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CENTRAL TEXAS
Student*Futures*
PROJECT

Findings from the 2010 Senior Surveys

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Abstract

The Central Texas Student Futures Project is a research partnership of the Ray Marshall Center and 11 Central Texas independent school districts (ISDs). The project follows the progress of Central Texas seniors as they make the critical transition from high school to postsecondary education and the labor market. The senior survey is a primary component to the research, providing valuable individual detail on students' family backgrounds, high school experiences, and preparations for the future. Survey questions are designed to gather information about many aspects of the Central Texas high school experience and students' perceptions of how their experiences, both inside and outside of school, influenced their post-high school choices.

This report discusses findings from the senior surveys conducted in the spring of 2010. Some notable student responses for the class of 2010 include when students first started thinking about college, how often during each week they studied for high school subjects, how well they felt their high school coursework prepared them for college coursework, and the types of colleges they applied to. This report also finds differences between 2008, 2009, and 2010 seniors' survey responses on topics such as the amount of time spent working in paid employment outside of high school, their plans for postsecondary education, and their perceptions about the ease of applying for financial aid.

Chapter I. Project Overview

The Central Texas Student Futures Project is a research partnership of the Ray Marshall Center and 11 Central Texas independent school districts (ISDs). The project follows the progress of Central Texas seniors as they make the critical transition from high school to postsecondary education and the labor market. The senior survey is a primary component to the research, providing valuable individual detail on students' family backgrounds, high school experiences, and preparations for the future.

The Project

Three overarching research questions guide the work of the Student Futures Project:

1. Which students are participating in postsecondary education and why?
2. Which students are going to work and why?
3. Which students are both working and participating in postsecondary education?

To determine both what young adults plan to do after high school and key influences on these outcomes, the project surveys students just before they graduate from high school. Students' educational and labor force progress is then followed for up to four years after high school graduation using administrative education and earnings data. Statistical analysis of the resulting dataset identifies those background factors and educational practices that are associated with various education and labor market outcomes. Findings are shared regularly with business leaders and community stakeholders committed to supporting local education initiatives and with local educators for use in improving practices for future cohorts of high school students.

The Student Futures Project has grown from a pilot in four Central Texas school districts in 2005 to 11 participating districts for the 2010 research cycle. The districts and their first year of participation are as follows:

Austin ISD (2005)	Leander ISD (2006)
Bastrop ISD (2008)	Manor ISD (2006)
Del Valle ISD (2005)	Pflugerville ISD (2005)
Eanes ISD (2007)	Round Rock ISD (2005)
Hays Consolidated ISD (2008)	San Marcos Consolidated ISD (2007)
Hutto ISD (2010)	

Survey and outcomes reports for prior years, as well as additional information on the Student Futures Project are available on the project website at:

www.centexstudentfutures.org

Central Texas

Seniors in 11 of the 26 school districts in the region participated in the Student Futures Project in 2010, representing approximately 84% of seniors in the four Central Texas counties that are covered by this research: Bastrop, Hays, Travis, and Williamson. The 2009 American Community Survey provides demographic and economic information that is useful for comparing these counties and understanding the different contexts of the participating ISDs (Table 1). Travis, Hays, and Bastrop counties have similar shares of children in poverty. Bastrop County has the lowest median family income. Two-fifths or more of the adult residents in Hays, Travis, and Williamson counties have bachelor’s degrees or higher, while only 22% of Bastrop County residents have the same level of education. Williamson County has the lowest share of Hispanic residents.

Table 1. Comparison of Central Texas Counties

	Bastrop County	Hays County	Travis County	Williamson County
Median Family Income	\$55,344	\$70,998	\$67,030	\$77,781
Percent of Children Under 18 Living in Poverty	21%	22%	23%	7%
Hispanic Population	32%	33%	33%	22%
Adult Population with Bachelor’s Degree or Higher	22%	42%	59%	45%
Participating ISDs	Bastrop	Hays Consolidated, San Marcos Consolidated	Austin, Del Valle, Eanes, Manor, Pflugerville	Hutto, Leander, Round Rock

Source: American Community Survey, 2009

Contents and Organization of this Report

This report discusses findings from the senior surveys conducted in the spring of 2010. Chapter II provides detailed research topics and then describes the dataset and methods used to analyze survey responses. In Chapter III, key findings from surveys of 2010 high school seniors in all participating ISDs are discussed, both for all respondents and for specific student groups of interest to funders and policymakers. Trends of survey responses from 2008-2010 are also included for selected questions. The final chapter draws conclusions from the analysis and summarizes plans for future Student Futures Project activities. Three appendices provide more technical descriptions of the research methods and data used in this report (Appendix A); a copy of the Student Futures Project survey (Appendix B); and detailed survey responses by question for all student groups and the 11 participating school districts (Appendix C).

Chapter II. 2010 Senior Survey Research Methods and Sample Characteristics

The annual survey of Central Texas high school seniors was conducted in the late spring of 2010 in 11 participating school districts. This chapter discusses the purpose of the survey and details the methods used to administer and analyze the survey. In addition, response rates and respondent characteristics are detailed overall and by district.

Research Methods

The annual high school senior survey asks questions about students' family backgrounds, their activities in high school, and their plans for further education, largely gathering information that is not contained in existing school records. The survey is a central component for answering the Student Futures Project's research questions because administrative student records do not capture many of the student-level background factors critical to determining influences on students' decision-making about further education, training, and work. A copy of the Student Futures Project survey can be found in Appendix B. Survey questions were designed to gather information about many aspects of the Central Texas high school experience and students' perceptions of how their experiences, both inside and outside of school, influenced their post-high school choices. The survey also gathered information on the specific ways in which different school districts work to prepare their students for postsecondary education and how useful students felt these activities were. Finally, survey responses were linked to school administrative records to collect background demographic information so that the results could be analyzed to determine how students' experiences and preparation varied for different population groups within Central Texas high schools.¹

The administration of the survey took place from April through early June of 2010 in 31 Central Texas high schools in the 11 participating ISDs: Austin, Bastrop, Del Valle, Eanes, Hays Consolidated, Hutto, Leander, Manor, Pflugerville, Round Rock, and San Marcos Consolidated. Two surveys were used: one developed by Austin ISD for its students,

¹ Demographic information, including racial/ethnic characteristics, gender, and free and reduced lunch status were not provided to Student Futures Project researchers for roughly 800 students from Austin ISD. Their survey results are included in this report and, where applicable, demographic characteristics for these students are labeled as missing.

and one created by Student Futures Project researchers for students in all other participating school districts.

Austin ISD regularly administers a senior exit survey, online or in paper form, to students in its 13 high schools. Austin ISD partnered with the Ray Marshall Center by adding some questions to their survey and modifying the wording of others to better align their survey instrument with the one administered in the other districts. Readers interested in the 2010 Austin ISD Exit Survey and its results may obtain the full report online at <http://www.austinisd.org>.

Students in ISDs using the Student Futures Project survey responded to it online. Designated district staff members in these ten districts were given the opportunity to review and comment on survey questions prior to its administration. More details about the survey administration are included in Appendix A.

In Chapter III, questions of particular interest asked in the senior surveys are examined. Responses to questions asked solely on the Student Futures Project survey are noted in each figure or table title. Overall responses and those for relevant groups are reported in Appendix C; only specific questions related to topics of interest to Student Futures Project funders and local school districts are reported in this chapter. Where applicable, the analyses are performed for each of the three major survey topics—family background and influences, high school experiences, and preparation for life after high school—for all survey respondents who completed the survey and for selected groups of students. The student groups are:

- *Students planning further education*—seniors who planned to attend college or technical school within one year of high school graduation
- *First-generation students*—seniors reporting that neither of their parents had completed any education beyond high school
- *Low-income students*—seniors identified as economically disadvantaged in school administrative records
- *Low-income schools*—schools in which at least 40% of students came from low-income families. Fourteen of the 31 participating high schools meet this definition.²

² Nine of these low-income high schools have low-income student populations of at least 50%.

- *Race/ethnicity*—students identified as Black, African, or African-American; Hispanic, Latino, or of Spanish Origin; Asian, Asian-American, or Pacific Islander; White, Caucasian, or European-American; or Other in school administrative records
- *Gender*—students identified as male or female in school administrative records

These student groups were chosen for analysis based on either the interest of Student Futures Project funders and policymakers or their importance in the research literature on postsecondary education and employment. Much of the literature reviewed for this project was initially detailed in *Central Texas High School Graduate Data Center Year One Final Report* (Schexnayder et al., 2006). An updated literature review is available in the 2009 report *Central Texas Student Futures Project Conceptual Model* (Levy and King, 2009). Both documents are available on the project website, www.centexstudentfutures.org.

Survey responses were also tabulated for each school district. Complete survey responses for each question, including responses by school district and student groups, are provided in Appendix C.

Overall and District Response Rates

Across all 11 districts, 82% of 2010 Central Texas seniors participated in the survey. As Table 2 indicates, survey participation varied substantially across participating districts. These variations were a result of several factors, including the planning and preparation for survey administration at the district and campus level, as well as the timing and logistics of survey administration at the campus level. Pflugerville and Austin ISDs had the highest participation rates at 88%. Students who answered the majority of questions were considered survey “completers.” Students who did not complete the survey (N=146) were dropped from the analysis. Details of who was and was not included in the survey analysis, including demographic information, are included in Appendix A, which also details survey participation and completion rates for each high school that participated in the 2010 Senior Survey.

Table 2. 2010 Survey Participation Rates, by District

	Number of Seniors¹	Survey Participants	Participation Rate	Survey Completers²	Completion Rate
Overall	12,140	9,939	82%	9,793	81%
Austin	4,044	3,574	88%	3,521	87%
Bastrop	450	338	75%	337	75%
Del Valle	334	200	60%	183	55%
Eanes	565	480	85%	474	84%
Hays	710	590	83%	585	82%
Hutto	247	198	79%	190	76%
Leander	1,531	1,092	71%	1,079	70%
Manor	215	176	82%	175	81%
Pflugerville	1,291	1,134	88%	1,121	87%
Round Rock	2,440	1,957	80%	1,928	79%
San Marcos	313	200	64%	200	64%

Source: Student Futures Project calculations.

¹ Calculated for seniors enrolled on the last day of school using district-provided PEIMS data for SFP districts. Note that seniors attending alternative high schools are included in these numbers.

² Survey completers exclude 146 survey takers who did not answer enough questions to be included in the analysis.

Characteristics of Survey Respondents

Two samples of survey completers are analyzed in this report. In the 11-district sample, a total of 9,793 completers took the survey during the spring semester prior to graduation. In the 10-district sample, which includes questions not asked on the Austin ISD survey, there were 6,272 completers who took the survey. A summary of variables of interest for all respondents in each sample is provided in Table 3, with a more detailed breakdown of these characteristics by district presented in Appendix A.

Table 3. Characteristics of Survey Respondents

	11-District Sample		10-District Sample	
	Number	Percent	Number	Percent
Total	9,793	100%	6,272	100%
Ethnicity				
Asian	514	5%	427	7%
Black	1,052	11%	715	11%
Hispanic	3,077	31%	1,792	29%
White	4,308	44%	3,312	53%
Missing	803	8%	0	0%
Gender				
Female	4,514	46%	3,154	50%
Male	4,476	46%	3,118	50%
Missing	803	8%	0	0%
Income Status				
Low-income	2,755	28%	1,584	25%
Not Low-income	6,123	63%	4,576	73%
Missing	915	9%	112	2%
Plans for Initial Postsecondary Enrollment				
Going to College	8,219	84%	5,652	90%
Not Going to College	1,267	13%	620	10%
Missing	307	3%	0	0%
Parents' Education Level				
Either Parent has Bachelor's	4,359	45%	2,811	45%
Neither Parent has Bachelor's	5,355	55%	3,461	55%
Missing	79	1%	0	0%
Student Would Be First Generation to Go to College				
First Generation	2,405	25%	1,427	23%
Not First Generation	7,309	75%	4,845	77%
Missing	79	1%	0	0%

Source: Student Futures Project calculations.

Note: Totals may not equal 100% due to rounding or missing information for some categories.

As previously detailed, the use of two somewhat different surveys – the Student Futures Project’s Senior Survey and the Austin ISD High School Exit Survey – precluded analyzing the entire population of respondents for all questions. Rather, for as many questions as possible, the whole population (the 11-district sample) was used; the remaining questions were analyzed based on the population composed of all Student Futures Project survey respondents (the 10-district sample). The breakdown of district representation in these two samples is shown in Figures 1 and 2. Austin ISD seniors make up the largest share of the survey sample (36%), followed by Round Rock ISD (20%), and then Pflugerville and Leander ISD seniors (11% each).

Figure 1. Composition of 11-District Sample, by District
(N = 9,793)

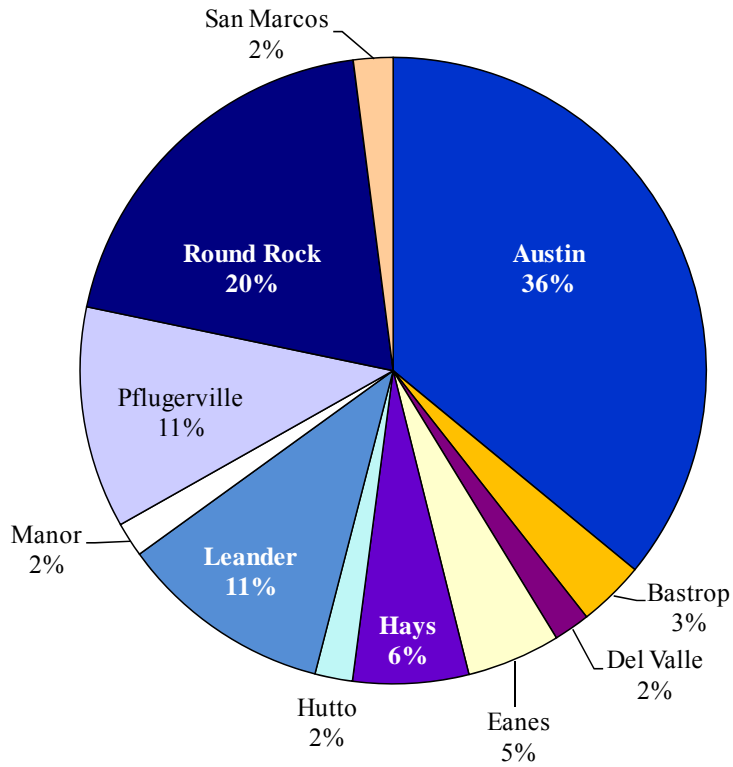
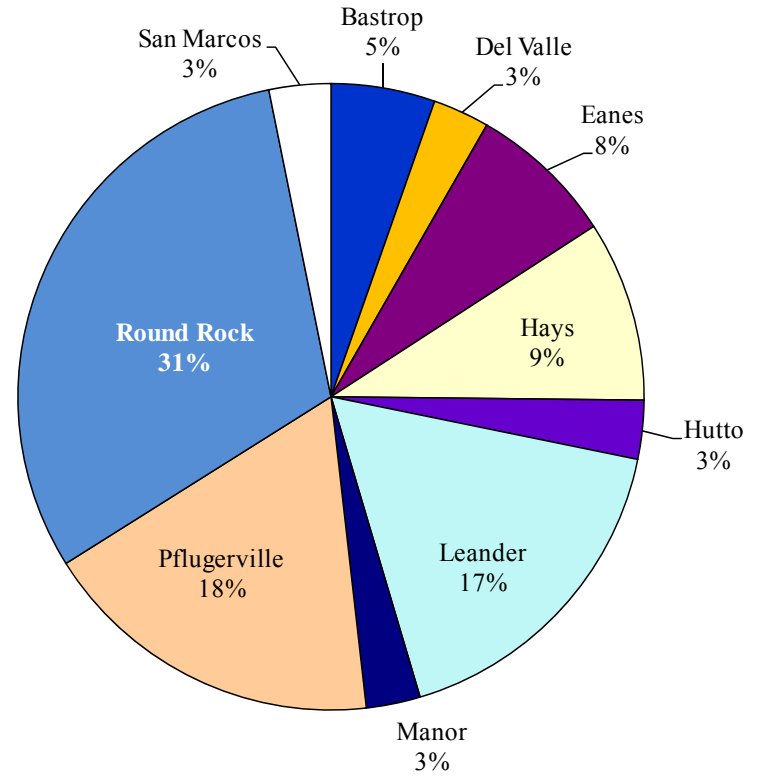


Figure 2. Composition of 10-District Sample, by District
(N = 6,272)



Characteristics of Survey Respondents and Their Senior Classes, by District

The demographic characteristics of survey respondents and their senior classes are presented by district in Table 4 below. While most differences between all seniors and survey respondents for each subgroup are within three percentage points of one another, there are some notable exceptions. A smaller share of Hispanic students and a larger share of White seniors took the survey in Round Rock and San Marcos compared to their shares of their senior classes. In San Marcos, a smaller share of female seniors took the survey, while in Del Valle and Eanes, a larger share of female seniors took the survey compared to their share of their senior class. In Hutto, Round Rock, and San Marcos, smaller shares of low-income seniors took the survey compared to their shares of their senior classes.

Table 4. Comparisons between Survey Respondents and Their Senior Classes, by District

		Austin	Bastrop	Del Valle	Eanes	Hays	Hutto	Leander	Manor	Pflugerville	Round Rock	San Marcos
Asian	Seniors	3%	0%	1%	7%	1%	2%	4%	1%	10%	10%	1%
	Respondents	3%	1%	1%	8%	2%	3%	4%	1%	10%	11%	1%
Black	Seniors	14%	8%	16%	1%	5%	19%	6%	27%	25%	11%	7%
	Respondents	13%	9%	16%	1%	5%	19%	5%	29%	25%	10%	7%
Hispanic	Seniors	48%	38%	74%	7%	57%	27%	21%	59%	33%	21%	65%
	Respondents	46%	37%	75%	7%	56%	28%	19%	57%	32%	17%	59%
White	Seniors	35%	53%	10%	83%	36%	52%	69%	13%	31%	58%	28%
	Respondents	37%	52%	8%	82%	36%	50%	71%	14%	33%	62%	35%
Female	Seniors	49%	49%	49%	51%	50%	53%	47%	50%	48%	49%	52%
	Respondents	50%	50%	54%	54%	50%	53%	48%	47%	50%	51%	46%
Male	Seniors	51%	51%	51%	50%	50%	47%	53%	50%	52%	51%	48%
	Respondents	50%	50%	46%	46%	50%	47%	52%	53%	50%	49%	55%
Low-Income	Seniors	38%	47%	64%	2%	37%	27%	18%	77%	35%	19%	47%
	Respondents	43%	44%	64%	1%	37%	23%	16%	78%	34%	14%	44%
Not Low-income	Seniors	62%	53%	36%	98%	63%	73%	82%	23%	65%	81%	53%
	Respondents	57%	54%	36%	98%	63%	77%	79%	21%	65%	84%	55%

Source: Student Futures Project calculations.

Note: Totals may not sum to 100% due to rounding or missing data. Senior class information based on PEIMS data from the last day of school except for Austin ISD whose demographic characteristics are based on reported data (Gossman, 2010).

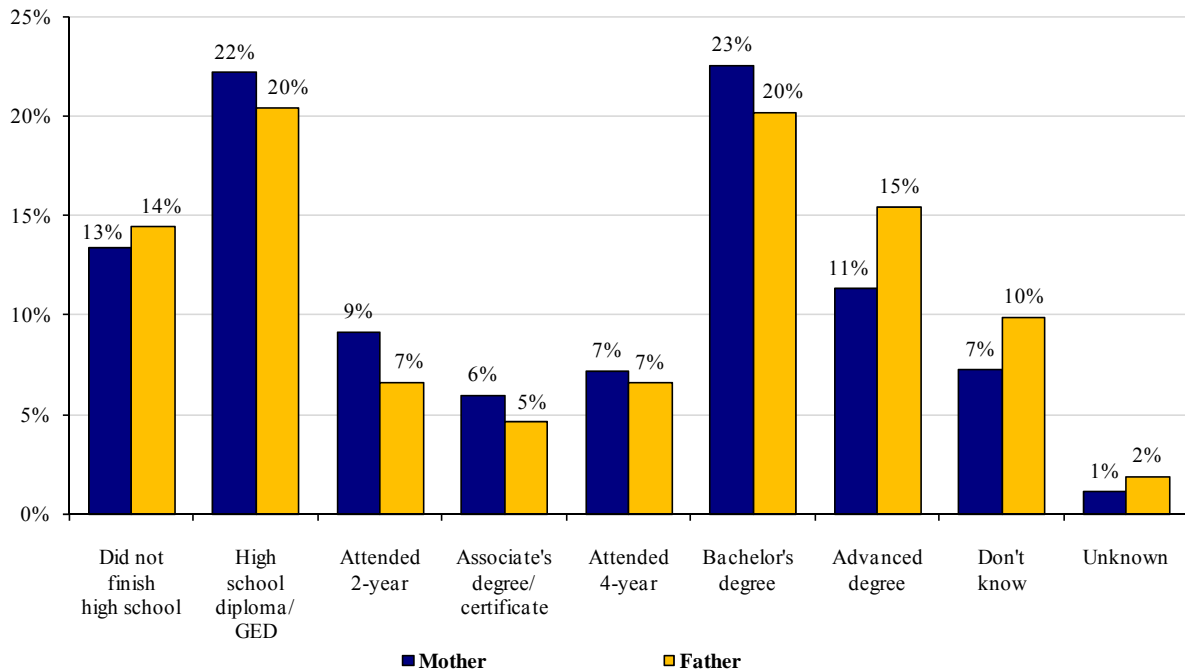
Chapter III. 2010 Survey Responses

This chapter reports on questions that were asked on either the Student Futures Project Senior Survey (N=6,272) or on both the Student Futures Survey and the Austin ISD High School Exit Survey (N=9,793).³ Where possible, researchers modified responses to questions that were similar between the two surveys to facilitate analysis. Key findings are outlined from responses regarding family background/influences, high school experiences, and preparation for life after high school.

