

Summary of Faculty Titles used in the College of Fine Arts

Title Series	Tenure-track/ Tenured	Practice Series	Instruction Series	Lecturer Series	Visiting Series
Tenure-track Status	Tenure-track/ Tenured	Non-tenure track	Non-tenure track	Non-tenure track	Non-tenure track
Entry-level rank	Assistant Professor	Assistant Professor of Practice	Assistant Professor of Instruction	Lecturer	Visiting Assistant Professor
Mid-level rank	Associate Professor	Associate Professor of Practice	Associate Professor of Instruction	*not used	Visiting Associate Professor
Senior-level rank	Professor	Professor of Practice	Professor of Instruction	*not used	Visiting Professor
Typical Workload Expectation for a 100% time appointment	2 + 2, plus service and research**	3 + 3, plus service, no research**	3 + 3, plus service, no research**	4 + 4, no service, no research**	2 + 2, plus service and research
When is this title series used?	For tenured/tenure-track faculty.	For non-tenure track faculty with reasonable expectation of continued employment who primarily teach in a laboratory or practice-based setting. Terminal degree or substantial professional experience expected.	For non-tenure track faculty with reasonable expectation of continued employment who primarily teach in a lecture/seminar setting. Terminal degree expected.	For temporary/adjunct / contingent faculty with no expectation of continued employment.	For temporary faculty visiting from another university, or equivalent in the profession.

*In rare cases, the higher ranks of the Lecturer Series (Senior Lecturer and Distinguished Senior Lecturer) are held by career-track faculty who chose to keep this legacy job title instead of converting to the new Practice Series or Instruction Series. In equally rare cases, these higher ranks of the Lecturer Series can also be used for adjunct/contingent faculty whose professional profiles and salary equities merit appointment at higher faculty rank.

**Per the college's workload policy, the department chair with oversight of the dean, has the authority to adjust workload expectations for any faculty member, such as assigning additional service in lieu of teaching, assigning research or mentoring expectations, or assigning a higher teaching load for those not productive in research or service.