Why *Did* the Chicken Cross the Road?: Humor, Intentionality, and Fantasy in Children

Introduction

- The development of humor requires the ability to distinguish fantasy from reality and the ability to recognize incongruities^{1,2}.
- Children are sensitive to the intentions of others and are able to make judgments based on this knowledge^{2,3}.

Hypotheses

- Improbable events will be chosen as funnier than impossible and realistic
- Preferred joke type will reflect cognitive mastery and age
- Jokes will be paired more frequently with essential errors, strengthening with age

Methods

Participant Characteristics

- 19 6 Year-Olds
- 24 8 Year-Olds
- 53% Female
- Demographics 56% White 19% Hispanic 16% Mixed or Other 9% Asian

Intention Stories

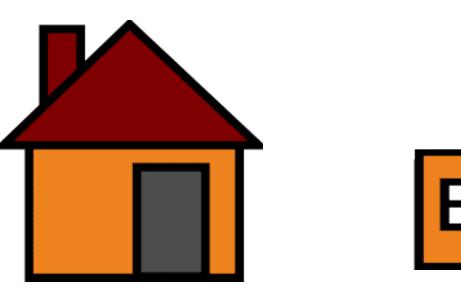
Results: Jokes were paired with essential errors more frequently than mundane errors, a trend that strengthened with age.

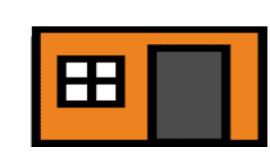
Level of Possibility Story Methods: Create-Your-Own-Adventure Children chose funniest ending: Realistic vs. Improbable vs. Impossible

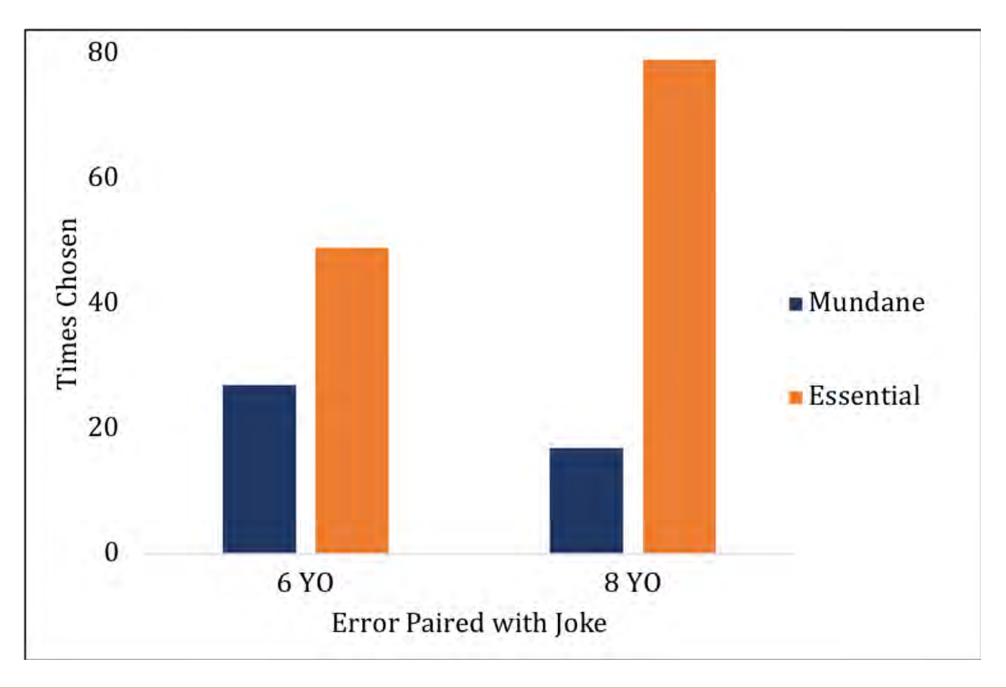
Results: Improbable and Impossible events were chosen over Realistic. 6 yearolds favor Impossible over Improbable, while 8 year-olds show no preference.

