

Dell Medical Student Senate: AGENDA

Date: 11/28/18 6 pm – 7:30 pm Time:

Location: HLB, Conf Rm 4.105

Meeting Type: Senate Meeting

Called By: BW

New Agenda Items: 11/28/18	Prep Materials	Presenter	Time Allotted
1. Approve Minutes from 11/7/18	• minutes from last meeting	Brooke	5 min
2. Senate Structure and Purpose		Woody	15 min
3. Student Body Feedback	 Revamp of the EBM? (read request) Brainstorm/debate → do we move forward? 	Brooke	5 min
4. Open Time			10 min
5. Emergency Item (if needed)			5 min
6. Student Affairs	USPHS nominationsWellness event update?	Jaime/Steve	15 min
7. Wellness study break/yoga/holiday party	Wellness event in December? Best date?	Brooke	5 min
8. Ideas to consider		Brooke	5 min
9. Eddie Erlandson			25 min

Task Force Updates: rethunk

Meeting Minutes

Attendees: MS1: Bonnie Du, Oliver Ha MS2: Khaled Abdelrahman, Dekoiya Burton, Charlotte Heron, Megan Lewis, Will Squiers, Taylor Taliaferro MS3: Leonard Edwards, Woody Green, Jonathan Lopez, Anish Patel, Brooke Wagen, Virginia Waldrop Absent: Marielle Ngoue, Helen Schafer, Anatoli Berezovsky, Aydin Zahedi

Quorum Met (Need 11 Members): Yes



Also Present: Jaime Thomas

- 1) Approve Minutes from 11/7/2018
 - a) Approved by means of unanimous consent
- 2) Senate Structure and Purpose Woody
 - a) Feeling a little lost w/o structure and purpose recently; wishes to address the issues of having more clear and common goals
 - b) Day to day operations can be improved by having goals we can reflect on each meeting, and using these 'buckets' to guide our purpose.
 - i) 3-4 buckets outlined in the constitution: Student Representation, Culture of Wellness, and Academic/Professional/Personal Development
 - (1) Based on constitution Preamble: "We, the students of The University of Texas at Austin Dell Medical School, in order to facilitate effective representation of our diverse interests, foster a vibrant, health-conscious school culture, and empower future physician leaders in their personal, professional and academic development, do establish and endorse this constitution for the governance of our student body."
 - ii) Explicitly lay out in agenda
 - iii) [*positive reception*]
 - iv) How do we prioritize?
 - (1) Task forces should fit into a bucket- editorial: if they don't, do we need it?
 - c) Need to have verbal reports from Task Forces to keep group accountable and working on their tasks, but also to help them realize when to ask for help or assistance.
 - i) Task force leader for every task force
 - (1) First line selection by volunteer
 - (2) Report at every/every other meeting: short 1-2 verbal
 - (a) Progress toward deliverables
 - (3) Responsible for spreading workload?
 - (4) Leader can change BUT there must be clear communication with task force members and senate
 - ii) Who reports to whom and what are they doing?
 - (1) Graphical organizational structure needed with key deliverables stated
 - (2)
 - iii) ¿All Dellegates should be on at least one task force?
 - (1) Problems: if your task force is archived, you lose
 - (2) If so, must reassign
 - iv) Task forces need to come to next meeting with:
 - (1) Deliverables
 - (2) Scope
 - (3) Timeline
 - d) Organizational strategy and leadership?
 - i) Lost a shared sense of purpose for Senate
 - ii) Co-presidents: must keep pulse on how we are moving towards our strategic goals
 - e) Motion to go through Task Forces and assign leaders (Will)
 - i) Passes with unanimous support
 - f) Task Force List with Leaders:
 - i) Bylaws Megan
 - ii) Budget Khaled
 - iii) CB- Helen