Family Background/Influences

Over one-third of both mothers and fathers had a high school education or less while another third of both mothers and fathers had completed at least a Bachelor’s degree (Figure 3). A larger share of mothers than fathers received a Bachelor’s degree, while a larger share of fathers received an advanced degree.

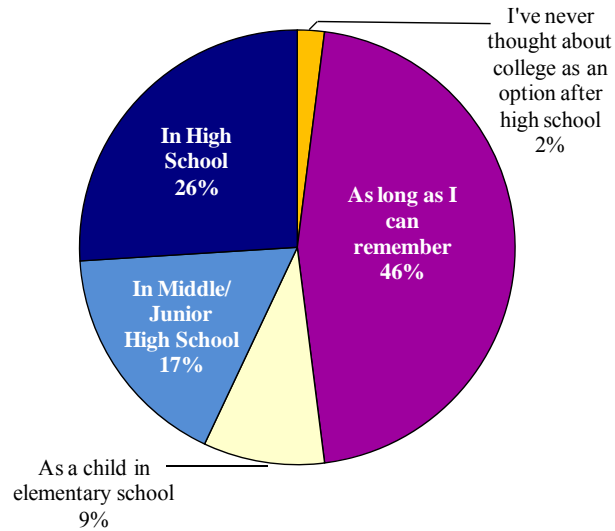
Figure 3. Parents’ Education Levels
(N=9,793)



³ Survey questions not answered by students in Austin ISD are identified accordingly.

The majority of seniors indicated they had thought about attending college at least by the time they were in elementary school (Figure 4). Almost one in four survey respondents did not consider going to college until they were in high school.

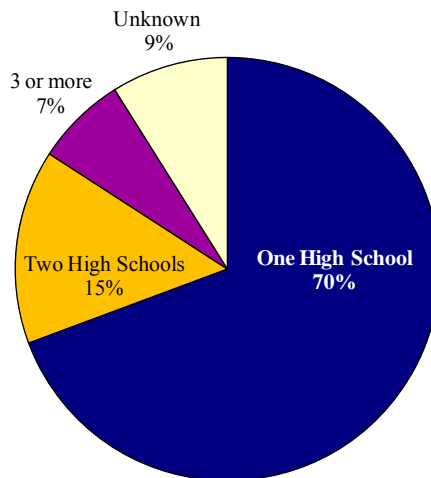
Figure 4. When Did You Start Thinking About College?
(N=9,793)



High School Experiences

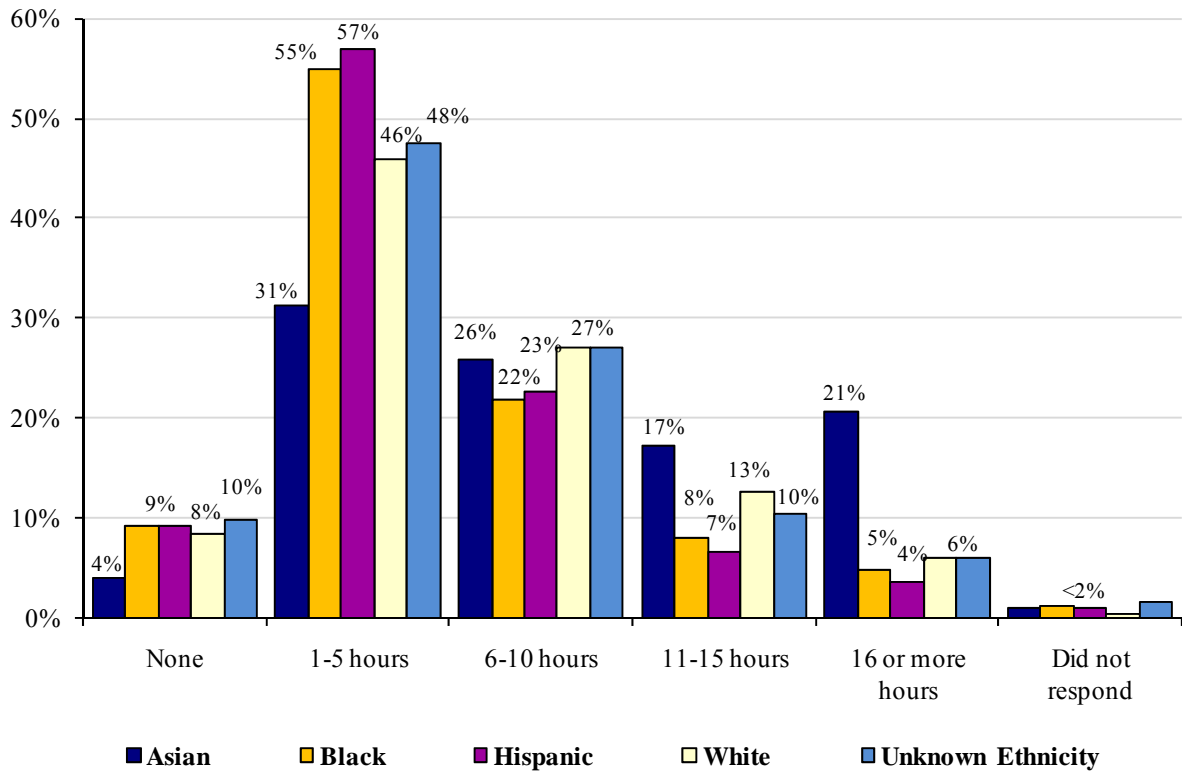
Seven of every ten seniors indicated they attended only one high school; another 15% attended two different high schools (Figure 5).

Figure 5. Number of High Schools Attended
(N=9,793)



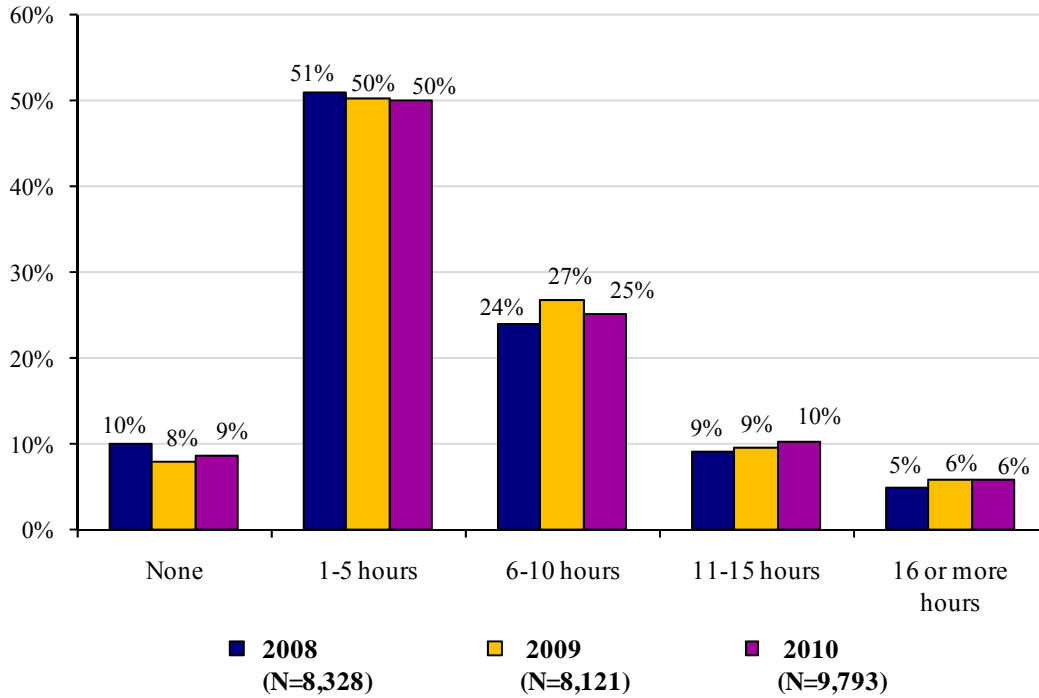
A noticeably higher share of Asian students indicated they studied at least 16 hours a week (21%), while more than half of both Black and Hispanic students indicated they studied only between one and five hours per week during high school (Figure 6).

Figure 6. Hours Per Week Spent Studying/Doing Research/Completing Homework by Racial/Ethnic Characteristics (N=9,793)



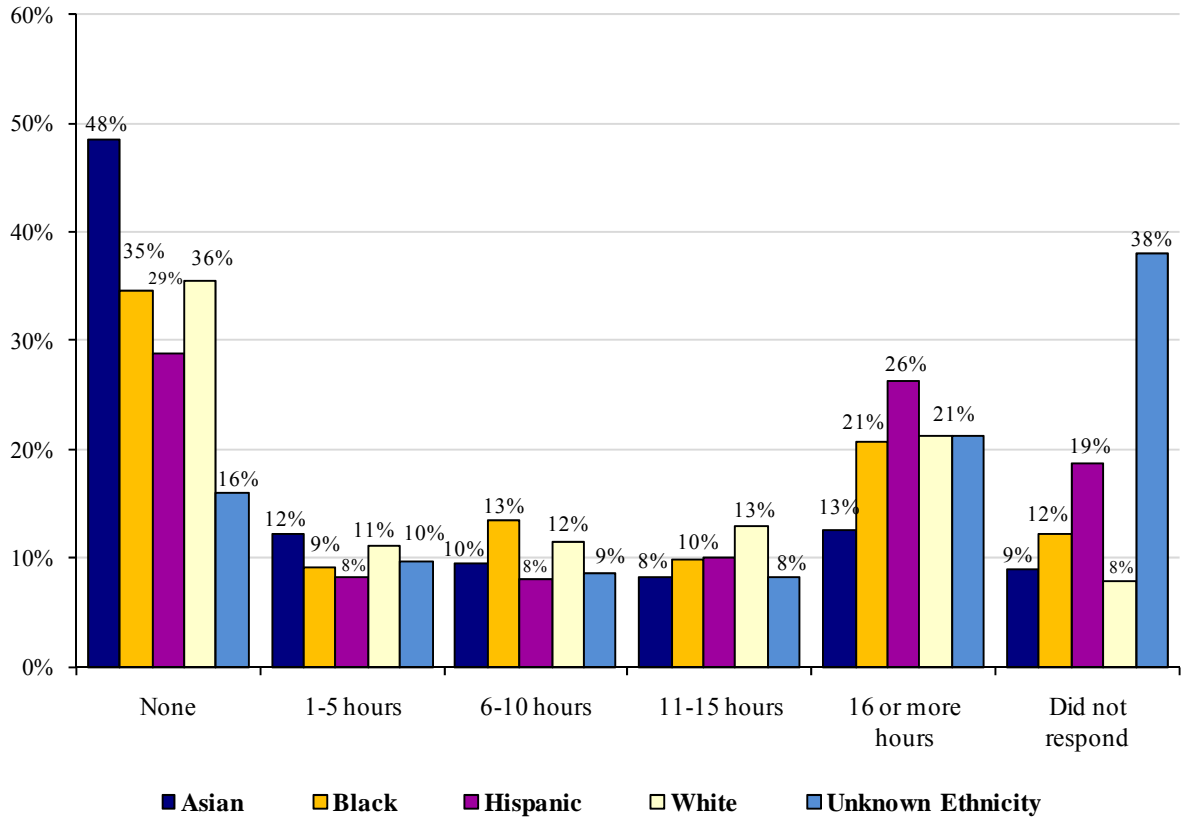
Year-to-year patterns of seniors from 2008 to 2010 show little difference in the amount of weekly time spent studying during their high school years (Figure 7). Roughly half of all survey respondents indicated that they studied 1-5 hours a week, while only 5-6% indicated they studied 16 or more hours per week.

Figure 7. Hours Per Week Spent Studying/Doing Research/Completing Homework, 2008-2010 Survey Takers



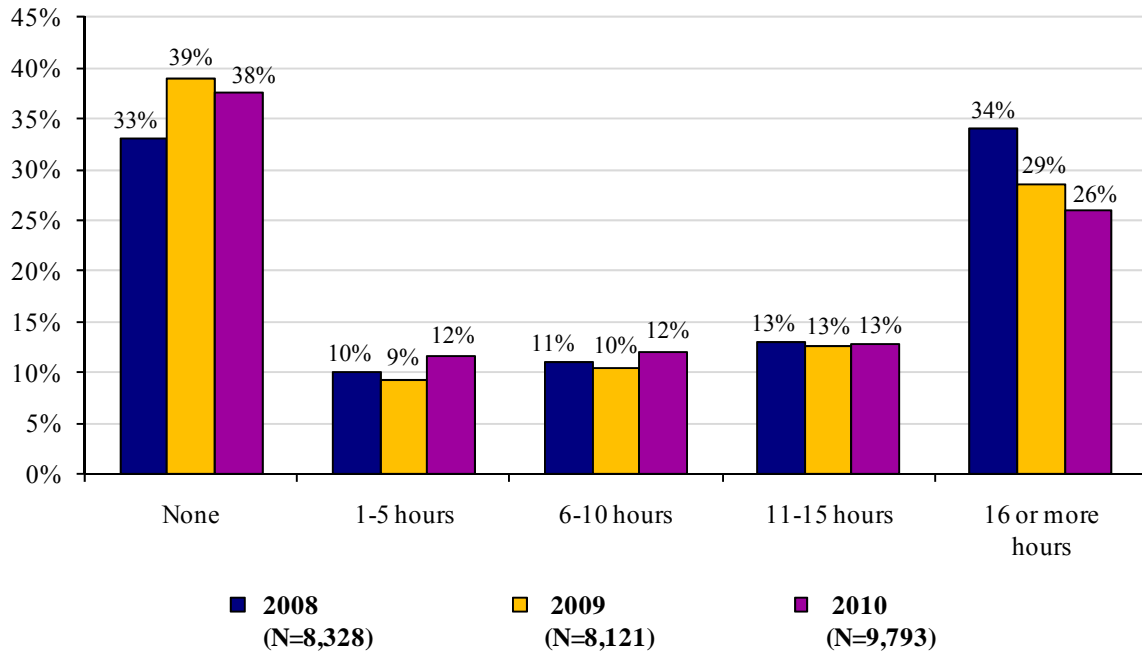
Patterns of employment also differed by race and ethnicity as can be seen in Figure 8 below. A greater share of Hispanic survey respondents reported working 16 or more hours (32%) than other groups. Nearly half (48%) of Asian students indicated they did not work at all during their senior year.

Figure 8. Hours Worked During Senior Year
(N=9,793)



Over the last three years, there has been a decline in the share of students who indicated they worked 16 or more hours a week during their senior year, while a larger share of students indicated they did not work at all during their senior year (Figure 9).

Figure 9. Hours Worked During The Senior Year, 2008-2010 Respondents



Preparation for Life after High School

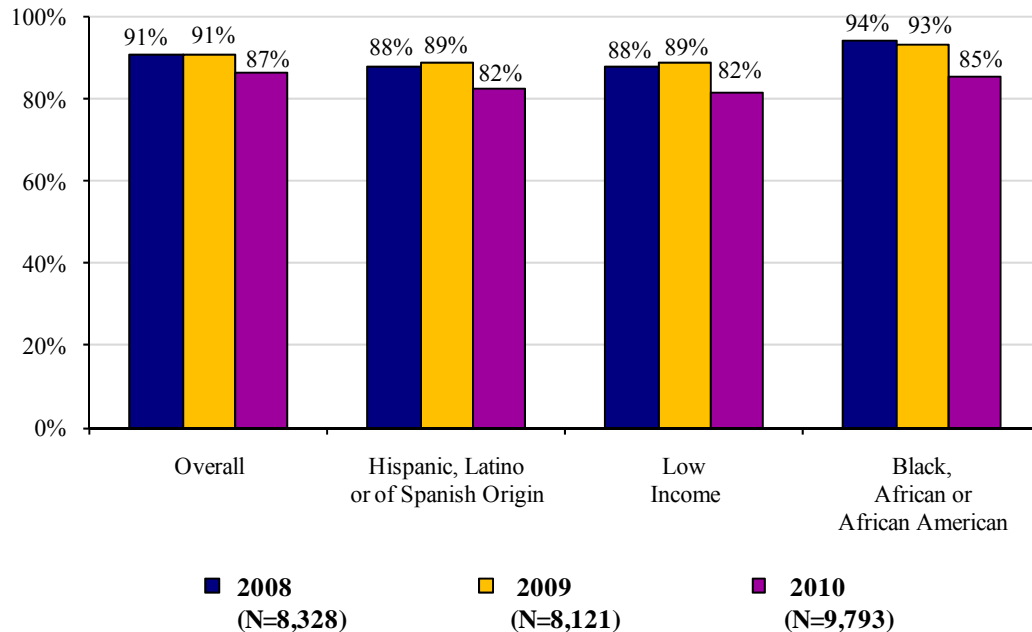
Roughly 90% of seniors indicated the desire to attend college or technical school within a year of graduating from high school; most of those who indicated they planned on attending postsecondary education also indicated they would work at least part-time while in school (Table 5).

Table 5. Plans for the Year Following High School Graduation, 2008-2010

	Overall		
	2008 (N=8,328)	2009 (N=8,121)	2010 (N=9,723)
Attend college or technical school without working	30%	31%	27%
Attend college or technical school while working full-time	13%	10%	9%
Attend college or technical school while working part-time	48%	50%	50%
Work full-time only	3%	3%	4%
Work part-time only	<1%	1%	3%
Enlist in the military	<1%	2%	3%
Not Sure / No plans	2%	2%	3%
Other (parenting, missing/volunteer work, etc.)	3%	1%	1%

In 2010, a smaller share of survey takers indicated they would enroll in postsecondary education within a year from graduating high school than was true in prior years (Figure 10). This drop in expectation of college enrollment was more pronounced among Hispanic, low-income and Black survey takers.

