

**Lesson Title:** Mission Settlements on Native Lands

**Map Used:** Sonoran Missions    **Map Date:** 1725 or 1751    **Original Map Dimensions:** 56x41 cm

**Prior Knowledge**

The following lesson assumes that students:

1. Understand that historical events influence contemporary events
2. Have used geographic tools to answer geographic questions
3. Understand how geographic factors influence the economic development, political relationships, and policies of societies.

**Lesson**

1. Review brief history of Jesuit mission settlements in region
2. Describe ecology of the Sonoran desert
3. Review migration patterns of represented groups on map

**Investigate**

1. Have students write a brief description of the map using their own words
2. Have students propose reasons why this map was made
3. Have students select a represented group to write about (missionaries, particular native group, settlers)
  - a. Use a digital mapping tool to put group narratives together (Ex: StorymapJS or StorymapJS Gigapixel)

**Extended Learning**

1. Have students use library and Internet resources to research the various native american tribes including the following
  - a. Apache
  - b. Seris
  - c. Hocomes
  - d. Pima
2. In groups, have students investigate relationship between two or three native tribes
  - a. Have students identify relationships of groups in their own community