

# 70<sup>th</sup> Annual Pharmacy Practice Seminar • PPS

September 24-25, 2022

## FRIDAY • SEPTEMBER 23, 2022 • Live Presentation [webinar only]

6:30 – 8:30 PM 2 CE hours	<p><b>Recent Immunization Updates</b> [immunization credit]  <b>Sharon Rush, RPh</b>            Clinical Associate Professor            The University of Texas College of Pharmacy</p> <ul style="list-style-type: none"> <li>Identify changes or updates to the January 2022 Immunization Schedules for persons aged 0 through 18 years and adults.</li> <li>Evaluate the most current Advisory Committee on Immunization Practices (ACIP) recommendations and CDC best practice guidelines.</li> </ul>
8:30 – 9:00 PM 0.5 CE hour	<p><b>Vaccines in the Pipeline</b> [immunization credit]</p> <ul style="list-style-type: none"> <li>Discuss vaccines under investigation or in the pipeline.</li> </ul>
9:00 – 9:30 PM 0.5 CE hour	<p><b>Answers to Common Immunization Questions</b> [immunization credit]</p> <ul style="list-style-type: none"> <li>Determine appropriate answers for the questions that commonly arise and discuss related counseling points and key considerations.</li> </ul>

## SATURDAY • SEPTEMBER 24, 2022 • Live Presentations [in-person & webinar]

7:30 – 8:30 AM	<b>BREAKFAST</b>
8:20 AM	<p><b>Welcome Back PPS!</b>  <b>Jennifer Bosworth, PharmD</b></p> <ul style="list-style-type: none"> <li>Welcome and Overview of Event</li> </ul>
8:30 – 9:45 AM 1.25 CE hours	<p><b>Hormonal Contraception: What Pharmacists Need to Know</b>  <b>James Karboski, PharmD</b>            Clinical Professor            The University of Texas at Austin College of Pharmacy</p> <ul style="list-style-type: none"> <li>Describe the mechanisms of action of hormonal contraception.</li> <li>Describe the methods of how and when to start hormonal contraceptives.</li> <li>List the methods by which hormonal contraception is delivered.</li> <li>List the most common adverse reactions to hormonal contraception and the strategies to manage them.</li> <li>Describe the advantages and disadvantages of the various hormonalcontraception products.</li> </ul>
9:45 – 10:45 AM 1.0 CE hour	<p><b>Test-to-Treat: Increasing Access to Health Care Services</b>  <b>Rannon Ching, PharmD</b>            Pharmacist In Charge            Tarrytown Pharmacy</p> <ul style="list-style-type: none"> <li>Describe the “Test to Treat” initiative, how it relates to point-of-care testing (POCT), and the potential role for pharmacists.</li> <li>Identify pharmacies / pharmacists who are eligible to participate in point-of-care initiatives, briefly outlining requirements and any necessary training.</li> <li>List therapeutics that are currently available to patients who test positive for COVID-19.</li> <li>Identify resources to consult and/or share with patients, to connect them with the appropriate health care services in a timely manner.</li> </ul>
10:45 – 11 AM	<b>BREAK</b>