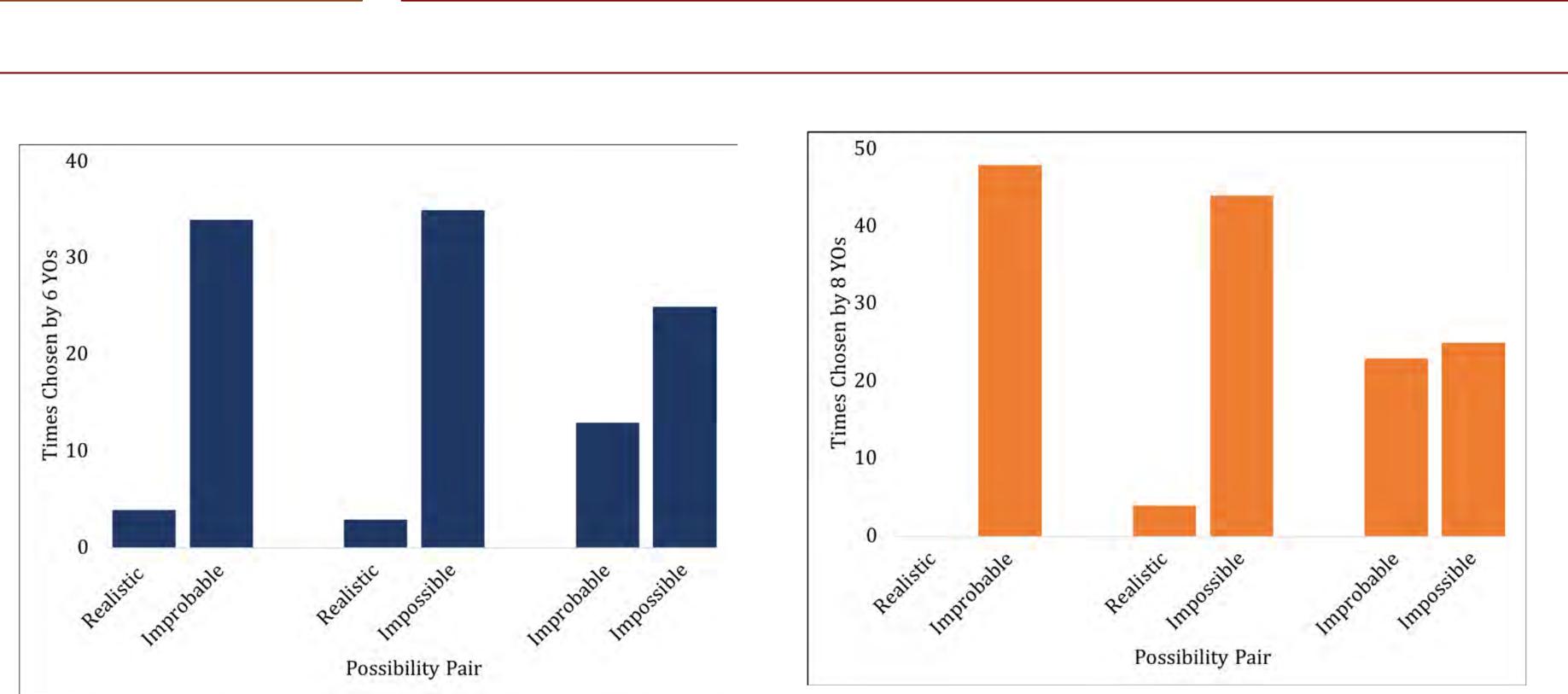
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Methods: Four vignettes; One child makes a joke, one makes a mistake; Participant pairs mundane error or essential error



