

# **Transdisciplinary Approaches to Eliminating Health Disparities: The Emerging Role of Social Environmental Factors**



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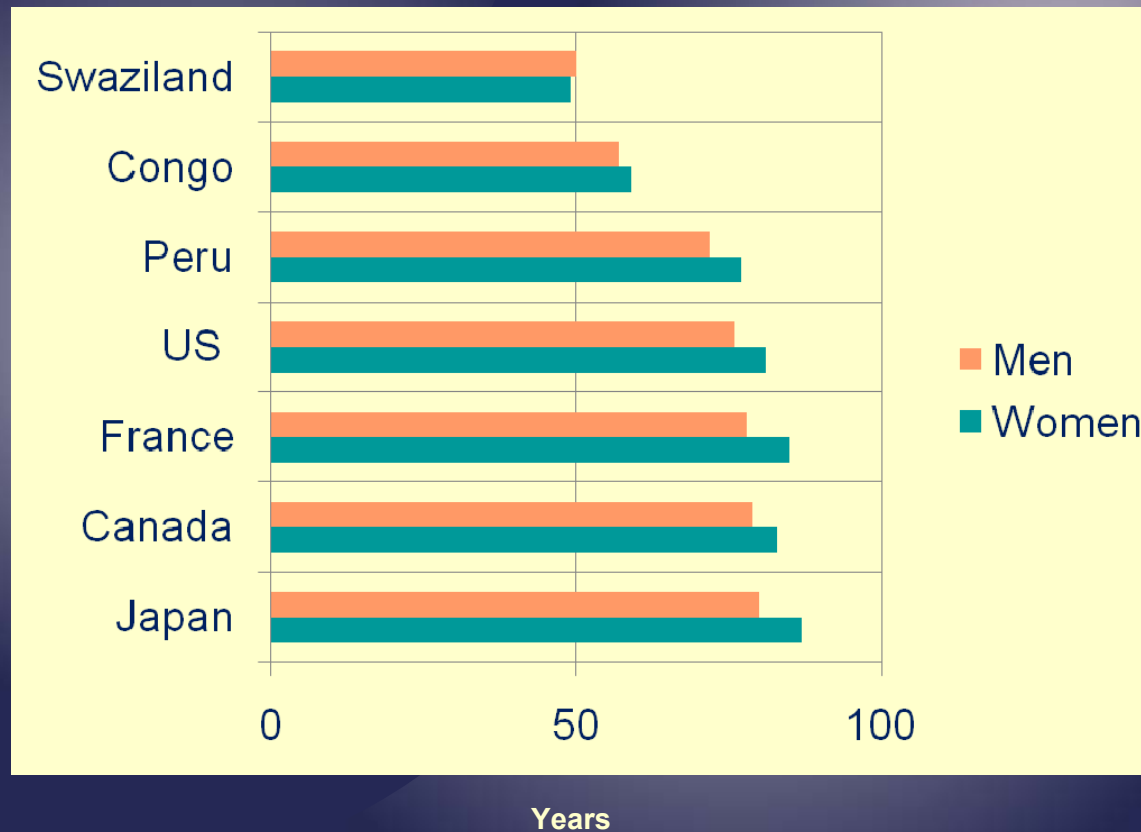
# **Differences & Disparities Occur At Many Geographic Levels**

# Life Expectancy at Birth in 17 *Peer* Countries, 2007\*

| Males       |              |           | Females     |              |           |
|-------------|--------------|-----------|-------------|--------------|-----------|
| Country     | LE           | Rank      | Country     | LE           | Rank      |
| Switzerland | 79.33        | 1         | Japan       | 85.98        | 1         |
| Australia   | 79.27        | 2         | France      | 84.43        | 2         |
| Japan       | 79.20        | 3         | Switzerland | 84.09        | 3         |
| Sweden      | 78.92        | 4         | Italy       | 84.09        | 3         |
| Italy       | 78.82        | 5         | Spain       | 84.03        | 5         |
| Canada      | 78.35        | 6         | Australia   | 83.78        | 6         |
| Norway      | 78.25        | 7         | Canada      | 82.95        | 7         |
| Netherlands | 78.01        | 8         | Sweden      | 82.95        | 7         |
| Spain       | 77.62        | 9         | Austria     | 82.86        | 9         |
| UK          | 77.43        | 10        | Finland     | 82.86        | 9         |
| -----       |              |           | -----       |              |           |
| <b>US</b>   | <b>75.64</b> | <b>17</b> | <b>US</b>   | <b>80.78</b> | <b>16</b> |

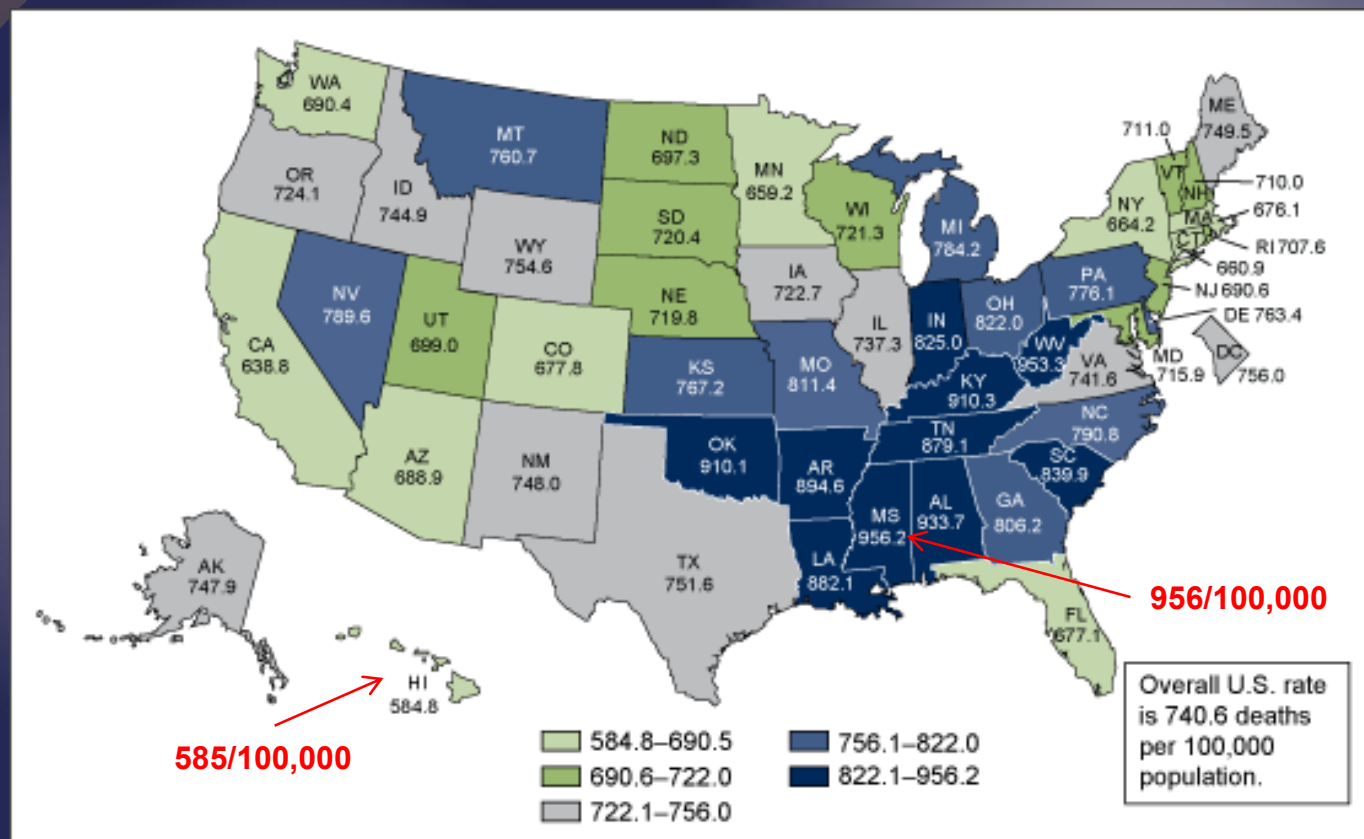
\*National Research Council & IOM, 2013, *US Health in International Perspective: Shorter Lives, Poorer Health*

