



The University of Texas at Austin
Dell Medical School

Dell Medical Student Senate:

AGENDA

Date: 02/05.2018 **Time:** 6 pm – 7:30 pm **Location:** HLB, Conf Rm 4.105

Meeting Type: Senate Meeting **Called By:** BW

New Agenda Items: 02.05.2018	Prep Materials	Presenter	Time Allotted
1. Approve Minutes from 01.22.18	<ul style="list-style-type: none"> last meeting's minutes 	Brooke	5 min
2. Presentation from Beth/Luann and discussion about year 2 grading		Beth Nelson Luann Wilkerson	25 min
3. AAMC update + an idea for clinical bootcamp for end of MS3	<p>Update on national trends, ideas for our Dell Med community: check out this link! https://drive.google.com/file/d/1SjD17M1Cv2pOXVw2QKvEMX_9FopSGWbA/view?usp=sharing ng Aydin puts something on the radar....</p>	Aydin	10 min
4. Open Time			10 min
5. Emergency Item (if needed)			5 min
6. Wellness		Dekoiya	5 min
7. Update from the Dean		Steve	10 min
8. Society points for attending talks?	Student body feedback form in use NOW	Taylor	5 min
9. Dell Med KnowIt Help needed	The MS2 part of the website needs some building out	Will	5 min
10. Sign at the top of the 2nd floor HLB stairs	What does it say to people? Why? discuss...	Toli	10 min.
11. DMCB update	Future plans	Taylor + Virginia	5 min
12. Photo opps for Dell Med's brand manager	Looking for photo opps: Can we connect him with a list of group leaders? CD Doyle?	Brooke	5 min



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** This meeting has too many items. Some agenda items may move faster than allotted. To that end, if you are slotted to talk, please have an idea of what you would like to say planned out so we can attempt to fit it in. If we run behind, items 10,11,12 will be first at the following meeting.**

Meeting Minutes

Attendees:

MS1:

Khaled Abdelrahman, Dekoia Burton, Charlotte Heron, Megan Lewis, Will Squiers, Taylor Taliaferro

MS2:

Anatoli Berezovsky, Leonard Edwards, Woody Green, Jonathan Lopez, Anish Patel, Brooke Wagen, Virginia Waldrop

Absent Late: Aydin Zahedi (Arrival Time 1900)

Quorum Met (Need 9 Members): Yes

Also Present: Steve Smith // Beth Nelson // Luann Wilkerson

- 1) Approve Minutes from 01/22/17
 - a) Motion to Approve: Dekoia
 - b) Seconded: Megan
 - c) Approved: Yes
- 2) Pass/Fail/Honors
 - a) Should we have this? Mixed bag of opinions
 - i) Is the rubric being followed? How flexible is this rubric? People are “copy-pasting” feedback
 - ii) Even if we are following the rubric, are people using the rubric correctly for assessment?
 - iii) There is not clear guidelines about what is “normal medical student” and “exceeding expectations” and this criteria is different across specialties
 - iv) How do MS2s provide feedback about what expectations/what the criteria are to the attendings and residents who are grading you?
 - v) What happens if you honor in evaluations and not in testing and vice versa?
 - vi) We are working as hard as we can and that isn’t really motivated by honors
 - vii) Is the midpoint feedback predictive of the final feedback? It doesn’t feel like it is
 - b) Luann and Beth here to discuss and provide an avenue for feedback
 - i) People who had a strong background in residence committees voted for honors-pass-fail (and there is no track-record at Dell)
 - ii) Although pass-fail is more Dell’s style, it would make it difficult for residency matching reasons (Will potentially re-evaluate this when Dell is more established)
 - iii) Creating requirements that are outside of the test score help lessen the cut-throat nature of honors-pass-marginal pass-fail at other schools



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- iv) Clerkship director meeting at the beginning of the semester to help address the subjectivity of the honors-pass distinguisher
 - v) 1000s of residents and attendings to fill out forms, which is followed by a grading committee (by clerkship) and discuss whether there is consensus in grading
 - vi) Need for faculty development and culture change -- this is happening, albeit slowly #rethinkgrading
 - vii) Dean's hours / education town hall to help pull back the curtain in intercession for MS2s to provide data and feedback
 - viii) We need this feedback from students, but the student feedback for clerkships is due before the grades -- we're going to work on this
- 3) Aydin:
- a) Clinical bootcamp from AAMC:
 - i) Aydin not here, but we're going to talk about it
 - ii) A bootcamp at the end of MS3 to "get back into the swing of things"
 - iii) A bootcamp at the end of MS4 to help transition into internship
 - b) Aydin and Hannah went to AAMC and summarized the ideas that were received from other schools
 - i) Action item: Meet with student wellness; Lots of great ideas
- 4) Open Time: DMCB
- a) Last coffee break was a success!
 - b) Next time, HDB cafe instead of 4th floor lounge
 - c) What if we had it over there quarterly?
 - d) What if we had it in the afternoon?
 - i) More likely to get more MS2s and residents
 - ii) Lose the consistency of a time
 - e) We formed a lot of "power groups" where the students would hang with students and the attending would hang with their residents → the "power groups" don't overlap
 - i) Ways to break up the power groups?
 - ii) Is this because of the new location? Because they had their own coffee break and it is a different culture
- 5) Wellness:
- a) Remediation process: what does this really look like? It is a nebulous process
 - i) Next year, it will be in the syllabus for every preclinical class
 - ii) This will help assuage some anxieties
 - iii) What are the resources and what are the consequences → a flow chart?
 - b) How, as a Senate, can we consistently funnel to the appropriate channels when there is struggle/questions without overwhelming the individuals in the building
- 6) Steve: \$\$\$
- a) There is money in the budget for all kinds of things, but the actual expenses are not getting approved
 - b) BUT...there is progress
 - i) One way to do this is finding non-Dell sources of funds
 - (1) There is progress via (1) HornRaisers (like a gofundme for UT) → use these for specific causes (e.g. buspasses for refugee tutoring); a platform for advertising and funneling



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- (2) (2) Senate of College Councils to help get “emergency funding” / “summer funding”
 - (a) Submit a proposal
 - (b) If we want stuff for orientation, we need to draft a proposal
 - (c) Will work with budget task force
 - ii) Helping Steve mitigate these problems through advertising / careful planning / branding
 - (1) End of Year Celebration
 - (2) Personal Health Workshop: series of wellness-focused meetings and you could choose some of these to attend (e.g. 2 a semester out of six)
 - (3) Need to help Steve by providing the data to support \$\$ requests → TBD
- 7) Open time issue from Jonathan: Funding issues for individuals who paid out of pocket are not getting reimbursed
 - a) Send a student, an amount, and a summary about what happened, just so it is on the radar
 - b) There is a clear protocol now, but at the time these things were done there wasn't really a protocol and we need to take care of it
- 8) Will: MS2 help needed for the website
 - a) Recommendations for resources, stuff to do during clerkships etc.
 - b) Make a list of top priorities and general summaries / tips / tricks
 - c) This is already built in to intercession, can we have access to this?
 - d) ACTION ITEMS:
 - i) Primary Care - Brooke,
 - ii) Peds - Toli
 - iii) EM - Jonathan, Anish
 - iv) Neuropsych - Jonathan
 - v) IM - Woody
 - vi) Surgery - Brooke
 - vii) Women's Health - Jonathan to find someone
 - viii) Selectives: will get emails to Will from individuals who have done those selectives
 - ix) MS2 DOCS
 - x) MS2 Leadership
 - xi) MS2 IPE