



The University of Texas at Austin
Dell Medical School

Student Senate Agenda

Location: HLB Conference Room 2.106
Date: Wednesday, March 4th 2020
Time: 6:00pm - 7:30pm

Observation of Attendance and Quorum

- A. Attendance logged digitally [here](#).

Approval of Minutes from Last Meeting (02/19/20)

- B. Minutes found digitally [here](#).
- C. Move to approve the minutes: no quorum
- D. Seconded: no quorum

Agenda Items:

I. Student Affairs Update (30 minutes)

- A. New member of the Student Affairs team, Taylor Hutton → her job going forward will be with all things 4th year including VSLO applications, SOAP, etc.
- B. From Steve, updates.
 - 1. He appreciated our candor and honesty last meeting.
 - 2. Item #1 on the list was parking. Progress has been made, but it is important to remember the context is that parking has been a problem at UT for decades. Here's what's new:
 - a) Seton is willing to have a program for medical students who have a TX tag. They will be able to park in the Brackenridge garage for \$10/month. This will not be available from 8a - 2p weekdays.
 - b) From UT, HCG is \$717/year. It isn't full.
 - c) Steve is working with the director of parking on a better possible solution and will give us updates when there are any.
 - d) Technically, though parking attendants have let students park with C permit in HCG garage, the director of parking for UT says this is not the real rule. Which means, we believe, park at your own risk in HCG if you have a C pass.
 - e) There are parking garages in the new plans for both the across the street new development and the new Erwin Center development. Who knows how that will affect the student parking situation, but can agree we need a long-term solution.
 - f) Natalie Weston gathered parking data from students; Megan will reach out to her to see what the data says and determine whether we need to gather more.
 - 3. Can student affairs be given a student senate summary from our meetings to be used across the broader faculty?
 - a) Will be a list of items discussed, decisions made, and ongoing projects.
 - b) The presidents will provide a list
 - 4. Clinical learning environment was priority #2 on Steve's list.

- a) MS2 delegates to reach out to classmates to gather feedback from classmates to get a better overall sense of how people are doing. Lots of discussion at the meeting (with 3 MS2s present) about:
 - (1) how to honor
 - (2) perceptions about how to 'help' so that you go above and beyond
 - (3) the tension between helping the team vs learning as primary roles (as parts of the hidden curriculum)
 - (4) the balance between doing things as med students that are helpful or a part of advocacy to have personal joy and fulfillment vs. being 'taken advantage of' by team.
 - (5) Starting to brainstorm about how to help students succeed in studying for each clerkship based on the differences between them
 - (6) Virginia and Ariane weigh in on evaluations and feedback fatigue.
- b) Steve summarizes history of how one45 evaluations have been and are being used, and whether or not the current system is effective to gather negative feedback (which is the hardest thing to gather).
 - (1) Brainstorming about how to perhaps gather better feedback?
 - (2) Noah weighs in with thoughts: clear expectations and management improvement on clarity of 'how to succeed as a medical student' would help. Also there is a huge known divergence in interrater reliability on the feedback side -- this is not simple to address.
- c) Thinking about starting a 'clinical learning environment' task force, including residents and faculty who have received perfect ratings from students. This would be a school task force and would include students as well.
- d) Next steps for Senate:
 - (1) MS2 delegates (Bonnie, Helen, Oliver, Marielle) to create a list of questions to gather a better current pulse, to then reach out to their class through clerkships, and this data can be used going forward.
 - (2) Virginia notes that MS4 perspective should be included as well; TBD how we'll gather this.
 - (3) Steve to discuss possible task force options outside of meeting and bring to the table

II. Culture of Wellness

A. Follow-Up on Fireside Chats (update from Bonnie)

1. The assembled students were diverse, which was good. Maybe too many panelists? Too many compared to the attendees, perhaps.
2. Needs met? MS1 attendees drove the questions, but panelists all answered each question which meant less topics could be discussed.
 - a) Topics **not** discussed were: wellness, personalities, and honors. Would possibly prioritize for next chat? Questions about how open forum it should be.
 - b) Topics discussed included: lottery, order of clerkships and whether or not it matters, how to study for shelves, whether or not to study for Step 1 during clerkships, what are 'tasks' you can do for your team (in specific).
3. For future planning, perhaps having specific topics for each fireside chat, perhaps with time limits for each topic? For the Step 1 panel the week prior, a google doc had been circulated to garner questions prior to event. May be helpful to do something like this; it may also increase formality and this could have negative consequences?
4. Interaction between MS1s and upperclassmen they had never met was very valuable. Panelists were very open, honest, and vulnerable. Kudos to them.

5. Future topics may include: failures,
 6. Perhaps fireside chats could be for MS1s sometimes and other times for MS2s? Would this be beneficial? Specifically for MS1s looking ahead to 2nd year, it was key that current MS2 students were on the panel (for various reasons).
 7. Tentatively planning another panel for April?
 8. To do: MS1 delegates to get ground level feedback about how the event felt for attendees.
- B. **DELL MED COFFEE BREAK coming up.** Tuesday 3/11 9-10am in HLB // Tiny House is sponsoring (thanks Helen!)

II. Student Representation

A. Student Body Feedback

- “TI,dr: need for tutoring continues to come up and we are actively brainstorming sustainable solutions”
Thoughts going forward from brainstorming together.
 - a) Next steps/brainstorm:
 - (1) Talk to faculty (i.e. Imelda??) about being central clearing house for this
 - (2) Talk to medical education students about helping coordinate tutors
 - (3) Curate the list of tutors who would be willing to be content experts

III. Academic/Professional/Personal Development

A. Update on Peer Coaching- Brooke, 5 minutes

- We maintain buy-in through volunteer status instead of making it a mandatory part of upperclassmen/underclassmen experience
- Will come back with next-steps and improvements for next year

IV. Communication

A.

V. Violets

- A. To Steve for continuing to work on the perennial problem of parking. Thank you!

VI. Action Items

A.