11 – 12:15 PM 1.25 CE hours	<p><b>The Pharmacist’s Role in Optimizing Pain Management</b> [pain management credit]</p> <p><b>Dan Arendt, PharmD, BCPS</b> Assistant Professor – Pain Stewardship The James L. Winkle College of Pharmacy University of Cincinnati &amp; UC Health</p> <ul style="list-style-type: none"> <li>• Describe goals and expectations for patients and the management of their pain.</li> <li>• Review non-opioid treatment options for pain management.</li> <li>• Review opioid treatment options for pain management and best-practices for safe and effective use.</li> <li>• Explain the role pharmacists can play in pain management.</li> </ul>		
12:15 – 1:15 PM	<b>LUNCH</b> [optional: 1-hour working lunch, in-person attendees only]		
1:15 – 2:30 PM 1.25 CE hours	<p><b>A Systems Approach to Clinician Well-Being</b> [mental health credit]</p> <p><b>M. Lynn Crismon, PharmD, FCCP, DABCP, BCPP</b> Behrens Centennial Professor of Pharmacy The University of Texas at Austin College of Pharmacy</p> <ul style="list-style-type: none"> <li>• Identify symptoms of burnout and how they make affect behavior in the workplace.</li> <li>• Discuss system issues in pharmacy and healthcare that contribute to burnout.</li> <li>• Recommend changes in pharmacy and healthcare systems that would improve clinician well-being.</li> <li>• Summarize the key points in the National Academy of Medicine’s National Plan for Health Workforce Well-being.</li> <li>• Commit to at least one change that you can make in your workplace to decrease the risk of burnout and improve well-being among pharmacists and other pharmacy personnel.</li> </ul>		
2:30 – 3:30 PM 1.0 CE hour	<p><b>Texas Pharmacy Law Update</b> [pharmacy law credit]</p> <p><b>Tim Tucker, PharmD</b> Executive Director and Secretary Texas State Board of Pharmacy</p> <ul style="list-style-type: none"> <li>• Identify updates to Texas pharmacy practice laws and rules.</li> <li>• Examine the impact on practice of the Texas pharmacy law updates.</li> </ul>		
3:30 – 3:45 PM	<b>BREAK</b>		
3:45 – 4:15 PM 0.5 CE hour	<p><b>Texas Pharmacy Law Q&amp;A</b> [pharmacy law credit]</p> <p><b>Tim Tucker, PharmD</b> Executive Director and Secretary Texas State Board of Pharmacy</p> <ul style="list-style-type: none"> <li>• Cite recent changes in pharmacy law and rule and their impact on daily hospital pharmacy practice.</li> <li>• Discuss impact of the COVID-19 pandemic on pharmacy practice rules and procedures</li> </ul>		
4:15 – 5:15 PM 1.0 CE hour	<p><b>New Drug Update</b></p> <table border="0"> <tr> <td> <p><b>Laurajo Ryan, PharmD, MSc, BCPS</b> Clinical Professor The University of Texas College of Pharmacy UT Health San Antonio</p> </td> <td> <p><b>Justin Pedigo, PharmD, BCPS</b> Clinical Assistant Professor The University of Texas College of Pharmacy UT Health San Antonio</p> </td> </tr> </table> <ul style="list-style-type: none"> <li>• Describe the pharmacology, adverse effects, drug interactions, therapeutic uses and dosing of selected prescription drugs recently marketed.</li> <li>• Examine the practice implications of recently marketed and emerging therapeutics.</li> </ul>	<p><b>Laurajo Ryan, PharmD, MSc, BCPS</b> Clinical Professor The University of Texas College of Pharmacy UT Health San Antonio</p>	<p><b>Justin Pedigo, PharmD, BCPS</b> Clinical Assistant Professor The University of Texas College of Pharmacy UT Health San Antonio</p>
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5:15 PM	<b>END DAY 1</b>		

**SUNDAY • SEPTEMBER 25, 2022 • Live Presentations** [in-person & webinar]

7:30 – 8:30 AM	<b>BREAKFAST</b>
8:30 – 9:30 AM	<b>Morning Announcements</b>

1.0 CE hour	<p><b>Vitamin D Update</b></p> <p><b>Kristin M. Janzen, PharmD, BCPS</b>  Clinical Specialist Internal Medicine / Dell Seton Medical Center  Clinical Assistant Professor / UT Austin College of Pharmacy</p> <ul style="list-style-type: none"> <li>• Explain the physiological role of vitamin D in the body.</li> <li>• Recognize the clinical features of Vitamin D deficiency and identify which patients are at greater risk.</li> <li>• Summarize consensus guidelines and recommendations concerning the intake of Vitamin D and determine appropriate dosing for different patient populations.</li> <li>• Describe monitoring for patients taking vitamin D supplementation to ensure safe/effective treatment.</li> </ul>
9:30 – 10:45 AM 1.25 CE hours	<p><b>Pharmacologic Treatments for Insomnia [mental health credit]</b></p> <p><b>Samantha Catanzano, PharmD, BCPP</b>  Psychiatric Pharmacist / UT Health Austin  Clinical Assistant Professor / UT Austin College of Pharmacy</p> <ul style="list-style-type: none"> <li>• Discuss the potential impact of insomnia on quality of life.</li> <li>• Review pharmacologic treatments for insomnia.</li> <li>• Identify key differences in pharmacologic treatments for insomnia.</li> </ul>
10:45 – 11 AM	<b>BREAK</b>
11 – 12:15 PM 1.25 CE hours	<p><b>Deprescribing to Improve Patient Care &amp; Quality of Life</b></p> <p><b>Sara Rogers, PharmD</b>  Director of Clinical Affairs  American Society of Pharmacovigilance</p> <ul style="list-style-type: none"> <li>• Explain deprescribing and its purpose in practice.</li> <li>• Identify which patients and medications are good candidates for deprescribing.</li> <li>• Discuss the stepwise approach to safe and effective deprescribing.</li> <li>• Recommend useful resources and evidence-based algorithms as guidance for successful deprescribing practices.</li> </ul>
12:15 – 1:15 PM	<b>LUNCH [optional: 1-hour working lunch, in-person attendees only]</b>
1:15 – 2:15 PM 1.0 CE hour	<p><b>COVID-19 Treatment Updates</b></p> <p><b>Elizabeth Oates Hand, PharmD, BCIDP</b>  Manager, Clinical and Residency Programs  University Health, San Antonio</p> <ul style="list-style-type: none"> <li>• Describe most recent guidelines for the treatment of COVID-19 in hospitalized and ambulatory patients.</li> <li>• Discuss the differences in available treatment options as well as limitations.</li> <li>• List medications that are not recommended for treatment of COVID-19 due to a lack of established efficacy.</li> </ul>
2:15 – 3:30 PM 1.25 CE hours	<p><b>OTC Update: Management of Skin Wounds</b></p> <p><b>Sharon Rush, RPh</b>  Clinical Associate Professor  The University of Texas College of Pharmacy</p> <ul style="list-style-type: none"> <li>• Explain evidence-based and more effective approaches for pharmacists to apply when determining OTC recommendations.</li> <li>• Differentiate different types of skin wounds and when patients should be referred to seek medical care.</li> <li>• Identify OTC treatment and management for the different types of skin wounds, to include potential treatment barriers and counseling points for the patient.</li> <li>• Recommend types of OTC items for skin wounds that should be in every medicine cabinet.</li> </ul>
3:30 PM	<b>END DAY 2</b>