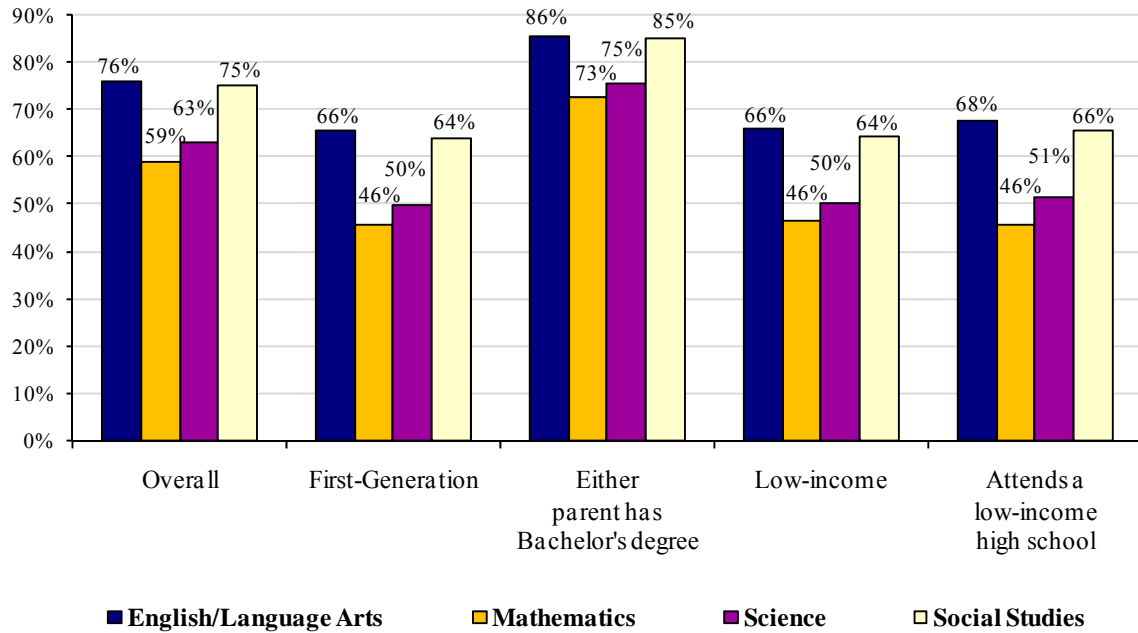
Figure 10. Plans to Attend College Within a Year 2008-2010, for Populations of Interest



Preparation for College Coursework

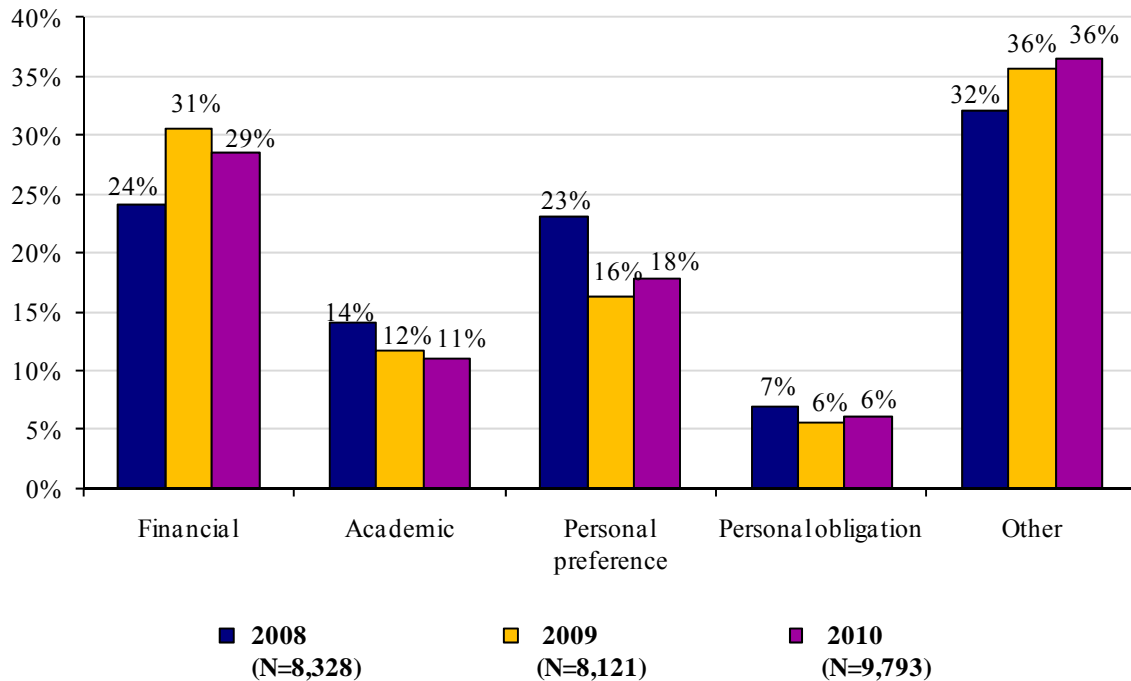
While more than half of seniors overall indicated they felt prepared for regular or advanced college-level coursework in all subjects, there were noticeable differences for specific groups of students (Figure 11). Less than half of first-generation, low-income, and students who attended a low-income high school reported feeling prepared for college-level mathematics, and only slightly higher shares of these students felt prepared for college-level sciences classes.

Figure 11. Respondents Who Feel Prepared for Regular/Advanced College-level Coursework (N=9,793)



Students who indicated they did not intend to attend college within a year from graduating high school (roughly 10% of survey respondents in each year), gave various reasons for not doing so (Figure 12). A steadily declining share of respondents indicated that concerns about academic ability kept them from planning on attending college. In 2008, over a quarter of respondents indicated that financial concerns kept them from planning on attending college; this share rose sharply for the class of 2009 and remained high for the class of 2010.

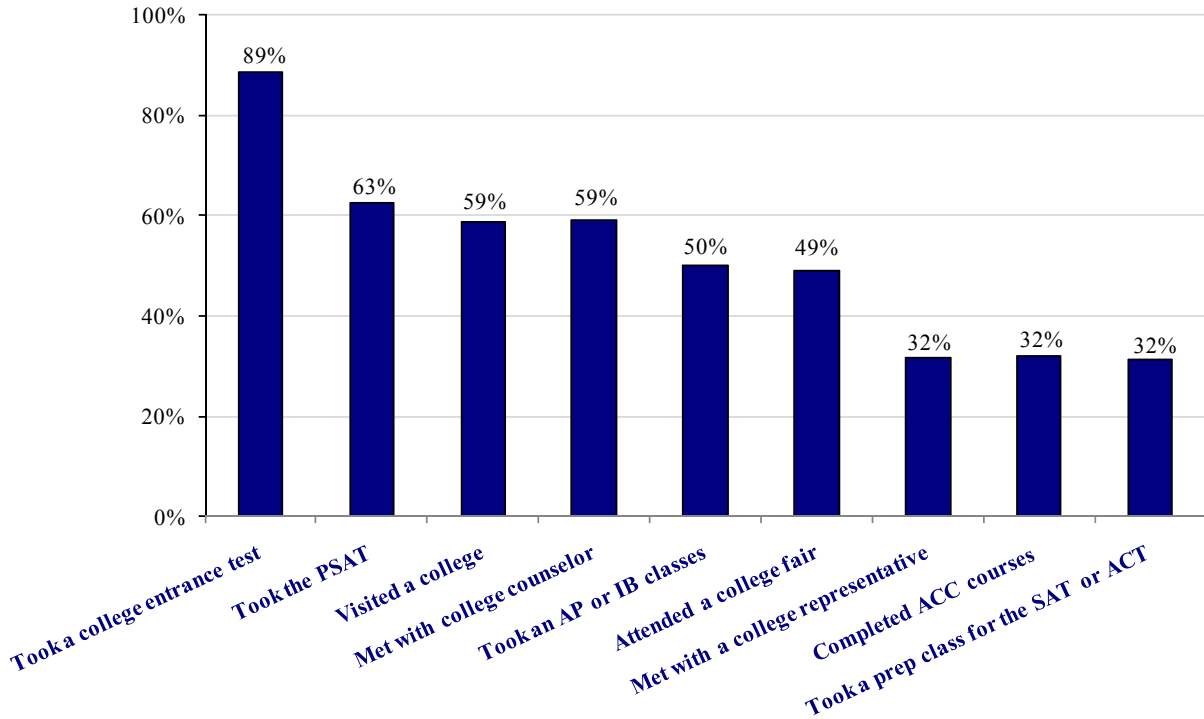
Figure 12. Reasons for Not Planning to Attend College within a Year of Graduation, 2008-2010



Specific College Preparation Activities

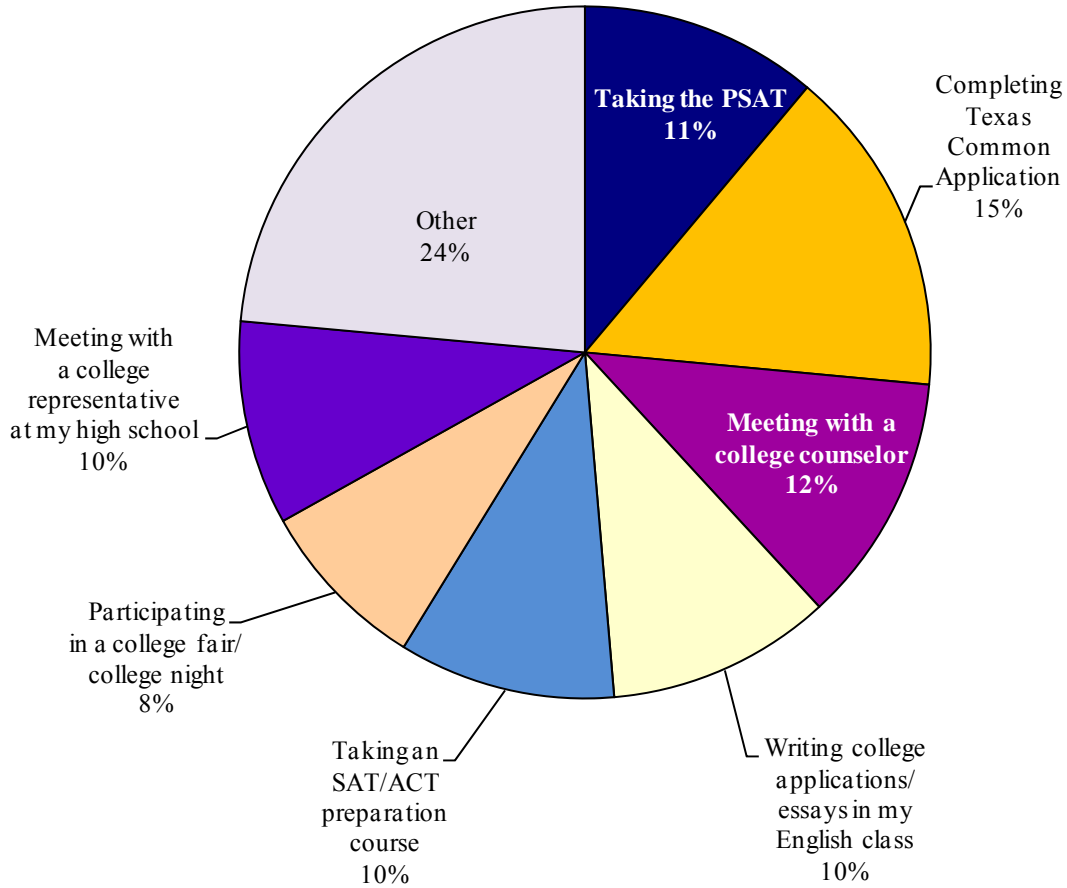
While nearly nine-tenths of students indicated they took a college entrance exam, around half indicated they took an Advanced Placement (AP) or International Baccalaureate (IB) course (Figure 13). Nearly six out of ten respondents met with a college counselor or visited a college. Roughly a third of respondents each indicated they met with a college representative, completed Austin Community College (ACC) courses, or took a preparation course for a college entrance exam.

Figure 13. Percent of Respondents Participating in College Preparation Activities (N=9,793)



Students asked which college preparation activity at school was the most helpful in preparing them for their future plans provided a wide range of answers (Figure 14). Seniors indicated that completing the Texas Common Application (15%) was the most important activity their school did to prepare them for college. Taking the PSAT (11%) was the second most important activity, with writing applications or essays in English class, taking an SAT/ACT preparation class, and meeting with a college representative at the high school all considered similarly important (10% each). However, no single option presented to survey takers appeared meet the needs of all respondents, and a quarter of seniors indicated that some “other” college preparation activity was most helpful in the college application process.

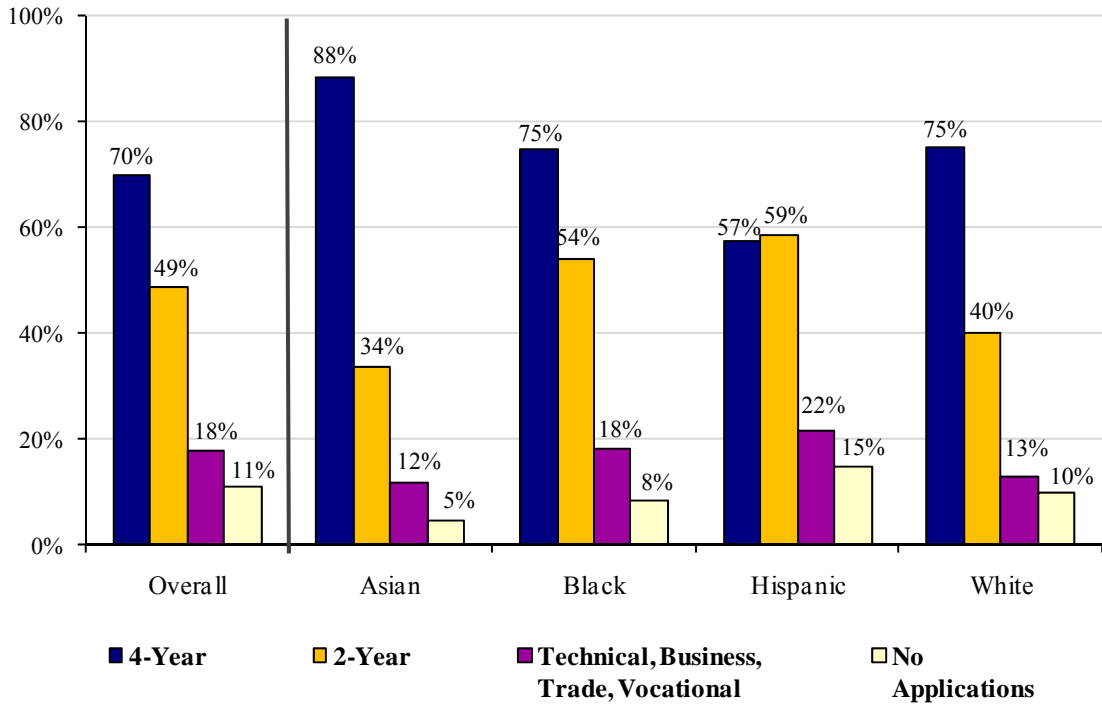
Figure 14. College Preparation Activity that was Most Helpful (Excludes AISD)
(N=6,272)



Applying to College

Seventy percent of survey respondents indicated they applied to a 4-year college, while just under half indicated they applied to a 2-year college (Figure 15). These application rates varied by racial/ethnicity, with Asian respondents being most likely to indicate they applied to a 4-year college and Hispanic students least likely to indicate they applied to a 4-year college.

Figure 15. Applications for Further Education, by Race/Ethnicity
(N=9,793)



Financial Aid

Seniors completing the 2009 and 2010 surveys planned to use a wide variety of methods to pay for college, but with little variation between these options across the two years (Figure 16). Most students indicated they planned on paying for college using scholarships and/or grants. Roughly one in ten students also indicated that they did not know how they were going to pay for college.

Figure 16. How Respondents Plan to Pay for College

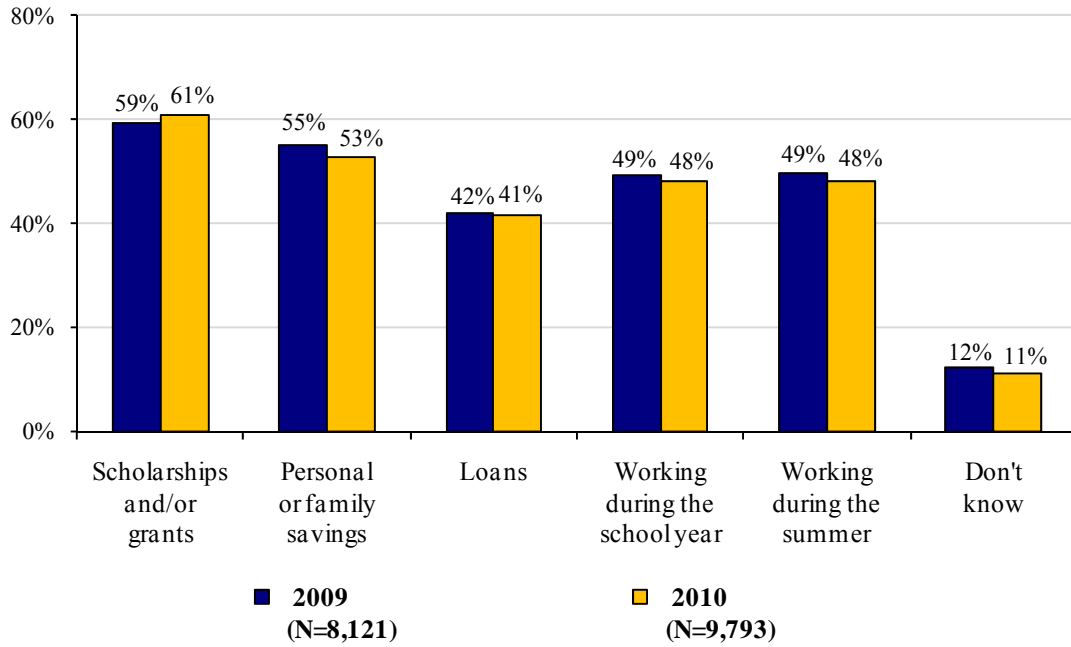
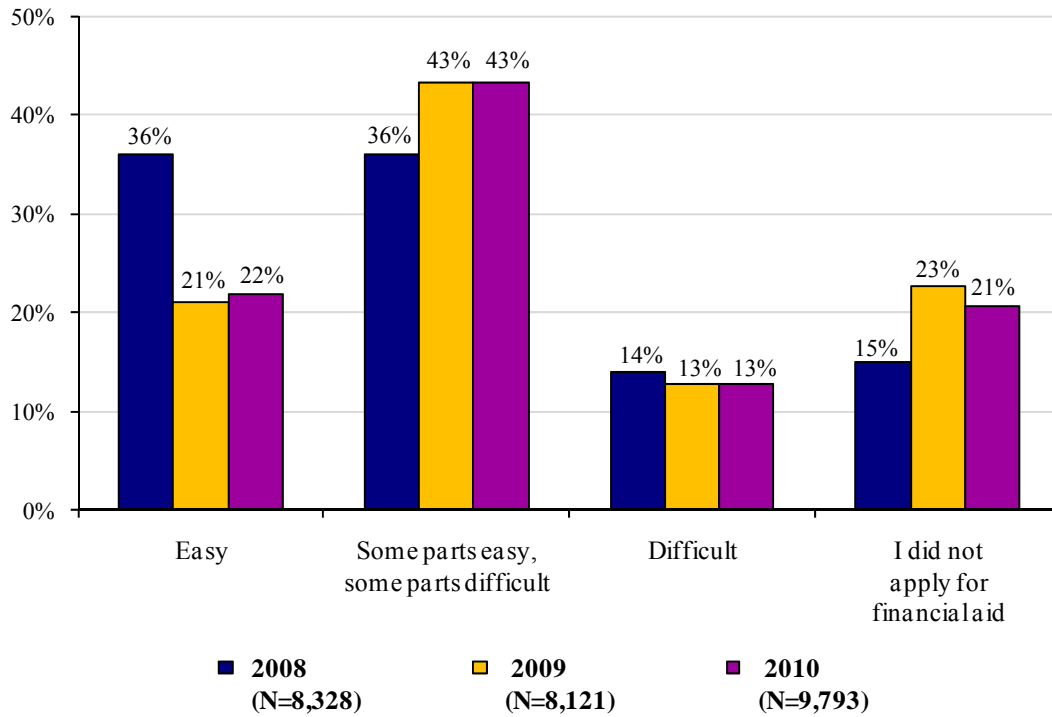


Figure 17. Difficulty Level of Financial Aid Process



A smaller share of seniors in 2009 and 2010 found the financial aid process easy. Survey respondents' view of the difficulty in applying for financial aid did not change

significantly between 2009 and 2010. A majority of respondents indicated some difficulty with at least a portion of the financial aid process.

Summary

Notable results from the survey of the class of 2010 include the following:

- While a majority (55%) of seniors indicated they started thinking about college by the time they were a child or in elementary school, just over a quarter (26%) indicated they did not think about college until high school.
- Half of all students spent between one and five hours a week studying during high school. A larger share of Asian students (21%) indicated they studied for 16 or more hours per week compared to other racial and ethnic groups.
- Less than half of first-generation, low-income, and students who attended a low-income high school reported feeling prepared for college-level mathematics and only slightly higher shares of these students felt prepared for college-level sciences classes.
- The type of college seniors applied to varied by racial and ethnic characteristics. A higher share of Asian seniors (88%) applied to 4-year colleges, while a larger share of Hispanic seniors (59%) applied to 2-year colleges.

Differences between 2008, 2009, and 2010 survey responses include the following:

- While there were small differences among these cohorts in how much time they spent studying, the share of students indicating that they worked 16 or more hours a week decreased steadily from 2008 through 2010.
- In each year, roughly 90% of each cohort indicated that their plans within a year from graduating high school included postsecondary education.
- In 2010, a smaller share of survey takers indicated they would enroll in postsecondary education within a year from graduating high school than was true in prior years. This drop in expectation of college enrollment was more pronounced among Hispanic, low-income and Black respondents.
- A smaller share of seniors in 2009 and 2010 (roughly 20%) found the financial aid process easy compared to seniors in 2008 (36%).