# Life Expectancy at Birth in Peer & Non-Peer Countries, by Gender



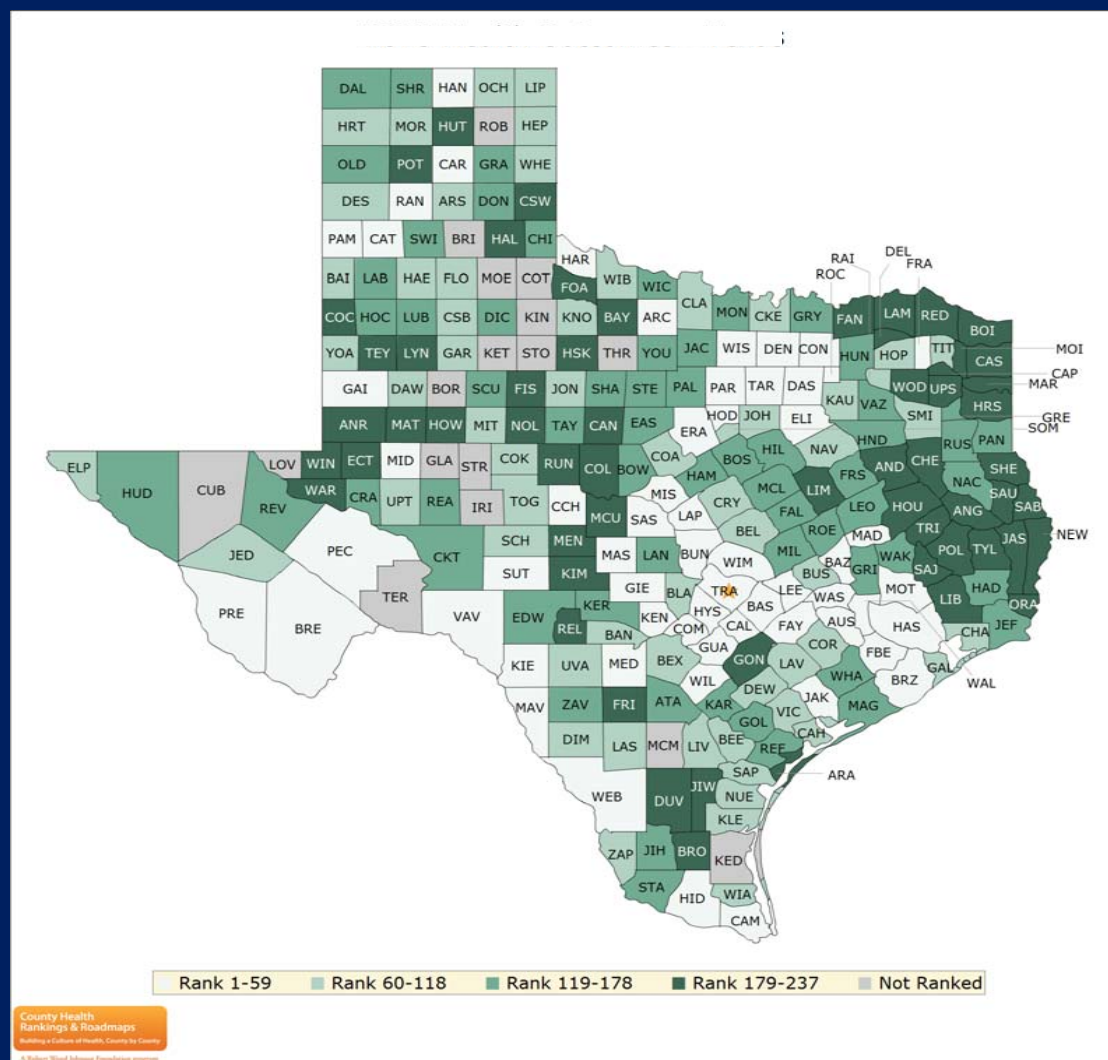
Source: United Nations Statistics Division, Social Indicators, 2012

# Age-Adjusted Death Rates for States & DC, U.S., 2011



Source: CDC, National Center for Health Statistics Data Brief, Vol. 115, March, 2013

# 2015 RWJ County Health Rankings, Texas

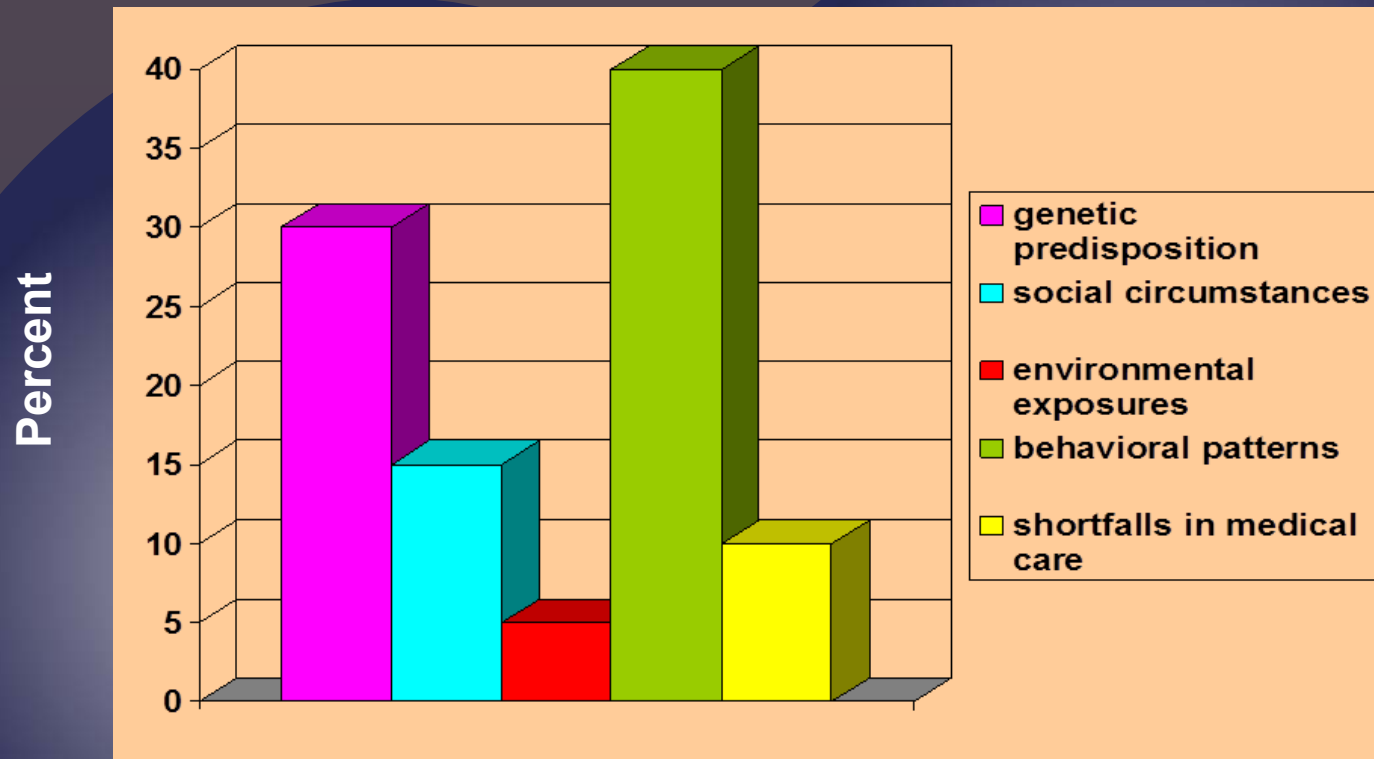


# Health Disparities

- **Defined as differences in health that are not only unnecessary & avoidable but, in addition, are considered unfair & unjust**
- **Occur by race, ethnicity, gender, socioeconomic status, geography (rural versus urban), & other factors**
- **Reduced by health equity**