-- On-demand sessions listed on the following pages --



## On-Demand • Home Study Sessions [recorded sessions]

<b>1.0 CE hour</b> On-Demand	<b>Preceptor Education [preceptor credit]</b> TBD <ul style="list-style-type: none"> <li>• TBD</li> </ul>
<b>1.0 CE hour</b> On-Demand	<b>Preceptor Education [preceptor credit]</b> TBD <ul style="list-style-type: none"> <li>• TBD</li> </ul>
<b>1.0 CE hour</b> On-Demand	<b>Trauma-Informed Practice: Evolving from "What's Wrong" to "What's Happened" [preceptor credit]</b> <b>K. Ashley Garling Pharm.D.</b> Clinical Assistant Professor of Pharmacy Practice The University of Texas at Austin College of Pharmacy President Capital Area Pharmacist Association <ul style="list-style-type: none"> <li>• Identify the types of trauma and the prevalence of trauma in the general population.</li> <li>• Describe how trauma impacts individuals physiologically, psychologically, and emotionally.</li> <li>• Recognize trauma response and indicators in patients, co-workers. And students in the healthcare setting.</li> <li>• Demonstrate trauma-informed practice responses, reporting, and adaptations for accommodating trauma and trauma response.</li> </ul>
<b>1.5 CE hours</b> On-Demand	<b>Human Trafficking for Pharmacists</b> <b>Kerri Taylor, MS, cc-slp</b> <b>Claire Latiolais, PharmD, MS</b> <b>Sarah Kubes, PharmD</b> Executive Director              Clinical Assistant Professor              Clinical Assistant Professor Unbound Houston              UT College of Pharmacy              UT College of Pharmacy <ul style="list-style-type: none"> <li>• Describe different types of human trafficking and their local, statewide and international prevalence.</li> <li>• Identify potential signs of human trafficking in victims who present for care in a medical setting.</li> <li>• Discuss immediate healthcare needs of identified victims and develop ability for trauma-informed response.</li> <li>• Describe available resources for victims' services and aftercare.</li> </ul>
<b>1.0 CE hour</b> On-Demand	<b>Sterile Compounding: Calculations – When Good Intentions are Not Enough [sterile compound credit]</b> <b>Holli Temple, PharmD</b> Clinical Associate Professor of Pharmacy Practice The University of Texas at Austin College of Pharmacy <ul style="list-style-type: none"> <li>• Review select drug calculations.</li> <li>• Calculate medication doses and volumes given medication orders.</li> <li>• Illustrate calculation errors associated with said medication orders.</li> <li>• Discuss methods to prevent and/or catch calculation errors.</li> </ul>
<b>1.0 CE hour</b> On-Demand	<b>Sterile Compounding: Is 2021 the ONE? USP &lt;797&gt; Updates [sterile compound credit]</b> <b>Holli Temple, PharmD</b> Clinical Associate Professor of Pharmacy Practice The University of Texas at Austin College of Pharmacy <ul style="list-style-type: none"> <li>• Discuss proposed revisions to USP &lt;797&gt;.</li> <li>• Compare and contrast USP &lt;797&gt; 2008, 2019, and 2021.</li> </ul>

- + Texas Pharmacy Law (1.5 CE hours available)
- % Mental Health Awareness (2.5 CE hours available)
- ^ Sterile Compounding (2.0 CE hours available)
- \* Immunization (3.0 CE hours available)
- # Pain Management (1.0 CE hours available)
- @ Preceptor Education (≥ 3 CE hours available)



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**Live CE for In-Person Attendees:** may earn a maximum of 15 hours of live CE for Saturday/Sunday participation

**Live CE for Virtual Attendees:** may earn a maximum of 13 hours of live CE for Saturday/Sunday participation