

Student Futures

PROJECT

Student Futures Project Update

Greg Cumpton

CRES₁

June 11, 2012

Outline

- Senior Survey
- II. Senior Survey Usage Survey: Highlights
- **III.** Recent Publications
- v. Presentations
- v. Recent Research

Senior Survey

Thank you to everyone who had a hand in organizing the execution of the survey.

We changed to new survey software this year.

Overall, execution of the senior survey went incredibly well: initial response rate is over 75%.

Preliminary results of questions centered around the theme of "Planning and Preparation for College" will be sent to schools and districts prior to the end of June.

Senior Survey Usage Survey

The usage survey is <u>still open</u> and is reachable through a link on our website:*

www.centexstudentfutures.org

Your input helps determine the

- format of your survey results,
- timeframe of receipt, and
- information in the report.

You can still provide your input on many of these topics, and also have the opportunity to include comments in an open-format input.

^{*}Technical difficulties are resolved. Your patience is appreciated.

Two-thirds of respondents indicated they have used the Campus and/or Regional Senior Survey Reports.

Those who used these reports did so in multiple ways. The most prominent uses so far are:

- Meeting with other district or campus personnel to review the results of the senior survey.
- Modify work performed based on student input from the senior survey.
- Using the results to compare my campus to the region.

- A majority of respondents (over 50%) indicated that the following survey questions were very useful and important for the work they perform:
- Student ratings of how well their high school provided various counseling services.
- Student assessment of their understanding of the financial aid process.
- Which activity at their school was most helpful for preparing students for further education.
- Whether students met with their school or college counselor about specific college application and process questions.
- Student assessment of how well they felt prepared for college work in specific subjects.

Items seen as very important or useful in survey results, reported by a majority of respondents:

- Results of survey grouped into themed reports
- Demographic breakdown of question responses
- Campus trends over time
- District trends over time
- Breakdown of question response for specific groups (i.e, planning to go to college, first-generation status, and parental degree attainment).

These were preliminary results, and I would like to see more individuals take the Usage Survey. Not just you, but anyone in your district that you would like to or already does use the results from the Senior Survey.

The survey does not take very long, is now easy to access, and provides critical input for the future.

Please use this opportunity to provide feedback. Final results and analysis will be presented to CREST early next school year.

Recently Completed Work

Research Brief: Meeting the Need for Locally-based Education Research (Cumpton, 2012)

Outlines the regional importance of the SFP.

Factors Associated with Education and Work after High School for the Classes of 2008 and 2009 (Cumpton et. al., 2012)

Among other items of note, shows that factors associated with postsecondary enrollment differ between Central Texas and Texas.

Findings from the 2011 Senior Surveys (Davis and Cumpton, 2012).

Presents 2011 regional survey findings.

Available: www.centxstudentfutures.org

Presentations this Week

CREST meeting

Update on the Student Futures Project

21st Century Successful High Schools Symposium

Recent SFP findings from a paper presented at the American Education Research Association in April of 2012 and updates regional college enrollment and employment outcomes for 2006 through 2011 graduating classes

TASSP Summer Workshop

Recent analysis of the aspiration gap, updated college enrollment and employment outcomes, and project lessons.

SFP and Round Rock ISD Principals Meeting

Project updates, district input and discussion.