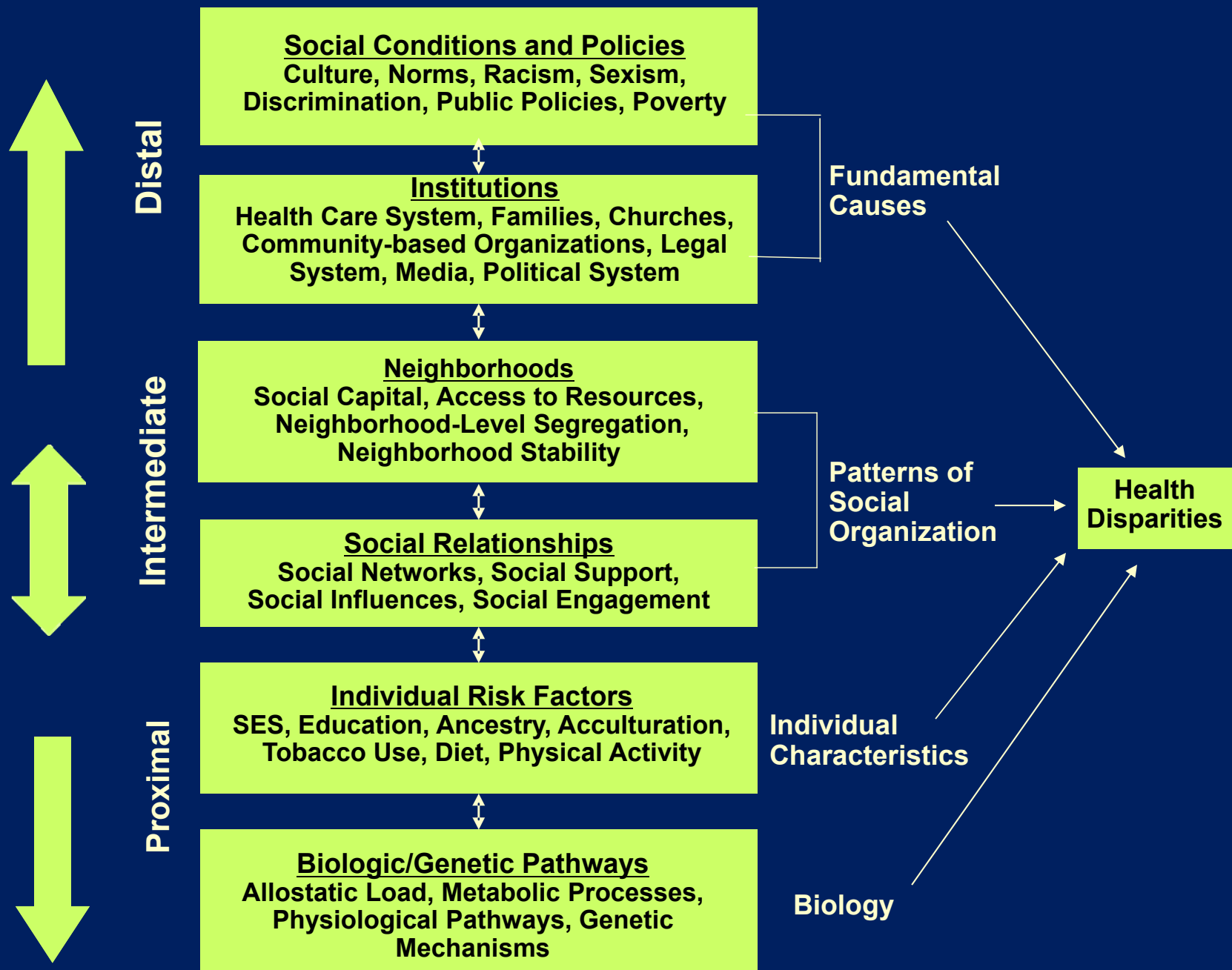


# **What Do We Know About the Determinants of Health Disparities?**



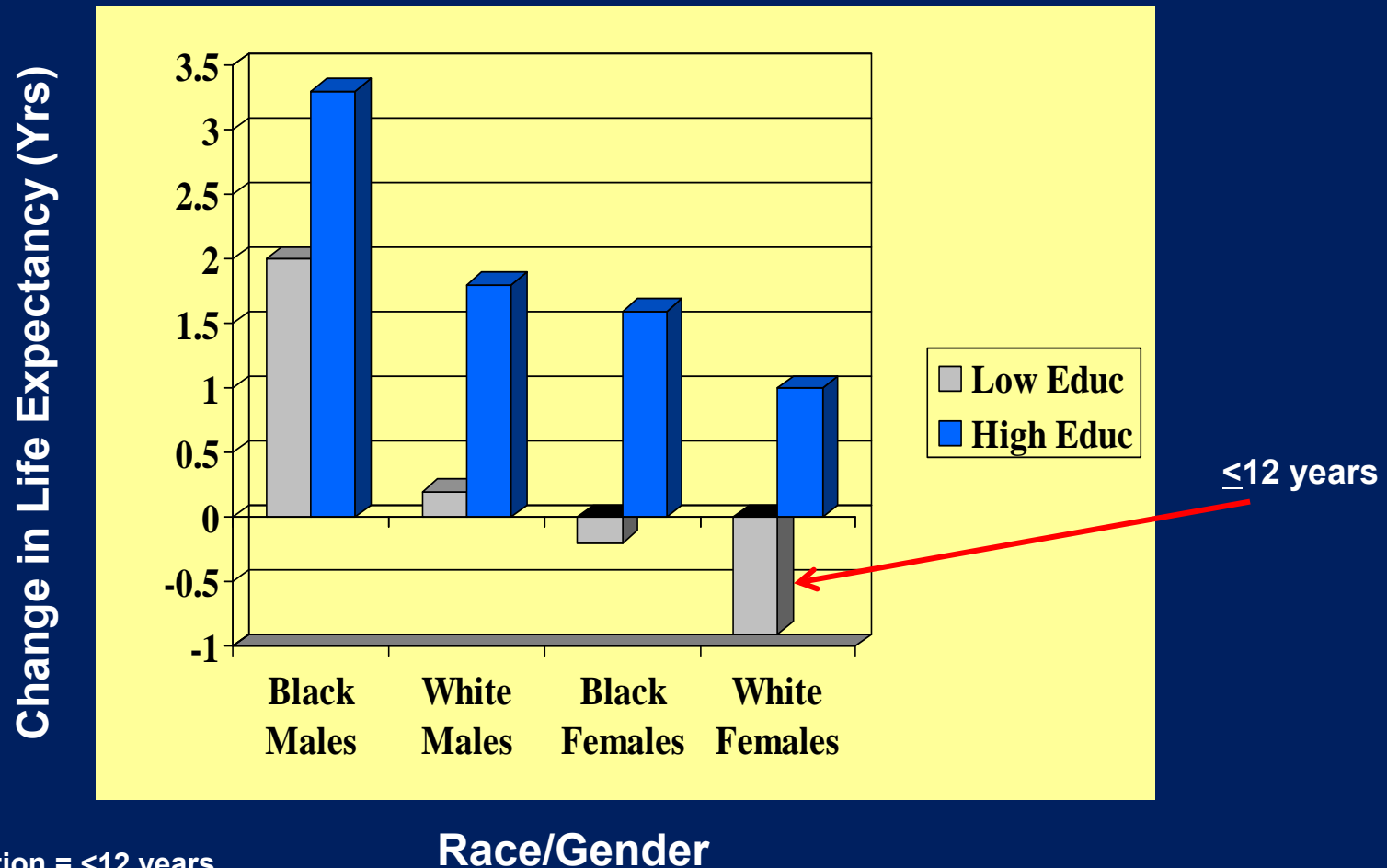
Source: McGinnis et al., *Health Affairs*, 2002

# Contributors to Early Death in the US



**Social Circumstances are the  
Least Studied Determinant,  
but Potentially  
the Most Significant**

# Change in Life Expectancy at Age 25 by Race, Gender, & Education: 1990-2000



Low education =  $\leq 12$  years  
High education = 13 or more years  
N = 147,039

# Models that Aren't Multi-Level Fail to Capture Complexity

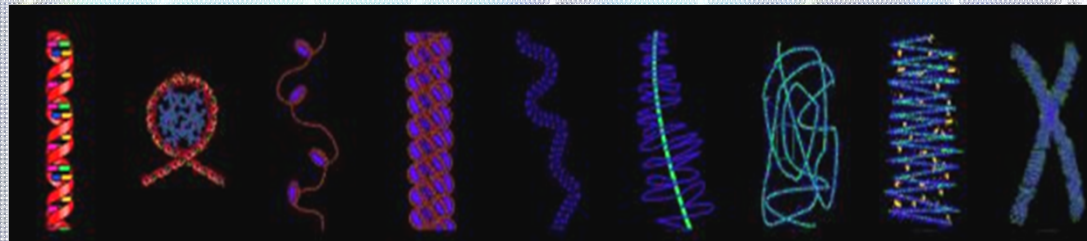
- Research has tended to focus on biological & individual-level factors
- Less on distal factors & intermediate social & physical contexts & relationships in which distal factors are experienced
- Most troubling is the lack of attention to interactions between levels

**How Do Factors at Different Levels Interact?  
How Does the Environment  
“Get Under the Skin” to Affect Health?**

# The environment may shape the genome by modifying the epigenome

## Epigenomics

Acquired changes in how genes are marked & programmed



Versus genomics, which has to do with inborn errors or variants of DNA sequence

# But What Do We Mean by Environment?



**Chemical  
exposures  
(altered diets,  
toxins)**

**Social  
exposures  
(availability  
of services,  
exposure to  
violence)**

**Connected because persons exposed to poverty are more likely to be exposed to chemicals**

# Environmental Exposures & Disease

- **Generally occur at the neighborhood level**
- **Exposures cross-cut SES**
- **However, those of lower SES have less choice in terms of products, food, & housing & are more likely to be exposed to dumping of waste**

Resource Conservation & Recovery Act facilities tend to be close to neighborhoods with a higher percentage of minority residents, especially in nonmetropolitan areas\*

