

#### Education and Labor Market Outcomes

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## Project Partners



### Partnership of

- Ray Marshall Center, LBJ School, UT-Austin
- 11 Central Texas ISDs

#### **Project funders**

- Greater Austin Chamber of Commerce
- TG
- Participating ISDs

#### Research Questions



- What are graduating seniors' high school experiences, plans and preparation for life after high school?
- What share of high school graduates enroll in postsecondary education, become employed, or do both in the fall after graduation?
- What share of graduates are enrolled and/or employed over time?
- Which factors are significantly associated with positive postsecondary education, employment and other outcomes?
- How do these outcomes change over time for each cohort and selected population groups?



### Postsecondary Enrollment of Central Texas HS Graduates, Fall Following Graduation, by College Type, Ethnicity and Income Status (2007 SFP Districts)



	20	2007		2008		2009*	
	2-Year	4-Year	2-Year	4-Year	2-Year	4-Year	
Enrolled Graduates (%)	22%	40%	22%	40%	23%	39%	
Ethnicity							
Asian	21%	57%	20%	63%	17%	65%	
Black	23%	35%	22%	33%	25%	36%	
Hispanic	22%	22%	23%	22%	25%	23%	
White	23%	49%	22%	50%	23%	48%	
Income Status							
Low-income	21%	19%	20%	20%	24%	22%	
Not low-income	23%	47%	23%	48%	23%	48%	
Unknown	21%	12%	22%	11%	20%	6%	

<sup>\*</sup> Overall denominator includes 100 students who lacked enough information to link to NSC records; 62% reflects the best possible rate using NSC and THECB data.

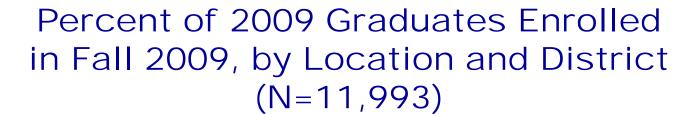




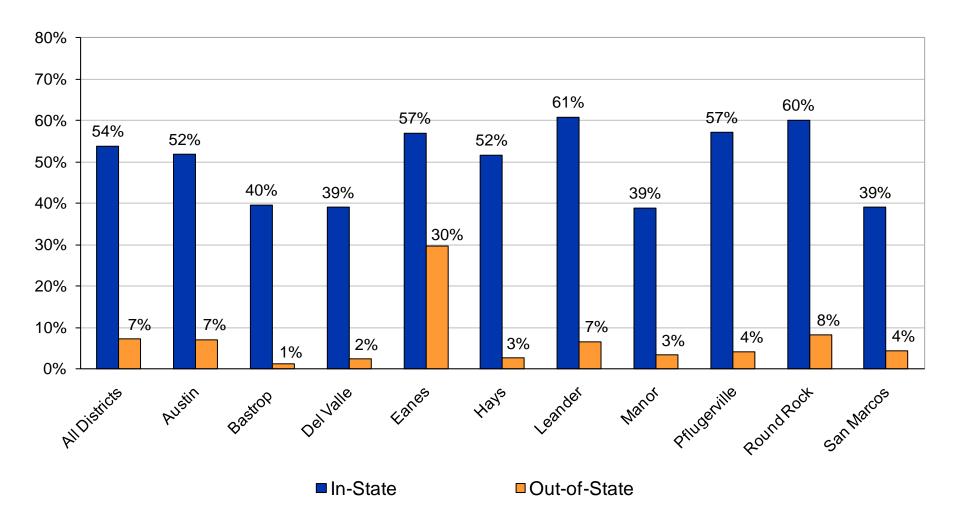
# Top 10 Colleges Attended by Central Texas Graduates

	2008	2009	2010
	11,586	11,993	13,041
Overall %	61%	61%	61%
College Name		_	
Austin Community College	18%	20%	19%
University of Texas at Austin	6%	5%	4%
Texas State University - San Marcos	5%	5%	5%
University of Texas - San Antonio	5%	5%	4%
Texas A&M University	3%	3%	3%
Texas Tech University, Lubbock	2%	2%	<1%
Blinn College	2%	1%	1%
University of North Texas	1%	1%	1%
Baylor University	1%	1%	1%
St Edward's University	1%	1%	1%
All other colleges	18%	17%	22%