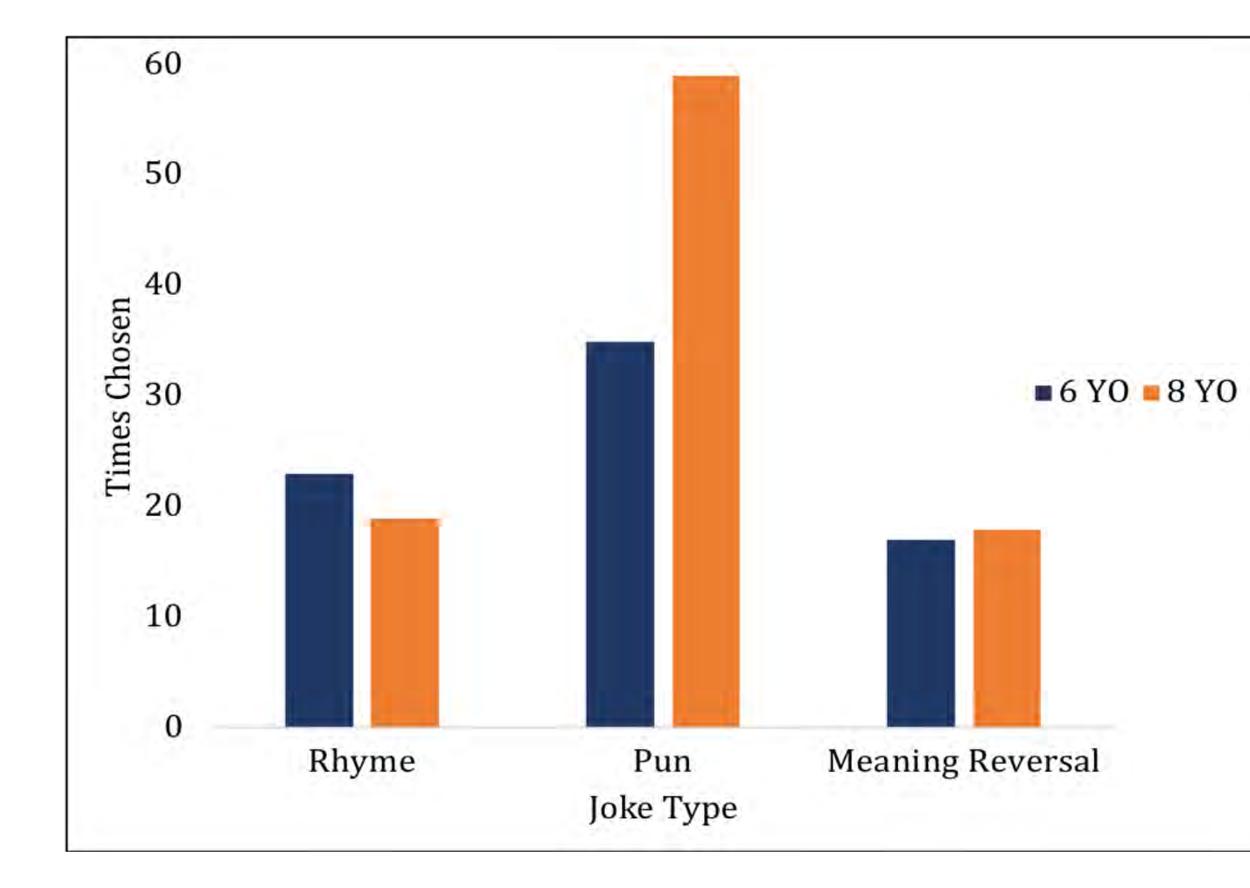






Joke Book

Methods: Rhymes, Puns, Meaning Reversal sets; 3 jokes, participant picks one to keep **Results:** Puns were chosen most frequently for both ages, with similar frequencies for Rhymes and Meaning Reversals. 6 year-olds chose slightly more rhymes than 8 year-olds.





Summary

- Improbable and Impossible event endings are funnier than Realistic endings, and there is little difference between Improbable and Impossible
- Puns are rated as the funniest type of joke among both age groups; Rhymes and Meaning Reversal show no significant difference
- Essential errors are paired with jokes more frequently than mistakes, strengthening with age

Conclusions

- Any change from reality, slight or extreme, is funnier than a realistic event
- Rhymes may be too simple and Meaning Reversal too complex for both 6 and 8 year-olds
- Children understand the nuances involved with jokes and mistakes, as well as intention's role in humor, which develops and refines with age

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References

¹Airenti, G. (2016). Playing with expectations: A contextual view of humor development. *Frontiers in Psycholo*gy, 7. ²Hoicka, E., Butcher, J., Malla, F., & Harris, P. L. (2017). Humor and preschoolers' trust: Sensitivity to changing intentions. *Journal of Experimental Child Psychology, 154*, 113–130. ³Hoicka, E., & Gattis, M. (2008). Do the wrong thing: How toddlers tell a joke from a mistake. *Cognitive Development, 23*(1), 180–190.