- iv) Committee- Virginia
- v) Communication- Will
- vi) Feedback- ARCH'VE'd
- vii) SoCC- Jonathan
- viii) Constitution- Brooke
- g) Existential discussion on Task Forces
 - i) Aren't they just projects?
 - ii) We should revisit the worms in this can at a later meeting
- 3) Student Body Feedback Brooke
 - a) One request on our form
 - i) MS1: I think it would be nice to have a forum for student to talk about difficult subjects and current events with each other
 - (1) Would encourage students to check in with each other more during upsetting events
 - (2) We do have a student body email, but
 - (3) We could have an email sent out anytime something bad happen similar to EBM
 - (4) Does EBM represent the student body's needs?
 - (5) If Steve has a lot on his plate, others like Carrie Barron (counselor) might be a good resource
 - (6) Leo anecdote: during MBA student coffee break at school, there was a debrief and discussion with support for people around the synagogue shooting
 - (a) We don't have to wait for anyone to tell us to do these things... we can just do them
 - (7) We can also take ownership and send out things ourselves within our listserves (i.e Dekoiya sending out a supportive email via the MS2 Listserv)
 - (8) Josh Morris has hosted two events to help support people and that is awesome thanks Josh!
 - (9) We can be flexible, take this idea to Steve and also do things that we feel are supportive like Leonard's idea, emails like Dekoiya, or events like Josh Morris. Let's feel empowered to take action!
 - (10) Jaime sending an email to Steve and Carrie Barron about putting together an email to start a conversation after difficult events
- 4) Open Time
 - a) Will- reporting for student affairs just like task forces
 - i) Leverage synergies and avoid duplication of work [INSERT MORE BIZNIS BUZZWORDS]
 - ii) Follow same structure as task forces
 - iii) Report as needed with new efforts and updates on efforts
 - b) Oliver student request to erect a holiday tree on the 3rd floor could make an event
 - i) We have \$200 for a random wellness event beyond the DOCS events that we could use for something like this (Will)
 - ii) What are the nuances/cultural implications
 - (1) Has been ok'ed by Student Affairs as long as there are no religious decorations
 - (2) Tree is ok, just no overt religious symbols- Could call it a "Holiday Tree"
 - (3) Taylor is Wiccan and does not object
 - (4) Khaled it is not possible to remove all Christmas symbolism from a "Christmas Tree"
 - (5) Should we poll the student body to make sure no one will feel uncomfortable? Could poll the Senate to see if anyone is against this idea as we might be a representative
 - iii) Oliver told him to write up a budget
 - iv) Taylor We did something in our office where everyone cut out snowflakes and hung them up "it was delightful"



- (1) Could be in lieu of a tree if some may be dissuaded from attending
- (2) Want to make sure the person that suggested a tree is on board and still excited about



- (3) We want to be culturally sensitive to all and keep in line with the spirit of the school that we are accepting of all people and their various and glorious backgrounds!
- c) Will move to exclude religious symbols from the holiday party and use more inclusive winter symbols, such as snowflakes, instead
 - i) Taylor seconded
 - ii) Passes
- d) Oliver will return to person that suggested the tree and inform them that we will have a party with non-religious symbols (a tree was deemed possibly too religious)
- 5) Emergency Item (if needed)
 - a) not
- 6) Student Affairs
 - a) USPHS nominations
 - i) 3 people were awesome and won last year and it was really cool and a guy in a fancy uniform from the public health services came and formally presented awards and the winners got a personal meeting and photo with the surgeon general
 - ii) Steve and Tamara did a lot of initiating and finishing touches for the application
 - iii) Steve wants to know if Senate wants to take a larger role in this process
 - iv) Promote without gatekeeping
 - (1) Not comfortable with role in selecting nominees
 - (2) Delegated to Comms task force
 - (a) How to promote people to apply
 - (b) Decide on deadline to get app to Steve
 - (c) Jan 25 deadline for school to nominate
 - (i) Steve needs it earlier
 - b) Wellness event update?
- 7) Wellness study break/yoga/holiday party
 - a) Wellness event in December?
 - i) Holiday party
 - (1) Snowflake making
 - (2) Winter treat eating
 - (3) Hot beverage drankin'
 - (4) Yoga posing
 - b) Want it to be a drop in/drop out type event
 - c) Best date?
 - i) Good day that all classes will be available
 - ii) Want a 3 hour block evening is good



