- 1. Call to order
- 2. Approval of meeting minutes from 2/07/17 [APPROVED]
- 3. Old business
 - a. Coffee break task force report 3/23 next date, 10-11am
 - i. Invite second lookers
 - ii. Med ed grand rounds that morning, can move to 8:30am if we want docs to come
 - 1. In addition to, but not instead of
 - iii. Juan to be coffee Tzar
 - b. Constitution task force update met, in progress
 - c. Budget task force update met, meeting tomorrow, to update Steve, updates forthcoming this week
 - d. Calendar task force update no updates
 - e. Sanger center Garrett break
 - i. Options explored, Steve updated, more meetings to come
 - ii. Evidence based study strategies, time management, could be incorporated into orientation loop in orientation committee?
 - iii. Indoctrinate Sanger in the ways of #thirstclass (Garrett) learning
 - f. State of the Senate
 - i. 3/1/17 to be given by Hannah + Juan
 - ii. Budget, coffee break updates.
 - iii. Brooke's addition: can we talk a little about culture continuity
- 4. New business
 - a. Web page for senate include pictures, contact info?, constitution.
 - i. Comments by Tamara
 - 1. Difference between finding and displaying
 - 2. Helps to know who your leaders are
 - 3. Helps incoming students, helps propagate culture
 - ii. What info would we want?
 - 1. Contact
 - 2. Constitution
 - 3. Head shots?
 - 4. Student activities, committees, and organizations
 - iii. WEB SITE TASK FORCE ASSEMBLE! Aydin, Hannah
 - b. Wellness spontaneous event discussion.
 - i. Started talking last meeting. Is this something we should talk about? Perhaps not? Maybe just pass on Jessica's idea to them?
 - c. Election structure for our class specifically longevity?
 - i. Removal of election for #firstclass to increase longevity and keep institutional knowledge
 - ii. Steve: bad optics, ill will if no other election
 - iii. Decided to have every spot up for election
 - iv. How many more do we add from new classes?
 - 1. #thirstclass keep 8 members
 - 2. 3 from each society per year

- d. Senate town hall a chance to listen, have dialogue, report, etc (Woody's idea to Jessica at coffee break)
 - i. WHAT ARE WE ACTUALLY DOING, 2-way discussion
 - ii. Senate Communication Task Force to be formed Town hall, State of the Senate, task force formation TBD
 - iii. Mon 3/27, 12:15-1pm, LGI
- e. EMIG request for UTMB student to be a member of EMIG
 - i. Don't currently have a policy for determining membership in student orgs
 - ii. Not opposed for outsiders attending, but problem with funding supporting people who are not DMS students
 - iii. Also, difficult precedent to set for anyone to come to meetings (beware of the premed)
- f. Student orgs + rec fees (steve email) all orgs contact Tamara for the funds, any org that paid the \$20 for the Student Org orientation fee can get reimbursed, any group can get it paid for through paperwork if approved by Senate
 - i. Juan to talk to Budget Committee
- g. Meeting frequency + plan for days when senate overlaps interviews. Also, perhaps, an exploration of when senate can meet when we LIVE at brack.
 - i. Trial run for 1 hour meeting every other week for these next 2 meetings, 3/7, 3/21
 - ii. Calendar appointments will remain weekly for 1.5 hours
 - iii. Interview day cancellations? Long term plan- cannot meet at set time because of rotations
- 5. Class business
 - a. UMEC MS1 Kevin here to report.
 - i. Should pre-quizzes be required?
 - 1. Formative assessment vs LO survey both have value, but for different reasons
 - 2. Voluntary LO survey? Last question on formative assessment to address problem LOs?
 - 3. Requirement for survey seems arbitrary
 - 4. Pre-quiz is integral to flipped classroom
 - b. SOC Sabah here to report.
- 6. Date for next meeting 03/07/17.... Yes? no?
- 7. Carryover items/new business for next meeting.
 - a. Cultural continuity (brooke)
 - i. how do we start this ball rolling?
 - ii. do we use Senate town hall?
 - iii. Does this come from student affairs? Wellness? Us? Docs mentors? All of the above?
 - b. Meeting coaching by Dr. Erlandson
 - c. Education town hall times/feedback to the powers in curriculum.