\*Davidson & Anderton, 2000, *Demography*

# **The Case of Breast Cancer: Interactions Among Levels of Analysis & the Importance of Social Determinants**

# Race/Ethnic Differences in Breast Cancer Mortality

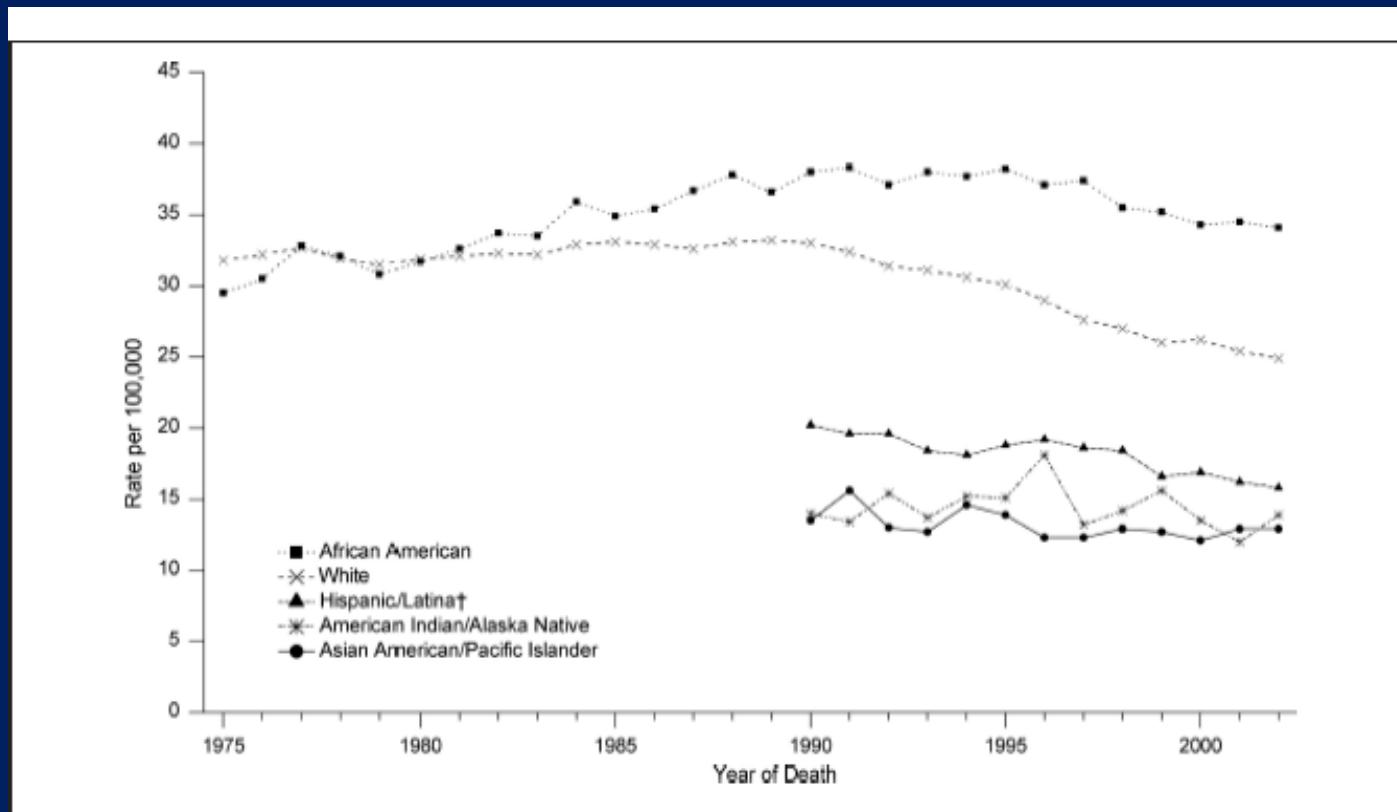


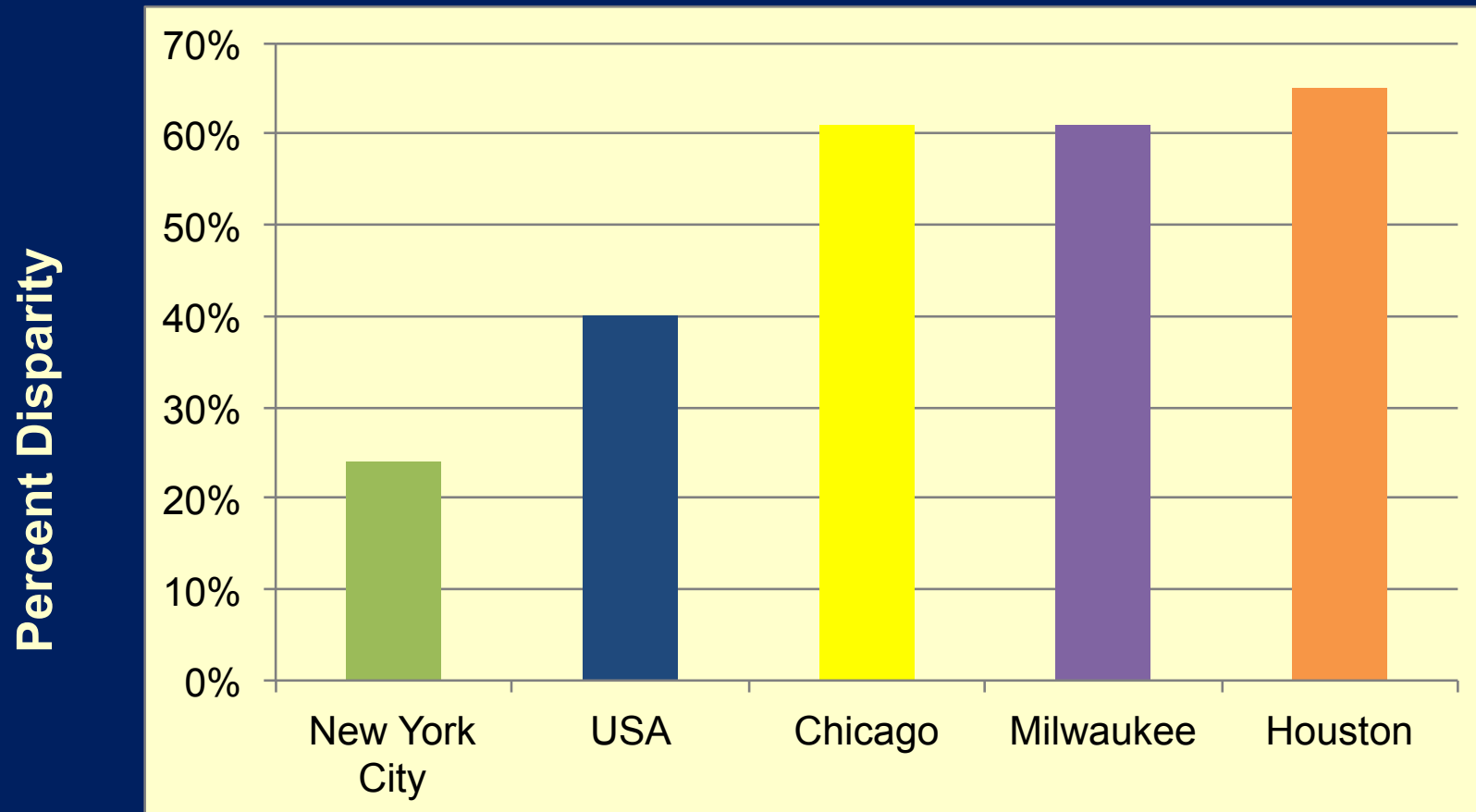
FIGURE 6 Female Breast Cancer Death Rates\* by Race and Ethnicity, United States, 1975 to 2002.

\*Rates are age-adjusted to the 2000 US Standard Population.

†Information is included for all states except Connecticut, Maine, Maryland, Minnesota, New Hampshire, New York, North Dakota, Oklahoma, and Vermont.

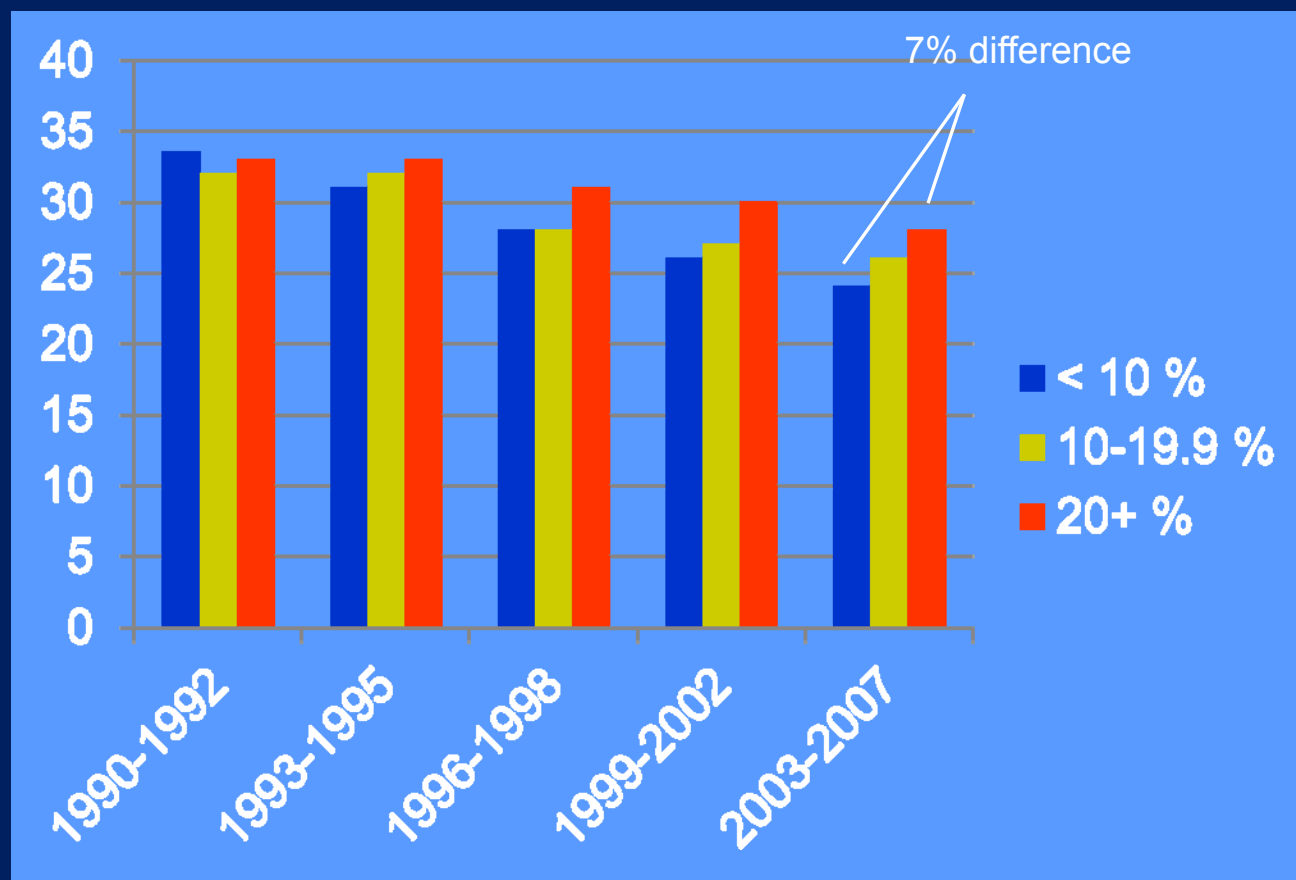
Source: National Center for Health Statistics, Centers for Disease Control and Prevention, 2005.