Next Steps

The Student Futures Project may follow these 2010 seniors for up to four years after their high school graduation. Using postsecondary education records and Texas Unemployment Insurance wage records, researchers may track education and employment

outcomes for these graduates. In addition, survey data may be combined with secondary education records and outcomes data to determine the background factors, high school and college preparation activities, and characteristics of graduates that have the strongest associations with success. Reports on the progress of, and findings related to, the class of 2010 will be released periodically and posted on the Student Futures Project website (www.centexstudentfutures.org).

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Appendix A. Research Methods

The Senior Surveys

Students took one of two senior surveys in the spring of 2010: 6,364 seniors took the Student Futures Project Senior Survey, and 3,574 seniors took the Austin ISD High School Exit Survey. Students in Austin ISD who did not respond to more than 50% of the survey were dropped from the analysis; students in other Student Futures Project districts who did not respond to more than 95% of the survey were dropped from the analysis. Overall, 81% of high school seniors are included in the analysis: 6,272 met the qualifications for inclusion in the Student Futures Project Senior Survey, and 3,521 survey takers met the qualifications for inclusion from the Austin ISD Exit Survey. Further information on survey administration and survey analysis is provided below.

Student Futures Project Senior Survey

Seniors in ten of the 11 participating districts (Bastrop, Del Valle, Eanes, Hays Consolidated, Hutto, Leander, Manor, Pflugerville, Round Rock, and San Marcos Consolidated) took the Student Futures Project Survey presented in Appendix B. Each senior was provided with a brochure detailing the goals of the project, their role in it, and contact information for the principal investigators.

All schools in these ten districts administered the survey online. Not all students who sat for this survey answered every question; of the 6,364 students who took the SFP survey, 6,272 (98%) answered at least 95% of the questions and are included as “completers” in the research sample. The characteristics of dropped and included students are provided in Table A-1 for comparison.

Table A-1. Comparison of Survey Sample to Dropped Survey Respondents, for SFP Districts

	Included in Survey Analysis		Dropped from Survey Analysis	
	Number	Percent	Number	Percent
Overall	6,272	100% of included	93	100% of dropped
Ethnicity				
Asian	427	7%	7	8%
Black	715	11%	18	19%
Hispanic	1,792	29%	28	30%
White	3,312	53%	40	43%
Gender				
Female	3,154	50%	28	30%
Male	3,118	50%	65	70%
Income Status				
Low-income	1,584	25%	38	41%
Not Low-income	4,576	73%	53	57%
Missing	112	2%	2	2%

Source: Student Futures Project Calculations

Austin ISD High School Exit Survey

Austin ISD administered its own senior survey. Of the 51 questions on the Austin ISD Exit Survey, 17 were identical to those in the Student Futures Project survey. Another 16 were similar enough that responses across the surveys could be combined for analysis. Austin ISD staff managed the survey process in their schools, some of which administered the survey electronically online, while some administered it in a paper format. Austin ISD research staff provided Student Futures Project researchers with an electronic data set of all student responses to their survey.

Austin ISD reported 3,574 survey takers out of 4,358 students enrolled at the time the survey was taken.⁴ Austin ISD also reports a corrected response rate which removes certain ineligible students; their senior count includes seniors enrolled in the spring of 2010 and their tally of survey takers includes 815 students whose demographic information was not provided to Student Futures Project researchers. Not all students who sat for this survey answered every question; of the 3,574 students who took the Austin ISD survey, 3,521 (98%) answered at least 50% of the questions and are included in the research sample. The characteristics of these dropped students and the included students are provided below for comparison. The share of dropped students was slightly higher for White and male students.

Table A-2. Comparison of Survey Sample to Dropped Survey Respondents, for Austin ISD

	Included in Survey Analysis		Dropped from Survey Analysis	
	Number	Percent	Number	Percent
Overall	3,521	100% of included	53	100% of dropped
Ethnicity				
Asian	87	2%	1	2%
Black	337	10%	12	23%
Hispanic	1,285	37%	12	23%
White	996	28%	16	30%
Missing	803	23%	12	23%
Gender				
Female	1,322	38%	13	25%
Male	1,396	40%	28	53%
Missing	803	23%	12	23%
Income Status				
Low-income	1,171	33%	21	40%
Not Low-income	1,547	44%	20	38%
Missing	803	23%	12	23%

Source: Student Futures Project Calculations

⁴ More information on the Austin ISD survey administration is available in *Results of the AISD High School Exit Survey: Class of 2010* (Gossman, 2010).

Missing Survey Responses

Some missing responses on individual questions were included in this year’s analysis. In Appendix C, which provides detailed survey responses, overall and for key subgroups, individuals who skipped a question have their response to that question listed as “unknown.” Dealing with missing responses in this manner (i.e. dropping students who skipped a certain threshold of questions and including an “unknown” category for questions which students skipped) has the advantage of eliminating students who may not have taken the survey seriously and also allowing tables and figures presenting such results to either include all students from all districts (N=9,793) or all students from non-AISD districts (N=6,272). In all 2010 figures and tables presented in the main body of the report, the unknown response is included. Since this methodology for dealing with missing responses was not used in previous years’ survey reports, in all multi-year comparison tables individuals who skipped questions are removed from analysis and responses are recalculated accordingly.

Category Construction

Researchers constructed several variables from students’ responses to the survey or from available data sources; most categorizations are discussed in the main text of the report. Researchers considered students enrolled in high schools composed of more than 40% low-income students (i.e. students who signed up for free and reduced lunch) as attending a low-income high school. The percent of low-income students at each high school, calculated using data from the Academic Excellence Indicator System (AEIS) is presented in Table A-1.

Table A-3. Percent of Low-Income Students by High School

School District/School	Low Income Student Percentage
Austin ISD	
Akins	62%
Anderson	21%
Austin	35%
Bowie	12%
Crockett	58%
Garza	30%
Eastside Memorial	90%
Lanier	84%
LASA	21%
LBJ	78%
McCallum	38%
Reagan	84%
Travis	84%
Bastrop ISD	
Bastrop	49%
Del Valle ISD	
Del Valle	70%
Eanes ISD	
Westlake	3%
Hays CISD	
Jack C Hays	48%
Lehman	47%
Hutto ISD	
Hutto	38%
Leander ISD	
Cedar Park	7%
Leander	30%
Vista Ridge	17%
Manor ISD	
Manor	72%
Pflugerville ISD	
Hendrickson	31%
John B Connally	46%
Pflugerville	32%
Round Rock ISD	
McNeil	13%
Round Rock	24%
Stony Point	29%
Westwood	8%
San Marcos CISD	
San Marcos	49%

Source: Academic Excellence Indicator System (AEIS) and Student Futures Project calculations

Survey Samples and District-Level Characteristics

The two samples discussed in this report, the 11-district sample and the 10-district sample, reflect some district-level differences. Demographic and survey-response characteristics of each district are presented in Table A-4 below. These district characteristics demonstrate each district's contribution to the final composition of the survey samples.

High School Response Rates

The response rates provided in Table A-5 below represent survey response as a share of seniors enrolled in the fall following graduation (rather than as of the last day of school as reported in Chapter II), and district totals exclude students enrolled at alternative schools (whereas students enrolled in alternative institutions were included in the response rate reported in Chapter II).⁵

⁵ The PEIMS summer data indicating student enrollment on the last day of school does not include information on the campus of enrollment.

Table A-4. Characteristics of 2010 Survey Respondents Overall and by District

	Overall	Austin	Bastrop	Del Valle	Eanes	Hays	Hutto	Leander	Manor	Pflugerville	Round Rock	San Marcos
N	9,793	3,521	337	183	474	585	190	1,079	175	1,121	1,928	200
Ethnicity												
Asian	5%	2%	1%	1%	8%	2%	3%	4%	1%	10%	11%	1%
Black	11%	10%	9%	16%	1%	5%	19%	5%	29%	25%	10%	7%
Hispanic	31%	36%	37%	75%	7%	56%	28%	19%	57%	32%	17%	59%
White	44%	28%	52%	8%	82%	36%	50%	71%	14%	33%	62%	35%
Missing	8%	23%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Gender												
Female	46%	38%	50%	54%	54%	50%	53%	48%	47%	50%	51%	46%
Male	46%	40%	50%	46%	46%	50%	47%	52%	53%	50%	49%	55%
Missing	8%	23%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Income Status												
Low-income	28%	33%	44%	64%	1%	37%	23%	16%	78%	34%	14%	44%
Not Low-income	63%	44%	54%	36%	98%	63%	77%	79%	21%	65%	84%	55%
Missing	9%	23%	2%	0%	0%	0%	0%	4%	1%	1%	2%	1%
Plans for Initial Postsecondary Enrollment												
Going to College	84%	73%	86%	86%	95%	86%	86%	90%	89%	88%	93%	88%
Not Going to College	13%	18%	14%	14%	5%	14%	14%	10%	11%	12%	7%	13%
Missing	3%	9%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Parents' Education Level												
Either Parent had Bachelor's	45%	44%	23%	12%	87%	23%	25%	51%	13%	32%	58%	29%
Neither Parent had Bachelor's	55%	54%	77%	88%	13%	77%	75%	49%	87%	68%	42%	71%
Missing	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Student Would Be First Generation to Go to College												
First Generation	25%	28%	35%	54%	3%	39%	23%	17%	51%	28%	13%	42%
Not First Generation	75%	70%	65%	46%	97%	61%	77%	83%	49%	72%	87%	59%
Missing	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Source: Student Futures Project calculations

Note: Totals may not equal 100% due to rounding.

Table A-5. 2010 School-Level Senior Survey Response Rates

School District/School	Number of Seniors ¹	Number of Respondents	Response Rate
Overall	12,704	9,706	76%
Austin ISD²	4,358	3,574	82%
Akins	552	441	80%
Anderson	465	417	90%
Austin	461	436	95%
Bowie	602	570	95%
Crockett	380	298	78%
Garza	179	82	46%
Eastside Memorial	123	94	76%
Lanier	289	232	80%
LASA	168	168	100%
LBJ	197	147	75%
McCallum	410	354	86%
Reagan	209	147	70%
Travis	323	188	58%
Bastrop ISD	523	338	65%
Bastrop	523	338	65%
Del Valle ISD	320	200	63%
Del Valle	320	200	63%
Eanes ISD	590	480	81%
Westlake	590	480	81%
Hays CISD	754	590	78%
Jack C Hays	407	315	77%
Lehman	347	275	79%
Hutto ISD	247	198	80%
Hutto	247	198	80%
Leander ISD	1,621	1,092	67%
Cedar Park	520	350	67%
Leander	563	396	70%
Vista Ridge	538	346	64%
Manor ISD	199	143	72%
Manor	199	143	72%
Pflugerville ISD	1,373	1,134	83%
Hendrickson	398	355	89%
John B Connally	453	359	79%
Pflugerville	522	420	80%
Round Rock ISD	2,586	1,957	76%
McNeil	686	588	86%
Round Rock	569	432	76%
Stony Point	739	517	70%
Westwood	592	420	71%
San Marcos CISD	453	200	44%
San Marcos	453	200	44%

Source: Student Futures Project calculations

¹ Calculated for seniors enrolled on Oct. 26, 2009 using district-provided PEIMS data for all districts except Austin ISD. Totals do not include alternative high schools and so do not reflect the complete sample of seniors included in the analysis.

² Austin ISD's exit survey report calculated the number in the senior class during the Spring 2010 semester. High school response rates based on the size of the senior class at that time are available in their report (Gossman, 2010).

Appendix B. 2010 Student Futures Project Senior Survey

This is a list of all questions from the 2010 Central Texas Student Futures Project Senior Survey which was administered in ten participating school districts in the spring of 2010.

<p>1. Please enter your first name, last name, and student ID number to access the survey.</p> <p style="text-align: center;"> First Name: Last Name: Student ID Number: </p>
<p>2. What is your date of birth?</p>
<p>3. What high school do you currently attend?</p>
<p>4. Including your current school, how many different high schools have you attended?</p>
<p>5. By this time next year, what do you plan to be doing?</p> <ul style="list-style-type: none"> A. Attend college or technical school without working B. Attend college or technical school while working full-time C. Attend college or technical school while working part-time D. Work full-time only E. Work part-time only F. Enlist in the military G. Not sure/No plans H. Other (parenting, mission/volunteer work, etc.)
<p>6. If you are <u>not</u> planning to pursue further education next year, what is your primary reason?</p> <ul style="list-style-type: none"> A. Financial (i.e., can't afford to attend school, need income from working, etc.) B. Academic (i.e., grades/test scores aren't high enough, don't feel academically prepared for college, etc.) C. Personal preference (i.e., don't like school, career goals do not require college, etc.) D. Personal obligation (i.e., child care or family responsibilities, etc.) E. Other
<p>7. If you are <u>not</u> planning to pursue further education/training within a year of graduating from high school, do you intend to pursue it later?</p> <ul style="list-style-type: none"> A. Yes B. No C. Maybe/Don't know

8. Select the one area that best fits what you plan to study in further education
- A. Agriculture, Food, and Natural Resources
 - B. Architecture and Construction
 - C. Arts, Audio-Video Technology, and Communication
 - D. Business, Management, and Administration
 - E. Education and Training
 - F. Finance
 - G. Government and Public Administration
 - H. Health Science
 - I. Hospitality and Tourism
 - J. Human Services
 - K. Information Technology
 - L. Law, Public Safety, Corrections, and Security
 - M. Manufacturing
 - N. Marketing, Sales, and Service
 - O. Science, Technology, Engineering, and Mathematics
 - P. Transportation, Distribution, and Logistics

For each of the subject areas below, please indicate how prepared you feel to complete college-level coursework.

- A. I am prepared for regular or advanced college-level coursework.
 - B. I will have to take remedial or developmental classes to prepare for college-level coursework.
 - C. I am not prepared for any college-level coursework.
 - D. I do not know if I am prepared for college-level coursework.
9. English/Language Arts
10. Mathematics
11. Science
12. Social Studies

How well did your high school help you to develop knowledge and skills in the following areas?

- A. Not well
 - B. Somewhat well
 - C. Very well
13. Teamwork
14. Creative Thinking
15. Problem Solving
16. Conflict Resolution
17. Personal Health/Fitness
18. Time Management
19. Technology

20. How did you prepare for continuing your education after high school? Select all that apply.

- A. Took the PSAT examination
- B. Visited one or more college or technical school
- C. Attended a college fair/college night (e.g., Skillpoint's College and Career Fair)
- D. Took a prep class for the SAT or ACT
- E. Met with transition counselor/college coordinator or other school staff member to discuss college plans and processes
- F. Participated in a leadership course/experience at a college
- G. Met with a college representative at my high school
- H. Took one or more Advanced Placement or International Baccalaureate classes
- I. Completed or are currently enrolled in Austin Community College courses (Early College Start, Dual Credit, Tech Prep)
- J. None of the above

21. What activities have you completed to enroll in college after high school graduation? Select all that apply.

- A. Wrote college application essay(s) in junior/senior English
- B. Completed an application to a college or university, or completed the Texas Common Application
- C. Ordered and submitted a transcript to a college or technical school
- D. None of the above

22. In which of the following college preparation programs did you participate while in high school? Select all that apply. (Note: some of these programs may not have been offered at your school)

- A. ACC College Connections
- B. College Forward
- C. Con Mi Madre
- D. AVID
- E. Talent Search/TRIO
- F. Upward Bound
- G. Break Through Collaborative
- H. College Readiness with APIE
- I. Other
- J. I did not participate in any program like this.

23. If you participated in one or more college preparation program, what did you get out of it? Select all that apply.

- A. They encouraged me to attend school regularly.
- B. They helped me choose the right high school courses in order to prepare for college.
- C. They explained the financial aid process to me.
- D. They were available to help me with school-related issues.
- E. They helped me deal with personal issues.
- F. They helped me believe college was right for me.
- G. They helped me apply to college.
- H. Other

24. When did you first take a college entrance test (ACT, SAT, THEA, Compass, Asset)?

- A. Fall of junior year
- B. Spring of junior year
- C. Summer after junior year
- D. Fall of senior year
- E. Spring of senior year
- F. Other
- G. I did not take college entrance tests.

In this section, indicate the number and types of schools to which you have applied.

- 25. 2-year college (community college)
- 26. 4-year college or university
- 27. Technical, business, trade, or vocational school

In this section, indicate the number and types of schools to which you have been accepted.

- 28. 2-year college (community college)
- 29. 4-year college or university
- 30. Technical, business, trade, or vocational school

31. Did you ever meet with your school/college counselor for any of the following issues? Select all that apply.

- A. Personal/family issues
- B. Scheduling/course selection/placement
- C. Grades/test scores/academic performance
- D. Writing resumes/job applications
- E. Writing college applications/essays
- F. Scholarship/financial aid information
- G. Graduation plans
- H. College information
- I. Career information
- J. I did not meet with a counselor at my school.

How helpful were the following people in your preparations for further education and training?

- A. Not helpful
- B. Somewhat helpful
- C. Very helpful

- 32. School/college counselors
- 33. Teachers
- 34. Other school personnel
- 35. Parents/guardians
- 36. Others

37. At what time in your life did you start thinking about college as a possibility after high school?

- A. As long as I can remember
- B. As a child/in elementary school
- C. In middle/junior high school
- D. In high school
- E. I've never thought about college as an option after high school

38. What activity at your school helped you to prepare for further education and training?

- A. Taking the PSAT
- B. Completing an application to a college or university, or completing the Texas Common Application
- C. Meeting with a transition counselor/college coordinator or other school staff member to discuss college plans and processes
- D. Writing college application essays in junior/senior English class
- E. Taking an SAT/ACT preparation course
- F. Participating in a college fair/college night
- G. Meeting with a college representative at my high school
- H. Other

39. How easy has it been for you and your parents/guardian to understand the process of applying for financial aid?

- A. Easy
- B. Some parts easy, some parts difficult
- C. Difficult
- D. Did not apply for financial aid

40. Who helped you the most in obtaining financial aid information?
- A. School personnel (counselors, transition coordinators, teachers, etc.)
 - B. Parents/family/guardian
 - C. My own independent research
 - D. Other
 - E. I did not get financial aid information

41. Who in your family attended a college or financial aid event? Select all that apply.
- A. Me
 - B. My parents/guardian
 - C. Other family members
 - D. No one
 - E. Don't know

42. When did you or your parents/guardian submit your financial aid application (FAFSA or PROFILE)?
- A. January
 - B. February
 - C. March
 - D. April
 - E. May
 - F. June
 - G. I will submit an application later this year.
 - H. I did not submit an application.
 - I. Don't know

43. If you did not submit a financial aid application, why not?
- A. I did submit an application
 - B. I do not need financial aid to attend college
 - C. My parents were not willing to submit private financial information
 - D. My family did not think we would qualify or were eligible for financial aid
 - E. I do not plan to go to college
 - F. I did not know about the financial aid process

44. How do you plan to pay for your education after high school? Select all that apply.
- A. I do not plan on attending college.
 - B. Scholarships and/or grants
 - C. Loans
 - D. Family or personal savings
 - E. Loans
 - F. Working during the school year
 - G. Working during the summer
 - H. I don't know how I'm going to pay for my education after high school

During high school, to what extent were your parents/guardian involved in the following school-related activities?

- A. Often
- B. Occasionally
- C. Rarely
- D. Never

- 45. Volunteering at your school
- 46. Working with you on homework or school projects
- 47. Helping you decide what classes to take
- 48. Attending school meetings
- 49. Communicating with your teachers (e.g., conferences, email, phone calls)
- 50. Participating in school leadership opportunities (e.g., event committees, etc.)
- 51. Attending athletic events and competitions
- 52. Attending academic events and competitions (e.g., science fair, debate, etc.)
- 53. Attending performance events (e.g., dance, theater, band, etc.)
- 54. Joining and participating in the PTA/PTO

55. Were you born in the U.S.?

- A. Yes
- B. No

56. Will you be the first of your siblings (brothers or sisters) to attend college?

- A. Yes
- B. No
- C. I do not have any siblings

57. Which of your parents were born in the U.S.?

- A. Mother
- B. Father
- C. Both
- D. Neither

58. What is the highest level of education completed by your mother?

- A. Did not enter or finish high school
- B. Graduated from high school or earned a GED
- C. Attended a 2-year community/junior college or technical/vocational school, but did not complete a certificate or degree
- D. Earned an Associate's degree or certificate from a 2-year college
- E. Attended a 4-year college or university, but did not complete a degree
- F. Earned a Bachelor's degree
- G. Earned a Master's, Ph.D., or other advanced degree
- H. Don't know

59. What is the highest level of education completed by your father?
- A. Did not enter or finish high school
 - B. Graduated from high school or earned a GED
 - C. Attended a 2-year community/junior college or technical/vocational school, but did not complete a certificate or degree
 - D. Earned an Associate's degree or certificate from a 2-year college
 - E. Attended a 4-year college or university, but did not complete a degree
 - F. Earned a Bachelor's degree
 - G. Earned a Master's, Ph.D., or other advanced degree
 - H. Don't know

60. Did your mother work in paid employment for most of the time you were in high school?
- A. Yes
 - B. No
 - C. Don't know

61. Did your father work in paid employment for most of the time you were in high school?
- A. Yes
 - B. No
 - C. Don't know

62. Who lives in your current household? Select all that apply.
- A. Mother/step-mother
 - B. Father/step-father
 - C. Grandparent(s)
 - D. Sibling(s) (including step-siblings or half-siblings)
 - E. Other relatives (i.e., aunt, uncle, cousin, etc.)
 - F. Others (i.e., friends, renters, etc.)
 - G. I live on my own.