Employment Outcomes

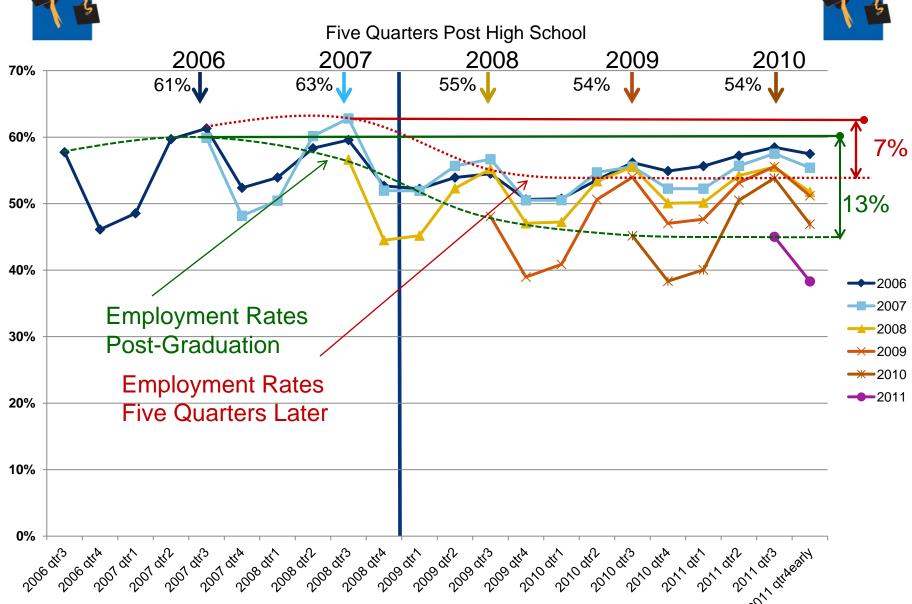
June 6th article in the New York Times, "Harder Times for High School Graduates"

- Based on results from a survey done for Rutgers University*
- Broke down employment rates pre-recession (2006-8) and post-recession (2009-11)
- Found that students who graduated high school and did not have a college degree showed a stark contrast in employment rates pre- and post-recession.
- Do we see similar trends in Central Texas?

^{* &}quot;Left Out. Forgotten? Recent High School Graduates and the Great Recession" (Van Horn, et. al. June 2012)

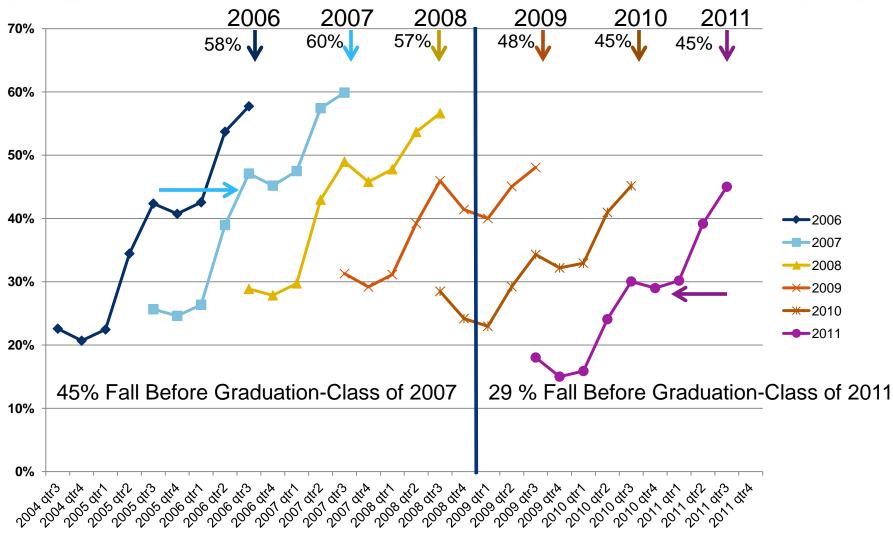
9 4

Employment Status Graduation to End of 2011



Employment Status Junior Year to Quarter after High School Graduation





Thought for the Summer

Can the region capitalize on this potential increase in available outside-of-classroom time for high school juniors and seniors and increase postsecondary enrollment rates?

Additional research on this topic will be presented at tomorrow's 21st Century Successful High Schools Symposium.

For More Information



Greg Cumpton
Ray Marshall Center for the Study of Human Resources
Lyndon B. Johnson School of Public Affairs
The University of Texas at Austin
gcumpton@raymarshallcenter.org
512.471.2377

www.centexstudentfutures.org www.raymarshallcenter.org