# Black & White Breast Cancer Mortality Disparity, 3-Year Averages (2005-2007)



Source: Whitman, Orsi, & Hurlbert, 2012 , *Int J Cancer Epi, Detection, & Prev*

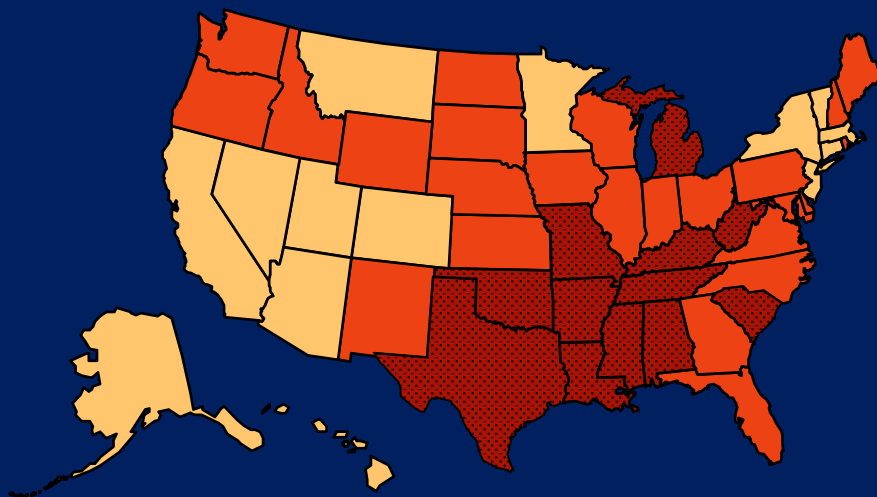
# Trends in Breast Cancer Mortality by County-Level Poverty, 1975-2007



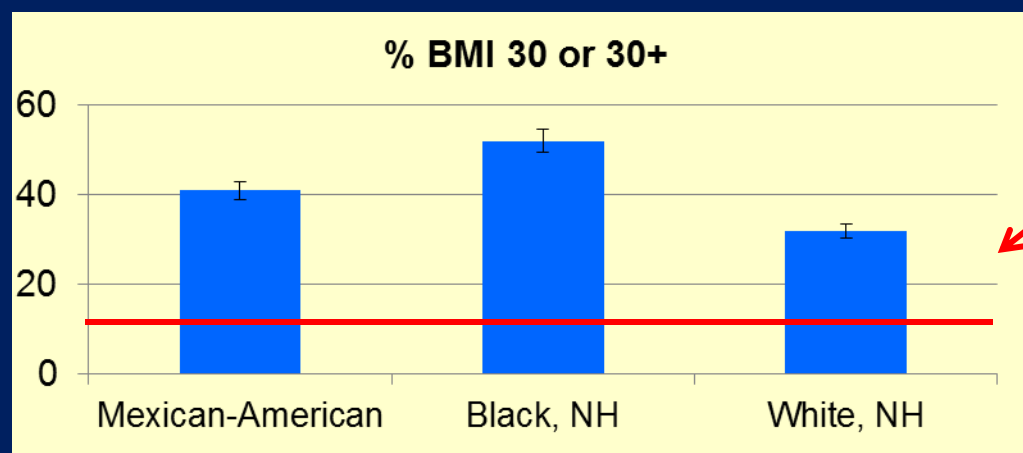
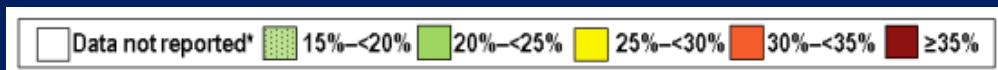
Source: National Center for Health Statistics, CDC, as provided by the SEER Program, NCI

# Multi-Level Example: Obesity & Breast Cancer

Rates of Obesity



<http://www.cdc.gov/obesity/data/prevalence-maps.html>



Prevalence of Obesity Among Women >20 years, NHANES, 2003-2006

# Epigenetic Changes *In Utero*

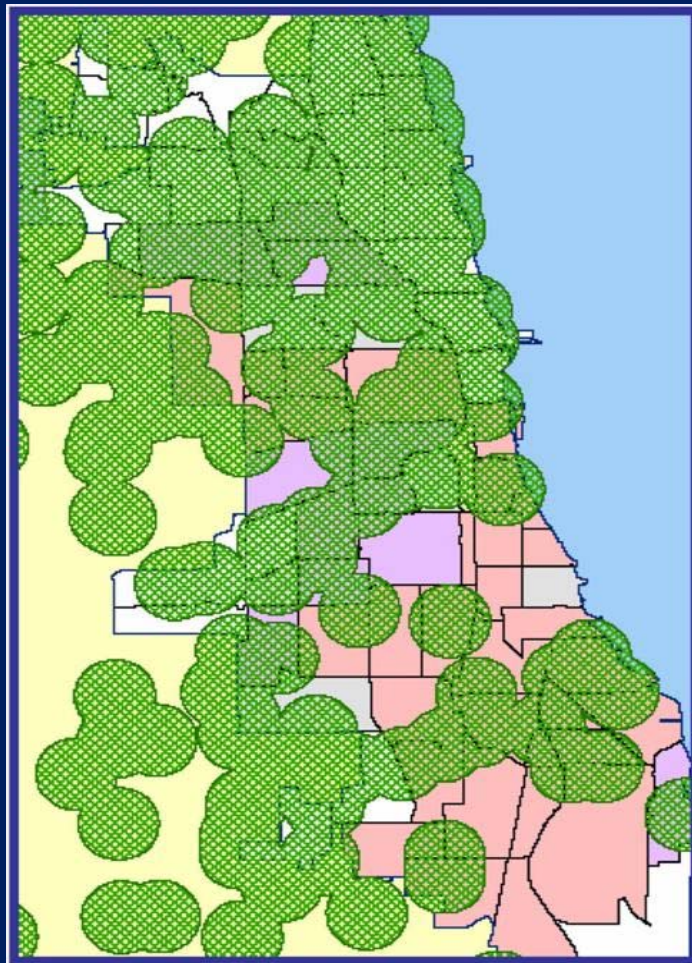
- High estrogenic fetal environments silence BRCA1 in daughters through methylation resulting in less BRCA1 to defend the cells from becoming cancerous.<sup>1</sup> They are more women who are obese entering pregnancy & to eat high fat diets while pregnant
- This predisposes daughters to breast cancer as adults
- That African-American women have higher rates of obesity<sup>2,3,4</sup> may help to explain their less favorable outcomes from breast cancer<sup>5</sup>





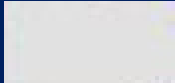
<sup>1</sup>Hilakivi-Clarke et al., *J Mammary Gland Biol Neoplasia*, 2013; <sup>2</sup>Flegal KM et al. *JAMA*, 2012;307:491-7; <sup>3</sup>Menashe I et al. *JNCI*, 2009;101:993-1001; <sup>4</sup>Bruce M et al. *JNMA*, 2007; 99:1152-8; <sup>5</sup>Morris G et al. *JNMA*, 2008;100:698-702

# **Social Factors Known to Influence Obesity**

- **Exposure to health information (e.g., diet, physical activity) that is understandable & culturally congruent**
- **Features of the neighborhood built environment (e.g., safe opportunities for physical activity; access to healthy foods)**

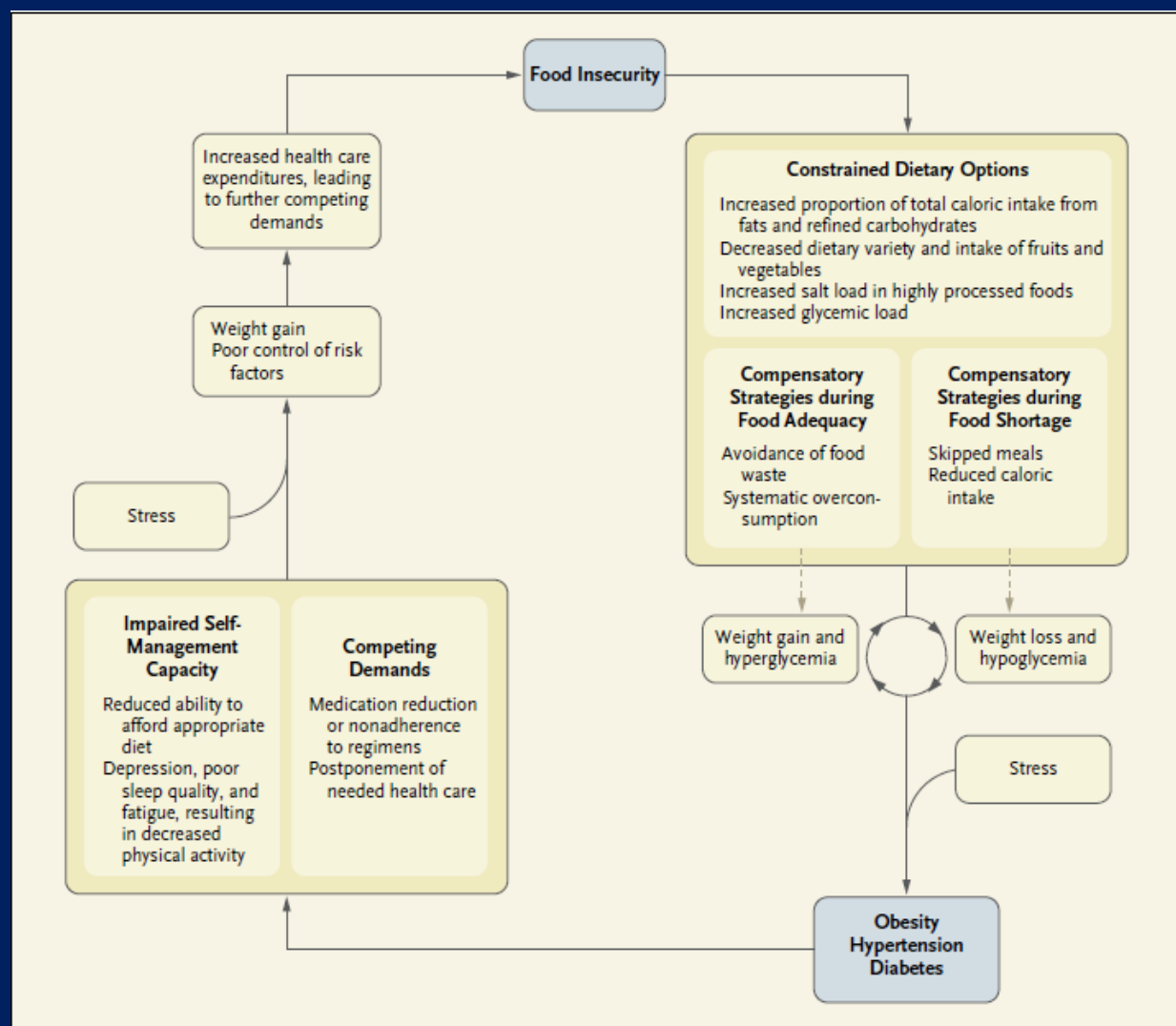
# Location of “Major Player” Grocery Stores in Chicago



-  Area that has at least one major grocer within a one-mile radius
-  50%+ African American
-  50%+ Hispanic
-  50%+ White
-  50%+ no single racial/ethnic group

Source: Metro Chicago Information Center, Oct., 2005

# Cycle of Food Insecurity & Chronic Disease



Food insecurity may cause women to:

- Skip meals
- Eat what is left on others' plates
- Save healthful food for children
- Eat less costly fast & junk food

# Neighborhoods, Obesity, & Diabetes: Moving From Public Housing in Chicago

From 1994 to 1998, 4498 women & children were moved from public housing. 1788 were given low-poverty vouchers. Follow-up conducted from 2008 to 2010.

