

The Ohio Experience

FERPA, State Law and the Road to Policy Analysis



The Good News

FERPA Regulatory Changes

High School Feedback Report: How to Accomplish

- Audit/evaluation exception
- Reasonable methods
- Written agreement
- Best practices

Adult Education Program: How to Accomplish

- XYZ Job Training is a federally funded "education program" under FERPA regs
- Audit/evaluation exception
- Recordation
- Written agreement
- Reasonable methods
- Best practices
- Guidance for reasonable methods and written agreements

Example of disallowed data sharing between education and labor agencies:

- Evaluating the effectiveness of unemployment insurance programs returning employees to the workforce.
- Using linked student data to collect unemployment overpayments made to individuals.

Not unexpected and leaves much open under DOL regs and state policy

 So, with due diligence to sharing agreements, confidentiality and good research practices we have it made!

Right?

Not Necessarily

Ohio Legal Issues and FERPA

- Issue 1. Ohio is one of only 2 states that currently prohibits state education agency from holding SSN's
 - -3301.0714 Guidelines for statewide
 education management
 information system. (Section D, 1)

Issue 2. State law provides for a P-20 Repository, but does not automatically include workforce data

Not overwhelming, but complicates.

Linking Education-Workforce Data without Common Identifier

- Use of higher education system (e.g., the electronic transcript) to link any new EMIS records to OBR records after 2014
- Use of ancillary OBR files to generate names which can be linked back to education records for pre-2014 people
 - Issue: lose those not going to higher education, often the analysis group of most concern.

Probability Matching

 Use of matching procedures (such as CDC linkplus) to connect high school dropouts or non college bound youth with workforce data.

Other Sources

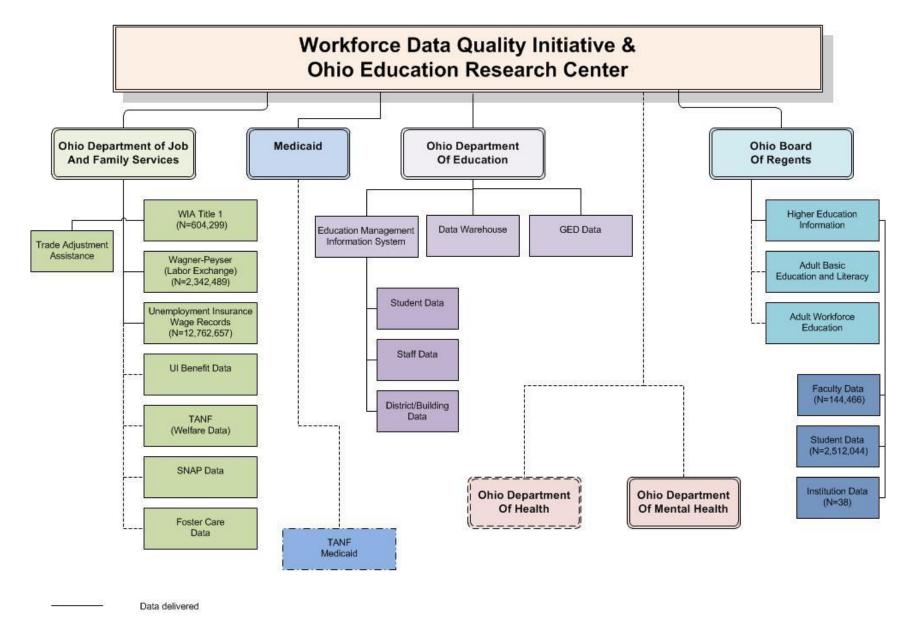
The 3 Cs, Dayton, Regional School Districts

 Issue: Not everything, inconsistent data structures, variation in coverage and quality, more likely to be tied to specific interest.

Other Ideas/Practices?



EXAMPLE FROM THE OHIO ANALYTICS SYSTEM



— — Data delivery pending or in negotiations

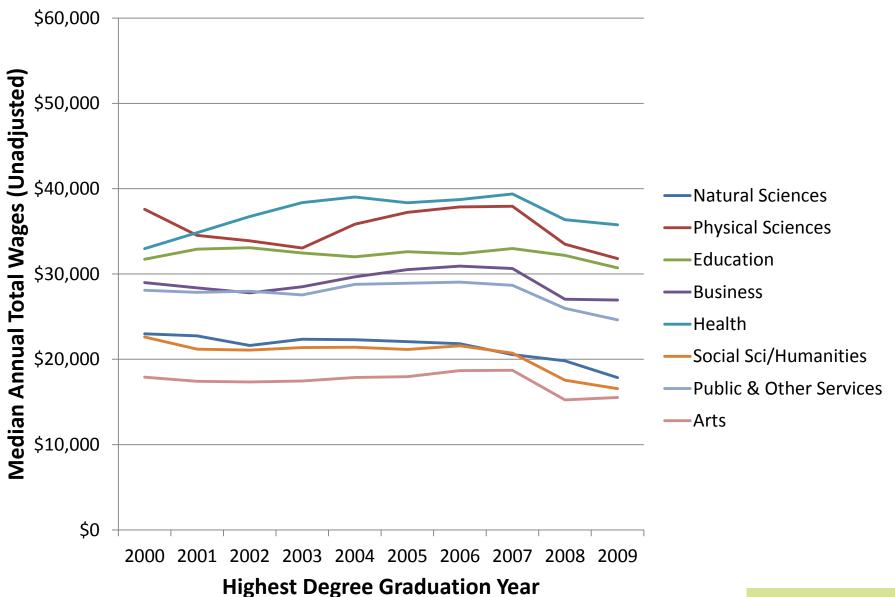
N represents the number of unique individuals / observations over time

Data application

- What is the economic payoff for educating college students?
 - For the state
 - For the student
- Matched student records to earnings
 - Linked the HEI student data with their Ohio earnings 1 year after graduation and 5 years later
 - 1) Identified graduates
 - 2) Extracted student data
 - 3) Extracted wage data
 - 4) Aligned timing of earnings to term of graduation

Natural Sciences	<u>Health</u>
Agricultural Business & Production	Health (incl. Nursing, Dental, Medicine, Optometry, etc.)
Agricultural Sciences	Sports & Recreation
Natural Resources and Conservation	Social Sciences and Humanities
Biology	Ethnic Studies
Physical Sciences	Foreign Languages & Linguistics
Architecture	Family & Consumer Studies
Computer & Information Science	Child Care
Engineering	English
Engineering Technology	Liberal Arts/General Studies
Mathematics	Library Science
Physical Sciences	Philosophy & Religion
Mechanics & Repairers (& Construction)	Psychology
Precision Production Trades	Social Sciences (Economics, Geography, Sociology, Pol. Sci., etc.)
Aviation	General Education (Life Skills)
Physical Sciences, Technology	Public and Other Services
<u>Education</u>	Law & Legal Studies
Education/Teaching	ROTC (Military)
<u>Business</u>	Protective Services (Criminal Justice, Firefighting, Security, etc.)
Business Management	Public Administration & Services
Marketing	Personal /Misc. Services (incl. Food Service, Sports Officials, etc)
Communications & Journalism	<u>Arts</u>
Communication Technologies	Visual & Performing Arts

1-Yr Earnings of Ohio's Higher Education Graduates



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