

2022 Stickell Honors Student Interns



Rachael Briner 

"Rachael is the kind of student I wish I could clone. EVERY single project she works on is at the highest level, and she does the work with grace and humility. Rachael is a team player in much demand by her classmates, as she raises the level of excellence for everyone. I'm not sure what she will end up doing, but I wish I still had an agency and could hire her." - Willie Baronet *Southern Methodist University*



Katie Baneck 

"While Katie has relevant experience, she also has the highest academic standing at Ohio University. More so, she has the maturity and self-responsibility that you seek with selective clients. She is one who can contribute in a meaningful way from day one." - Craig Davis *Ohio University*



Julia Colucci 

"Julia is a highly responsible, self-motivated student who truly welcomes a challenge. She is respectful, professional, and was a true pleasure to have in class. She is a hardworking self-starter who will carefully devise a plan of action and then do what it takes to see it through to successful completion." - Scott R. Hamula *Ithaca College*



Peyton Golowski 

Peyton has a passion for exceeding expectations. In the classroom she excels at everything she does. Peyton eagerly accepts and successfully completes any challenge that comes her way. She easily grasps concepts in class and can apply them to real life situations. - Stacy Smulowitz *University of Scranton*



Caroline Hiel 

"Has a great understanding of advertising research, and was very good at developing effective strategies based on research evidence. Caroline is a reliable leader and team member in her project team. Caroline's excellent performance in my class is not accidental. As an advertising major, she excels with passion and dedication." - Linwan Wu *University of South Carolina*



Aubrey Leonard 

"Aubrey has 'passion' for what she does. She knows advertising, marketing, and strategy but what's more, she loves it. Her passion for the business of creativity is evident in wanting to expand her knowledge and experience. As a student, she is infallible with her advertising course work while managing teams and large clients in the lab. Simply put, she gets advertising. She is dedicated and always got the job done." - Jeff Sheets *Brigham Young University*



Mathilde Mergaux 

"From the first day I met Mathilde, she has shown a passion and energy that is impossible to ignore, and a positivity that is contagious. It is clear why she is viewed as a natural leader and is so well liked and respected by her peers." - Lisa Dobias *University of Texas at Austin*



Avery Oracheff 

"Avery is experienced working in teams and is a valuable team member, as demonstrated by her contributions to the many group projects she has worked on during her time at McIntire School of Commerce. Avery has empathy for others and her high emotional intelligence, which also makes her a good team leader." - Carrie Heilman *University of Virginia*



Max Russel 

"I've had the pleasure of working closely with Max as he's solved real marketing problems creatively and analytically. He is a valued member of our student-run marketing communication firm, the Martin Hall Agency and our AAF chapter, where he is a major contributor." - Chuck Borghese *West Virginia University*



Madeline Suerth 

"Since joining the Mays Business School, Madeline has exceeded the high expectations set for her. She represents the best of our best students, and she is quick to contribute in class and demonstrates a high level of initiative and intellectual curiosity. In short, Madeline is a determined and motivated student." - Lisa Troy *Texas A&M University*



Joseph Yonke 

"Joseph is a bright, energetic emerging talent who has demonstrated strong instincts and strategic capabilities with a focus on the long-term. Joseph has not only balanced his academic and extracurricular pursuits, but he has also demonstrated a true passion for the business of advertising." - David E. Wozniak *Penn State*

For more information please contact the Program Coordinator, John Murphy, at

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