The prevalences of a BMI\* of 35 or more, a BMI of 40 or more, and a glycated hemoglobin level of 6.5% or more were lower in the group receiving the low-poverty vouchers than in the control group

## Absolute differences:

BMI  $\geq$  35 = 4.61 percentage points (95% confidence interval [CI], -8.54 to -0.69)

BMI  $\geq$  40 = 3.38 percentage points (95% CI, -6.39 to -0.36)

Glycated hemoglobin = 4.31 percentage points (95% CI, -7.82 to -0.80)

\*BMI=Body mass index (relation of weight to height)

Ludwig et al., October 20, 2011, *NEJM*

# Recent Interest in Social Variables

# Precision Medicine Initiative

- **Announced by Obama on January 30<sup>th</sup> with request for \$215 million in next fiscal year**
- **Collect genetic data on 1,000,000 Americans to understand genetic variations within diseases & develop treatments for them**
- **Data from medical records (information about diet, tobacco use, lifestyle, & environment, lab test results) & gene profiles**

# Recent IOM\* Recommendations for Core Domains & Measures

|                          | Domain/Measure              | # Questions | Frequency                |
|--------------------------|-----------------------------|-------------|--------------------------|
| Frequently collected     | Alcohol use                 | 3           | Screen & follow-up       |
|                          | Race & ethnicity            | 2           | At entry                 |
|                          | Residential address         | 1           | Verify every visit       |
|                          | Tobacco use & exposure      | 2           | Screen & follow-up       |
|                          | Census tract-median income  | 1           | Update on address change |
| Not frequently collected | Depression                  | 2           | Screen & follow-up       |
|                          | Education                   | 2           | At entry                 |
|                          | Financial resource strain   | 1           | Screen & follow-up       |
|                          | Intimate partner violence   | 4           | Screen & follow-up       |
|                          | Physical activity           | 2           | Screen & follow-up       |
|                          | Social connection/isolation | 4           | Screen & follow-up       |
|                          | Stress                      | 1           | Screen & follow-up       |

# **Social Determinants of Health: Data Collection Within BJC Healthcare**

KL2 project, Elna Nagasako, MD, PhD

# **Study Objective**

**Characterize the data on social factors being collected by personnel at 4 hospitals within the same 12-hospital BJC Healthcare system to inform current discussion on standardized collection of these factors**

# Methods

1. **Social factors identified**

Input from information services, case coordination, & a hospital-based center for diversity & cultural competence

2. **Literature reviewed to develop working definitions of factors**

3. **Hospitals selected for diversity (rural, urban academic, suburban, safety net)**

4. **Personnel selected for observation (case coordinators, case managers, registration personnel, social workers)**

5. **21 persons shadowed by during 17 observation periods**

# Variables Collected by All Hospitals

- **AGE:** Age in years at admission
- **CARE COORDINATION:** Understand post-discharge care
- **CONTINUITY OF INSURANCE:** Gaps in personal health insurance coverage
- **CURRENT SYSTEM UTILIZATION:** Extent an individual uses the healthcare system over a given time
- **DISCHARGE AGAINST MEDICAL ADVICE:** Self-discharge against medical advice
- **ELECTRONIC COMMUNICATION:** Access to landline phone, wireless phone, or internet access
- **EMPLOYMENT STATUS:** Working, unemployed, self-employed, retired at admission
- **ENVIRONMENT:** Geographic location re measured air pollutants, access to healthy foods & recreational facilities
- **FUNCTIONAL STATUS:** Capable of bathing, eating, dressing, toileting, walking, & go up/down stairs unassisted
- **HEALTH LITERACY/LITERACY:** Ability to read, write & use numeracy to handle information, & make decisions
- **HOME SUPPORT:** Perceived adequacy of tangible support from others in performing ADLs
- **HOUSEHOLD COMPOSITION:** Other individuals living in household (family, spouse, friends, guardian)
- **HOUSING:** Household accessibility (e.g., stairs)
- **INCARCERATION HISTORY:** History of imprisonment
- **LANGUAGE:** Preferred spoken & written language
- **NUTRITION:** Type of food intake on a regular basis; quality of food eaten; accessibility of healthy food
- **OBESITY:** Body Mass Index  $\geq 30$
- **PHYSICAL ACTIVITY:** Degree to which a patient engages physical exertion in a given time period
- **LENGTH OF STAY:** Days patient in hospital or other healthcare facility
- **LIVING SITUATION:** Where an individual lives (e.g., house)
- **PRIMARY CARE PHYSICIAN:** Ability name the primary physician who provides care to a patient
- **PROXIMITY TO HEALTHCARE:** Geographical proximity (e.g., miles to nearest healthcare facility)
- **RACE:** American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Other Pacific Islander, White
- **ETHNICITY:** Hispanic origin or non-Hispanic origin
- **READMISSION:** History of inpatient hospitalization both related & unrelated to current admission
- **RELIGION:** Subjective use of religion regardless affiliation
- **SELF-REPORTED HEALTH:** Patient's report, current physical, emotional, & mental health status
- **SMOKING/ALCOHOL/DRUG ABUSE:** Any habitual use of the tobacco plant leaf & its products; Alcohol use: drinking in moderation (1 drink or less per day for women & 2 drinks or less per day for men); Illicit drug use
- **TRANSPORTATION:** Full or partial use of a vehicle, or is aware of & willing to use public transportation

# Variables Collected at Some Hospitals



























- **EDUCATIONAL LEVEL:** Highest level of education completed
- **INCOME:** Money patient earns in a given period of time
- **TRUST OF HEALTH SYSTEM:** An individual's willingness to seek care and resulting adherence to treatment recommendations
- **WHERE YOU SEE A DOCTOR:** Primary location that an individual goes when seeking medical care (e.g., clinic, ED)

# Recorder of Information at Hospital

| Hospital A                       | Hospital B                    | Hospital C                       | Hospital D           |
|----------------------------------|-------------------------------|----------------------------------|----------------------|
| Case Manager                     | <i>Admissions</i>             | <i>Admissions</i>                | Case Manager         |
| <i>Certification Coordinator</i> | Case Manager                  | Case Manager                     | <i>Dietician</i>     |
| Nurse                            | Nurse                         | <i>Certification Coordinator</i> | Nurse                |
| Physician                        | Physician                     | <i>Dietician</i>                 | <i>PT/OT</i>         |
| <i>Registrar</i>                 | <i>Precertification</i>       | Nurse                            | <i>Registration</i>  |
| <b>Social Worker</b>             | <i>PT</i>                     | <i>Patient Accounts</i>          | <b>Social Worker</b> |
|                                  | <i>Registration</i>           | <i>Physical Therapist</i>        |                      |
|                                  | <b>Social Worker</b>          | Physician                        |                      |
|                                  | <i>Spiritual Care/Chaplin</i> | <i>Registration</i>              |                      |
|                                  | <i>Therapy</i>                | <b>Social Worker</b>             |                      |

A = Urban academic hospital; B = Community safety-net hospital; C = Suburban hospital; D = Rural hospital

# Variability in Observed Collection

| Social variable (collected at least once)   | Hospital  |   |   |   | Total<br>(N=17) |
|---|---|---|---|---|-----------------|
|   | A<br>(N=3)  | B<br>(N=7)  | C (N=4)   | D (N=3)   |                 |
| RACE: Five minimum categories for race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.   |    |    |    |    | 12              |
| EDUCATIONAL LEVEL: Highest level of education that an individual(patient) has completed.  |    |    |    |    | 5               |
| CONTINUITY OF INSURANCE: Gaps in personal health insurance coverage.  |    |    |    |    | 11              |
| INCARCERATION HISTORY: History of imprisonment.   |    |    |    |    | 6               |
| HOME SUPPORT : Perceived adequacy of tangible support from others in performing daily activities.   |  |  |  |  | 13              |
| LIVING SITUATION: Where an individual lives (e.g., house, apartment, etc.)  |  |  |  |  | 16              |
| <div>Harvey Ball Legend</div> <div>  = None            = All         </div> |   |   |   |   |                 |

*A = Urban, academic, teaching hospital; B = Community safety-net hospital; C = Community suburban hospital; D = Community rural hospital*

# QUALITATIVE DATA: OBSERVER COMMENTS

| DOMAIN   | Hospital A   | Hospital B   | Hospital C   | Hospital D  |
|--|--|--|--|---|
| <b>CONTINUITY OF INSURANCE:</b> Gaps in personal health insurance coverage | <p>"Auto-populated."</p> <p>"Collected on all patients if information is possible."</p> <p>Insurance is asked for in Case Coordinator Initial Notes. <b>Social Work</b> Assessment but soon to be in Case Coordination."</p> <p>"Insurance is collected. Chart review if necessary or can be looked into if patient brings it up."</p> | <p>"Discussed in verbal assessment but never documented."</p> <p>"Documented in <b>Social Work</b> notes."</p> <p>"Pre-Certification does health insurance/benefits."</p> <p>Documented in [EMR 4] &amp; Soon on [EMR 5]. Not stored specifically self pay."</p> <p>"Registration takes care of this. Case managers are informed if things change."</p> <p>"Sometimes <b>Social Worker</b> finds out about second or different insurance. [EMR 4] under authorizations."</p> | <p>"Collected and distributes information relating to the health insurance."</p> <p>"Gives info on if patient is insured or not."</p> <p>"Pt. accounts is called in to look at this. They are called by the [case manager] to confirm insurance----&gt; notes are made regarding insurance. If changes are made it will be noted in [EMR 6]----&gt;[Case manager] will be notified."</p> <p>"...Also contains info on Medicare life time days. Patient Accounts does process, finds gaps in coverage, would know dates of coverage [EMR 3] contains information on insurances patients carries."</p> | <p>"Face sheet -&gt; Insurances. Indicates what coverage the person has."</p> <p>"One has to look for this information...previous charts to see history."</p> |