63. Thinking back on your years in high school, how many hours per week did you typically spend studying/doing research/completing homework outside of class?
- A. None
 - B. 1-5 hours
 - C. 6-10 hours
 - D. 11-15 hours
 - E. 16 or more hours

64. During your senior year, approximately how many hours per week did you typically work for pay?

- A. None
- B. 1-5 hours
- C. 6-10 hours
- D. 11-15 hours
- E. 16 or more hours

65. Why did you work?

- A. I did not work.
- B. To save money for college
- C. To help my family with bills/expenses
- D. I like the freedom of having my own money
- E. Other

Please indicate the number of years of high school in which you participated in each of these school affiliated extracurricular activities.

- A. Did not participate
- B. 1 year
- C. 2 year
- D. 3 year
- E. 4 year

66. Music (choir, band, orchestra)

67. Theater/Drama

68. Dance

69. Sports (outside of PE)

70. Academic clubs/UIIL Academic Competitions

71. Journalism (newspaper, yearbook)

72. Speech/Debate

73. Student Government

74. Career and technical student organizations (BPA, HOSA, FFA, FCCLA, VICA)

75. Service clubs

Indicate the average number of hours per week during your senior year that you participated in the following activities outside of school (include practices, rehearsals and competitions).

- A. Did not participate
- B. 1-5 hours per week
- C. 6-10 hours per week
- D. 11-15 hours per week
- E. 16 or more hours per week

76. Arts/Music activities

77. Organized sports

78. Community service/volunteering

79. Environmental projects/activities

80. Boy Scouts/Girls Scouts

81. Faith-based organizations/activities

82. Providing routine care to another family member

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
What is your race/ethnicity?																							
Asian, Asian American, or Pacific Islander	5%	100%	*	*	*	6%	6%	4%	7%	6%	4%	3%	2%	*	*	8%	2%	*	4%	*	10%	11%	*
Black, African or African American	11%	*	100%	*	*	12%	12%	10%	8%	11%	19%	13%	10%	9%	16%	*	5%	19%	5%	29%	25%	10%	7%
Hispanic, Latino, or of Spanish Origin	31%	*	*	100%	*	35%	34%	58%	14%	29%	62%	53%	36%	37%	75%	7%	56%	28%	19%	57%	32%	17%	59%
White, Caucasian, or European American	44%	*	*	*	100%	47%	49%	20%	62%	46%	14%	22%	28%	52%	8%	82%	36%	50%	71%	14%	33%	62%	35%
Unknown	9%	*	*	*	*	0%	0%	9%	9%	8%	0%	9%	23%	*	*	*	*	*	*	*	*	*	*
Including your current school, how many different high schools have you attended?																							
1	70%	79%	61%	65%	78%	72%	71%	62%	76%	73%	60%	62%	54%	79%	85%	88%	76%	72%	75%	53%	76%	84%	83%
2	14%	13%	19%	15%	12%	15%	14%	16%	11%	14%	18%	17%	14%	17%	11%	8%	16%	20%	17%	34%	16%	11%	11%
3	4%	2%	7%	4%	3%	4%	4%	5%	3%	3%	5%	5%	4%	2%	*	2%	4%	5%	5%	8%	5%	2%	*
4	2%	*	3%	2%	1%	2%	1%	2%	1%	2%	2%	2%	2%	*	*	*	2%	*	2%	*	1%	2%	5%
5 or more	1%	*	2%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	*	*	*	2%	*	2%	*	1%	1%	*
Unknown	9%	4%	8%	13%	4%	7%	9%	13%	7%	7%	13%	14%	25%	*	*	*	*	*	*	*	*	*	*
By this time next year, what do you plan to be doing?																							
Attend college or technical school without working	28%	37%	27%	20%	30%	27%	26%	18%	39%	33%	19%	21%	42%	11%	12%	43%	7%	13%	21%	7%	15%	25%	16%
Attend college or technical school while working full time	9%	4%	9%	12%	8%	8%	10%	12%	5%	11%	12%	10%	5%	18%	11%	3%	11%	12%	12%	16%	12%	9%	14%
Attend college or technical school while working part-time	47%	54%	49%	47%	50%	53%	45%	46%	46%	56%	46%	46%	26%	58%	62%	50%	68%	61%	57%	66%	61%	58%	59%
Work full-time only	4%	*	3%	5%	3%	3%	4%	6%	1%	*	6%	6%	5%	6%	7%	*	4%	*	3%	6%	3%	2%	4%
Work part-time only	3%	2%	4%	4%	2%	3%	3%	5%	2%	*	4%	5%	8%	*	*	*	1%	*	*	*	1%	1%	*
Enlist in the military	3%	2%	2%	2%	3%	1%	4%	3%	2%	*	2%	3%	2%	3%	*	*	4%	7%	4%	*	4%	2%	*
Not Sure / No plans	3%	*	2%	4%	2%	2%	3%	4%	2%	*	4%	4%	4%	3%	*	*	3%	*	1%	*	3%	2%	*
Other (parenting, missing/volunteer work, etc.)	1%	*	1%	1%	1%	1%	1%	1%	1%	*	1%	1%	*	*	*	2%	1%	*	1%	*	1%	1%	*
Unknown	3%	*	3%	5%	2%	2%	3%	5%	2%	*	5%	5%	9%	*	*	*	*	*	*	*	*	*	*
If you are not planning to pursue further education and training in the next year, what is your primary reason? (N=1327)																							
Financial	29%	32%	26%	32%	24%	28%	29%	33%	21%	32%	33%	33%	34%	39%	31%	*	27%	33%	22%	47%	29%	22%	23%
Academic	12%	*	10%	16%	7%	12%	11%	17%	10%	10%	14%	16%	22%	*	16%	*	*	*	6%	*	9%	7%	*
Personal preference	18%	*	12%	15%	24%	12%	21%	14%	25%	10%	14%	15%	18%	20%	*	*	17%	21%	27%	*	13%	22%	*
Personal obligation	6%	*	5%	7%	5%	9%	5%	8%	3%	6%	8%	6%	4%	*	*	*	9%	*	6%	*	7%	7%	*
Other	35%	43%	47%	30%	40%	40%	35%	29%	41%	42%	31%	30%	22%	30%	33%	52%	43%	38%	39%	31%	42%	43%	57%
Unknown	1%	*	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
If you are not planning to pursue further education and training within a year of graduating from high school, do you intend to pursue it later? N=1454																							
Yes	70%	66%	73%	73%	64%	75%	66%	71%	71%	76%	71%	70%	73%	60%	62%	71%	69%	69%	64%	74%	73%	66%	65%
Maybe/Don't know	25%	26%	21%	23%	29%	20%	27%	24%	23%	17%	25%	26%	25%	32%	33%	*	25%	28%	31%	19%	20%	24%	27%
No	5%	*	6%	5%	7%	5%	6%	4%	6%	8%	4%	5%	2%	*	*	*	6%	*	6%	*	7%	10%	*
Unknown	1%	*	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
How prepared do you feel to complete college-level coursework in English/Language Arts																							
I am prepared for regular or advanced college-level coursework.	76%	81%	77%	66%	83%	80%	73%	66%	86%	80%	66%	68%	70%	73%	70%	89%	71%	82%	81%	71%	78%	84%	76%
I will have to take remedial or developmental classes to prepare for college-level coursework.	14%	12%	13%	20%	10%	12%	17%	21%	9%	13%	20%	19%	17%	15%	18%	7%	17%	11%	12%	18%	15%	10%	14%
I am not prepared for any college-level coursework.	3%	4%	4%	4%	2%	2%	4%	4%	2%	2%	5%	5%	5%	3%	5%	*	4%	*	3%	*	3%	2%	*
I do not know if I am prepared for college-level coursework.	6%	3%	5%	8%	4%	5%	6%	8%	3%	5%	8%	8%	7%	9%	7%	3%	8%	5%	4%	7%	5%	5%	7%
Unknown	1%	*	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
How prepared do you feel to complete college-level coursework in Mathematics																							
I am prepared for regular or advanced college-level coursework.	59%	82%	50%	47%	69%	58%	62%	46%	73%	64%	46%	46%	51%	53%	54%	83%	48%	61%	64%	49%	57%	73%	53%
I will have to take remedial or developmental classes to prepare for college-level coursework.	26%	12%	33%	33%	20%	27%	25%	34%	18%	24%	33%	33%	30%	28%	27%	11%	33%	25%	26%	33%	28%	17%	33%
I am not prepared for any college-level coursework.	7%	2%	9%	10%	5%	7%	7%	10%	4%	6%	10%	10%	9%	9%	8%	2%	8%	6%	5%	11%	7%	4%	7%
I do not know if I am prepared for college-level coursework.	7%	4%	8%	9%	6%	8%	7%	10%	5%	6%	10%	10%	8%	10%	10%	3%	11%	7%	5%	7%	7%	6%	8%
Unknown	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
How prepared do you feel to complete college-level coursework in Science																							
I am prepared for regular or advanced college-level coursework.	63%	78%	60%	50%	73%	62%	66%	50%	75%	67%	50%	51%	53%	54%	54%	84%	62%	63%	68%	54%	64%	77%	65%
I will have to take remedial or developmental classes to prepare for college-level coursework.	22%	14%	23%	29%	16%	22%	21%	30%	15%	20%	29%	28%	26%	26%	29%	10%	23%	24%	21%	26%	23%	14%	21%
I am not prepared for any college-level coursework.	7%	4%	8%	10%	4%	7%	7%	10%	4%	5%	10%	10%	9%	9%	9%	2%	7%	6%	5%	10%	6%	4%	7%

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Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
I do not know if I am prepared for college-level coursework.	8%	4%	8%	10%	6%	9%	6%	10%	5%	6%	10%	10%	9%	12%	9%	4%	9%	7%	6%	10%	8%	5%	7%
Unknown	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
How prepared do you feel to complete college-level coursework in Social Studies																							
I am prepared for regular or advanced college-level coursework.	75%	81%	74%	65%	83%	75%	76%	64%	85%	79%	64%	66%	67%	73%	68%	88%	75%	78%	80%	71%	76%	84%	75%
I will have to take remedial or developmental classes to prepare for college-level coursework.	15%	11%	14%	21%	11%	15%	14%	21%	9%	13%	20%	19%	19%	15%	20%	8%	14%	15%	13%	18%	15%	9%	15%
I am not prepared for any college-level coursework.	4%	4%	5%	5%	2%	3%	4%	5%	2%	3%	6%	5%	5%	4%	7%	*	3%	*	3%	*	3%	2%	5%
I do not know if I am prepared for college-level coursework.	6%	4%	6%	9%	4%	6%	5%	8%	3%	5%	9%	9%	7%	7%	5%	3%	9%	*	4%	8%	5%	4%	6%
Unknown	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Teamwork																							
Very well	48%	50%	55%	51%	47%	52%	47%	52%	48%	50%	51%	49%	40%	50%	52%	62%	51%	53%	56%	63%	56%	47%	58%
Somewhat well	43%	44%	37%	42%	43%	41%	43%	41%	43%	42%	41%	43%	48%	40%	41%	32%	43%	40%	38%	34%	36%	44%	38%
Not well	9%	6%	8%	7%	10%	7%	10%	7%	9%	8%	7%	8%	11%	9%	7%	6%	6%	7%	6%	*	8%	9%	5%
Unknown	0%	*	*	*	*	*	0%	0%	*	0%	0%	0%	1%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Creative Thinking																							
Very well	48%	52%	51%	48%	47%	51%	46%	49%	48%	49%	49%	48%	41%	46%	52%	61%	51%	40%	54%	52%	57%	46%	54%
Somewhat well	43%	40%	42%	44%	42%	42%	44%	44%	42%	43%	43%	44%	48%	45%	40%	32%	43%	50%	40%	42%	36%	43%	38%
Not well	9%	7%	7%	7%	10%	7%	10%	7%	10%	8%	7%	8%	10%	9%	7%	7%	7%	10%	6%	6%	7%	10%	8%
Unknown	0%	*	*	0%	*	*	0%	0%	*	0%	0%	1%	1%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Problem Solving																							
Very well	50%	59%	49%	47%	53%	51%	50%	49%	54%	52%	49%	44%	42%	42%	50%	71%	45%	44%	60%	48%	56%	54%	52%
Somewhat well	43%	37%	44%	45%	41%	43%	42%	44%	40%	42%	44%	48%	49%	49%	42%	25%	49%	49%	36%	46%	38%	40%	43%
Not well	7%	4%	7%	7%	6%	6%	7%	7%	6%	6%	7%	8%	8%	9%	9%	4%	6%	7%	4%	6%	6%	6%	5%
Unknown	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%	1%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Conflict Resolution																							
Very well	40%	45%	42%	39%	40%	41%	40%	42%	40%	41%	40%	37%	31%	42%	42%	58%	38%	35%	48%	42%	47%	42%	42%
Somewhat well	46%	44%	44%	48%	45%	46%	45%	47%	45%	46%	47%	48%	52%	45%	47%	33%	48%	53%	42%	45%	41%	43%	47%
Not well	14%	11%	13%	12%	15%	12%	15%	11%	15%	13%	13%	14%	16%	14%	11%	9%	14%	13%	10%	13%	12%	15%	12%
Unknown	0%	*	*	0%	*	*	0%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
How well did your high school help you to develop knowledge and skills in: Personal health / Fitness																							
Very well	42%	43%	53%	44%	40%	40%	45%	45%	40%	43%	45%	43%	33%	48%	48%	54%	47%	48%	48%	49%	52%	42%	45%
Somewhat well	42%	41%	36%	43%	42%	43%	39%	43%	41%	41%	42%	43%	48%	38%	39%	33%	42%	41%	37%	39%	36%	41%	39%
Not well	16%	15%	10%	13%	19%	16%	15%	11%	19%	15%	12%	13%	19%	15%	13%	12%	11%	12%	15%	12%	12%	17%	17%
Unknown	0%	*	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Time management																							
Very well	36%	42%	37%	35%	37%	39%	34%	36%	39%	38%	35%	33%	32%	32%	36%	55%	36%	28%	41%	36%	41%	37%	36%
Somewhat well	47%	46%	47%	49%	45%	46%	48%	50%	44%	47%	50%	50%	50%	51%	47%	34%	50%	55%	45%	49%	44%	45%	49%
Not well	16%	12%	15%	15%	17%	14%	18%	13%	17%	15%	15%	17%	17%	16%	17%	11%	15%	17%	14%	15%	15%	18%	16%
Unknown	0%	*	*	*	*	*	0%	0%	0%	0%	0%	1%	1%	*	*	*	*	*	*	*	*	*	*
How well did your high school help you to develop knowledge and skills in: Technology																							
Very well	43%	50%	43%	43%	45%	44%	45%	43%	46%	45%	42%	40%	34%	30%	40%	70%	44%	36%	52%	49%	46%	50%	50%
Somewhat well	45%	44%	43%	46%	43%	45%	43%	45%	43%	44%	46%	47%	49%	51%	51%	24%	48%	51%	39%	42%	43%	41%	43%
Not well	12%	6%	13%	11%	12%	11%	12%	12%	11%	11%	12%	12%	16%	19%	8%	6%	8%	13%	9%	9%	11%	9%	8%
Unknown	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	1%	1%	*	*	*	*	*	*	*	*	*	*
How did you prepare for continuing your education after high school? Select all that apply.																							
Took the PSAT examination	63%	79%	54%	50%	72%	65%	60%	48%	78%	68%	48%	50%	60%	55%	53%	82%	61%	43%	65%	50%	61%	71%	42%
Visited one or more college or technical school	59%	67%	55%	49%	66%	63%	55%	48%	72%	65%	48%	50%	54%	50%	76%	84%	49%	52%	61%	59%	54%	66%	61%
Attended a college fair/college night	49%	54%	49%	46%	52%	54%	44%	43%	57%	53%	45%	47%	50%	48%	70%	72%	47%	56%	39%	43%	48%	47%	53%
Took a prep class for the SAT or ACT	32%	48%	31%	25%	33%	32%	29%	24%	41%	34%	26%	25%	39%	14%	27%	65%	22%	16%	22%	22%	19%	33%	18%
Met with transition coordinator/college counselor or other school staff members to discuss college plans and processes	59%	54%	54%	60%	54%	59%	53%	57%	63%	58%	60%	61%	93%	33%	47%	49%	38%	35%	45%	41%	33%	41%	34%
Met with a college representative at my high school	32%	44%	33%	30%	34%	35%	31%	28%	35%	34%	30%	30%	18%	33%	51%	59%	40%	37%	32%	43%	36%	40%	40%
Took one or more Advanced Placement (AP) or International Baccalaureate (IB) classes	50%	79%	34%	37%	61%	55%	46%	34%	68%	56%	35%	38%	46%	36%	52%	80%	41%	35%	51%	37%	48%	58%	48%
Completed or are currently enrolled in Austin Community College courses (Early College Start, Dual Credit, Tech Prep)	32%	51%	29%	29%	33%	37%	27%	25%	39%	35%	27%	26%	34%	19%	44%	19%	23%	20%	35%	31%	30%	37%	35%
None of the above	10%	4%	11%	14%	8%	7%	13%	14%	4%	7%	14%	14%	11%	17%	7%	3%	12%	15%	10%	8%	12%	8%	11%
Unknown	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
What activities have you completed to enroll in college after high school graduation? Select all that apply.																							
Ordered and submitted a transcript to a college or technical school	57%	80%	52%	43%	67%	63%	53%	41%	74%	65%	42%	43%	47%	44%	57%	89%	57%	54%	62%	54%	55%	70%	65%
Unknown	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
In which of the following college preparation programs did you participate while in high school?																							
ACC College Connections	19%	24%	22%	20%	19%	19%	20%	19%	19%	20%	21%	20%	17%	36%	30%	5%	20%	*	27%	28%	19%	20%	18%
College Forward	4%	2%	6%	8%	2%	5%	4%	8%	2%	5%	8%	10%	4%	*	36%	*	22%	*	*	6%	2%	3%	*
Con Mi Madre	1%	*	*	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
AVID	5%	3%	8%	8%	2%	4%	5%	9%	2%	5%	9%	8%	7%	*	*	*	*	*	3%	6%	9%	1%	22%
Talent Search/TRIO	2%	*	3%	3%	1%	2%	1%	3%	1%	2%	3%	4%	2%	*	*	*	*	*	*	13%	6%	*	18%
Upward Bound	1%	*	2%	1%	0%	1%	1%	1%	0%	1%	1%	1%	1%	*	*	*	*	*	*	*	*	0%	*
Break Through Collaborative	1%	*	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
Other	12%	10%	14%	13%	9%	11%	11%	13%	11%	12%	14%	14%	20%	6%	11%	6%	5%	13%	7%	15%	8%	7%	13%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
If you participated in one or more college preparation program, what did you get out of it?																							
They encouraged me to attend school regularly.	16%	14%	22%	21%	10%	15%	16%	22%	12%	16%	23%	23%	20%	18%	34%	3%	19%	8%	16%	24%	14%	9%	23%
They helped me choose the right high school courses in order to prepare for college.	14%	15%	21%	17%	8%	14%	12%	18%	11%	14%	19%	18%	17%	12%	33%	4%	15%	7%	13%	21%	14%	8%	17%
They explained the financial aid process to me.	16%	12%	23%	23%	8%	16%	14%	24%	10%	16%	26%	26%	20%	20%	38%	2%	25%	5%	9%	29%	13%	9%	34%
They were available to help with school-related issues.	12%	10%	17%	16%	7%	12%	11%	17%	8%	12%	19%	18%	17%	10%	28%	2%	15%	*	9%	19%	10%	5%	23%
They helped me deal with personal issues.	7%	6%	11%	9%	3%	6%	6%	10%	4%	7%	11%	11%	9%	4%	17%	*	7%	*	5%	10%	5%	3%	13%
They helped me to believe college was right for me.	14%	11%	21%	21%	7%	15%	12%	23%	9%	15%	23%	23%	20%	14%	36%	2%	18%	6%	10%	24%	12%	7%	27%
They helped me apply to college	19%	16%	25%	26%	12%	20%	17%	26%	14%	20%	28%	28%	25%	16%	44%	4%	26%	7%	14%	30%	15%	12%	37%
Other	6%	6%	6%	5%	7%	5%	6%	6%	6%	6%	5%	5%	3%	8%	9%	4%	8%	5%	9%	10%	7%	7%	6%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Did you take a college entrance test (ACT, SAT, THEA, Compass, Asset)?																							
Yes	89%	95%	89%	84%	89%	90%	86%	83%	96%	91%	85%	87%	89%	73%	81%	97%	83%	70%	83%	77%	81%	87%	94%
No	11%	5%	11%	16%	11%	10%	14%	17%	4%	9%	15%	13%	7%	27%	19%	3%	17%	30%	17%	23%	19%	13%	7%
Unknown	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*