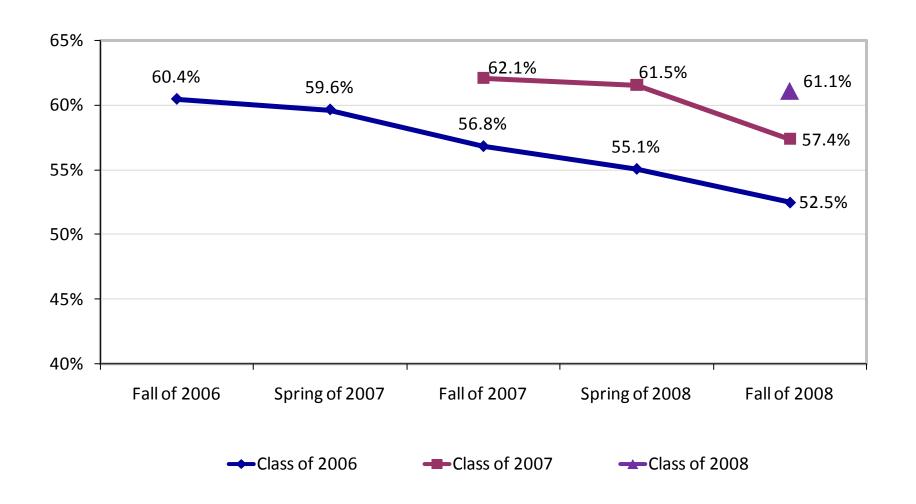








# Postsecondary Enrollment Over Time, by Graduating Class





### Persistence One Year Out, Class of 2007

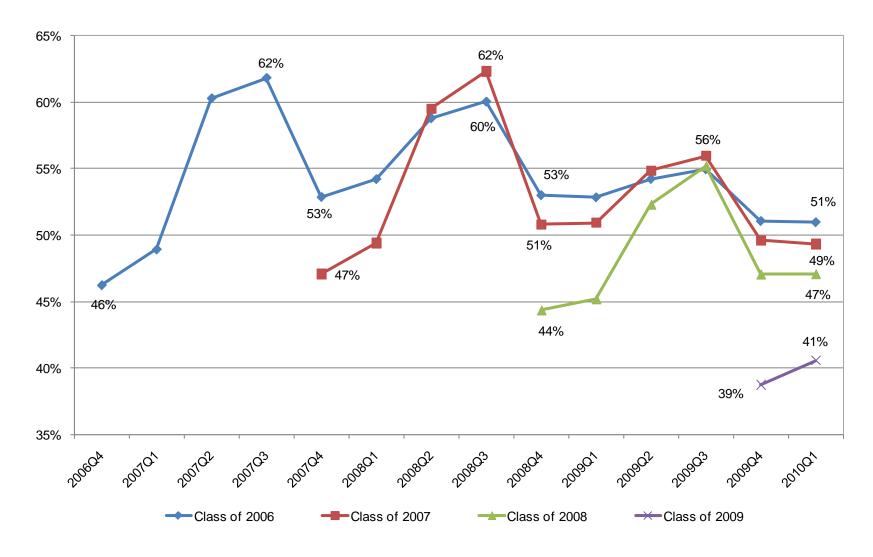


	Enrolled Within a Year of Graduating		Persisted to Fall of 2008		
	Number	Percent of Graduates	Number	Percent of Enrolled	
Overall	6,313	67%	5,117	81%	
Ethnicity					
Asian	456	84%	421	92%	
Black	674	65%	458	68%	
Hispanic	1,360	50%	1,004	74%	
White	3,739	76%	3,173	85%	
Gender					
Female	3,212	71%	2,656	83%	
Male	3,043	65%	2,418	79%	
<b>Family Income Status</b>					
Low-income	915	46%	624	68%	
Not Low-income	5,205	76%	4,363	84%	
Initial Enrollment Status					
2-Year Institution	2,706		1,828	68%	
4-Year Institution	3,607		3,289	91%	
<b>Initial Enrollment Location</b>					
In State	5,539		4,428	80%	
Out of State	774		689	89%	



# Overall Post-Grad Employment Status, by Graduating Class







Class of 2007 Analysis

- Hispanic graduates: many key factors the same but strength varied; strong curriculum and FAFSA very important; males more likely to enroll; parental education and visiting campuses not significant
- Low-income graduates: far fewer significant variables; curriculum and top 10% most important
- First generation graduates: Top 10% increased enrollment odds by 400%; college entrance exams, 8th grade high school math credit also important; curriculum not significant for this group

\*\*For all graduates, uncertainty about borrowing for college reduced enrollment odds



## Major Factors Linked to 2-year Enrollments

Class of 2007 Analysis

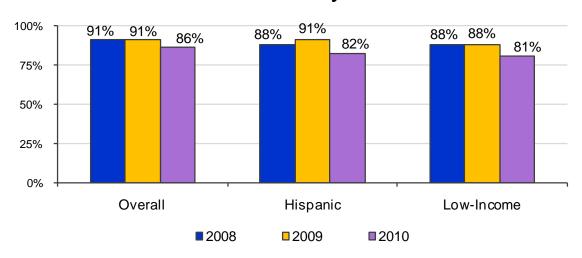
Fewer factors statistically associated with odds of 2-year college enrollment.

- •None **increased** the odds of 2-year college enrollments by more than 50%.
- •Graduating in the Top 10% of the senior class *reduced* 2-year enrollment odds by more than 50% for all groups.
- •Never thinking about college as an option *reduced* 2-year enrollment odds by more than 50% for surveyed graduates overall, but not for the various groups.

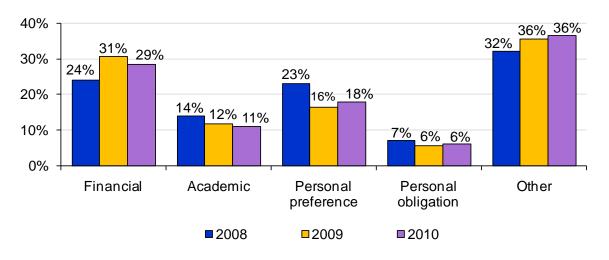




#### **Plans for Postsecondary Enrollment**



#### **Primary Reason for Not Choosing Postsecondary Enrollment**



## **Implications**



- Recent economic difficulties suggest that other strategies may be needed to continue improving college enrollment rates for groups that traditionally have not attended college at comparable rates
- Because most graduates attend in-state colleges, the affordability of Texas schools is key
- More work is needed to:
  - Explore promising interventions for low-income Hispanics and African-Americans
  - Estimate the effects/impacts of various college enrollment and persistence strategies for key groups
  - Better understand the relationship between various education-work pathways and future career success

#### For More Information



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