# **Implications for the Precision Medicine Initiative & Its Ability to Reduce Health Disparities**

# **How Could the PMI Help Eliminate Health Disparities?**

**Preventing Disease & Reducing Death Rates for Everyone in the Population Requires:**

- **Collecting & analyzing consistent, accurate, reliable & sufficiently detailed data that represent all segments of the population**
- **Developing risk assessments & interventions that are effective for everyone requires evidence on the distribution & impact of causes across subpopulations**

# Potential Obstacles to the PMI's Ability to Decrease Disparities

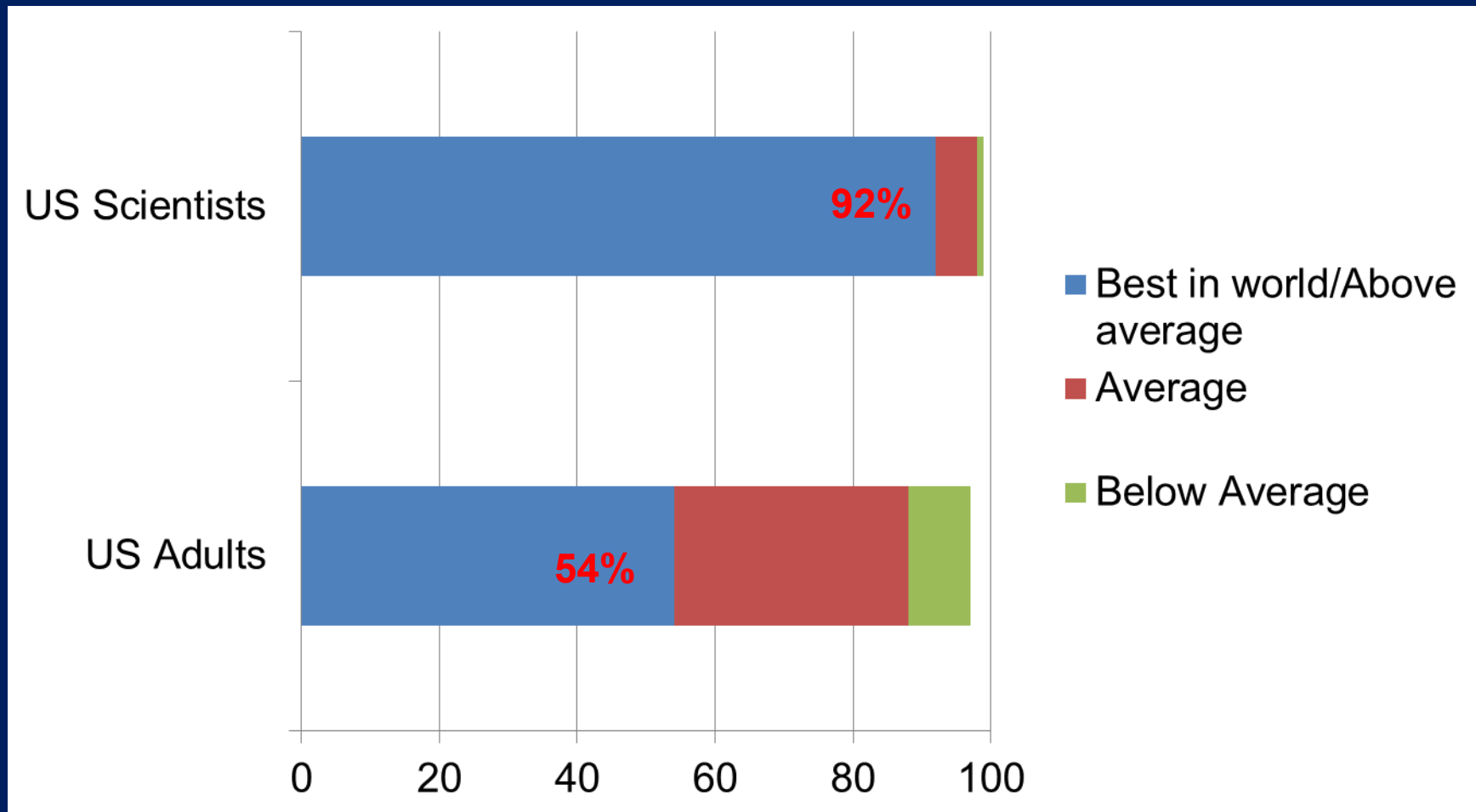
# Minority Participation in Clinical Research Trials

**1993 NIH<sup>1</sup> Revitalization Act established a mandate that funded research would be based on “valid analysis of whether the variables being studied in the trial affect....minority groups”**

**2014 A review<sup>2</sup> found that only 20% of randomized controlled studies reported in a major cancer journal reported analyzing results by race/ethnicity**

***“Proportionately greater population increases in minorities, accompanied by their persistent & disproportionate cancer burden, reinforce the need for their greater representation in clinical trials”<sup>2</sup>***

# Percent AAAS\* Scientists Vs US Adults Rating US on Scientific Achievement



\*AAAS=American Association for the Advancement of Science

Source: Pew Research Center. *Public & Scientists' Views on Science & Society*. At [http://PI\\_ScienceandSociety\\_Report\\_012915.pdf](http://PI_ScienceandSociety_Report_012915.pdf)

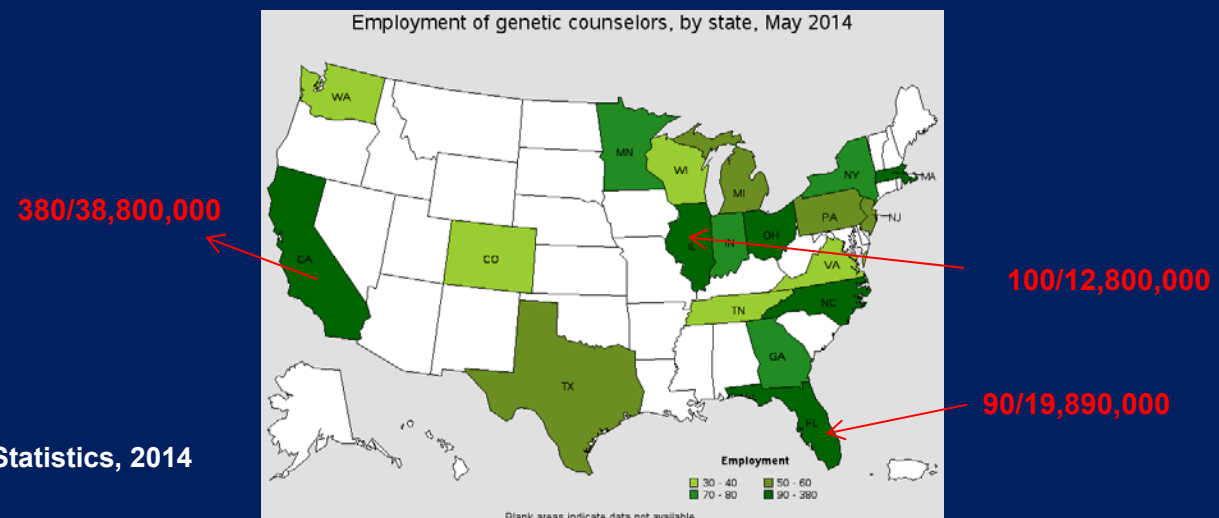
# Recommendations for PMI

- **Make the effort to recruit a group that reflects the U.S. population in terms of race/ethnicity, socioeconomic status, & locale (rural/urban)**
- **Do not recruit entirely from clinic populations or rely entirely on the electronic health records for social data (you will miss those without consistent health care)**

**If You Truly Want to Eliminate Health Disparities,  
Don't Take the Easy Route!**

# Recommendations for Precision Medicine

- Do not let the cost of genetic testing exclude some from the benefits of Precision Medicine (although the cost has gone down markedly, will Medicaid & other public insurance cover testing?)
- Systematize the collection of social variables (to capture the lives of minority groups)
- Make genetic counseling more widely available



# **Capturing the Complexity of Health: The Transdisciplinary Environment**

**Where Does Social Work Fit?**

# Health Social Work Research

**Health social work research provides evidence-based interventions for subpopulations**

- **Ell et al.'s RCT of an intervention to address major depression among low-income Hispanics with diabetes<sup>1</sup>**
- **Spencer et al.'s RCT of a community health worker intervention to improve glycemic control among African Americans & Latinos<sup>2</sup>**

<sup>1</sup>Ell, Katon, Xie, Lee, Kapetanovic, Guterman, & Choi, 2010, *Diabetes Care*

<sup>2</sup>Spencer, Rosland, Kieffer, Sinco, Valerio, Palmisano et al., 2011, *Am J Pub Health*

# Continuum of Disciplinary Integration

Adapted from Hall et al., 2012

## Transdisciplinary

Researchers from *different disciplines work jointly* to develop & use a shared conceptual framework that synthesizes & extends discipline-specific theories, concepts, & methods to create *new approaches* to address a common problem

## Multidisciplinary

Researchers from *different disciplines work sequentially*, each from their own discipline-specific perspective, with a goal of eventually combining results to address a common problem