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Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
How many applications have you submitted to a 2-year college?																							
0	51%	66%	46%	41%	60%	52%	53%	42%	60%	52%	39%	42%	39%	42%	44%	92%	51%	60%	57%	49%	55%	61%	44%
1	37%	31%	35%	45%	32%	39%	35%	44%	30%	36%	45%	42%	39%	49%	41%	7%	41%	26%	40%	39%	38%	34%	50%
2	6%	2%	12%	7%	3%	5%	6%	8%	3%	5%	9%	9%	7%	7%	11%	*	6%	12%	3%	11%	5%	4%	5%
3	1%	*	2%	1%	0%	1%	1%	2%	0%	1%	2%	2%	2%	*	*	*	*	*	*	*	1%	1%	*
4	0%	*	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
5 or more	0%	*	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
Unknown	4%	*	3%	4%	4%	3%	4%	4%	6%	4%	3%	4%	12%	*	*	*	*	*	*	*	*	*	*
How many applications have you submitted to a 4-year college or university?																							
0	30%	12%	25%	43%	25%	28%	32%	42%	16%	23%	41%	39%	29%	50%	27%	7%	41%	39%	34%	34%	35%	24%	28%
1	15%	15%	13%	14%	17%	15%	17%	14%	16%	16%	14%	16%	12%	23%	12%	11%	18%	18%	16%	21%	17%	17%	21%
2	13%	14%	14%	11%	15%	13%	14%	12%	14%	14%	10%	12%	11%	10%	10%	10%	12%	15%	15%	13%	14%	16%	14%
3	11%	13%	14%	9%	12%	12%	11%	10%	13%	12%	10%	11%	11%	9%	8%	9%	10%	8%	11%	16%	12%	13%	16%
4	10%	13%	13%	8%	10%	11%	9%	8%	13%	11%	9%	8%	10%	4%	7%	14%	8%	8%	10%	10%	10%	11%	10%
5 or more	18%	32%	20%	12%	20%	21%	15%	10%	27%	21%	12%	11%	20%	4%	37%	49%	11%	11%	14%	7%	12%	19%	12%
Unknown	2%	*	1%	3%	1%	2%	2%	4%	2%	1%	3%	3%	6%	*	*	*	*	*	*	*	*	*	*
How many applications have you submitted to a technical, business, trade or vocational school?																							
0	82%	89%	81%	78%	88%	86%	81%	78%	85%	84%	78%	78%	68%	85%	81%	93%	87%	83%	92%	77%	89%	93%	91%
1	7%	6%	8%	9%	5%	6%	8%	9%	4%	6%	10%	9%	6%	11%	11%	4%	9%	12%	5%	17%	8%	4%	7%
2	2%	*	3%	3%	2%	2%	3%	3%	1%	2%	4%	3%	2%	4%	5%	2%	3%	*	2%	*	2%	2%	*
3	1%	*	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%	*	*	*	*	*	*	*	1%	*	*
4	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	*	*	*	*	*	*	*	*	*	*
5 or more	0%	*	*	1%	0%	0%	1%	0%	1%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
Unknown	7%	3%	6%	7%	5%	6%	6%	9%	8%	7%	7%	8%	21%	*	*	*	*	*	*	*	*	*	*
How many applications were accepted at a 2-year college?																							
0	56%	67%	54%	52%	62%	56%	59%	51%	60%	56%	49%	52%	42%	55%	52%	92%	60%	73%	61%	57%	63%	66%	48%
1	31%	27%	31%	36%	29%	34%	29%	36%	27%	32%	37%	34%	31%	41%	38%	7%	35%	18%	37%	35%	33%	31%	48%
2	3%	*	7%	3%	2%	3%	3%	4%	2%	3%	5%	4%	3%	4%	8%	*	4%	8%	1%	7%	3%	3%	4%
3	1%	*	1%	1%	0%	1%	1%	1%	0%	1%	1%	1%	1%	*	*	*	*	*	*	*	1%	*	*
4	0%	*	*	0%	*	*	0%	*	*	0%	0%	1%	0%	*	*	*	*	*	*	*	*	*	*
5 or more	0%	*	1%	*	0%	0%	0%	*	0%	0%	0%	0%	0%	*	*	*	*	*	*	*	*	*	*
Unknown	8%	4%	5%	8%	6%	7%	7%	8%	10%	8%	7%	8%	22%	*	*	*	*	*	*	*	*	*	*

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Appendix C-1. Survey Responses to Questions (Eleven District Sample)

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Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
How many applications were accepted at a 4-year college or university?																							
0	39%	17%	41%	53%	32%	36%	43%	53%	21%	32%	54%	50%	36%	66%	45%	9%	51%	53%	41%	47%	47%	34%	37%
1	18%	22%	20%	15%	20%	18%	19%	15%	20%	20%	15%	17%	15%	19%	19%	14%	21%	17%	19%	27%	19%	21%	22%
2	13%	19%	12%	10%	15%	14%	12%	10%	16%	15%	10%	11%	12%	8%	8%	16%	10%	11%	14%	15%	14%	16%	15%
3	10%	14%	9%	7%	11%	10%	9%	7%	13%	11%	6%	6%	10%	3%	5%	12%	8%	7%	11%	7%	9%	11%	13%
4	7%	10%	6%	5%	8%	8%	6%	4%	11%	8%	4%	4%	7%	2%	5%	13%	5%	5%	8%	*	5%	9%	6%
5 or more	9%	17%	8%	5%	12%	11%	7%	4%	15%	11%	5%	5%	9%	*	17%	36%	5%	6%	7%	*	5%	10%	8%
Unknown	4%	2%	4%	6%	2%	3%	4%	7%	3%	3%	6%	7%	12%	*	*	*	*	*	*	*	*	*	*
How many applications were accepted at a technical, business, trade or vocational school?																							
0	81%	88%	82%	78%	87%	85%	82%	78%	83%	83%	78%	78%	62%	89%	88%	95%	90%	86%	94%	79%	92%	94%	94%
1	5%	4%	6%	7%	4%	4%	6%	7%	3%	5%	7%	7%	4%	9%	8%	3%	7%	8%	4%	16%	6%	4%	4%
2	1%	*	2%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%	*	*	*	2%	*	1%	*	1%	1%	*
3	0%	*	*	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	*	*	*	*	*	*	*	*	*	*
4	0%	*	*	0%	*	*	0%	*	0%	0%	*	0%	0%	*	*	*	*	*	*	*	*	*	*
5 or more	0%	*	*	*	0%	*	0%	*	0%	0%	*	*	0%	*	*	*	*	*	*	*	*	*	*
Unknown	11%	5%	8%	12%	8%	9%	9%	13%	13%	11%	12%	12%	32%	*	*	*	*	*	*	*	*	*	*
At what time in your life did you start thinking about college as a possibility after high school?																							
As long as I can remember	45%	58%	36%	30%	58%	50%	42%	26%	62%	50%	28%	31%	37%	38%	25%	74%	38%	37%	55%	28%	44%	57%	41%
As a child/in elementary school	9%	9%	12%	9%	9%	10%	9%	9%	9%	9%	9%	9%	8%	6%	17%	7%	12%	9%	8%	6%	9%	10%	14%
In middle/junior high school	17%	13%	23%	20%	14%	17%	17%	22%	13%	17%	21%	21%	20%	22%	17%	8%	20%	25%	14%	20%	17%	13%	17%
In high school	26%	19%	28%	37%	18%	22%	29%	39%	15%	23%	38%	34%	31%	31%	38%	10%	26%	26%	21%	42%	27%	19%	27%
I've never thought about college as an option after high school.	2%	*	2%	3%	2%	1%	3%	3%	1%	1%	3%	3%	2%	3%	*	*	4%	*	2%	*	2%	2%	*
Unknown	0%	*	*	*	0%	*	0%	1%	0%	0%	0%	1%	1%	*	*	*	*	*	*	*	*	*	*
Did you ever meet with your school/college counselor for the following issue?																							
Scheduling/course selection/placement	66%	65%	60%	65%	69%	72%	60%	63%	70%	68%	64%	65%	72%	64%	61%	78%	62%	59%	69%	43%	51%	65%	63%
Writing college applications/essays	28%	26%	33%	30%	21%	27%	25%	29%	28%	28%	32%	32%	46%	14%	35%	28%	20%	22%	11%	17%	18%	14%	16%
Scholarship/financial aid information	43%	47%	52%	45%	37%	45%	39%	45%	42%	45%	49%	48%	51%	42%	53%	28%	48%	39%	30%	44%	39%	39%	36%
College information	55%	56%	62%	55%	52%	57%	52%	53%	56%	57%	56%	54%	57%	48%	69%	65%	60%	49%	46%	49%	47%	58%	42%
Career information	30%	24%	37%	36%	22%	28%	29%	35%	26%	29%	38%	37%	52%	29%	32%	15%	26%	16%	14%	24%	20%	15%	20%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
How do you plan to pay for your education after high school? Select all that apply																							
Scholarships and/or grants	61%	67%	72%	60%	59%	67%	56%	61%	62%	66%	65%	63%	58%	68%	75%	51%	65%	72%	56%	66%	64%	62%	70%
Personal or family savings	53%	67%	39%	39%	64%	55%	50%	34%	71%	57%	31%	37%	51%	40%	34%	80%	45%	44%	57%	19%	43%	63%	43%
Loans	41%	45%	38%	40%	43%	45%	39%	40%	43%	45%	38%	38%	38%	43%	44%	34%	46%	45%	42%	35%	45%	45%	37%

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Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
Working during the school year	48%	46%	46%	52%	46%	53%	44%	54%	44%	50%	53%	52%	46%	53%	53%	32%	58%	54%	48%	55%	51%	47%	59%
Working during the summer	48%	49%	46%	49%	49%	52%	45%	49%	48%	50%	50%	49%	49%	47%	45%	36%	55%	48%	48%	42%	50%	48%	56%
Don't know	11%	6%	11%	14%	9%	9%	12%	15%	6%	8%	15%	15%	14%	11%	10%	5%	12%	9%	8%	13%	11%	9%	11%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
How easy has it been for you and your parents/guardian to understand the process of applying for financial aid?																							
Easy	22%	18%	26%	19%	23%	21%	23%	17%	26%	23%	20%	20%	23%	19%	22%	22%	19%	17%	20%	23%	21%	23%	17%
Some parts easy, some parts difficult	43%	53%	47%	42%	43%	46%	41%	43%	45%	46%	44%	43%	41%	49%	45%	39%	45%	42%	43%	39%	46%	46%	52%
Difficult	13%	13%	13%	15%	10%	13%	12%	17%	10%	13%	16%	14%	13%	13%	14%	10%	12%	13%	12%	19%	13%	12%	14%
I did not apply for financial aid	21%	16%	13%	21%	23%	19%	23%	22%	18%	17%	19%	21%	19%	20%	19%	29%	24%	28%	25%	18%	19%	20%	18%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Did you or your parents/guardian submit your financial aid application (FAFSA or PROFILE)?																							
Yes	56%	70%	61%	55%	54%	62%	51%	57%	59%	62%	58%	55%	50%	63%	69%	45%	60%	58%	54%	72%	59%	61%	72%
No	44%	30%	39%	45%	46%	38%	49%	43%	41%	38%	42%	45%	50%	37%	31%	55%	40%	42%	46%	28%	41%	39%	29%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
If you did not submit a financial application, why not?																							
I do not need financial aid to attend college	22%	19%	15%	11%	31%	20%	23%	10%	34%	25%	9%	12%	21%	10%	*	41%	13%	17%	28%	*	16%	26%	15%
My parents were not willing to submit private financial information	6%	9%	10%	7%	5%	7%	6%	7%	6%	7%	8%	7%	8%	*	*	*	6%	*	6%	*	7%	6%	*
My family did not think we would qualify or were eligible for financial aid	22%	37%	16%	18%	25%	27%	18%	18%	29%	26%	15%	19%	22%	13%	17%	37%	21%	13%	22%	*	20%	24%	30%
I did not know about the financial aid process	39%	31%	49%	50%	30%	38%	39%	50%	26%	39%	53%	48%	39%	62%	61%	16%	44%	53%	33%	54%	45%	35%	30%
I do not plan to go to college	10%	*	9%	14%	9%	7%	13%	16%	5%	3%	15%	14%	10%	12%	*	4%	16%	13%	11%	15%	11%	8%	18%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Will you be the first of your siblings (brothers or sisters) to attend college?																							
Yes	51%	47%	48%	61%	46%	52%	51%	64%	42%	52%	64%	58%	49%	57%	60%	39%	60%	53%	52%	68%	51%	50%	57%
No	43%	44%	45%	35%	47%	42%	43%	32%	50%	42%	33%	37%	42%	38%	39%	55%	36%	42%	44%	29%	43%	44%	38%
I do not have any siblings	6%	8%	6%	4%	7%	6%	6%	3%	7%	6%	3%	4%	7%	5%	*	7%	4%	5%	5%	*	6%	6%	6%
Unknown	0%	*	*	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
What is the highest level of education completed by your mother?																							
Did not enter or finish high school	13%	11%	6%	30%	3%	14%	12%	45%	1%	12%	31%	26%	19%	17%	26%	*	17%	6%	6%	37%	14%	5%	17%
Graduated from high school or earned a GED	22%	19%	27%	28%	18%	22%	23%	55%	7%	22%	29%	28%	18%	30%	39%	7%	34%	32%	24%	29%	28%	18%	37%
Attended a 2-year community/junior college or vocational/technical school, but did not complete a certificate or degree	9%	6%	16%	8%	9%	10%	9%	*	4%	9%	9%	10%	7%	13%	9%	4%	13%	15%	10%	6%	11%	11%	7%

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Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
Earned an Associate's degree or certificate from a 2-year college	6%	7%	10%	4%	6%	6%	6%	*	4%	6%	5%	5%	5%	7%	*	4%	6%	10%	7%	*	7%	7%	4%
Attended a 4-year college or university	7%	6%	8%	4%	9%	7%	7%	*	6%	8%	4%	5%	6%	5%	*	8%	6%	7%	9%	*	8%	9%	7%
Earned a Bachelor's degree	23%	26%	15%	10%	33%	22%	23%	*	51%	25%	7%	10%	20%	13%	7%	45%	11%	12%	28%	5%	17%	32%	19%
Earned a Master's, Ph.D., or other advanced degree	11%	16%	7%	4%	16%	11%	11%	*	25%	12%	2%	4%	15%	4%	*	27%	4%	5%	9%	*	5%	11%	6%
Don't know	7%	9%	8%	9%	6%	6%	8%	*	1%	6%	10%	10%	6%	11%	10%	3%	9%	13%	7%	14%	10%	6%	5%
Unknown	1%	*	1%	2%	0%	1%	1%	*	*	1%	2%	2%	3%	*	*	*	*	*	*	*	*	*	*
What is the highest level of education completed by your father?																							
Did not enter or finish high school	14%	9%	8%	31%	4%	15%	13%	49%	1%	13%	33%	28%	20%	20%	37%	*	19%	7%	7%	37%	13%	6%	20%
Graduated from high school or earned a GED	20%	14%	31%	24%	16%	21%	20%	51%	6%	20%	26%	26%	18%	27%	32%	6%	32%	31%	20%	23%	28%	16%	31%
Attended a 2-year community/junior college or vocational/technical school, but did not complete a certificate or degree	7%	3%	9%	6%	7%	7%	6%	*	3%	7%	6%	6%	5%	9%	*	*	10%	17%	9%	5%	7%	7%	5%
Earned an Associate's degree or certificate from a 2-year college	5%	5%	6%	4%	5%	5%	5%	*	3%	5%	3%	5%	4%	7%	*	*	5%	8%	6%	*	6%	5%	5%
Attended a 4-year college or university	7%	4%	7%	5%	8%	7%	6%	*	5%	7%	4%	5%	6%	6%	*	6%	5%	*	8%	*	7%	8%	8%
Earned a Bachelor's degree	20%	23%	13%	9%	30%	20%	21%	*	45%	22%	7%	9%	17%	10%	7%	36%	12%	10%	27%	7%	15%	28%	16%
Earned a Master's, Ph.D., or other advanced degree	15%	32%	8%	5%	22%	15%	16%	*	35%	17%	3%	4%	17%	3%	*	44%	4%	6%	14%	*	8%	21%	8%
Don't know	10%	10%	16%	12%	7%	10%	10%	*	2%	9%	14%	13%	8%	18%	15%	3%	12%	18%	9%	22%	15%	8%	8%
Unknown	2%	*	3%	3%	0%	1%	2%	*	1%	1%	3%	4%	5%	*	*	*	*	*	*	*	*	*	*
During high school, to what extent were your parents involved in the following school-related activities?																							
Volunteering at your school/participating in school committees																							
Often	12%	9%	12%	9%	16%	14%	12%	7%	17%	14%	7%	10%	10%	9%	8%	23%	13%	16%	14%	11%	12%	15%	14%
Occasionally	22%	17%	21%	17%	27%	21%	24%	16%	28%	24%	15%	17%	19%	20%	17%	32%	22%	28%	27%	22%	21%	24%	18%
Rarely	22%	21%	22%	22%	22%	21%	23%	20%	24%	22%	20%	21%	24%	19%	22%	24%	18%	19%	20%	20%	20%	22%	24%
Never	43%	53%	45%	52%	34%	44%	42%	57%	31%	40%	57%	52%	47%	53%	53%	22%	46%	37%	39%	46%	46%	39%	45%
Unknown	0%	*	*	*	*	*	*	*	0%	0%	*	*	0%	*	*	*	*	*	*	*	*	*	*
Working with you on homework or school projects																							
Often	15%	11%	22%	15%	15%	17%	14%	13%	16%	16%	15%	15%	13%	19%	23%	12%	16%	25%	16%	16%	19%	16%	16%
Occasionally	32%	27%	32%	30%	34%	32%	32%	27%	35%	32%	28%	30%	31%	34%	30%	36%	32%	28%	34%	31%	32%	32%	29%
Rarely	29%	27%	23%	27%	30%	28%	28%	28%	30%	29%	26%	27%	31%	20%	25%	30%	29%	31%	29%	26%	24%	29%	25%
Never	24%	35%	23%	27%	20%	22%	26%	32%	19%	23%	30%	28%	25%	28%	22%	22%	23%	16%	21%	26%	25%	23%	31%
Unknown	0%	*	*	*	*	*	*	*	*	*	*	*	0%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
Helping you decide what classes to take																							
Often	23%	21%	28%	20%	25%	27%	21%	17%	27%	25%	20%	22%	21%	26%	21%	29%	23%	28%	21%	21%	26%	25%	21%
Occasionally	30%	29%	28%	28%	33%	29%	31%	25%	33%	31%	26%	26%	30%	28%	28%	31%	29%	29%	33%	26%	30%	32%	23%
Rarely	22%	21%	21%	21%	22%	21%	22%	23%	23%	22%	21%	20%	23%	18%	23%	23%	19%	22%	23%	18%	18%	23%	22%
Never	24%	29%	23%	30%	19%	23%	26%	35%	16%	22%	33%	31%	25%	28%	28%	17%	28%	20%	23%	35%	26%	21%	34%
Unknown	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	*	*	*	*	*	*	*	*	*	*
Attending school meetings																							
Often	17%	13%	17%	14%	20%	19%	15%	10%	23%	18%	12%	14%	20%	12%	13%	24%	17%	17%	15%	16%	15%	15%	16%
Occasionally	25%	23%	23%	22%	27%	24%	25%	20%	29%	26%	21%	21%	24%	21%	21%	36%	22%	26%	26%	22%	23%	25%	25%
Rarely	24%	22%	25%	25%	24%	24%	25%	24%	24%	25%	25%	25%	23%	22%	25%	24%	26%	29%	25%	27%	24%	25%	25%
Never	33%	43%	35%	38%	29%	33%	34%	45%	24%	31%	42%	40%	32%	45%	42%	16%	35%	27%	35%	35%	38%	34%	35%
Unknown	0%	*	*	0%	*	*	0%	*	*	0%	*	0%	0%	*	*	*	*	*	*	*	*	*	*
Communicating with your teachers (e.g., conferences, email, phone calls)																							
Often	18%	9%	28%	17%	18%	18%	19%	15%	19%	18%	17%	19%	18%	17%	15%	17%	19%	24%	18%	20%	22%	16%	23%
Occasionally	28%	21%	28%	26%	31%	27%	30%	24%	31%	29%	26%	26%	29%	22%	27%	30%	27%	29%	28%	30%	30%	26%	26%
Rarely	31%	33%	24%	30%	32%	31%	30%	29%	33%	31%	28%	28%	31%	28%	31%	36%	28%	29%	31%	23%	24%	34%	28%
Never	23%	37%	19%	26%	19%	24%	21%	32%	17%	22%	29%	26%	20%	34%	27%	17%	26%	18%	22%	27%	24%	25%	24%
Unknown	0%	*	*	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	*	*	*	*	*	*	*	*	*	*
Attending athletic events and competitions																							
Often	37%	14%	42%	30%	44%	36%	38%	26%	45%	40%	25%	31%	31%	35%	28%	51%	44%	49%	41%	30%	36%	39%	42%
Occasionally	18%	19%	19%	17%	18%	17%	19%	17%	18%	18%	17%	16%	18%	15%	15%	18%	13%	18%	21%	19%	18%	18%	13%
Rarely	14%	17%	13%	15%	12%	14%	13%	15%	13%	13%	15%	15%	15%	15%	19%	13%	12%	12%	12%	15%	13%	13%	12%
Never	32%	50%	26%	37%	26%	33%	29%	41%	24%	29%	42%	38%	35%	36%	39%	18%	30%	20%	27%	36%	33%	31%	34%
Unknown	0%	*	*	0%	*	0%	1%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
Attending academic and/or performance events and competitions (e.g., science fair, debate, dance, theater, band, etc.)																							
Often	23%	18%	23%	18%	29%	29%	18%	14%	29%	25%	15%	19%	11%	26%	15%	38%	32%	35%	29%	21%	27%	31%	30%
Occasionally	17%	21%	17%	14%	19%	17%	17%	13%	20%	18%	13%	13%	13%	13%	11%	22%	15%	19%	22%	22%	16%	21%	13%
Rarely	17%	17%	15%	17%	17%	16%	17%	16%	17%	17%	17%	16%	19%	17%	21%	15%	13%	16%	16%	14%	15%	15%	15%
Never	43%	44%	45%	51%	35%	37%	47%	56%	34%	39%	54%	50%	55%	44%	52%	24%	40%	29%	34%	43%	42%	33%	43%
Unknown	0%	*	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*
Joining and participating in the PTA/PTO																							
Often	7%	5%	7%	4%	8%	6%	7%	3%	10%	7%	3%	4%	6%	5%	4%	9%	5%	7%	5%	6%	6%	8%	5%
Occasionally	10%	9%	8%	6%	13%	9%	11%	6%	13%	11%	6%	7%	10%	7%	5%	12%	9%	8%	12%	10%	7%	12%	7%
Rarely	14%	14%	14%	13%	15%	13%	14%	10%	17%	15%	11%	11%	15%	9%	7%	17%	12%	19%	12%	13%	13%	15%	14%
Never	69%	72%	71%	76%	64%	72%	67%	80%	59%	67%	80%	77%	67%	78%	84%	62%	74%	66%	71%	71%	74%	65%	75%
Unknown	0%	*	*	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%	*	*	*	*	*	*	*	*	*	*

