



Editor's Introduction

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Editor's Introduction

Seymour J. Rosenthal, MSSW

It was inevitable...

Given the remarkable speed and force with which technology has relentlessly swept its way into the humanistic atmosphere of our profession, we have succumbed to the reality of the force and have dedicated this issue of the journal to utilization of technology as an essential instrumentality of our practice. It has been our intent to design a publication format that would occasionally highlight a content theme throughout its various articles. It is fitting, perhaps, that technology is the first of such efforts.

Under the expert direction of our Guest Editors, who also serve on our editorial board, we are pleased to present this timely, thoughtful and informative discussion on the potential and emerging impact of technology on continuing education. They have succeeded in bringing together a series of articles written by esteemed authors on a subject of increasing concern to educators and most particularly those involved in continuing education.

Michael L. Lauderdale, PhD, and Michael J. Kelly, PhD, have willingly and expertly taken on the task of enlisting and discovering appropriate experts to discuss the impact. It is clear that there is considerable discussion, research, and utilization of technology already under way. We are hopeful that the information contained in this issue will add to the ability of continuing educators to explore and utilize its potential. The use of technology in our field is not limited to the boundaries of the United States — Ghana and South Korea are represented with interesting and forward thinking discussion. We will begin a more comprehensive international exchange on the promises and problems of technology and related issues in the near future.

As dramatic as the innovation has become, we are essentially in the dawn of the utilization of technology for the purposes of education and training. While there is little doubt that technology will aid the profession in its efforts to become more effective in its practice, caution lights need to flash brightly to encourage a careful consideration of the force which has the potential of valuing technics over human interaction.

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