Disciplines

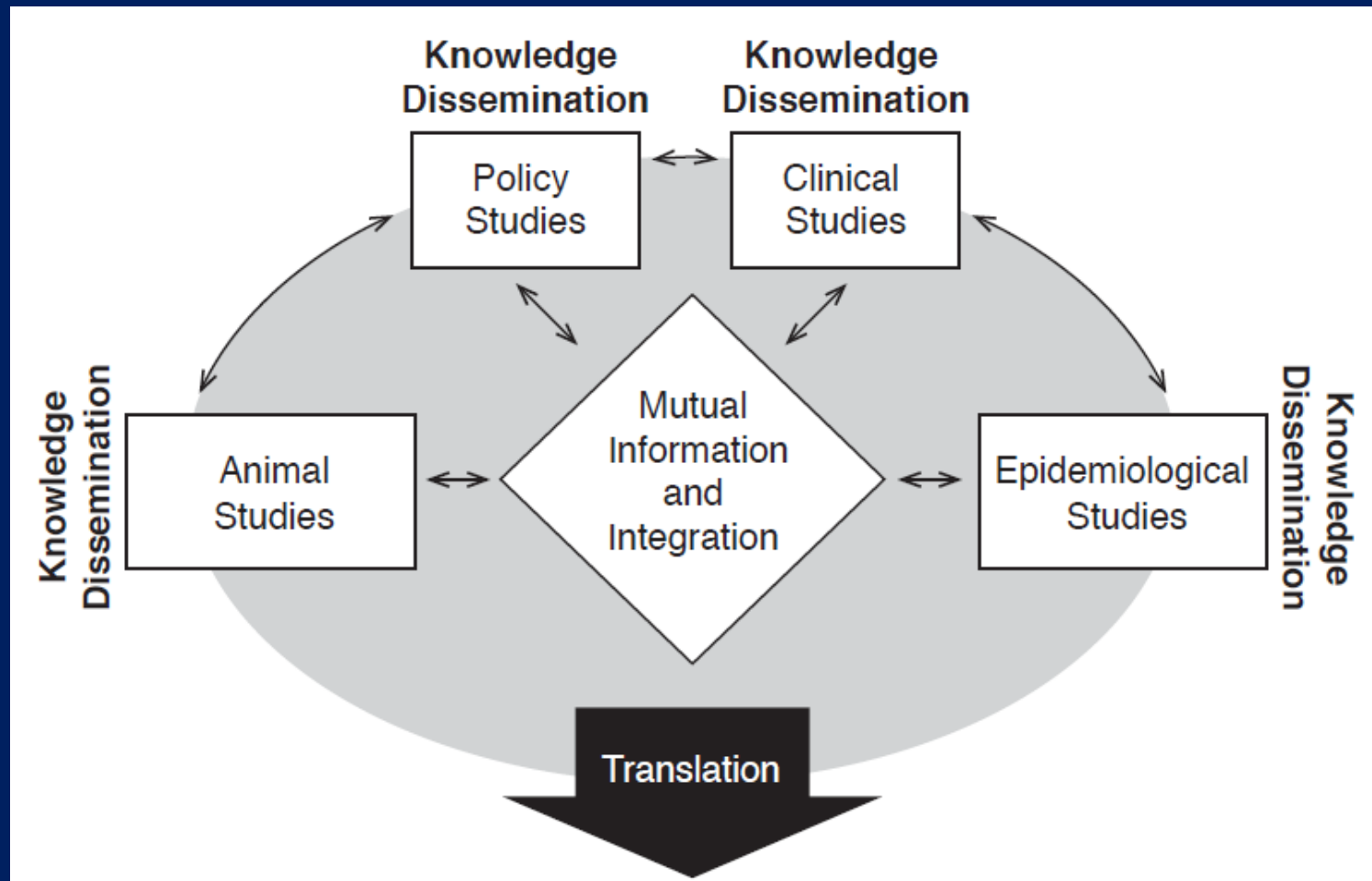
## Interdisciplinary

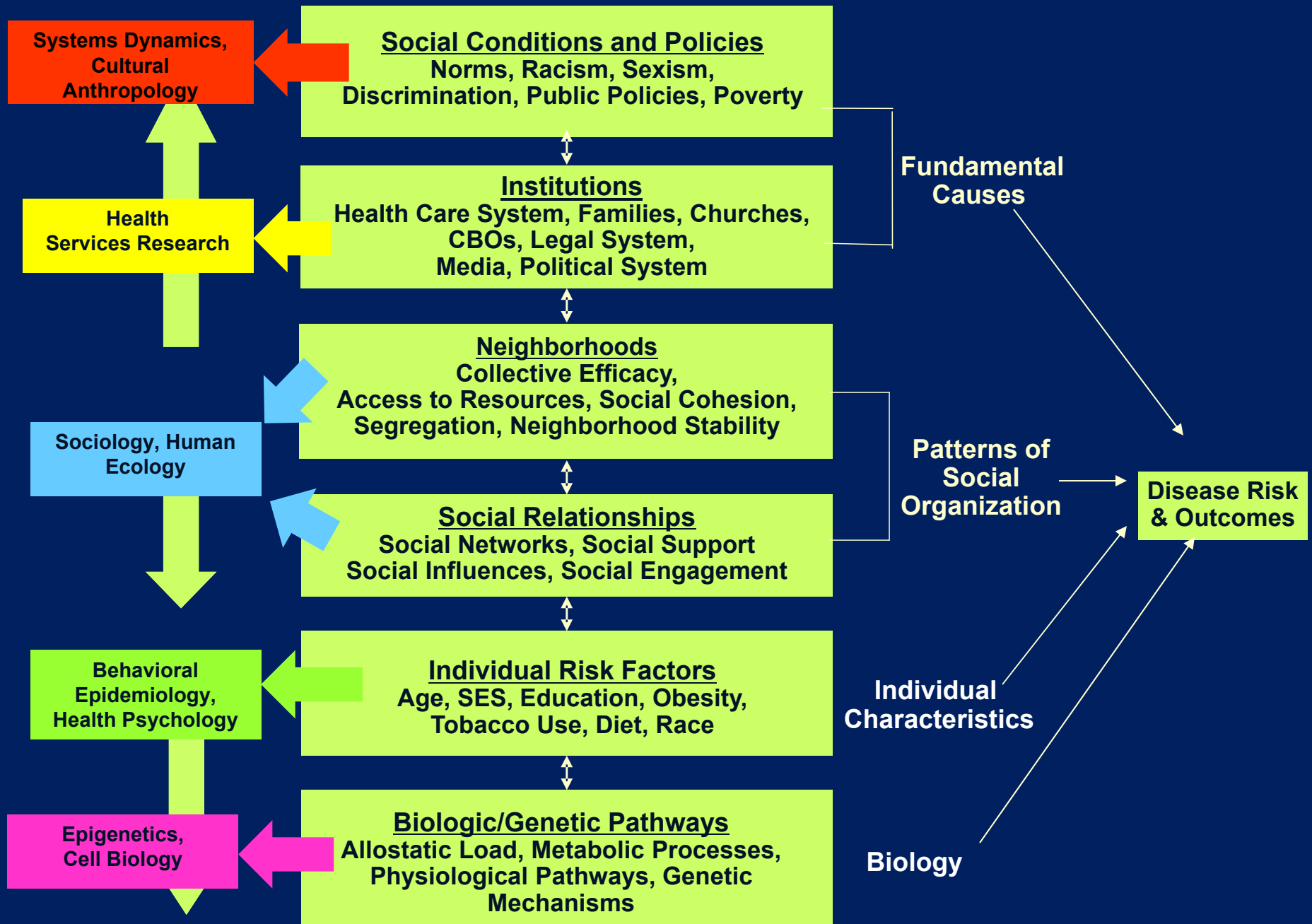
Researchers from *different disciplines work jointly* to address a common problem. Some integration of perspectives occurs, but contributions remain anchored in their own disciplines

## Monodisciplinary

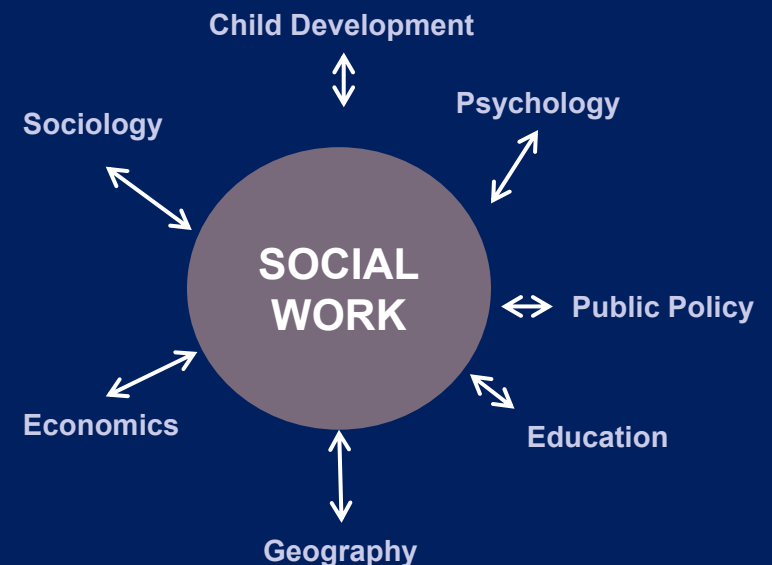
Researchers from a *single discipline* work together to address a common problem

# Dynamic Model of Translational Research





- **Historically oriented to social determinants**
- **Able to engage communities (& understand why it is important)**
- **Able to draw theories from other disciplines/sciences to address complex human problems**



## **Social Work May Be the Most Integrative Discipline**

- **Learn to communicate what we do & “market” social work research**
- **Frame social work from other perspectives & learn to speak the language of other disciplines (such as medicine & economics)**
- **Partner with other disciplines**
- **Develop cross-institutional collaborations (e.g., PBRNs\*)**

## **Challenge to Health Social Work: Establish the Contribution**

**\*PBRN = Practice Based Research Network**