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Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
Thinking back on your years in high school, how many hours per week did you typically spend studying?																							
None	9%	4%	9%	9%	8%	4%	13%	11%	5%	7%	10%	11%	8%	11%	5%	5%	13%	14%	9%	14%	7%	7%	15%
1-5 hours	50%	31%	55%	57%	46%	49%	51%	59%	41%	48%	58%	57%	50%	56%	61%	35%	53%	61%	50%	59%	56%	43%	53%
6-10 hours	25%	26%	22%	23%	27%	26%	24%	21%	29%	27%	22%	21%	26%	24%	22%	28%	22%	16%	26%	22%	21%	26%	24%
11-15 hours	10%	17%	8%	7%	13%	13%	8%	6%	15%	11%	6%	6%	9%	6%	7%	20%	8%	5%	10%	*	10%	14%	8%
16 or more hours	6%	21%	5%	4%	6%	7%	4%	2%	9%	6%	3%	3%	4%	3%	5%	12%	4%	*	5%	*	5%	10%	*
Unknown	1%	*	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
During your seniors year, approximately how many hours per week did you typically work for pay?																							
None	32%	48%	35%	29%	36%	33%	35%	28%	36%	34%	28%	30%	15%	40%	58%	53%	44%	36%	39%	46%	39%	40%	40%
1-5 hours	10%	12%	9%	8%	11%	10%	10%	8%	11%	10%	8%	9%	7%	12%	11%	19%	12%	8%	9%	14%	9%	12%	14%
6-10 hours	10%	10%	13%	8%	12%	11%	10%	9%	11%	11%	10%	9%	8%	10%	12%	10%	11%	12%	11%	7%	12%	12%	9%
11-15 hours	11%	8%	10%	10%	13%	13%	10%	9%	12%	11%	9%	8%	8%	9%	4%	9%	9%	15%	15%	9%	12%	15%	15%
16 or more hours	22%	13%	21%	26%	21%	22%	23%	29%	17%	21%	26%	24%	21%	29%	14%	9%	24%	29%	26%	24%	28%	21%	24%
Unknown	14%	9%	12%	19%	8%	12%	12%	16%	13%	12%	19%	20%	40%	*	*	*	*	*	*	*	*	*	*
Please indicate the number of years of high school in which you participated in each of these school affiliated extracurricular activities																							
Music (band, choir, orchestra)																							
Did not participate	70%	66%	73%	75%	68%	68%	72%	77%	64%	70%	75%	72%	65%	74%	84%	67%	66%	76%	76%	75%	76%	71%	73%
1 year	8%	7%	9%	8%	7%	8%	8%	8%	7%	8%	9%	9%	11%	8%	5%	6%	8%	7%	6%	11%	5%	6%	5%
2 years	5%	6%	6%	4%	5%	5%	4%	4%	5%	5%	5%	5%	6%	7%	6%	2%	5%	5%	4%	*	4%	4%	4%
3 years	4%	3%	4%	4%	4%	5%	3%	3%	4%	4%	3%	4%	4%	4%	*	3%	4%	4%	4%	*	3%	4%	*
4 years	13%	19%	7%	9%	16%	13%	12%	7%	18%	14%	6%	9%	13%	8%	*	22%	17%	7%	10%	8%	11%	14%	16%
Unknown	1%	*	*	1%	0%	0%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
Theater/Drama																							
Did not participate	78%	87%	73%	82%	76%	77%	80%	81%	77%	78%	80%	79%	78%	78%	71%	86%	81%	76%	80%	67%	80%	76%	80%
1 year	11%	8%	16%	11%	11%	12%	11%	11%	11%	11%	12%	13%	10%	15%	19%	8%	11%	11%	10%	24%	12%	13%	14%
2 years	4%	3%	5%	3%	5%	5%	3%	4%	4%	4%	4%	3%	4%	4%	6%	*	3%	9%	4%	6%	4%	5%	*
3 years	2%	*	1%	1%	3%	2%	2%	1%	2%	2%	1%	2%	2%	*	*	*	2%	*	3%	*	2%	3%	*
4 years	3%	*	3%	1%	4%	3%	3%	1%	4%	3%	2%	2%	3%	*	*	3%	3%	*	3%	*	2%	4%	4%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	3%	*	*	*	*	*	*	*	*	*	*
Dance																							
Did not participate	78%	82%	75%	77%	80%	64%	93%	76%	79%	78%	75%	77%	75%	71%	78%	80%	83%	84%	83%	80%	84%	76%	81%
1 year	8%	10%	9%	9%	7%	14%	2%	10%	7%	8%	11%	10%	9%	16%	10%	7%	8%	4%	5%	10%	7%	8%	7%
2 years	5%	6%	6%	6%	5%	10%	1%	6%	5%	5%	6%	5%	6%	5%	*	4%	5%	5%	6%	4%	7%	5%	5%
3 years	3%	*	3%	3%	3%	5%	0%	3%	2%	3%	3%	3%	3%	3%	4%	3%	3%	*	2%	*	2%	3%	*
4 years	4%	*	4%	3%	5%	7%	1%	3%	5%	4%	3%	3%	3%	5%	*	7%	2%	*	5%	*	3%	6%	5%
Unknown	1%	*	2%	2%	1%	1%	2%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
Sports (outside of PE)																							
Did not participate	43%	55%	30%	45%	44%	51%	37%	45%	41%	41%	45%	42%	43%	45%	45%	36%	38%	39%	45%	39%	42%	47%	40%
1 year	11%	13%	11%	13%	9%	11%	11%	13%	9%	10%	13%	13%	12%	12%	14%	6%	12%	8%	9%	15%	12%	9%	11%
2 years	11%	13%	14%	12%	10%	11%	12%	12%	11%	11%	13%	12%	10%	10%	8%	12%	11%	11%	11%	16%	14%	11%	17%
3 years	9%	8%	12%	9%	9%	9%	10%	10%	9%	9%	10%	9%	9%	12%	8%	10%	10%	13%	9%	12%	10%	9%	8%
4 years	24%	11%	32%	20%	27%	18%	30%	19%	29%	27%	18%	22%	23%	21%	25%	35%	28%	29%	25%	18%	22%	25%	25%
Unknown	1%	*	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	*	*	*	*	*	*	*	*	*	*
Academic clubs/UIIL Academic Competitions																							
Did not participate	73%	54%	75%	79%	69%	70%	75%	79%	66%	71%	77%	77%	77%	80%	83%	60%	75%	69%	74%	76%	73%	66%	68%
1 year	8%	12%	9%	7%	9%	9%	8%	8%	8%	9%	8%	9%	7%	10%	8%	7%	9%	13%	6%	10%	10%	9%	14%
2 years	6%	13%	6%	5%	7%	7%	6%	4%	8%	7%	5%	5%	4%	5%	6%	12%	5%	9%	6%	6%	9%	9%	6%
3 years	4%	6%	3%	3%	5%	5%	3%	2%	5%	4%	3%	3%	3%	3%	*	7%	4%	*	4%	5%	3%	6%	*
4 years	7%	14%	6%	5%	9%	8%	7%	4%	11%	8%	4%	4%	6%	*	*	14%	6%	6%	9%	*	5%	11%	10%
Unknown	2%	*	2%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Journalism (newspaper, yearbook)																							
Did not participate	83%	85%	81%	83%	85%	80%	87%	83%	83%	83%	82%	81%	76%	86%	80%	85%	86%	85%	89%	87%	86%	88%	81%
1 year	11%	9%	13%	13%	9%	13%	9%	12%	10%	11%	14%	14%	17%	11%	15%	6%	8%	12%	6%	8%	9%	6%	14%
2 years	2%	2%	3%	2%	3%	3%	2%	2%	3%	3%	2%	2%	2%	2%	*	3%	2%	*	3%	*	4%	3%	*
3 years	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	*	*	2%	*	*	1%	*	1%	1%	*
4 years	1%	3%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	*	*	4%	2%	*	*	*	1%	2%	*
Unknown	1%	*	1%	1%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Speech/Debate																							
Did not participate	76%	71%	71%	75%	78%	75%	77%	76%	77%	75%	73%	75%	79%	76%	73%	84%	70%	71%	77%	66%	75%	71%	76%
1 year	18%	21%	22%	20%	17%	21%	18%	20%	16%	19%	22%	20%	11%	21%	25%	12%	28%	28%	20%	32%	21%	25%	19%
2 years	2%	4%	3%	1%	2%	2%	2%	1%	3%	2%	2%	1%	2%	2%	*	2%	*	*	2%	*	2%	2%	*
3 years	1%	2%	*	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	*	*	*	*	*	*	*	*	0%	*
4 years	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	*	*	2%	*	*	1%	*	1%	1%	*
Unknown	2%	*	2%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Student Government																							
Did not participate	82%	77%	79%	80%	85%	80%	84%	79%	84%	82%	78%	77%	81%	74%	73%	82%	83%	79%	85%	73%	85%	84%	82%
1 year	10%	13%	12%	12%	9%	12%	9%	13%	8%	10%	13%	12%	6%	20%	22%	8%	13%	17%	11%	19%	10%	11%	13%
2 years	3%	4%	4%	3%	3%	4%	2%	3%	3%	3%	3%	4%	4%	*	*	4%	2%	*	2%	*	2%	2%	*
3 years	2%	3%	1%	2%	1%	2%	1%	2%	2%	2%	2%	3%	3%	2%	*	3%	*	*	1%	*	1%	1%	*
4 years	2%	3%	2%	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%	*	*	3%	*	*	1%	*	2%	2%	*
Unknown	1%	*	2%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Please indicate the average number of hours per week during your senior year that you participated in the following activities outside of school (including practices, rehearsals, and competitions).																							
Arts/Music activities																							
Did not participate	62%	52%	64%	67%	59%	59%	65%	69%	55%	61%	67%	65%	60%	67%	67%	53%	63%	67%	65%	70%	65%	60%	58%
1-5 hours per week	17%	23%	17%	15%	17%	20%	14%	14%	20%	18%	16%	15%	18%	14%	18%	24%	14%	16%	15%	19%	14%	18%	17%

