

Student Senate Agenda

Location: Zoom (The virtual space!)

Date: Tuesday, January 19, 2021

Time: 7:00pm - 8:30pm

I. Action Items

- A. DMKI planning fireside chat on MS2 clerkship lottery
- B. Survey on Step 1 strategy sent out to Class of 2022
- C. Meet with student COVID-19 immunization campaign leaders to enhance recruitment for vaccine distribution

II. Violets

- A. Alex Fincher for sharing her "typical MS2 schedule" compilation with the MS1s
- B. The DMKI team jumping in to help advice the MS1s on clerkship scheduling
- C. Megan, Sam, **Will** for writing a Senate Handbook to document our proceedings for posterity
- D. Katie Fullerton McNiel, mother of Magnolia, who outlined in writing the areas where parents in medical school could use extra support and shared it with student affairs
- E. Violets to Sam and Evelyn for checking in on the MS2s every clerkship!

Observation of Attendance and Quorum

A. Attendance logged digitally <u>here</u>.

Approval of Minutes from Last Meeting (12/15/20)

- B. Minutes found digitally here on the DMKI site.
- C. Move to approve minutes
 - Seconded by Girjia
 - Approved by majority

Agenda Items:

III. Student Affairs Updates (30 min - Steve)

- A. Microsoft Teams
 - 1. Still looking for some volunteers to add the student perspective as an end user. Contact Steve if you have used Teams before and can help out
- B. Student gatherings
 - 1. Please continue practicing precautions post-vaccine

- C. UT will be a vaccine administration hub. UTHA would like to recruit medical students to the cause. They are requesting a consistent commitment in terms of # of volunteers and days they will work
 - a) Interest email sent a couple months ago with good response but very few volunteers answered the call to schedule in December
 - b) (Senate) Barriers noted include:
 - Some MS1s have completed training modules but are unsure of next steps (i.e no one has seen me give a vaccination in person)
 - (2) Time commitment
 - (3) Student-driven scheduling is a lot to take on.
 - (a) Is it possible to have the DOCS course take over the volunteer scheduling?
 - (4) Incentives? (I.e \$, elective credit, replaces a DOCS or leadership session replacement?)
 - (a) Senators to reach out to classmates to further assess the barriers and potential solutions
 - (b) Kayli to meet with student leaders who have organized immunization campaigns in the past and follow up with Steve

IV. Communication (5 min)

- A. The Step 1 Talk, recent feedback form (Girija, 5 min)
 - 1. Step prep info session
 - Logistics on how and when to schedule the test remain unclear for some
 - b) Documents that were provided at the session were helpful, but students are also interested in being able to request some different content be covered
 - (1) Student affairs to send out new feedback form

V. Academic/Professional/Personal Development (15 min)

- A. Next steps: student perspectives, what does your class need? (Sam/ Natalie)
 - 1. MS1s (Olivia)
 - a) Protocols for shadowing faculty
 - (1) Student affairds to confirm the necessary requirements. Look for communication on this soon.
 - b) Suggestions on how MS1s can get patient experience?
 - (1) Ideas from senate: could upperclass students be your SP's? We're happy to volunteer. We also encourage you to reach out to your DOCS mentor to request opportunities to shadow or attend rounds in the hospital.
 - c) An organized resource for research opportunities

- (1) <u>Join the Internal Medicine Interest Group Wednesday</u>, <u>January 27th, from 6-7pm</u>, for an event focused on research opportunities within the IM Department!
- d) Student panel about MS2 year
 - Fireside chat coming up
 → topic is clerkship lottery. Will
 cover both clinical and lifestyle advice
 - (2) If you have a peer coach, reach out to them as well
- e) Camaraderie activities, in-person
- 2. MS2s (Natalie)
 - a) There are no Step 1 dates in Austin to sign up for right now
 - b) How can we find mentors in specialties that don't have a residency program or large presence here in Austin?
 - (1) Start with the Specialty advisor spreadsheet.
 - (2) Class of 2021 working on Dell Med alumni network
- 3. MS3s
 - a) Step 2CK Strategies Survey?
 - (1) We do not have prior classes data but plan to collect this from class of 2022. Look for a survey later this semester
 - (a) Stratify results by dual degree/distinction to provide context
 - b) MS4 scheduling
 - (1) Intersession Friday 1/22 to cover this. If you haven't already, please contact a specialty advisor
- 4. MS4s (Sam)
 - a) Procedure log completion. Megan working w/ Dr. Moreno to discuss specialty specific challenges in completing these.
 - b) Graduation and Match Day updates?
 - (1) Student affairs meeting this Thursday to assess. Look for updates soon.

VI. Culture of Wellness (5 min)

- A. Fungal Ball Planning (Social Events TF, 5 min)
 - 1. Is annual planning support from Dell Med Student Affairs possible?
 - a) Not right now, but in the future there may be
 - b) Planning committee doesn't have to live in Senate
 - c) Can we move to an official date/timeline that repeats yearly? (i.e. every April, 3rd week of X month, etc)
 - (1) No hard decision at the moment. Will continue to revisit.
 - (2) Establishing school traditions and fostering interclass community is a recognized challenge given our curricular design. Students interested in discussing this larger issue should reach out to MS4 Megan Lewis
- B. Headspace App request. See student body feedback below

VII. Student Representation

A. No new business

VIII. Student Body Feedback

- A. Headspace app for students?
 - 1. Students receive free year-long subscription as an AMA member
 - 2. Otherwise \$10/year for students
 - 3. Does UT offer something similar for free? \rightarrow yes, Thrive at UT app

IX. Senate Business (15 min)

- A. Senate Handbook updates (15 min Megan/Will)
 - 1. This should help with future transitions
 - 2. Senators, please review at your convenience

X. Next Meeting

- A. Meeting availability?
 - 1. Kayli to create slack poll to find the meeting time/date that works for the majority of senators
- B. Let us know how to support you!