- iii) Finish days
 - (1) MS1 12/21
 - (2) MS2 12/19
 - (3) MS3 12/14
- iv) Thu 12/13 6-9pm solidly tentative
- d) Budget i)
 - ~\$260 from SoCC
 - ii) Very small wellness account that Steve controls
- e) Brooke happy to lead
 - i) Woody & Bonnie helping
- f) Event name: "Meeting of the snowflakes" or "Snow much fun!" or "Snowone loves me"
- 8) Ideas to consider: elections
 - a) Elections coming up, but we have an open question that we have not resolved of how we elect our presidents
 - i) Constitution task force or senate wide discussion about how we run elections and the election process
 - (1) To be revisited in January by TBD task force
 - (2) Will revisit how we elect Presidents
 - ii) Distribution of work for running elections
 - (1) Committee task force to run election
 - (2) Maybe Bylaws and Constitution need to meet and hash out how this might be handled
 - (3) Maybe we should rename the Committees (committee?) as the Election Committee?
- 9) Virginia as proxy for Leadership Extraordinaire Eddie Erlandson
 - a) PLZ KEEP IN MIND... "We, the students of The University of Texas at Austin Dell Medical School, in order to facilitate effective representation of our diverse interests, foster a vibrant, health-conscious school culture, and empower future physician leaders in their personal, professional and academic development, do establish and endorse this constitution for the governance of our student body."
 - b) We talked about in the past about inviting Dr. Erlandson to coach the Senate on working as a teami) He has an extensive history coaching teams
 - c) He has agreed to foster that conversation and sent Virginia a structure of three questions that might be useful to discuss: BRAINSTORM/THOUGHT EXERCISE NOT BINDING
 - i) What is the most important Senate function for us to accomplish in next 90 days? Is it measurable?
 - (1) Goal of increasing connectedness
 - (a) Mentor program
 - (b) What do new members do- survey?
 - (c) Events to bring student body together
 - (d) Senate task force and meeting agenda overhaul

(e) Monthly pulse check to the student body - with measure

- (i) Student's connection to each other and the school
- (f) Express our gratitude for our time on Senate in the next meeting (before possibly leaving Senate)
- ii) What Behavior must we most consistently model and evangelize to accomplish our Goal?
 - (1) Presence in the school and events
 - (2) Lead by example:
 - (a) make friends with people in other classes
 - (b) show up to events
 - (c) Engage
 - (3) Intentionality with interactions



- (a) Not expecting people to come to us
- (4) Scheduling time with other students to have coffee (or caramels)
 - (a) Leonard if people were on Slack, there's a bot for this
- (5) Be more noticing of the good moments and the connections that are there
 - (a) Don't buy only into the narrative that we are not connected (part true, but we can focus on the good)
 - (b) Taylor used to give out kudos to people for good things (ex: Violets to Woody for making time to hang out)
 - (c) Oliver a gratitude wall is in the works!!
- iii) What single word would we like to describe The Senate? Individually and collectively?
 - (1) Thoughtful
 - (2) Connected
 - (3) Effective
 - (4) Adaptive
 - (5) Fun
 - (6) Advocacy
 - (7) Ambassadors
 - (8) Functional
 - (9) Accessible
 - (10) Empathetic
 - (11) Believers!!!
 - (12) Intention
 - (13) Action
 - (14) Service
 - (15) Attentive
 - (16) Authentic
 - (17) Group word: Feels
 - (18) Pes anserine
- 10) Next meeting: 12/12