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-1. Survey Responses to Questions (Eleven District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Austin ISD	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	9793	514	1052	3077	4308	4476	4514	2405	4359	8219	2755	3352	3521	337	183	474	585	190	1079	175	1121	1928	200
6-10 hours per week	9%	12%	9%	8%	10%	10%	9%	8%	10%	10%	8%	9%	9%	9%	8%	9%	11%	10%	8%	7%	9%	10%	13%
11-15 hours per week	4%	6%	3%	3%	5%	5%	4%	3%	6%	5%	3%	3%	3%	4%	*	6%	4%	*	4%	*	6%	5%	*
16 or more hours per week	6%	7%	6%	5%	7%	6%	7%	5%	8%	6%	5%	6%	6%	6%	4%	9%	8%	4%	8%	*	5%	6%	9%
Unknown	1%	*	*	1%	1%	1%	1%	2%	1%	1%	1%	1%	3%	*	*	*	*	*	*	*	*	*	*
Organized sports																							
Did not participate	53%	64%	45%	55%	53%	60%	47%	56%	49%	51%	56%	53%	53%	56%	51%	47%	51%	48%	56%	53%	54%	56%	54%
1-5 hours per week	14%	13%	17%	15%	12%	13%	14%	15%	14%	14%	16%	15%	15%	13%	16%	9%	15%	14%	10%	19%	14%	14%	12%
6-10 hours per week	12%	12%	15%	12%	11%	11%	13%	12%	12%	12%	11%	12%	12%	11%	13%	12%	12%	16%	10%	14%	13%	10%	11%
11-15 hours per week	8%	4%	8%	7%	9%	7%	8%	6%	10%	9%	6%	7%	6%	8%	5%	14%	9%	9%	9%	7%	9%	8%	8%
16 or more hours per week	12%	6%	15%	10%	14%	8%	17%	10%	14%	13%	9%	11%	11%	11%	14%	18%	13%	13%	16%	7%	10%	12%	16%
Unknown	1%	*	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Community service/volunteering																							
Did not participate	46%	32%	49%	51%	44%	38%	55%	54%	36%	42%	52%	51%	45%	56%	40%	33%	49%	47%	48%	47%	53%	45%	41%
1-5 hours per week	38%	47%	31%	32%	42%	44%	32%	29%	47%	41%	30%	31%	36%	33%	43%	50%	33%	39%	40%	37%	34%	42%	40%
6-10 hours per week	9%	13%	11%	8%	9%	11%	7%	8%	10%	10%	9%	9%	9%	8%	9%	11%	11%	7%	9%	10%	9%	9%	12%
11-15 hours per week	2%	4%	3%	2%	2%	3%	2%	2%	3%	3%	3%	2%	2%	*	*	3%	3%	*	2%	*	2%	3%	5%
16 or more hours per week	3%	4%	4%	4%	2%	3%	3%	4%	3%	3%	4%	4%	4%	*	6%	2%	3%	*	2%	*	3%	2%	*
Unknown	1%	*	2%	2%	1%	1%	1%	2%	1%	1%	2%	2%	4%	*	*	*	*	*	*	*	*	*	*
Environmental projects/activities																							
Did not participate	80%	76%	80%	81%	82%	79%	82%	81%	78%	79%	80%	79%	74%	80%	70%	81%	83%	79%	88%	79%	85%	84%	78%
1-5 hours per week	14%	18%	12%	13%	14%	15%	12%	12%	17%	15%	14%	14%	16%	17%	25%	14%	13%	16%	9%	16%	10%	13%	16%
6-10 hours per week	2%	3%	4%	2%	2%	3%	2%	2%	2%	2%	3%	3%	2%	3%	*	3%	3%	4%	2%	*	3%	2%	5%
11-15 hours per week	1%	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	*	*	*	*	*	*	*	1%	1%	*
16 or more hours per week	1%	*	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	*	*	*	*	*	*	*	1%	1%	*
Unknown	2%	*	2%	2%	1%	1%	2%	3%	2%	2%	3%	2%	5%	*	*	*	*	*	*	*	*	*	*
Boy Scouts/Girl Scouts																							
Did not participate	90%	95%	90%	93%	89%	93%	89%	93%	88%	90%	92%	92%	86%	96%	95%	88%	95%	94%	93%	93%	94%	91%	93%
1-5 hours per week	5%	3%	3%	3%	6%	4%	5%	2%	7%	5%	3%	3%	5%	*	*	7%	2%	*	4%	5%	4%	5%	4%
6-10 hours per week	1%	*	2%	1%	2%	1%	2%	1%	2%	1%	1%	1%	1%	*	*	2%	*	*	1%	*	1%	2%	*
11-15 hours per week	0%	*	*	0%	1%	0%	1%	*	1%	0%	0%	0%	0%	*	*	*	*	*	*	*	*	1%	*
16 or more hours per week	1%	*	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	*	*	2%	*	*	1%	*	1%	1%	*
Unknown	2%	*	3%	3%	1%	2%	2%	3%	2%	2%	3%	3%	7%	*	*	*	*	*	*	*	*	*	*
Providing routine care to another family member																							
Did not participate	79%	79%	72%	76%	83%	76%	82%	75%	81%	79%	72%	75%	77%	74%	70%	87%	79%	69%	84%	77%	77%	83%	71%
1-5 hours per week	10%	11%	12%	11%	9%	12%	9%	10%	9%	11%	12%	11%	7%	16%	17%	7%	11%	19%	11%	13%	12%	11%	16%
6-10 hours per week	4%	5%	7%	5%	3%	5%	3%	5%	4%	4%	6%	5%	4%	5%	*	3%	5%	7%	3%	5%	5%	4%	6%
11-15 hours per week	1%	2%	2%	2%	1%	2%	1%	2%	1%	2%	2%	2%	2%	*	*	*	1%	*	1%	*	2%	1%	*
16 or more hours per week	3%	4%	5%	4%	2%	4%	2%	4%	3%	3%	5%	5%	5%	4%	6%	2%	4%	*	1%	*	3%	2%	5%
Unknown	2%	*	2%	3%	1%	1%	2%	2%	2%	2%	3%	2%	6%	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-2. Survey Responses to Questions (Ten District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD	
Survey Totals	6272	427	715	1792	3312	3154	3118	1427	2811	5652	1584	1837	337	183	474	585	190	1079	175	1121	1928	200	
Select the one area that best fits what you plan to study in your further education.																							
Agricultural sciences and technologies	2%	*	*	1%	3%	2%	2%	1%	2%	2%	1%	2%	3%	*	*	*	*	3%	*	1%	2%	*	
Business	13%	14%	15%	12%	13%	10%	16%	12%	14%	13%	12%	12%	9%	13%	19%	10%	11%	13%	15%	13%	13%	13%	
Communication	4%	3%	4%	3%	5%	5%	3%	3%	5%	4%	3%	3%	3%	*	7%	4%	5%	4%	*	4%	4%	*	
Community services	4%	2%	6%	6%	3%	4%	5%	6%	2%	4%	5%	6%	5%	9%	*	5%	8%	4%	7%	5%	3%	4%	
Computer and information sciences	3%	4%	3%	3%	4%	1%	6%	3%	3%	3%	3%	3%	3%	*	*	3%	5%	4%	*	3%	3%	6%	
Education	7%	3%	7%	7%	8%	11%	3%	8%	7%	8%	7%	8%	8%	9%	5%	8%	7%	9%	*	6%	7%	13%	
Engineering	11%	15%	9%	10%	11%	3%	18%	9%	14%	11%	9%	9%	6%	11%	17%	9%	7%	9%	15%	10%	12%	6%	
Health sciences	18%	18%	21%	23%	15%	26%	10%	23%	15%	19%	23%	22%	23%	17%	12%	25%	19%	15%	23%	20%	17%	19%	
Humanities	2%	*	*	1%	3%	2%	2%	1%	3%	2%	1%	1%	*	*	3%	*	*	2%	*	1%	3%	*	
Natural sciences and mathematics	6%	21%	5%	3%	7%	7%	6%	4%	9%	7%	5%	4%	2%	*	8%	5%	*	6%	*	7%	9%	5%	
Office skills	0%	*	*	1%	*	0%	*	*	*	0%	*	1%	*	*	*	*	*	*	*	*	*	*	
Social sciences	5%	4%	5%	4%	6%	6%	4%	3%	6%	5%	4%	3%	4%	5%	7%	3%	*	5%	*	4%	6%	*	
Trade and industrial	2%	*	*	3%	2%	0%	4%	3%	1%	1%	3%	3%	5%	*	*	2%	6%	2%	5%	2%	1%	*	
Visual and performing arts	7%	5%	5%	6%	8%	8%	6%	6%	7%	7%	6%	6%	5%	8%	9%	6%	7%	8%	*	6%	6%	8%	
Hospitality and tourism	2%	*	2%	2%	1%	2%	1%	2%	1%	1%	2%	2%	*	*	*	2%	*	2%	*	1%	1%	*	
Undecided/Other	14%	8%	14%	15%	13%	12%	15%	16%	10%	12%	16%	16%	19%	13%	9%	16%	16%	14%	13%	16%	12%	13%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
How did you prepare for continuing your education after high school? Select all that apply.																							
Participated in a leadership course/experience at a college	14%	19%	12%	11%	15%	15%	12%	10%	18%	14%	11%	12%	12%	15%	23%	11%	9%	16%	10%	11%	14%	15%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
What activities have you completed to enroll in college after high school graduation? Select all that apply.																							
Wrote a college application/essay in my junior and/or senior English class	58%	77%	54%	48%	62%	62%	54%	48%	70%	62%	49%	48%	56%	43%	90%	43%	25%	62%	47%	60%	58%	61%	
Completed an application to a college, university, or technical school, or completed the Texas Common Application	74%	86%	71%	63%	78%	78%	69%	64%	86%	79%	65%	68%	61%	75%	91%	67%	67%	70%	71%	66%	80%	81%	
None of the above	18%	8%	18%	25%	15%	14%	22%	24%	8%	13%	23%	23%	24%	16%	5%	24%	26%	19%	17%	23%	15%	14%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
In which of the following college preparation programs did you participate while in high school?																							
College Readiness with APIE	0%	*	*	*	0%	0%	1%	*	0%	0%	*	*	*	*	*	*	*	*	*	*	1%	*	
I did not participate in any program like this.	68%	70%	57%	61%	73%	68%	68%	61%	72%	67%	58%	57%	59%	42%	90%	60%	84%	66%	46%	67%	72%	49%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Appendix C-2. Survey Responses to Questions (Ten District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD	
Survey Totals	6272	427	715	1792	3312	3154	3118	1427	2811	5652	1584	1837	337	183	474	585	190	1079	175	1121	1928	200	
If you participated in one or more college preparation program, what did you get out of it?																							
I did not participate in any program like this.	68%	69%	56%	60%	74%	68%	68%	59%	74%	68%	57%	57%	63%	39%	89%	59%	81%	67%	45%	67%	73%	49%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
When did you first take a college entrance test (ACT, SAT, THEA, Compass, Asset)?																							
Fall of junior year	18%	27%	15%	15%	20%	19%	18%	15%	23%	20%	16%	16%	12%	20%	31%	18%	7%	14%	11%	15%	22%	25%	
Spring of junior year	26%	33%	20%	21%	29%	29%	24%	19%	35%	28%	19%	23%	11%	26%	46%	23%	16%	23%	11%	25%	28%	47%	
Summer after junior year	9%	11%	8%	7%	9%	9%	8%	7%	10%	9%	7%	7%	6%	9%	8%	8%	8%	11%	6%	10%	8%	*	
Fall of senior year	18%	15%	24%	19%	17%	19%	18%	19%	16%	19%	21%	19%	24%	16%	7%	18%	28%	21%	26%	18%	19%	9%	
Spring of senior year	7%	3%	12%	10%	5%	6%	8%	10%	4%	7%	11%	9%	13%	*	3%	9%	8%	7%	13%	9%	5%	5%	
Other	5%	5%	6%	6%	5%	5%	6%	6%	6%	5%	5%	7%	7%	7%	3%	7%	*	7%	10%	4%	5%	6%	
I did not take college entrance tests	16%	6%	15%	22%	14%	13%	18%	24%	6%	12%	22%	19%	27%	19%	3%	17%	30%	17%	23%	19%	13%	7%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Did you ever meet with your school/college counselor for the following issue?																							
Personal/family issues	15%	13%	16%	16%	15%	18%	12%	17%	13%	15%	19%	16%	18%	17%	15%	19%	19%	13%	13%	16%	13%	20%	
Grades/test scores/academic performance	45%	48%	54%	50%	40%	47%	43%	50%	41%	45%	51%	50%	50%	55%	41%	59%	45%	44%	40%	43%	43%	46%	
Writing resumes/job applications	7%	11%	10%	7%	6%	7%	7%	7%	7%	7%	8%	8%	9%	11%	8%	8%	7%	5%	6%	7%	6%	10%	
Graduation plans	44%	47%	48%	47%	42%	47%	42%	44%	43%	45%	47%	42%	50%	45%	33%	53%	33%	36%	34%	42%	54%	29%	
I did not meet with my school counselor	13%	14%	12%	14%	12%	9%	16%	15%	11%	11%	13%	14%	12%	8%	6%	11%	16%	13%	22%	17%	11%	17%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Who helped you the most in preparing for your further education and training?																							
School/college counselors	18%	20%	23%	23%	14%	19%	18%	25%	14%	19%	26%	22%	25%	34%	16%	25%	21%	15%	28%	19%	15%	18%	
Teachers	21%	25%	15%	23%	21%	20%	23%	23%	21%	22%	24%	22%	16%	19%	27%	19%	11%	28%	29%	22%	18%	24%	
Other school personnel	3%	*	5%	5%	2%	3%	3%	6%	2%	3%	6%	6%	9%	7%	*	6%	*	3%	6%	2%	2%	9%	
Parents/guardian	43%	37%	45%	33%	48%	44%	41%	28%	52%	44%	28%	33%	34%	24%	45%	34%	52%	41%	22%	42%	51%	33%	
Others	13%	15%	10%	13%	12%	13%	12%	15%	10%	12%	14%	14%	13%	14%	10%	13%	12%	11%	12%	13%	13%	13%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
What activity at your school helped you the most to prepare for further education or training?																							
Taking the PSAT	11%	12%	11%	9%	11%	10%	11%	11%	11%	11%	9%	9%	11%	7%	6%	10%	11%	12%	7%	11%	13%	*	
Completing an application to a college, university, or technical school, or completing the Texas Common Application	15%	18%	16%	15%	14%	16%	14%	15%	16%	16%	15%	15%	15%	20%	15%	14%	11%	14%	13%	13%	15%	24%	
Meeting with a transition coordinator/college counselor or other school staff member to discuss college plans and processes	11%	11%	12%	12%	11%	13%	9%	10%	11%	12%	12%	10%	9%	13%	8%	11%	8%	13%	14%	13%	10%	11%	

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-2. Survey Responses to Questions (Ten District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD	
Survey Totals	6272	427	715	1792	3312	3154	3118	1427	2811	5652	1584	1837	337	183	474	585	190	1079	175	1121	1928	200	
Writing college applications/essays in my junior and/or senior English class	10%	12%	8%	7%	12%	12%	8%	8%	13%	11%	7%	7%	7%	*	20%	7%	*	12%	8%	10%	10%	9%	
Taking an SAT/ACT preparation course	10%	10%	14%	10%	9%	8%	11%	10%	10%	10%	11%	9%	9%	8%	13%	10%	8%	9%	13%	8%	10%	9%	
Participating in a college fair/college night	8%	6%	10%	9%	7%	9%	7%	8%	7%	8%	8%	11%	12%	10%	7%	11%	13%	6%	9%	9%	6%	11%	
Meeting with a college representative at my high school	9%	8%	7%	12%	8%	10%	8%	11%	8%	9%	11%	11%	7%	14%	9%	12%	13%	7%	15%	8%	9%	12%	
Other	23%	20%	18%	22%	24%	19%	26%	21%	22%	22%	22%	22%	23%	21%	20%	20%	25%	24%	15%	23%	24%	21%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
How do you plan to pay for your education after high school? Select all that apply																							
I do not plan to attend college	2%	2%	3%	3%	2%	1%	3%	3%	1%	0%	3%	3%	3%	*	*	2%	*	3%	*	3%	1%	*	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Who in your family attended a college or financial aid event? Select all that apply.																							
Me	33%	43%	33%	30%	35%	37%	30%	29%	40%	36%	30%	32%	32%	29%	39%	30%	31%	30%	34%	34%	35%	40%	
My parents/guardian	47%	46%	53%	36%	52%	49%	45%	22%	63%	50%	32%	37%	42%	33%	57%	37%	39%	52%	32%	42%	55%	35%	
Other family members	19%	20%	28%	21%	15%	19%	19%	23%	15%	19%	23%	22%	24%	26%	13%	19%	21%	19%	23%	23%	16%	16%	
No one	27%	28%	18%	31%	26%	27%	27%	40%	21%	26%	33%	30%	24%	32%	23%	34%	23%	27%	30%	28%	25%	31%	
Don't know	10%	7%	10%	9%	11%	8%	12%	7%	9%	9%	9%	9%	9%	5%	14%	10%	17%	10%	9%	9%	9%	9%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Who helped you the most in obtaining financial aid information?																							
School personnel (counselors, transition coordinators, teachers, etc.)	30%	25%	36%	39%	24%	31%	28%	40%	23%	30%	43%	42%	48%	49%	15%	36%	27%	24%	59%	33%	23%	55%	
Parents/family/guardian	32%	30%	35%	24%	36%	34%	31%	22%	40%	34%	22%	24%	22%	19%	37%	26%	33%	35%	14%	30%	38%	18%	
My own independent research	14%	26%	11%	11%	14%	15%	13%	12%	16%	15%	12%	10%	8%	5%	16%	10%	14%	16%	7%	13%	17%	11%	
Other	7%	6%	8%	8%	6%	6%	7%	10%	5%	6%	9%	8%	5%	15%	7%	9%	7%	5%	8%	7%	6%	5%	
I did not get financial aid information.	18%	13%	10%	18%	20%	14%	21%	16%	16%	14%	14%	16%	17%	12%	26%	18%	19%	20%	11%	17%	16%	12%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
When did you or your parents/guardian submit your financial aid application (FAFSA or PROFILE)?																							
January	12%	16%	13%	9%	13%	14%	11%	10%	15%	13%	11%	10%	12%	5%	13%	11%	9%	16%	6%	12%	12%	11%	
February	17%	23%	18%	19%	15%	19%	15%	19%	18%	18%	19%	20%	22%	23%	15%	18%	12%	13%	23%	17%	19%	16%	
March	15%	18%	15%	17%	14%	16%	13%	18%	15%	16%	18%	18%	14%	22%	8%	17%	18%	12%	16%	15%	16%	24%	
April	6%	7%	6%	6%	6%	7%	5%	7%	6%	6%	6%	6%	6%	8%	4%	5%	8%	5%	13%	5%	6%	10%	
May	1%	*	2%	2%	1%	1%	2%	2%	1%	1%	2%	1%	*	*	2%	*	*	1%	6%	2%	1%	5%	
June	0%	*	*	*	*	*	0%	*	*	0%	*	*	*	*	*	*	*	*	*	*	*	*	
I will submit an application later this year.	8%	6%	10%	9%	6%	8%	7%	8%	6%	8%	9%	8%	8%	10%	3%	9%	8%	7%	9%	8%	8%	6%	
I did not submit an application.	26%	19%	18%	25%	28%	23%	28%	25%	24%	22%	21%	23%	25%	21%	37%	25%	24%	29%	15%	26%	23%	21%	
Don't know	15%	10%	18%	13%	17%	12%	18%	11%	16%	15%	14%	12%	12%	10%	17%	15%	18%	18%	13%	15%	16%	8%	
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

Note: * = < 6 respondents; totals may not sum to 100% due to rounding

Appendix C-2. Survey Responses to Questions (Ten District Sample)

	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	6272	427	715	1792	3312	3154	3118	1427	2811	5652	1584	1837	337	183	474	585	190	1079	175	1121	1928	200
Were you born in the U.S.?																						
Yes	91%	62%	95%	84%	97%	91%	90%	86%	93%	91%	82%	87%	90%	86%	93%	93%	94%	93%	82%	87%	91%	88%
No	9%	38%	5%	16%	3%	9%	10%	14%	7%	9%	18%	13%	10%	14%	7%	7%	6%	7%	18%	13%	9%	12%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Which of your parents were born in the U.S.?																						
Mother	6%	2%	6%	10%	4%	6%	5%	7%	4%	5%	9%	7%	4%	12%	4%	9%	5%	6%	7%	6%	4%	8%
Father	5%	7%	3%	6%	4%	5%	4%	4%	5%	4%	4%	4%	3%	5%	5%	4%	6%	5%	5%	3%	5%	4%
Both	72%	6%	83%	49%	90%	71%	72%	56%	78%	72%	51%	64%	72%	54%	80%	70%	78%	79%	51%	66%	73%	76%
Neither	18%	85%	9%	35%	3%	18%	18%	33%	13%	18%	36%	24%	20%	29%	11%	17%	11%	10%	37%	25%	18%	13%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Which of your parents worked in paid employment for most of the time you were in high school?																						
Mother	14%	12%	29%	16%	10%	15%	13%	18%	9%	14%	23%	19%	20%	22%	5%	14%	17%	11%	24%	20%	11%	16%
Father	25%	32%	13%	23%	28%	25%	25%	23%	30%	26%	23%	21%	22%	22%	41%	22%	18%	28%	23%	17%	27%	20%
Both	52%	44%	44%	50%	56%	52%	53%	48%	57%	53%	39%	49%	48%	45%	48%	54%	55%	54%	35%	52%	54%	56%
Neither	3%	4%	4%	4%	2%	3%	3%	5%	2%	3%	5%	4%	3%	4%	3%	3%	*	2%	6%	3%	2%	*
Don't know	6%	7%	9%	8%	4%	5%	7%	7%	2%	5%	9%	8%	7%	6%	3%	7%	8%	5%	12%	8%	5%	5%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Who lives in your current household? Select all that apply.																						
Mother/step-mother	90%	93%	86%	88%	91%	91%	88%	85%	94%	91%	86%	87%	86%	89%	94%	84%	91%	91%	83%	89%	91%	88%
Father/step-father	75%	84%	50%	72%	80%	74%	75%	69%	82%	76%	60%	67%	69%	67%	85%	73%	75%	78%	59%	66%	79%	69%
Grandparent(s)	5%	10%	7%	6%	4%	5%	5%	8%	3%	5%	7%	7%	7%	9%	2%	5%	8%	3%	10%	7%	5%	5%
Other adult(s)	13%	15%	15%	17%	10%	13%	12%	19%	8%	12%	17%	18%	19%	21%	3%	18%	12%	11%	21%	16%	10%	15%
I live on my own	2%	*	3%	3%	2%	2%	3%	4%	1%	2%	3%	3%	3%	*	2%	4%	*	3%	5%	2%	2%	*
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
What is the primary reason you work? N=3914																						
I did not work	38%	49%	40%	36%	36%	38%	38%	33%	41%	38%	35%	40%	37%	50%	49%	42%	32%	34%	43%	35%	36%	34%
To save money for college	14%	15%	14%	11%	16%	16%	13%	13%	17%	15%	12%	11%	11%	*	13%	12%	8%	18%	9%	15%	16%	10%
To help my family with bills/expense:	12%	7%	12%	20%	8%	12%	12%	21%	5%	11%	22%	17%	16%	21%	3%	14%	15%	9%	25%	14%	10%	20%
I like the freedom of having my own money	31%	26%	29%	28%	34%	30%	32%	28%	33%	31%	26%	27%	29%	23%	32%	28%	39%	32%	19%	30%	34%	32%
Other	5%	3%	5%	5%	5%	5%	5%	5%	4%	4%	5%	5%	7%	*	3%	4%	6%	6%	*	5%	5%	5%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Please indicate the number of years of high school in which you participated in each of these school affiliated extracurricular activities																						
Career and technical student organizations (BPA, HOSA, FFA, FCCLA, VICA)																						
Did not participate	81%	74%	79%	81%	83%	78%	84%	81%	82%	81%	79%	80%	77%	83%	88%	82%	51%	80%	79%	85%	82%	80%
1 year	8%	9%	12%	8%	7%	9%	7%	9%	6%	8%	10%	9%	10%	6%	5%	9%	28%	8%	11%	8%	6%	7%
2 years	5%	6%	5%	6%	4%	6%	4%	5%	5%	5%	6%	5%	5%	5%	3%	5%	6%	5%	5%	4%	6%	9%
3 years	2%	4%	2%	3%	2%	3%	2%	2%	3%	3%	2%	3%	4%	*	2%	2%	5%	2%	*	2%	3%	*
4 years	3%	7%	2%	3%	4%	3%	4%	3%	4%	4%	3%	3%	4%	*	*	3%	9%	4%	*	2%	4%	4%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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	Overall	Asian	Black	Hispanic	White	Female	Male	First Generation	Either Parent has a Bachelor's Degree	Plans on going to college	Low-Income	Attends a Low-Income High School	Bastrop ISD	Del Valle ISD	Eanes ISD	Hays ISD	Hutto ISD	Leander ISD	Manor ISD	Pflugerville ISD	Round Rock ISD	San Marcos ISD
Survey Totals	6272	427	715	1792	3312	3154	3118	1427	2811	5652	1584	1837	337	183	474	585	190	1079	175	1121	1928	200
Service clubs																						
Did not participate	68%	48%	72%	71%	67%	59%	77%	74%	59%	66%	71%	70%	78%	70%	58%	72%	79%	70%	74%	69%	63%	57%
1 year	9%	11%	9%	10%	9%	11%	7%	10%	9%	10%	11%	11%	8%	14%	9%	10%	7%	9%	10%	10%	9%	15%
2 years	10%	16%	7%	8%	11%	12%	8%	7%	14%	11%	8%	9%	6%	9%	12%	8%	5%	8%	9%	10%	12%	19%
3 years	5%	7%	4%	4%	5%	6%	3%	4%	6%	5%	4%	3%	3%	*	7%	4%	*	5%	5%	4%	6%	*
4 years	8%	19%	8%	6%	8%	11%	5%	6%	11%	9%	6%	7%	5%	5%	14%	7%	5%	8%	*	6%	11%	8%
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Please indicate the average number of hours per week during your senior year that you participated in the following activities outside of school (including practices, rehearsals, and competitions).																						
Faith-based organizations/activities																						
Did not participate	69%	73%	67%	76%	64%	66%	71%	78%	60%	67%	76%	74%	72%	72%	66%	75%	62%	69%	75%	74%	64%	71%
1-5 hours per week	22%	16%	21%	17%	25%	23%	20%	14%	28%	23%	15%	18%	22%	19%	22%	17%	26%	22%	17%	18%	24%	22%
6-10 hours per week	6%	6%	8%	4%	7%	7%	5%	5%	8%	6%	5%	5%	6%	5%	7%	5%	8%	6%	*	5%	7%	5%
11-15 hours per week	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%	*	*	3%	2%	*	1%	*	2%	3%	*
16 or more hours per week	2%	3%	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	*	*	2%	2%	*	2%	*	2%	2%	*
Unknown	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note: * = < 6 respondents; totals may not sum to 100% due to rounding



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