*, v3: 370-392.
- b. 2015. Heeju Shin, David L. Leal, and Christopher G. Ellison. "Sources of Support for Immigration Restriction: Economics, Politics, or Anti-Latino Bias?" *Hispanic Journal of Behavioral Sciences*, v37: 459-481.
- c. 2012. David L. Leal, Byung-Jae Lee, and James A. McCann. "Transnational Absentee Voting in the 2006 Mexican Presidential Election: The Roots of Participation." *Electoral Studies*, v31: 540-549.
- d. 2002. David L. Leal. "Political Participation by Latino Non-Citizens in the United States." *British Journal of Political Science*, v32: 353-370.

**5. Education Policy.** I have investigated how political dynamics (such as legislative representation) are associated with the adoption, implementation, and funding of educational policies relevant to Latino populations.

- a. 2011. David L. Leal and Kenneth J. Meier (Editors). *The Politics of Latino Education*. New York: Teachers College Press.
- b. 2004. David L. Leal, Valerie Martinez-Ebers, and Kenneth J. Meier. "The Politics of Latino Education: The Biases of At-Large Elections." *Journal of Politics*, v66: 1224-1244.
- c. 2000. David L. Leal and Frederick M. Hess. "The Politics of Bilingual Education Expenditures in Urban School Districts." *Social Science Quarterly*, v81: 1064-1072.
- d. 1997. Frederick M. Hess and David L. Leal. "Minority Teachers, Minority Students, and College Matriculation: A New Look at the Role-Modeling Hypothesis." *Policy Studies Journal*, v25: 235-248.

#### **D. Research Support**

##### **Ongoing Research Support**

None at present.

##### **Completed Research Support**

None at present.